FY2025 Annual Report

Grants & Sponsored Programs



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Grants and Sponsored Programs FY2025 Annual Report

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Grants and Sponsored Programs Personnel

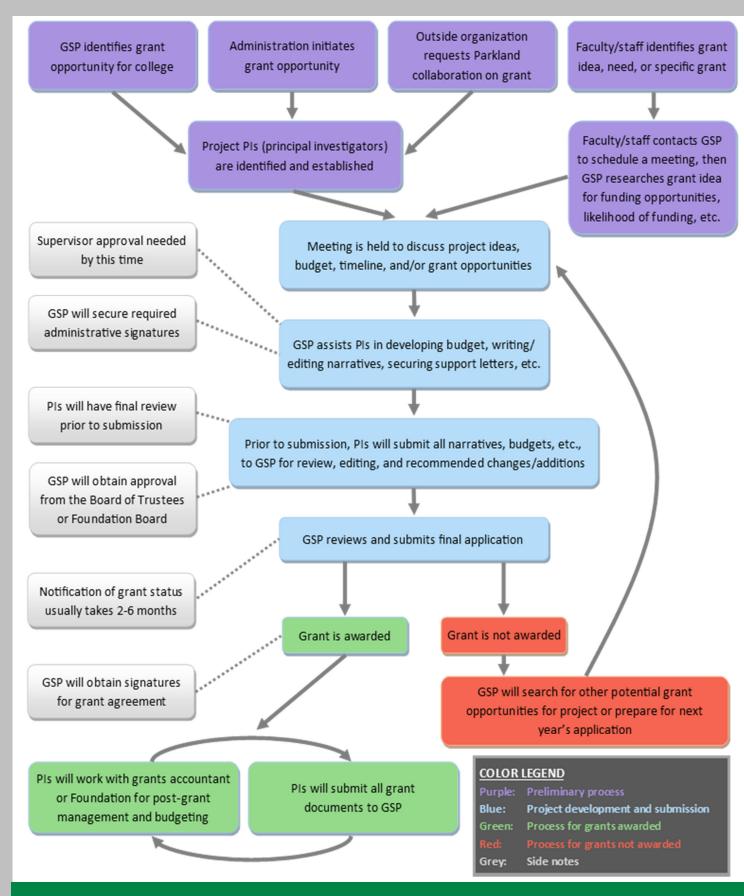
Joshua Birky, Director

Lily Worby, Program Manager

Ben Sims, Grants Specialist

The mission of Grants and Sponsored Programs is to help college personnel obtain funding for projects that will benefit the Parkland College community.

Grants and Sponsored Programs (GSP) Processes



Executive Summary

The past year for the office of Grants and Sponsored Programs has been tumultuous but with many positive outcomes and developments. Though we had to navigate new federal funding priorities, guidelines, and funding shifts in many departments, we were still able to secure federal and state funds, meet our key metrics, and expand the impact and reach of our office. There will be continual challenges in the coming year, but the office is well positioned to continue supporting the mission of Parkland through securing external funds in a variety of capacities.

Despite the uncertainty at the federal level, the office met its core metrics. The number of grant awards was stable at 29 awarded applications and while the amount of funding secured decreased year-over-year, the total funds brought in for the program year (when including multi-year grants) was stable at over \$8 million. Awarded projects continued to represent a diverse set of goals and subgoals as outlined in the college's Strategic Plan for Excellence. Furthermore, the percentage of submitted applications that received funding was the highest in 3 years at 85.3%.

The federal grants landscape shifted significantly over the past year as the new administration made wide-ranging changes to both programmatic focus and funding priorities. Congressional funding delays impacted several planned projects, including Parkland's congressional allocations for dental clinic expansion and aviation improvements. Though funding was not approved, these projects remain on the funding list for the coming year. Additionally, some competitive programs for which Parkland applied were either delayed or cancelled outright, while others, like the TRiO-SSS competition, were successfully awarded. We remain optimistic that many postponed initiatives will ultimately be reassigned to different departments rather than discontinued entirely.

The office also built greater internal capacity with the hiring of Ben Sims in the spring as the Grants Specialist. He has strengthened the office's ability to pursue new opportunities while also expanding support for post-award processes. This has allowed the office to dedicate more time toward developing strategic partnerships within the college and with external stakeholders. The long-term impact of this position is expected to be an improved balance of proposal activity and implementation support, resulting in stronger projects and sustainable outcomes.

Workforce development projects at the state level remained a large part of the office's portfolio. Funding from CEJA, WIE, and PATH has continued, providing resources to advance workforce and career training priorities. In addition to these initiatives, Parkland successfully secured a broad range of other grants from the state. We are also anticipating that forthcoming allocations from the Illinois Department of Commerce and Economic Opportunity (DCEO) will provide over a million dollars to support the college's biomanufacturing efforts.

In the coming year, the grants office will continue to expand into new areas while maintaining its established portfolio. Work with private foundations has already begun, including new efforts with Caterpillar, and collaboration with the Parkland Foundation is expected to produce new funding opportunities. Additional emphasis will be placed on elevating faculty engagement to generate innovative project ideas and expand proposal activity. At the same time, the office will pursue stronger connections with other Illinois community college grants offices to support collaboration on shared program goals and potentially leverage joint opportunities.

-Joshua Birky, Director of Grants and Sponsored Programs

Strategic Plan for Excellence Alignment

How Grants & Sponsored Programs Utilizes the Strategic Plan for Excellence

The Strategic Plan for Excellence utilizes community, business, and Parkland personnel input to formulate Parkland's strategic goals, which benefit both Parkland College and the larger District 505 community. Grant awards help Parkland achieve its goals to provide relevant academic programs, responsive workforce solutions, clear pathways to success, and comprehensive student support systems.

Grant projects and programs at Parkland should benefit the goals of our institution, and the Office of Grants & Sponsored Programs works to ensure that grants align with the Strategic Plan. In FY2025, each of the goals were represented in funded grants.

FY 2025 SPE Alignment: Funded Grants

Strategic Plan for Excellence Goals:

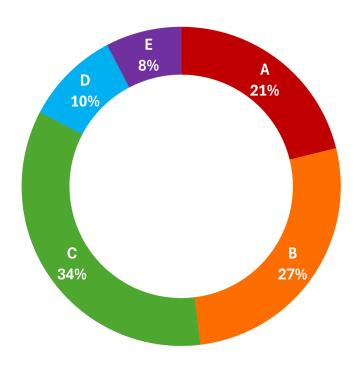
Goal A: Empower our Students

Goal B: Enhance Teaching and Learning

Goal C: Enrich the Community

Goal D: Invest in our Employees

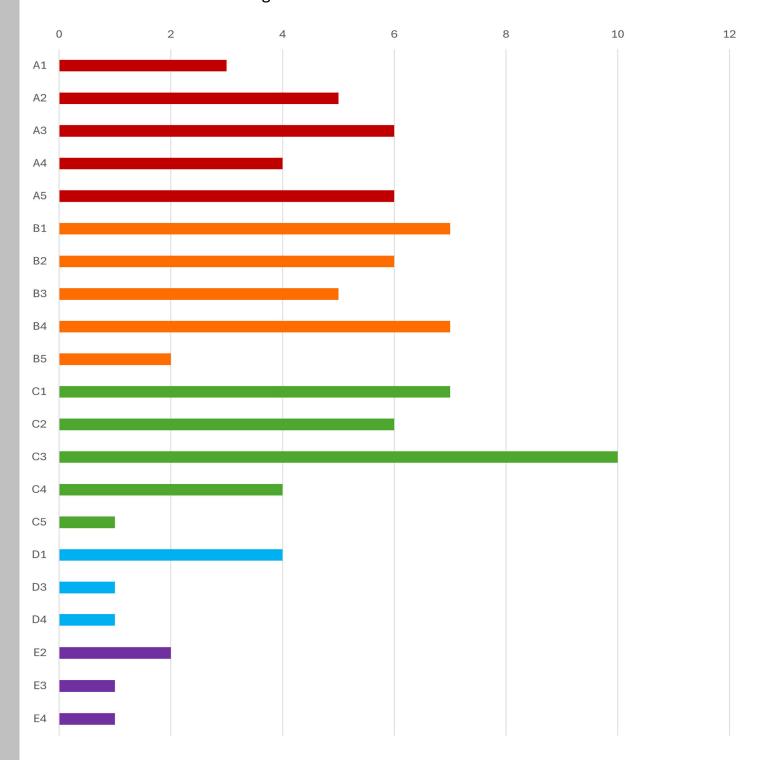
Goal E: Secure our Future



Strategic Plan for Excellence Alignment

Grant Alignment to SPE Sub-Goals

The following chart shows the number of funded grants aligned to specific sub-goals within the 2023-2028 Strategic Plan for Excellence.

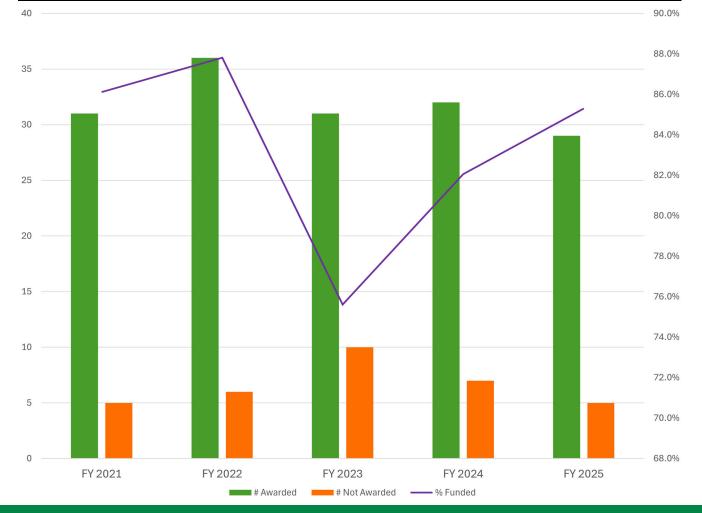


5-Year Funding Trends

Success Rate of Awarded Grants

The following chart shows the percentage of grants awarded in each of the past five fiscal years relative to the total number of grants applied for in each of those years. The average grant award success rate for the past five fiscal years is 83.2%.

	Total Submitted	Awarded	Not Awarded	Funded %
FY2021	36	31	5	86.1%
FY2022	41	36	6	87.8%
FY2023	41	31	10	75.6%
FY2024	39	32	7	82.1%
FY2025	34	29	5	85.3%
Average	38.6	32.2	6.6	83.2%

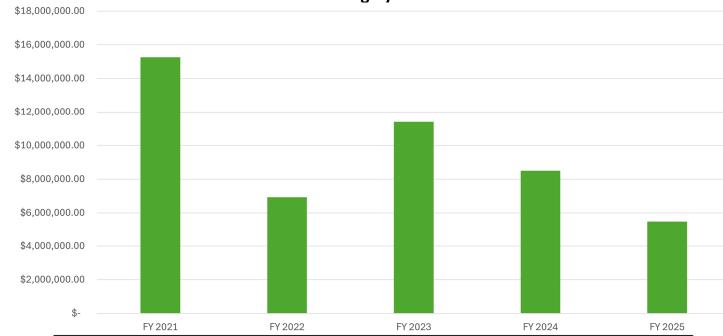


5-Year Funding Trends

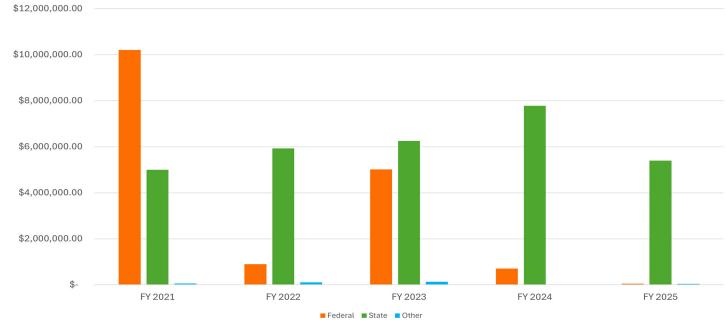
Fiscal Year	Federal	State*	Other
FY 2021	\$10,201,375	\$4,997,003	\$59,530
FY 2022	\$894,426	\$5,924,980	\$107,200
FY 2023	\$5,016,312	\$6,250,469	\$133,966
FY 2024	\$706,822	\$7,776,780	\$15,000
FY 2025	\$52,052	\$5,394,524	\$39,000

^{*}For this report, federal pass-through funding is tracked as state funding.

Total Grant Funding by Fiscal Year



Funding Sources and Amount by Fiscal Year



Funding trends with multi-year breakout

Award Year Versus Program Year

Grant funds have a long-lasting impact on Parkland College, but in the case of multi-year grants, that impact can be difficult to convey. The following graph compares when grant funds were initially awarded and when Parkland was able to use those funds. For example, in FY23, Parkland was awarded \$4.9m from the Department of Labor for the Strengthening Community Colleges Training Grants—Access to Training Opportunities in Manufacturing and Technology (ATOMAT), a four-year project. In the Award Year column, this grant is recorded as \$4.9m in FY23. In the Program Year column, the funds are distributed across fiscal years according to the program budget, and is recorded as \$1.6m in FY23, \$1.2m in FY24, \$1.1m in FY25, and \$1.0m in FY26. The Award Year is a better measure of grant application activity, and the Program Year is a better measure of how those grants have benefitted the college over time.

Grant Funding, Year Awarded vs. Program Year



Illinois Arts Council (IAC): General Operating Support (GOS) Grants

Contact: Lisa Costello—Giertz Gallery

Grant Overview: This grant provides general operating support funding for established arts

organizations in Illinois that have artistic, educational, and cultural value. Grants support high quality arts programming that broaden opportunities for the public to participate in the arts. Funds from this grant will provide general operating support to

the Giertz Gallery at Parkland College.

Funding Amount: \$5,300

Illinois Board of Higher Education (IBHE): Illinois Cooperative Work Study (ICWS)

Contact: Tim Newcomb—Business/Computer Science and Technologies

Grant Overview: This grant provides funding for paid student work experiences. Parkland's goals for

this project are to improve partnerships with local businesses, and to meet the academic, financial, and career needs of Parkland's diverse student population. By increasing the number of work study opportunities available to students—especially those from historically underrepresented groups—Parkland's BCST department ensures students have access to relevant internship opportunities that provide clear

career pathways and promote permanent employment in Illinois.

Funding Amount: \$31,900

Illinois Community College Board (ICCB): Adult Education & Family Literacy Activities (AEFLA)

Contact: Tawanna Nickens—Adult Education/CTE

Grant Overview: Funding from this continuation grant provides general operating support for Adult

Education at Parkland. These grant funds provide comprehensive support to adult students by providing educational and literacy services that promote career pathways

for adult learners.

Funding Amount: \$460,847

Illinois Community College Board (ICCB): Adult Education and Literacy: Integrated English Language and Civics Education (IELCE)

Contact: Tawanna Nickens—Adult Education/CTE

Grant Overview: Funding from this grant prepares adults who are English Language Learners to enter

employment in in-demand occupations. Services provided under this grant include literacy and English language acquisition, civics education, and workforce preparation

activities.

Funding Amount: \$13,972

Illinois Community College Board (ICCB): Integrated English Language and Civics Education (IELCE) Supplemental Support Funds

Contact: Tawanna Nickens—Adult Education/CTE

Grant Overview: This supplemental funding enables Parkland to expand the IELCE program with

additional instructor hours.

Funding Amount: \$12,762

Illinois Community College Board (ICCB): Expansion of ESL Services for Adult Education Providers (ESL Expansion)

Contact: Tawanna Nickens—Adult Education/CTE

Grant Overview: Parkland College's ESL program uses this grant to expand its services for asylees,

refugees, and migrants. This allows more English language learners to improve their skills in listening, speaking, reading, and writing. The program offers personalized instruction, including one-on-one support, customized lesson plans, and adaptive learning technologies. Additionally, support and transition services is tailored to the specific needs of immigrants and refugees, and these services are accessible through

various channels.

Funding Amount: \$36,500

Illinois Community College Board (ICCB): FY2025 Access and Equity in Dual Credit Project

Contact: Nancy Sutton—Administration

Grant Overview: This grant program is designed to assist and support colleges in scaling equitable

access and enhanced delivery of dual credit at high schools with significant

populations of underserved students. Partnerships with local high schools and EFE #330 facilitate outreach and recruitment, with a focus on increasing enrollment, especially among underrepresented students, while improving communication

between high school counselors and college advisors.

Funding Amount: \$149,990

Illinois Community College Board (ICCB): FY2025 Federal Postsecondary Perkins Basic Grant - Career and Technical Education

Contact: Derrick Baker—Career & Technical Education

Grant Overview: The Perkins grant ensures Career & Technical Education programs are of high quality,

align with academic and labor market demands, and provide opportunities for all students, especially those who are undeserved. The Perkins grant supports CTE programs at Parkland by funding various instructional supplies, equipment, personnel

wages, professional development, etc. Perkins helps equip classrooms and labs with current technology to ensure excellence in teaching and learning to our CTE students.

Funding Amount: \$594,992

Illinois Community College Board (ICCB): FY2025 Pipeline for the Advancement of the Healthcare Workforce (PATH)—SWFT Healthcare

Contact: Alicia Beck—Workforce Development

Grant Overview: Parkland's PATH project, SWFT Healthcare, helps meet labor market needs by

facilitating student access to academic and social supports, as well as necessary employment skills. In addition to content-specific tutoring, students receive advising and employment skills coaching. Parkland continues to work with local and regional

healthcare providers to promote continuing education and upward mobility opportunities for incumbent and underemployed workers in areas of need.

Funding Amount: \$426,017

Illinois Community College Board (ICCB): FY25 Mental Health Early Action on Campus Act (Direct Allocation)

Contact: Stephanie Davingman—Counseling Services

Grant Overview: This direct institutional allocation is for continuity in services and support of students'

mental health needs. The primary focus is to maintain and enhance existing services,

ensuring sufficient direct service staffing and comprehensive data reporting mechanisms in order to align with ICCB benchmarks and provide the maximum

benefit to students' in need of mental health services.

Funding Amount: \$50,000

Illinois Community College Board (ICCB): Mental Health Early Action on Campus Support Expansion

Contact: Stephanie Davingman—Counseling Services

Grant Overview: This project seeks to improve mental health support for students by providing

maintained funding for a fifth counselor position and expanding the peer mentoring

program, including creating specialized group counseling programs for specific

student groups and developing targeted outreach to encourage underutilized groups to seek help. The project's main goals are to expand the peer mentoring program, increase counseling utilization among underrepresented groups, improve mental health outcomes for specific student populations, and increase the reach of

counseling and group counseling services, particularly for underserved students.

Funding Amount: \$588,014

Illinois Community College Board (ICCB): FAFSA Events

Contact: Pamela Lau—Administration

Grant Overview: This grant provides funds to host community-wide FAFSA completion events. The

funds can be used to incentivize attendance and participation of local high school

graduates.

Funding Amount: \$5,000

Illinois Community College Board (ICCB): FY25 Noncredit Strategies at Work Grant (Supplemental Funding)

Contact: Triss Henderson, Cayla Waters—Community Education

Grant Overview: This supplemental funding enables Community Education to train 210 additional

participants. This initiative addresses the needs of businesses and workers by improving workforce skills, knowledge, and career advancement opportunities.

Additionally, this additional funding allows for the development and implementation of a noncredit agricultural applicator apprenticeship program and a nonprofit

leadership program.

Funding Amount: \$25,000

Illinois Community College Board (ICCB): FY25 Noncredit Workforce Training Initiative Grant

Contact: Triss Henderson—Community Education

Grant Overview: Parkland College's noncredit workforce grant project aims to address critical skills and

training gaps in our community, focusing on supporting small businesses, minority-owned businesses, nonprofits, and public safety. Parkland is also working to create

noncredit to credit pathways and provide ample professional development

opportunities for staff.

Funding Amount: \$105,000

Illinois Community College Board (ICCB): FY25 Scaling and Assessing Developmental Education Reform Act Project

Contact: Nancy Sutton—Administration

Grant Overview: This grant supports the expansion and institutionalization of Parkland's corequisite

model, which has demonstrated improvements in student success rates for those previously placed in developmental courses. The corequisite model pairs college-level

courses with additional support classes, allowing students to earn credit while

receiving targeted assistance. Building on two years of promising data, this final year of funding seeks to solidify the effectiveness of this approach and evaluate its long-

term sustainability.

Funding Amount: \$46,424

Illinois Community College Board (ICCB): Taking Back the Trades! Trades School Grant Program- Round 3 Grant

Contact: Nancy Sutton—Administration

Grant Overview: Building on the success of previous Taking Back the Trades grants, Parkland continues

to expand its career exploration initiatives. Parkland is 1) increasing work-based learning opportunities in automotive, construction, and healthcare; 2) developing healthcare pre-apprenticeship programs; and 3) expanding career exploration events

for high school students.

Funding Amount: \$299,394

Illinois Community College Board (ICCB): Workforce Equity Initiative (WEI)—Support for Workforce Training (SWFT)

Contact: Alicia Beck—Workforce Development

Grant Overview: Parkland's Support for Workforce Training (SWFT) program continues to accelerate

participants on a path to high-skilled, high wage, and in-demand occupations, focusing on African American and other underrepresented and underserved populations. Participants select from programs that offer higher wage jobs and

have career growth potential.

Funding Amount: \$1,200,000

Illinois Community College Board (ICCB): FY2025 Digital Instruction for Adult Education

Contact: Tawanna Nickens—Adult Education

Grant Overview: This grant upgrades Parkland's Adult Education program by modernizing classrooms

with flexible technology. This enhances teaching methods through pre-recorded lessons, adaptive learning programs, and synchronous tutoring sessions. These improvements increase student practice time, skill development, and engagement, leading to better outcomes. The grant also supports distance learning, a growing trend in education. By expanding online services, Parkland is making its programs

more accessible to a wider range of students in the community.

Funding Amount: \$68,431

Illinois Department of Transportation (IDOT): FY26 Highway Construction Careers Training Program (HCCTP)

Contact: H. Elise Doody-Jones—Community Education

Grant Overview: This grant provides funds to recruit and train individuals in highway construction

industry trades, encouraging participation of women, minorities, and disadvantaged individuals. Funds cover tuition and fees; stipends; training materials and tools; recruitment; mentoring; and other associated costs. Parkland's 14-week highway construction training session prepares students to enter highway construction

careers.

Funding Amount: \$449,920

Illinois Innovation Network (IIN) and Department of Commerce and Economic Opportunity (DCEO): Grassroots Local/Regional Manufacturing Training Program Engagement and Recruitment

Contact: Stephanie Stuart—Administration

Grant Overview: This grant launches a grassroots local/regional engagement pilot program to create

awareness of manufacturing careers and local employment needs, as well as expanding the Office of Apprenticeships to forge new employer partnerships and

facilitate new earn-and-learn opportunities for students.

Funding Amount: \$90,000

Illinois State Board of Education (ISBE): Facilitating Coordination in Agricultural Education (FCAE)—Local Program Support

Contact: Jennifer Waters—FCAE

Grant Overview: FCAE provides on-site and virtual technical assistance to all K-12 agriculture teachers

in Illinois; professional development seminars and workshops; and implements agricultural educator recruitment and retention initiatives. Additionally, FCAE facilitates coordination in community college agricultural programs; university education in agriculture; teacher education programs in agriculture; agriculture workforce knowledge, skills, and talent development; and public and consumer agricultural awareness and advocacy. Parkland is the fiscal agent for this grant.

Funding Amount: \$1,024,500

Local Workforce Development Board 17—LWIA 17 Youth Committee (via CCRPC): 2024 Youth Providers Grant (WIOA)

Contact: Alicia Beck—Workforce Development

Grant Overview: The Youth Career Program at Parkland College is creating a pathway for youth to

pursue short-term career programs that match the demands of three local industries:

Health Services, Manufacturing, and Information Technology. Funding supports

Parkland's Adult Education work recruiting at-risk youth and providing them with the educational and supportive services they require in to successfully complete their

high school equivalency test and transition into higher education or careers.

Funding Amount: \$91,624

Secretary of State (SOS) Illinois State Library (ISL): Adult Volunteer Literacy Grant

Contact: Tawanna Nickens, Thad Nzomo, Alicia Beck—Adult Education & Workforce Dev

Grant Overview: The Adult Volunteer Literacy Grant funds programs that utilize trained volunteers to

provide instructional tutoring to adult learners. Funding from this grant will provide

support for Parkland's Project READ program, which provides individualized

instruction for adults in District 505 who want to improve their English language skills,

including reading and writing, as well as improve their basic math skills.

Funding Amount: \$87,191

The following Parkland personnel applied for grants in FY2025:

Adam Karch Derrick Baker Laura Sutter Stephanie Stuart

Aimee Densmore Gordie Hedrick Lisa Costello Tawanna Nickens

Alicia Beck H. Elise Doody-Jones Mark-Saint McDowell Thad Nzomo
Cayla Waters Isabel Scarborough Nancy Sutton Tim Newcomb
Charlie Mitsdarfer Jennifer Waters Pamela Lau Triss Henderson

Chelsea Lloyd Katherine Buyze Ryan Mitsdarffer Troy Burns

Chin-Yin Chou Kiefer Owens Stacie Young Wendy Evans

Dan Meccoli Kim Pankau Stephanie Davingman Wes Cravens

Awarded Federal Grants

U.S. Department of Agriculture (USDA) National Institute of Food and Agriculture (NIFA): Agriculture and Food Research Initiative Competitive Grants Program—Education and Workforce Development Program

Contact: Charlie Mitsdarfer—Agriculture (partner: Mitchell Technical College)

Grant Overview: This subaward from Mitchell Technical College allows co-Project Director Charlie

Mitsdarfer to develop curriculum for on-farm research for agriculture students. When this course is developed and implemented, students will learn to conduct large scale field trials using precision agriculture equipment in collaboration with Data-Intensive Farm Management. Students graduating from the Precision Ag AAS program will be better prepared to become Certified Crop Advisers, broadening the career options for

this course of study.

Funding Amount: \$10,500

U.S. Department of Agriculture (USDA): NIFA FY25 Higher Education Challenge Grants—Expansion of a multi-institutional degree program in animal sciences and veterinary technology

Contact: Laura Sutter—Veterinary Technology (partner: UIUC)

Grant Overview: This grant strengthens institutional capacities to respond to educational needs in the

food and agricultural sciences. Parkland has partnered with UIUC to develop a joint degree program in veterinary technology and animal sciences. Through this grant, Parkland's Veterinary Technology program will expand its instructional capacity, ensuring compliance with accreditation standards while accommodating the growing enrollment and maintaining an optimal student-to-instructor ratio. (This grant was

also reported in FY24, but the grant was amended in FY25. The additional funds are

shown below, bringing the total funded amount to \$192,364)

Funding Amount: \$35,852

US Department of Education Title VI National Resource Center Grant (International and Middle Eastern Studies curriculum projects)

Contact: Isabel Scarborough—Social Sciences and Human Services: (partner: UIUC)

Grant Overview: Funds from this grant support the development and enhancement of Global &

International Studies topics in Social Sciences curriculum at Parkland College.

Funding Amount: \$5,700

Awarded Corp./Foundation/Other Grants

Community Colleges for International Development (CCID): Nuts, Bolts & Thingamajigs (NBT)/Fabricators and Manufacturers Association: Summer Manufacturing Camps

Contact: Katherine Buyze—Community Education

Grant Overview: This grant supports youth welding summer camps, offering hands-on learning

experiences and opportunities to interact with industry professionals. Funding allows Parkland to host two manufacturing summer camps: one for students aged 11-13 and another for those aged 14-16. The welding curriculum for these camps emphasizes safety, fundamental welding techniques, and creative problem-solving. Through engaging projects and inspiring guest speakers, the program aims to ignite students'

interest in welding as a potential career path.

Funding Amount: \$4,000

Illinois Green Economy Network (IGEN): Renewable Energy Resources Trust Fund (IEPA funding) – General Membership Award

Contact: Troy Burns—Physical Plant

Grant Overview: Funding from this grant supports the purchase and installation of two new electric

vehicle charging stations on Parkland's main campus. These stations provide more convenient and accessible charging options for electric vehicle owners within the Parkland College community, while also serving as an educational tool for automotive

and electrical students.

Funding Amount: \$10,000

Jobs for the Future (JFF): Industry Intermediary Incentive Funding

Contact: Aimee Densmore—Workforce Development

Grant Overview: This funding supports 29 registered apprenticeships at Parkland. Parkland College's

Registered Apprenticeship Program provides high-quality, earn-and-learn training

opportunities in the manufacturing and agriculture sectors. Apprentices are employed while receiving industry-recognized education aligned with their

occupation, enabling them to gain skills, earn wages, and progress toward a career

pathway.

Funding Amount: \$30,000

Grants Summary: Funded Grants

Grant Name	Туре	Amount Requested	Amount Awarded	₫	Department	SPE
Illinois Arts Council (IAC): General Operating Support (GOS) Grants	State	N/A	\$5,350	Lisa Costello	Giertz Gallery	C5
Illinois Board of Higher Education (IBHE): Illinois Cooperative Work Study (ICWS)	State	\$38,445	\$31,900	Tim Newcomb	Business/Computer Science & Technologies	A2, A3, B1, C1
Illinois Community College Board (ICCB): Adult Education & Family Literacy Activities (AEFLA)	State	\$407,023	\$460,847	Tawanna Nickens	Adult Education/ CTE	A2, A3, A5, B1, B2, B3, B5, C3
Illinois Community College Board (ICCB): Adult Education and Literacy: Integrated English Language and Civics Education (IELCE)	State	\$65,550	\$13,972	Tawanna Nickens	Adult Education/ CTE	A4, B2, B4, C2, D1
Illinois Community College Board (ICCB): Expansion of ESL Services for Adult Education Providers (ESL Expansion)	State	\$64,049	\$36,500	Tawanna Nickens	Adult Education	B4, C2, C3
Illinois Community College Board (ICCB): FAFSA Events	State	\$5,000	\$5,000	Pamela Lau	Administration	N/A
Illinois Community College Board (ICCB): FY2025 Access and Equity in Dual Credit Project	State	\$149,990	\$149,990	Nancy Sutton	Administration	A1, A5, C2, C4
Illinois Community College Board (ICCB): FY2025 Federal Postsecondary Perkins Basic Grant - Career and Technical Education	State	\$588,014	\$594,992	Derrick Baker	Career & Technical Education	A1, A2, E2
Illinois Community College Board (ICCB): FY2025 Pipeline for the Advancement of the Healthcare Workforce (PATH)—SWFT Healthcare	State	\$426,017	\$426,017	Alicia Beck	Workforce Development	A4, B2, B4, C3, D1
Illinois Community College Board (ICCB): FY25 Mental Health Early Action on Campus Act (Direct Allocation)	State	\$50,000	\$50,000	Stephanie Davingman	Counseling Services	A3, A5
Illinois Community College Board (ICCB): FY25 Noncredit Strategies at Work Grant (Supplemental Funding)	State	\$50,000	\$25,000	Triss Henderson, Cayla Waters	Community Education	C1, C3, C4

Grants Summary: Funded Grants (cont.)

Grant Name	Туре	Amount Requested	Amount Awarded	ā	Department	SPE
Illinois Community College Board (ICCB): FY25 Noncredit Workforce Training Initiative Grant	State	\$105,000	\$105,000	Triss Henderson	Community Education	52, 3,
Illinois Community College Board (ICCB): FY25 Scaling and Assessing Developmental Education Reform Act Project	State	\$49,919	\$46,424	Nancy Sutton	Administration	A1, A3, B1, B4, E3
Illinois Community College Board (ICCB): Integrated English Language and Civics Education (IELCE) Supplemental Support Funds	State	\$12,762	\$12,762	Tawanna Nickens	Adult Education	A4, B2, B4, C2, D1
Illinois Community College Board (ICCB): Mental Health Early Action on Campus Support Expansion Project	State	\$149,637	\$119,710	Stephanie Davingman	Counseling Services	A5
Illinois Community College Board (ICCB): Taking Back the Trades! Trades School Grant Program- Round 3 Grant	State	\$299,394	\$299,394	Nancy Sutton	Administration	B4, C1, C2, D3, D4
Illinois Community College Board (ICCB): Workforce Equity Initiative (WEI)—Support for Workforce Training (SWFT)	State	\$1,200,000	\$1,200,000	Alicia Beck	Workforce Development	A4, B2, B4, C3
Illinois Community College Board (ICCB): FY2025 Digital Instruction for Adult Education	State	\$68,431	\$68,431	Tawanna Nickens	Adult Education	A3, B3, E2
Illinois Department of Transportation (IDOT): FY25 Highway Construction Careers Training Program (HCCTP)	State	\$449,920	\$449,920	H. Elise Doody-Jones	Community Education	B1, C1
Illinois Innovation Network (IIN) and Department of Commerce and Economic Opportunity (DCEO): Grassroots Local/Regional Manufacturing Training Program Engagement and Recruitment	State	\$90,000	\$90,000	Stephanie Stuart	Administration	C1, C3
Illinois State Board of Education (ISBE): Facilitating Coordination in Agricultural Education (FCAE)—Local Program Support	State	\$1,024,500	\$1,024,500	Jennifer Waters	FCAE	D1
Local Workforce Development Board 17—LWIA 17 Youth Committee (via CCRPC): 2024 Youth Providers Grant (WIOA)	State	\$91,624	\$91,624	Alicia Beck	Adult Education	A2, A3, A5, B1, B2, C3

Grants Summary: Funded Grants (cont.)

Grant Name	Туре	Amount Requested	Amount Awarded	ā	Department	SPE
Secretary of State (SOS) Illinois State Library (ISL): Adult Volunteer Literacy Grant	State	\$99,912	\$87,191	Tawanna Nickens, Thad Nzomo, Alicia Beck	Adult Ed. & Workforce Dev	A5, B1, B3, C2, C3
Community Colleges for International Development (CCID): Nuts, Bolts & Thingamajigs (NBT)/Fabricators and Manufacturers Association:Summer Manufacturing Camps	Other	\$4,000	\$4,000	Katherine Buyze	Community Education	C3
Illinois Green Economy Network (IGEN): Renewable Energy Resources Trust Fund (IEPA funding) – General Membership Award	Other	\$5,000	\$5,000	Troy Burns	Physical Plant	E4
Jobs for the Future (JFF): Industry Intermediary Incentive Funding	Other	\$30,000	\$30,000	Aimee Densmore	Workforce Development	A2, C1, C4
U.S. Department of Agriculture (USDA) National Institute of Food and Agriculture (NIFA): Agriculture and Food Research Initiative Competitive Grants Program—Education and Workforce Development Program	Federal	\$10,500	\$10,500	Charlie Mitsdarfer	Ag./EST	B3
U.S. Department of Agriculture (USDA): NIFA FY25 Higher Education Challenge Grants—Expansion of a multi-institutional degree program in animal sciences and veterinary technology	Federal	\$192,364	\$35,852	Laura Sutter	Veterinary Technology (partner: UIUC)	B3
University of Illinois at Urbana-Champaign (UIUC): US Department of Education Title VI National Resource Center Grant (International and Middle Eastern Studies curriculum projects)	Federal	\$5,700	\$5,700	Isabel Scarborough	Administration	B1, B5

Grants Summary: Unfunded Grants

Grant Name	Type	Ы	Amount Requested	Department
Illinois Community College Board (ICCB): FY25 Innovative Bridge and Transition Grant	State	Nancy Sutton	\$376,155	Administration
Champaign County Developmental Disabilities Board Grant	Other	Stacie Young	656,07\$	Health Professions
Community Colleges for International Development (CCID): Technical and Vocational Educational Training (TVET) Exchange to Other Advance U.SSingaporean Relations Program	Other	Pamela Lau	\$2,230	Administration
Jobs for the Future (JFF): Project ACCESS—Accelerating Career Connections and Employment Success Strategies	Other	Alicia Beck and Aimee Densmore	\$300,000	Workforce Development
National Institutes of Health (NIH): National Institute of General Medical Sciences (NIGMS) Bridges to the Baccalaureate (B2B) Research Training Program (T34)—Parkland-Illinois Transfer Student Research Training Program (PI-Bridge)	Federal	Chelsea Lloyd	\$831,773	Natural Sciences

Grants Summary: Pending Grants

Date Submitted	Grant Name	Туре	Requested Amount	PI
4/4/25	FY25 Congressionally Directed Spending Request (Sen. Duckworth)—Aviation (resubmitted application)	State	\$1,050,000	Wendy Evans— Aviation
4/3/25	FY25 Congressionally Directed Spending Request (Sen. Durbin)— Dental Clinic Expansion (resubmitted application)	State	\$5,000,000	Kim Pankau— Health Professions
3/6/25	Illinois Arts Council (IAC): General Operating Support (GOS) Grants	State	TBD	Lisa Costello— Giertz Gallery
5/30/25	Illinois Community College Board (ICCB): Adult Education & Family Literacy Activities (AEFLA)—FY26 Renewal	State	\$501,135	Alicia Beck— Adult Education
5/30/25	Illinois Community College Board (ICCB): Adult Education and Literacy: Integrated English Language and Civics Education (IELCE)—FY26 Renewal	State	\$13,972	Alicia Beck— Workforce Development
5/16/25	Illinois Community College Board (ICCB): FY2026 Federal Post-secondary Perkins Basic Grant - Career and Technical Education	State	\$594,992	Derrick Baker— Career & Technical Education
6/2/25	Illinois Community College Board (ICCB): FY2026 Pipeline for the Advancement of the Healthcare Workforce (PATH)—SWFT Healthcare	State	\$429,491	Alicia Beck— Workforce Development
6/4/25	Illinois Community College Board (ICCB): FY26 Rev Up EV Community College Initiative (Continuation Funding)	State	\$350,000	Adam Karch— Automotive Technology

Grants Summary: Pending Grants

Date Submitted	Grant Name	Туре	Requested Amount	ď
6/11/25	Illinois Community College Board (ICCB): Workforce Empowerment Initiative (WEI)—Support for Workforce Training (SWFT)	State	\$1,200,000	Alicia Beck—Workforce Development
4/14/25	Illinois Department of Commerce & Economic Opportunity (DCEO): Illinois CleanJobs Workforce Network Program ("CEJA") —East Central Illinois Hub (ECIH)—Year 2 Renewal	State	\$831,099	Stephanie Stuart— Administration
3/21/25	Illinois Department of Commerce and Economic Opportunity (DCEO): 2025 Apprenticeship Expansion	State	\$905,712	Aimee Densmore, Alicia Beck—Workforce Development
2/28/25	Case New Holland (CNH) TopTech Grants Program	Other	\$46,701	Ryan Mitsdarffer, Gordie Hedrick— Agricultural
12/12/24	National Science Foundation (NSF): Emerging Frontiers in Research and Innovation program (EFRI)— EFRI BEGIN OI: Neurocomputers Integrating 3D Patterned Neural Organoids and Solid-State Electronics for Biocomputing	Federal	\$29,754	Chin-Yin Chou—Health Pro- fessions
7/11/24	U.S. Department of Education: TRIO Student Support Services (SSS)	Federal	\$1,742,575	Mark-Saint McDowell— Student Support Services
1/10/25	U.S. Department of Energy (DOE)/Idaho Operations Office: Nuclear Reactor Safety Training and Workforce Development Program— Nuclear Safety Curriculum, Credentialing, and Training in Operations and Cybersecurity to Support a Digitalizing Fleet	Federal	\$30,000	Dan Meccoli, Tim Newcomb, Wes Cravens—Applied Sciences and Technologies, Business/Computer Science & Technologies