

Grants and Sponsored Programs

Annual

Report



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Grants and Sponsored Programs FY2023 Annual Report

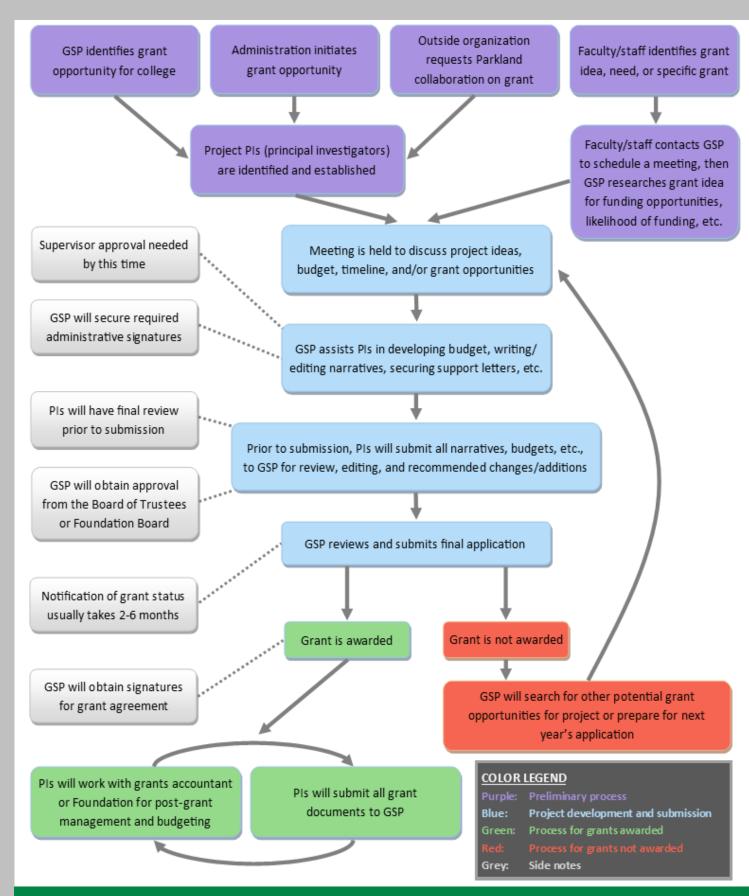
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Grants Office Staff

Joshua Birky, Director
Lily Worby, Grants Specialist

The mission of Grants and Sponsored Programs is to help college personnel obtain funding for projects that will benefit the Parkland College community.

Grants and Sponsored Programs (GSP) Processes



Executive Summary

Throughout the 2023 fiscal year (July 1st, 2022 – June 30th, 2023) the Parkland College Office of Grants and Sponsored Programs experienced many successes, transitions, and new developments. FY23 saw the end of most COVID-related grant funds coming into Parkland but also the expansion and continuation of many state-based grants related to workforce development and career training. This year Parkland also received a large federal grant from the U.S. Department of Labor, continued to reengage with applications for congressionally directed grant funding, and developed a new plan for the grants office.

State-based workforce grants continued to provide a large source of external funding to Parkland. The third year of the Workforce Equity Initiative grant through the Illinois Community College Board (ICCB) awarded the college \$1.2 million for a one-year grant period. Additionally, the ICCB granted Parkland \$632,636 through the Pipeline for the Advancement of the Healthcare Workforce (PATH) program. Both grant programs (along with additional funds projected through a state-based clean jobs grant program in FY24) make up Parkland's Support for Workforce Training (SWFT) program. The college also received many other new workforce and bridge grants through the state to enhance and expand career training opportunities.

In September, Parkland was awarded a 4-year \$4,999,726 grant through the U.S. Department of Labor's Strengthening Community Colleges Training program. Parkland's Accelerated Training Opportunities in Manufacturing and Technology (ATOMAT) program develops competency-based education program models and expands capacity for multiple career paths. The program is a consortium with six other community colleges in Illinois and will enroll well over 500 students throughout the grant period.

Over the past two years Parkland has requested funding through congressionally directed community project funding from federal legislators who represent parts of Parkland's district. These funding requests vary based on the committee assignments of each legislator and funding sources available through each department. Congressional appropriations were a source of funding for the college prior to 2010 but had not been available again until recently. Parkland is set to receive funding through this process in FY24.

The conclusion of FY23 coincided with a departmental reorganization wherein the grants department, now officially rebranded as the Office of Grants and Sponsored Programs, added a director position, and plans to add a new full-time staff member in the coming fiscal year. The grants office now operates under the oversight of the Vice President for Strategic Partnerships and Workforce Innovation/Chief Communications Officer. In FY24, the grants office will expand its operations to include more post-award assistance and additional work on developing internal and external partnerships that may lead to external funding.

Throughout FY23, the grants office continued to meet its internal goals. Grants were awarded across all Strategic Plan for Excellence goals; the number of applications submitted stayed at its highest rate over the past decade; the success rate of applications was over 75%; and the amount of funds awarded were well over the five- and ten-year averages for the college.

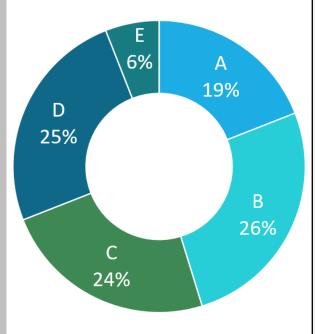
-Joshua Birky, Director of Grants and Sponsored Programs

Strategic Plan for Excellence Alignment

How Grants & Sponsored Programs Utilizes the Strategic Plan for Excellence

The Strategic Plan for Excellence utilizes community and business input to direct Parkland's strategic goals to benefit both Parkland and the larger District 505 community. In FY23, each of the goals were represented in funded grants. Grant projects and programs at Parkland should benefit the goals of our institution, and the grants office works to ensure that grants align with the Strategic Plan.

FY 2023 SPE Alignment: Funded Grants



Strategic Plan for Excellence Goals:

<u>Goal A</u>: Quality—Parkland College will maintain the highest educational standards providing ongoing continuous learning for all citizens of District 505.

<u>Goal B</u>: Completion—Parkland College will increase student retention, persistence, and completion.

<u>Goal C</u>: Collaboration—Parkland College will work collaboratively to develop a workforce with critical thinking, communication, and technical skills to ensure success in a diverse, technological, and global work environment.

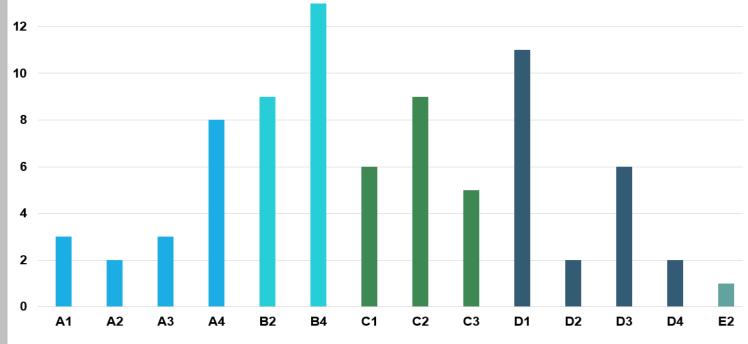
<u>Goal D</u>: Engagement—Parkland College will engage the district's institutions and communities to develop citizens who build and sustain economic, social, and cultural assets through work, service, and engagement.

<u>Goal E</u>: Responsibility—Parkland College will strive for sustainable fiscal and financial vitality emphasizing a continued investment in the human, technological, physical, and virtual assets of the college.

Strategic Plan for Excellence Alignment

Grant Alignment to SPE Sub-Goals

The following chart shows the number of funded grants aligned to specific sub-goals within the 2019-2024 Strategic Plan for Excellence, and lists those sub-goals. (Note that some of the sub-goals in this chart have been summarized or condensed.)



Goal A: Quality

<u>A1</u>. Provide consistent and comprehensive professional development for all faculty and staff.

A2. Ensure the excellence of academic programs with emphasis on teaching and learning, student success, and outcomes assessment.

A3. Implement evidence-based policies and practices that support student learning and success in and outside the classroom.

A4. Create evidence-based pathways that accelerate academically underprepared (or developmental) students

toward college-level work

and credential attainment.

<u>B2</u>. Improve student success by providing comprehensive support systems.

Goal B: Completion

<u>B4</u>. Reduce credential attainment gaps associated with income, race, ethnicity, and gender.

C1. Implement effective collaborations with K–12 districts that develop a college-going culture and build students' college success skills.

Goal C: Collaboration

C2. Develop partnerships with district employers to identify employability skills, collaborate in the development of curriculum and delivery systems, and create employment and internship opportunities for students.

C3. Engage with community and regional partners to foster partnerships focused on learning.

Goal D: Engagement

D1. Expand Parkland College's role in economic and workforce development by developing partnerships, and by providing and coordinating the majority of training in District 505. D2. Mobilize partnerships that ensure that program planning targets skills gaps; promotes the associate's degree as a desired employment credential; and establishes viable options for completing skills-based credentials.

credentials.

D3. Provide credit and noncredit lifelong learning and other educational opportunities to members of the District 505 community.

Goal E: Responsibility

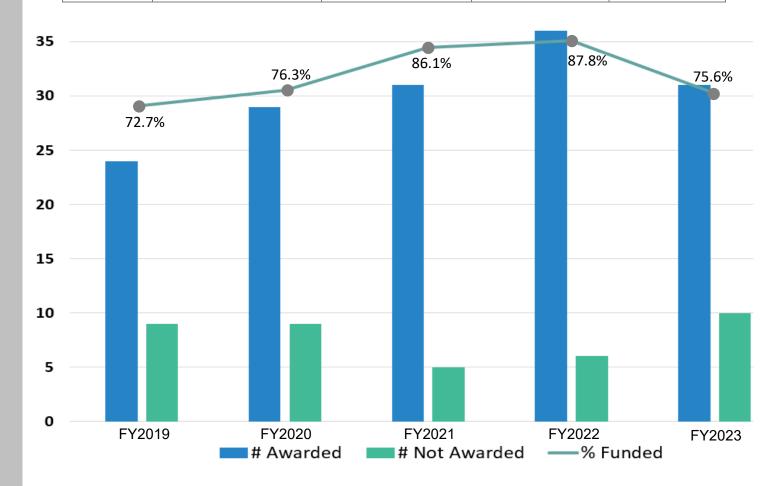
E2. Utilize our strategic technology plan to support all areas of the college.
E4. Develop and implement external funding plans to support key college projects and offset declining government support using Foundation fundraising, public/private partnerships, and alumni outreach.

5-Year Funding Trends

Success Rate of Awarded Grants

The following chart shows the percentage of grants awarded in each of the past five fiscal years relative to the total number of grants applied for in each of those years. The average grant award success rate for the past five fiscal years is 79.7%.

	Total Submitted	Awarded	Not Awarded	Funded %
FY2019	33	24	9	72.7%
FY2020	38	29	9	76.3%
FY2021	36	31	5	86.1%
FY2022	41	36	6	87.8%
FY2023	41	31	10	75.6%
Average	37.8	30.2	7.8	79.7%

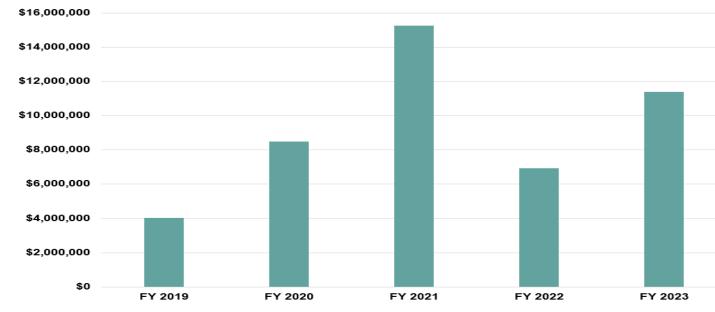


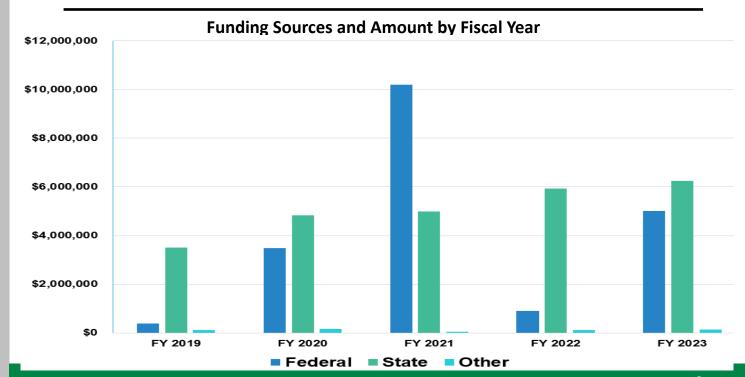
5-Year Funding Trends

Fiscal Year	Federal	State*	Other
FY 2019	\$385,929	\$3,509,786	\$124,561
FY 2020	\$3,489,194	\$4,820,532	\$172,710
FY 2021	\$10,201,375	\$4,997,003	\$59,530
FY 2022	\$894,426	\$5,924,980	\$107,200
FY 2023	\$5,016,312	\$6,250,469	\$133,966

^{*}For this report, federal pass-through funding is tracked as state funding.







Illinois Arts Council Agency (IACA): FY23 General Operating Support (GOS) Grant

Contact: Lisa Costello—Giertz Gallery

Grant Overview: This grant provides funds for general operating support for established arts

organizations in Illinois that have artistic, educational, and cultural value. Grants support high quality arts programming that broaden opportunities for the public to participate in the arts. Funds from this grant will provide general operating support to

the Giertz Gallery at Parkland College.

Funding Amount: \$5,300

Illinois Arts Council Agency (IACA): Summer Youth Employment in the Arts Program

Contact: Lisa Costello—Giertz Gallery

Grant Overview: This grant provides funds to Illinois not-for-profit arts organizations to support

summer employment opportunities for high school students or recent high school graduates interested in working in the arts. Students gain skills and knowledge in each area of the Giertz Gallery. This grant furthers the goal of the art gallery by

attracting students and other community members to the gallery.

Funding Amount: \$4,435

Illinois Board of Higher Education (IBHE): Illinois Cooperative Work Study (ICWS) Grant

Contact: Marc Schudel—Business/Computer Science and Technologies

Grant Overview: This grant provides funding for paid student work experiences. Parkland's goals for

this project are to improve partnerships with local businesses, and to meet the academic, financial, and career needs of Parkland's diverse student population. By increasing the number of work study opportunities available to students—especially those from historically underrepresented groups—Parkland's BCST department

ensures students have access to relevant internship opportunities that provide clear

career pathways and promote permanent employment in Illinois.

Funding Amount: \$50,000

Illinois Community College Board (ICCB): Adult Education & Family Literacy Activities (AEFLA)

Contact: Tawanna Nickens—Adult Education/CTE

Grant Overview: Funding from this continuation grant provides general operating support for Adult

Education at Parkland. These grant funds provide comprehensive support to adult students in Illinois by providing educational and literacy services that promote career

pathways for adult learners.

Funding Amount: \$460,874

Illinois Community College Board (ICCB): Adult Education & Literacy—Integrated English Language and Civics Education (IELCE)

Contact: Tawanna Nickens—Adult Education/CTE

Grant Overview: Funding from this grant prepares adults who are English Language Learners to enter

employment in in-demand occupations. Services provided under this grant include literacy and English language acquisition, civics education, and workforce preparation

activities.

Funding Amount: \$19,960

Illinois Community College Board (ICCB): Apprenticeship Grant: Customized Apprenticeship Programming—Information Technology (CAP-IT) (DOL-ETA, Year 4 funding)

Contact: Derrick Baker—CTE

Grant Overview: Year 4 of Parkland's CAP-IT program continued to utilize a pipeline of adult education

and non-traditional students to apprenticeship opportunities in information

technology. This final year of the CAP-IT grant provided student scholarships and apprenticeship opportunities, as well as continuing to utilize supportive services for

students.

Funding Amount: \$68,200

Illinois Community College Board (ICCB): Career & Technical Education Perkins Postsecondary Grant

Contact: Derrick Baker—Career & Technical Education

Grant Overview: The Perkins grant ensures Career & Technical Education programs are of high quality,

align with academic and labor market demands, and provide opportunities for all students, especially those who are undeserved. The Perkins grant supports CTE

programs at Parkland by funding various instructional supplies, equipment, personnel wages, professional development, etc. Perkins helps equip classrooms and labs with current technology to ensure excellence in teaching and learning to our career/

technical students.

Funding Amount: \$592,776

Illinois Community College Board (ICCB): College Bridge Program Grant

Contact: Nancy Sutton—College Bridge Program

Grant Overview: Parkland's BEST program aims to address limited exposure to higher education

opportunities for minority, low-income, and first-generation students and their families in District 505. Eligible high school seniors will participate in a one-month summer experience focusing on career exploration, First Year Experience course completion, tutoring, and assessment preparation to prepare them for college-level

courses.

Funding Amount: \$220,000

Illinois Community College Board (ICCB): Innovative Bridge and Transitions (IBT)

Contact: Nancy Sutton—Administration

Grant Overview: Parkland's Summer Start program provides a summer career pathways experience to

high school students, including completion of a First Year Experience (FYE) course. Participants are provided support services, including mentoring, academic advising, and tutoring. By providing seamless transitions for college and career pathways, this project will improve student transitions to and through postsecondary education.

Funding Amount: \$304,000

Illinois Community College Board (ICCB): Mental Health Early Action on Campus Act

Contact: Mike Trame—Administration

Grant Overview: Funding from this appropriation grant addresses gaps in mental health services on

college campuses across Illinois. Goals include identifying students with mental health needs and connecting them to services; increasing supportive services on campus; increasing access to clinical mental health services both on college campuses and in the surrounding communities; establishing peer-to-peer support and training; and reducing the potential burden of administrative policies that negatively affect

students seeking mental health leave from school.

Funding Amount: \$234,879

Illinois Community College Board (ICCB): Pipeline for the Advancement of the Healthcare Workforce (PATH)

Contact: Alicia Beck, Kim Pankau—SWFT, Health Professions

Grant Overview: Parkland's PATH project helps meet unmet labor market needs by facilitating student

access to academic and social supports, as well as necessary employment skills. In addition to content-specific tutoring, students receive intensive advising and employment skills coaching. Parkland works with local and regional healthcare providers to promote continuing education and upward mobility opportunities for

incumbent and underemployed workers in identified areas of need.

Funding Amount: \$632,636

Illinois Community College Board (ICCB): Trades School Program Grant

Contact: Nancy Sutton—Administration, Cindy Smith—Arts and Sciences

Grant Overview: The Trades School Grant supports the development and implementation of

structured, sustainable career exploration activities that will increase awareness of trades sector career opportunities among middle and high school students and their

families in Parkland's district. Professional development opportunities will be provided for high school teachers and Parkland faculty, focusing on curriculum development and alignment. Parkland will also engage with employers to assist in career preparation workshops and to offer internships to high school juniors and

seniors.

Funding Amount: \$398,408

Illinois Community College Board (ICCB): Workforce Equity Initiative (WEI)

Contact: Alicia Beck, Stephanie Stuart—SWFT, Administration

Grant Overview: The SWFT program provides funding for short-term training that leads to

employment opportunities for in-demand fields with life-supporting wages.

Participants receive tuition, books, and fee assistance. SWFT utilizes a "one-stop" location at Parkland to help new students identify which career program they will pursue and provides wrap- around academic and career services to participants, including access to advisors, tutors, peer mentors, academic success coaches, accessibility specialists, and job placement specialists. Employability skills training is

also provided to every participant.

Funding Amount: \$1,200,000

Illinois Community College Board: FY23 Early School Leaver Transition Program (ESLTP)

Contact: Tawanna Nickens—Adult Education/CTE

Grant Overview: This grant helps at-risk high school dropouts between the ages of 16 and 21 become

reoriented and motivated to complete their education by allowing students to participate in adult education instruction as well as career and work training

activities. FY23 program design targeted out of school youths—particularly English-language learners, DACA students, DOC re-entry, and those aging out of foster care. ESLTP services prepare youth for college and career, helping young people transition

to higher education, full time work, or the military.

Funding Amount: \$39,279

Illinois Department of Human Services and Illinois Network of Child Care Resource & Referral Agencies (INCCRRA): Strengthen and Grow Child Care Grants (Rounds 5-6)

Contact: Stephanie Stuart, Melissa Munster—Administration, Child Development Center

Grant Overview: This grant provides funding to support high quality childcare and invest in the

childcare workforce. Per grant regulations, 50% of funds will be used for staff bonuses and incentives. Remaining funds will ensure the Child Development Center continues

to deliver high quality childcare.

Funding Amount: \$73,335

Illinois Department of Transportation (IDOT): FY23 Highway Construction Careers Training Program (HCCTP)

Contact: H. Elise Doody-Jones—Community Education: HCCTP

Grant Overview: This grant provides funds to recruit and train individuals in highway construction

industry trades, encouraging participation of women, minorities, and disadvantaged individuals. Funds cover tuition and fees; stipends; training materials and tools; recruitment; mentoring; and other associated costs. Parkland's 14-week highway construction training session prepare students to enter highway construction careers.

Funding Amount: \$382,420

Illinois Emergency Management Agency (IEMA): FEMA Public Assistance Program (App. #3)

Contact: Chris Randles—Administration

Grant Overview: Parkland's third round of IEMA funding through FEMA's Public Assistance Program

reimbursed 100% of eligible purchases for "safe reopening" during the COVID-19 pandemic. Parkland received reimbursement for eligible disinfection/cleaning costs

and personal protective equipment.

Funding Amount: \$7,363

Illinois State Board of Education (ISBE): Facilitating Coordination in Agricultural Education (FCAE)—Local Program Support

Contact: Susie Scott, Dean Dittmar—FCAE

Grant Overview: FCAE provides on-site and virtual technical assistance to all K-12 agriculture teachers

in Illinois, reviewing and providing curriculum, instructional resources, and associated resources. FCAE provides professional development seminars and workshops and implements agricultural educator recruitment and retention initiatives. Additionally, FCAE facilitates coordination in community college agricultural programs; university education in agriculture; teacher education programs in agriculture; agriculture workforce knowledge, skills, and talent development; and public and consumer

agricultural awareness and advocacy. Parkland is the fiscal agent for this grant.

Funding Amount: \$1,024,500

Illinois State Board of Education (ISBE): Migrant Education Program (MEP)

Contact: Charles Larenas—Arts, Media, & Social Sciences

Grant Overview: The Migrant Education Program grant provides supplemental education and

supportive services to migrant children in central Illinois. With these funds, Parkland's

migrant summer program will provide comprehensive supportive and academic services to pre-K through 12th grade students, with an emphasis on math, reading,

and writing

Funding Amount: \$354,994

Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)

Contact: Tawanna Nickens—Adult Education/CTE

Grant Overview: The Adult Volunteer Literacy Grant funds programs that utilize trained volunteers to

provide instructional tutoring to adult learners. Funding from this grant will provide

support for Parkland's Project READ program, which provides individualized instruction for adults in District 505 who want to improve their reading, math,

writing, and language skills.

Funding Amount: \$94,029

Illinois State Library/Secretary of State: Penny Severns Family Literacy Program

Contact: Tawanna Nickens—Adult Education/CTE

Grant Overview: The Penny Severns program provides instruction to improve the basic reading, writing

skills, math or English language proficiency of parents and children together. Goals include increasing skills in reading, writing, math, and/or English language; increasing knowledge of parenting; and increasing the ability to use public libraries as resources.

To reach these goals, Parkland Adult Education works with partners to provide academics, services, supports and opportunities that lead to improved student

learning, stronger families, and healthier communities.

Funding Amount: \$33,081

Local Workforce Development Board 17—LWIA 17 Youth Committee: WIOA Youth Programming

Contact: Tawanna Nickens—Adult Education/CTE

Grant Overview: Funding from this grant supports programs that serve youth within a comprehensive

workforce development system. Funding helps Parkland's Adult Education work in recruiting at-risk youth and providing them with the educational and supportive services they require in to successfully complete their high school equivalency test

and transition into higher education or careers.

Funding Amount: \$50,000

The following Parkland personnel applied for grants in FY2023:

Alicia Beck Derrick Baker Lisa Costello Pam Lau Beth Bachtold H. Elise Doody-Jones Mandy Briggs Ruijie Zhao **Britt Carlson** Isabel Scarborough Manny Rodriguez Scott Siechen Charles Larenas Jim Bustard Marc Schudel Stephanie Stuart Charlie Mitsdarfer Jim Roberts Matt Kopmann Tawanna Nickens Chelsea Lloyd Jody Littleton Melissa Munster Tracey Hickox **Chris Randles** Mike Trame Triss Henderson John Dahlman Kim Pankau Cindy Smith Morgann Quilty **Troy Burns Curtis Shoaf** Laurie Lobdell Nancy Sutton

Awarded Federal Grants

Department of Labor—Employment and Training Administration (DOL-ETA): Strengthening Community Colleges Training Grants—Access to Training Opportunities in Manufacturing and Technology (ATOMAT)

Contact: Nancy Sutton—Administration, Beth Bachtold—Humanities

Grant Overview: Targeting advanced manufacturing and information technology, this consortium

grant, led by Parkland, is developing competency-based education program models

for Computer User Support Specialist, Industrial Maintenance, and Welding; increasing the capacity of programs; and engaging new community partners by

providing referrals to the colleges or needed services to the students. Target

outcomes for equity include enrolling 750 students from the target populations over four years. The project will also identify community partners that can assist colleges in supporting students, and to create a model for community partner mapping that

can be used in all Illinois community colleges.

Funding Amount: \$4,999,726

National Science Foundation (NSF): Research Experiences for Undergraduates (REU) Supplemental

Contact: Britt Carlson—Natural Sciences

Grant Overview: This grant provides supplemental REU funding to host a STEM career exploration and

REU awareness event for area early-stage college and high school students. The goal of this one-day event is for these students to learn about and encourage participation in undergraduate research opportunities as part of their journey to becoming a STEM

professional.

Funding Amount: \$16,021

U.S. Department of Justice—Office of Justice Programs: Bulletproof Vest Partnership

Contact: Matt Kopmann—Public Safety

Grant Overview: This grant provides a 50% reimbursement to police departments for the purchase of

bulletproof vests purchased for law enforcement officers. Parkland's Public Safety department purchases new vests on rotation on an annual basis, and this grant will

offset those costs.

Funding Amount: \$565

Awarded Corp./Foundation/Other Grants

Education Systems Center at NIU (EdSystems): Community Colleges & Early Adopters of College & Career Pathway Endorsements

Contact: Pam Lau, Nancy Sutton—Administration

Grant Overview: This initiative ensures high school students obtain an industry-recognized credential

upon graduation, along with assured entry into selective admissions Health

Professions programs. Facilitating the integration of CCPE into high schools, alongside smooth transitions to Parkland's certificates and AAS programs, will foster diversity within targeted programs. The aim is to equip students for sought-after high-skilled

jobs and related career paths.

Funding Amount: \$24,000

Gene Haas Foundation: Post-Secondary Program Scholarships and Sponsorship Grant

Contact: John Dahlman—Applied Sciences and Technologies

Grant Overview: The Gene Haas Foundation's goal is to build skills in the machining industry by

providing scholarships for CNC machinist training. This grant primarily provides funding for student scholarships, with limited funds for competition sponsorships,

personal tools, and CNC Machinist credentialing.

Funding Amount: \$10,000

Illinois Green Economy Network (IGEN): FY23 Supplemental Funding Grant

Contact: Troy Burns—Physical Plant

Grant Overview: This funding provides reimbursement for LED lighting, chiller maintenance/repair,

and boiler maintenance/repair. The energy saved from these upgrades will save the

college money on annual energy costs.

Funding Amount: \$42,823

Awarded Corp./Foundation/Other Grants

Illinois Green Economy Network (IGEN): Renewable Energy Resources Trust Fund (IEPA funding) – General Membership Award

Contact: Jim Bustard—Physical Plant

Grant Overview: IGEN provides funding to its members for activities, programs, and projects for

education and training in renewable energy and energy efficiency technology. Funds

were used to purchase and install an electric vehicle charging station.

Funding Amount: \$5,000

University of Illinois at Urbana-Champaign (UIUC): CARLI Illinois SCOERs Sub-Grant

Contact: Isabel Scarborough, Morgann Quilty, Tracey Hickox—Arts, Media, and Social

Sciences, Learning Commons

Grant Overview: The SCOERs grant supports the development and implementation of open

educational resources (OER). Parkland College's OER project is titled Traces: An Open

Invitation to Archaeology, and it is intended for college students who take

Introduction to Anthropology courses nationwide. Funding from this grant will allow the project team to complete the OER textbook and make it available for courses in

fall 2023.

Funding Amount: \$51,643

University of Illinois at Urbana-Champaign (UIUC): Center for Global Studies: International Studies Research Lab Fellowship

Contact: Ruijie Zhao—Humanities

Grant Overview: Professor Zhao's proposed research through ISRL will enhance the online Cultural

Values of the Eastern World course (HUM 103) by identifying materials to incorporate into the curriculum, which will give students a more insightful understanding of East

Asian cultures.

Funding Amount: \$500

Grants Summary: Funded Grants

Grant Name	Туре	Amount Requested	Amount Awarded	PI	Department	SPE
Department of Labor—Employment and Training Administration (DOL-ETA): Strengthening Community Colleges Training Grants—Access to Training Opportunities in Manufacturing and Technology (ATOMAT)	Federal	\$4,999,726	\$4,999,726	Nancy Sutton, Derrick Baker	Admin.; CTE	A2, B2, B4, C2, D1, D2
Education Systems Center at NIU (EdSystems): Community Colleges & Early Adopters of College & Career Pathway Endorsements	Other	\$24,000	\$24,000	Pam Lau, Nancy Sutton	Admin.	A1, B4, C1, C2, D1
Gene Haas Foundation: Post-Secondary Program Scholarships and Sponsorship Grant	Other	\$10,000	\$10,000	John Dahlman	Applied Sciences and Technologies	E3
Illinois Arts Council Agency (IACA): FY23 General Operating Support (GOS) Grant	State	N/A	\$5,300	Lisa Costello	Giertz Gallery	D3
Illinois Arts Council Agency (IACA): Summer Youth Employment in the Arts Program	State	\$4,433	\$4,435	Lisa Costello	Giertz Gallery	2
Illinois Board of Higher Education (IBHE): Illinois Cooperative Work Study (ICWS) Grant	State	\$50,000	\$50,000	Marc Schudel	BCST	A4, B2, B4, C2, D1
Illinois Community College Board (ICCB): Adult Education & Family Literacy Activities (AEFLA)	State	\$460,874	\$460,874	Tawanna Nickens	Adult Education	A4, B2, B4, C2, D1
Illinois Community College Board (ICCB): Adult Education & Literacy—Integrated English Language and Civics Education (IELCE)	State	\$19,960	\$19,960	Tawanna Nickens	Adult Education	A4, B2, B4, C2, D1
Illinois Community College Board (ICCB): Apprenticeship Grant: Customized Apprenticeship Programming— Information Technology (CAP-IT) (DOL-ETA, Year 4 funding)	State	\$68,200	\$68,200	Derrick Baker	CTE	C2, D1, D2
Illinois Community College Board (ICCB): Career & Technical Education Perkins Postsecondary Grant	State	\$592,776	\$592,776	Derrick Baker	СТЕ	A1, A2, E2

Grants Summary: Funded Grants (cont.)

Grant Name	Туре	Amount Requested	Amount Awarded	Ы	Department	SPE
Illinois Community College Board (ICCB): College Bridge Program Grant	State	\$220,000	\$220,000	Nancy Sutton	Admin.	A4, B4, C1
Illinois Community College Board (ICCB): Innovative Bridge and Transitions	State	\$400,000	\$304,000	Nancy Sutton	Admin.	B4, C1, D4
Illinois Community College Board (ICCB): Mental Health Early Action on Campus Act	State	\$234,879	\$234,879	Mike Trame	Admin.	A3, B2
Illinois Community College Board (ICCB): Pipeline for the Advancement of the Healthcare Workforce (PATH)	State	\$632,636	\$632,636	Alicia Beck, Kim Pankau	SWFT; Health Professions	A4, B2, B4, C3, D1
Illinois Community College Board (ICCB): Trades School Program Grant	State	\$398,408	\$398,408	Nancy Sutton	Admin.	B4, C1, C2, D3, D4
Illinois Community College Board (ICCB): Workforce Equity Initiative (WEI)	State	\$1,200,000	\$1,200,000 \$1,200,000	Alicia Beck, Stephanie Stuart	SWFT; Admin.	A4, B2, B4, C3
Illinois Community College Board: FY23 Early School Leaver Transition Program (ESLTP)	State	\$39,279	\$39,279	Tawanna Nickens	Adult Education	A4, B2, B4, C2, D1
Illinois Department of Human Services and Illinois Network of Child Care Resource & Referral Agencies (INCCRRA): Strengthen and Grow Child Care Grants (Rounds 5-6)	State	\$73,335	\$73,335	Stephanie Stuart, Melissa Munster	Admin.; CDC	A3
Illinois Department of Transportation (IDOT): FY23 Highway Construction Careers Training Program (HCCTP)	State	\$382,420	\$382,420	H. Elise Doody- Jones	Community Ed.	B4, D1
Illinois Emergency Management Agency (IEMA): FEMA Public Assistance Program (App. #3)	State	\$7,363	\$7,363	Chris Randles	Admin.	E4
Illinois Green Economy Network (IGEN): FY23 Supplemental Funding Grant	Other	\$62,209	\$42,823	Troy Burns	Physical Plant	E3

Grants Summary: Funded Grants (cont.)

Grant Name	Туре	Amount Requested	Amount Awarded	۵	Department	SPE
Illinois Green Economy Network (IGEN): Renewable Energy Resources Trust Fund (IEPA funding) – General Membership Award	Other	\$5,000	\$5,000	Jim Bustard	Physical Plant	E3
Illinois State Board of Education (ISBE): Facilitating Coordination in Agricultural Education (FCAE)—Local Program Support	State	\$1,024,500 \$1,024,500	\$1,024,500	Susie Scott, Dean Dittmar (FCAE)	FCAE	10
Illinois State Board of Education (ISBE): Migrant Education Program (MEP)	State	\$354,994	\$354,994	Charles Larenas	Arts, Media, & Social Sciences	C1, D3
Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)	State	\$94,029	\$94,029	Tawanna Nickens	Adult Education	C3, D3
Illinois State Library/Secretary of State: Penny Severns Family Literacy Program	State	\$33,081	\$33,081	Tawanna Nickens	Adult Education	C3, D3
Local Workforce Development Board 17—LWIA 17 Youth Committee: WIOA Youth Programming	State	\$50,000	\$50,000	Tawanna Nickens	Adult Education	A4, B2, B4, C2, D1
National Science Foundation (NSF): Research Experiences for Undergraduates (REU) Supplemental	Federal	\$16,021	\$16,021	Britt Carlson	Natural Sciences	D3
U.S. Department of Justice—Office of Justice Programs: Bulletproof Vest Partnership	Federal	\$565	\$565	Matt Kopmann	Public Safety	N/A
University of Illinois at Urbana-Champaign (UIUC): CARLI Illinois SCOERs Sub-Grant	Other	\$51,643	\$51,643	Isabel Scarborough, Morgann Quilty, Tracey Hickox	Social Sci. and Human Svcs.; Learning Commons	A3
University of Illinois at Urbana-Champaign (UIUC): Center for Global Studies: International Studies Research Lab Fellowship	Other	\$500	\$500	Ruijie Zhao	Humanities	A1, C3

Grants Summary: Unfunded Grants

Grant Name	Туре	PI	Amount Requested	Department
Congressionally Directed Spending Request (Sen. Duckworth): Chemistry Education Lab Improvement	Federal	Pam Lau, Scott Siechen	\$155,000	Admin.; Nat. Sci.
Congressionally Directed Spending via Department of Commerce and Economic Opportunity (DCEO): Advanced Manufacturing Training Academy (AMTA)	Federal	Pam Lau	TBD	Admin.
Federal Aviation Administration (FAA): Aviation Workforce Development Grants - Aircraft Pilots	Federal	Mandy Briggs	\$290,020	Aviation
Illinois Board of Higher Education (IBHE): Nursing School Grant	State	Kim Pankau, Jim Roberts	\$95,508	Health Professions
Illinois Community College Board (ICCB): Developmental Education Reform Act (DERA) Implementation Project	State	Nancy Sutton	\$97,888	Admin.
Illinois Department of Commerce and Economic Opportunity (DCEO): Illinois Works Pre-Apprenticeship Program	State	Derrick Baker	\$200,000	CTE
Illinois Green Economy Network (IGEN): Renewable Energy Resources Trust Fund	Other	Triss Henderson	\$40,440	Community Ed.
Illinois Manufacturing Excellence Center (IMEC) & Illinois Manufacturers' Association (IMA) Education Foundation: Skilled to Build—Developing the Future Manufacturing Workforce	Other	Derrick Baker	\$50,000	СТЕ
National Science Foundation (NSF): Advancing Innovation and Impact in Undergraduate STEM Education at Two-year Institutions of Higher Education	Federal	Manny Rodriguez, Chelsea Lloyd	\$532,495	Natural Sciences
National Science Foundation (NSF): Regional Innovation Engines (NSF Engines) Type-2: Agricultural Technology to Catalyze a Circular BioEconomy Engine (AgTeC CBE Engine)	Federal	UIUC is the lead.	TBD	Admin.

Grants Summary: Pending Grants

Date Sub-	Grant Name	Туре	Requested Amount	Б	Department
9/15/2023	U.S. Department of Agriculture (USDA) National Institute of Food and Agriculture (NIFA): Agriculture and Food Research Initiative Competitive Grants Program—Education and Workforce Development Program	Federal	TDB	Charlie Mitsdarfer, Lead: Mitchell Technical College (coordinated by UIUC)	Ag./EST
2/24/2023	Illinois Arts Council Agency (IACA): 2024 General Operating Support Grant	State	TBD	Lisa Costello	Giertz Gallery
3/10/2023	Secretary of State (SOS) Illinois State Library (ISL): Penny Severns Family Literacy Grant	State	\$38,763	Tawanna Nickens	Adult Education
3/10/2023	Secretary of State (SOS) Illinois State Library (ISL): Adult Volunteer Literacy Grant	State	\$87,191	Tawanna Nickens	Adult Education
4/14/2023	U.S. Department of State—Bureau of Educational and Cultural Affairs (ECA): 2023 IDEAS Grant (Phase Two) (awaiting subaward agreement)	Federal	\$22,827	Ruijie Zhao, Jody Littleton	Fine and Appl. Arts; Humanities
4/24/2023	National Science Foundation (NSF): Future of Semiconductors (FuSe)	Federal	\$57,548	Curtis Shoaf, (UIUC is the lead)	Natural Sciences
5/1/2023	U.S. Department of Agriculture (USDA): NIFA FY24 Higher Education Challenge Grants	Federal	\$192,694	Laurie Lobdell, (UIUC is the lead)	Vet Tech
5/3/2023	Illinois Community College Board (ICCB): Adult Education and Literacy Grant	State	\$415,061	Tawanna Nickens	Adult Education
5/5/2023	Illinois Community College Board (ICCB): Integrated English Language and Civics Education Renewal	State	\$19,960	Tawanna Nickens	Adult Education

Grants Summary: Pending Grants

Date Sub- mitted	Grant Name	Type	Requested Amount	۵	Department
5/10/2023	Illinois Department of Commerce & Economic Opportunity (DCEO): Illinois Creative Recovery Grant Program (B2B Arts)	State	\$48,152	Lisa Costello	Giertz Gallery
5/12/2023	Illinois Community College Board (ICCB): FY24 Federal Postsecondary Perkins Basic Grant - Career and Technical Education	State	\$588,014	Derrick Baker	CTE
5/15/2023	Illinois Community College Board (ICCB): Early School Leaver Transition Program (ESLTP)	State	\$39,035	Tawanna Nickens Adult Education	Adult Education
6/1/2023	Congressionally Directed Spending Request (Rep. Davis): FY2023 Community Project Funding Application—Health Professions Improvement	Federal	\$320,000	Pam Lau, Kim Pankau, Jim Bustard	Admin., Health Professions, Physical Plant
6/5/2023	Illinois Community College Board (ICCB): FY2024 Pipeline for the Advancement of the Healthcare Workforce (PATH)	State	\$742,241	Alicia Beck, Kim Pankau	SWFT; Health Professions
6/8/2023	Illinois Board of Higher Education (IBHE): Illinois Cooperative Work Study Program (ICWS)	State	\$38,445	Marc Schudel	Business/ Computer Science & Technologies
6/20/2023	U.S. Department of Justice—Office of Justice Programs: Bulletproof Vest Partnership	Federal	TBD	Matt Kopmann	Public Safety
6/26/2023	Illinois Community College Board (ICCB): Workforce Equity Initiative (WEI)—Support for Workforce Training (SWFT)	State	\$1,200,000	Alicia Beck	SWFT