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**Grants  
and Contracts  
Annual  
Report**



**PARKLAND  
COLLEGE**

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## Grants and Contracts FY2022 Annual Report

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### *Grants Office Staff*

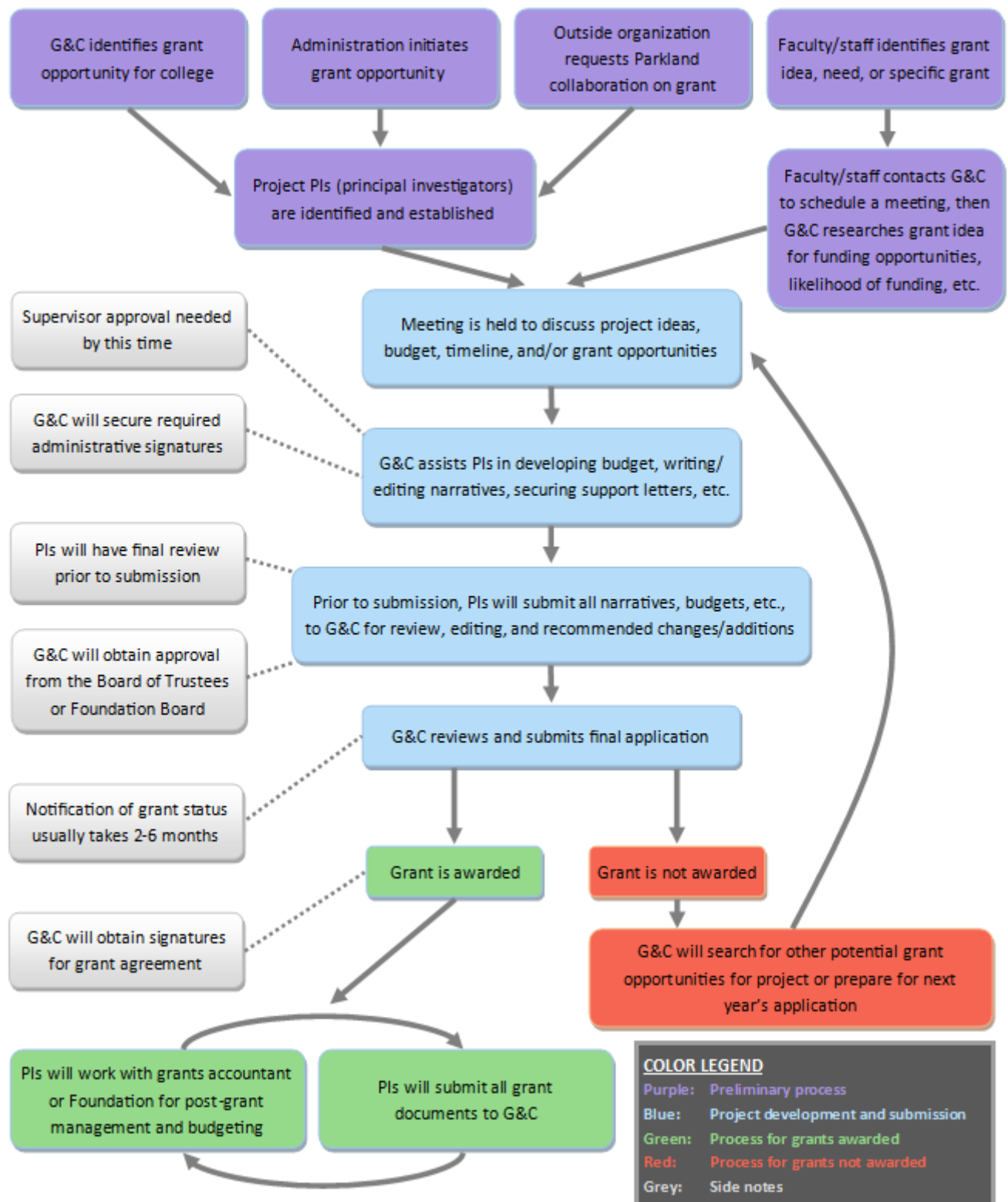
**Kevin Knott**, Dean of Institutional Effectiveness

**Joshua Birky**, Program Manager

**Lily Worby**, Grants Specialist

*The mission of Grants and Contracts is to help college personnel obtain funding for projects that will benefit the Parkland College community.*

# Grants Office Processes Flow Chart



# Executive Summary

During fiscal year 2022, final allocations of COVID-based relief funding were distributed; multiple new and continuation awards from the state were received; successful applications for apprenticeships and bridge programs were developed; and Parkland was awarded a competitive, multi-year federal childcare grant.

In FY22, Parkland received \$817,849 in COVID relief funds via the U.S. Department of Education, the Illinois Community College Board, and the Illinois Emergency Management Agency. These funds, totaling over \$25 million over the course of the pandemic, were used to offset losses incurred due to the COVID-19 pandemic.

Parkland also received several continuation grants for state programs that fund important programs for the Parkland College community. These include awards to the Workforce Equity Initiative program (Parkland SWFT); Parkland's Highway Construction Careers Training Program (HCCTP); the Migrant Education Program (MEP); and the Customized Apprenticeship Programming – Information Technology (CAP-IT).

In addition to the CAP-IT program, Parkland was awarded a variety of other bridge, transition, and apprenticeship funds, including four awards from the Illinois Community College Board focused on competency-based education, bridges to education, and developmental education transitions. These grants will lay the groundwork for larger applications and initiatives at the state and federal level.

In September 2021, the college was awarded a Child Care Access Means Parents in School (CCAMPIS) grant from the U.S. Department of Education; this \$327,800 award provides funds for Parkland students to receive free childcare at Parkland and included renovation funds for Parkland's Child Development Center. These federal multiyear awards are very competitive, but the hope is that Parkland can apply for continuation funding once the current grant period is complete.

The grants office continued meeting its internal goals for FY22 as the number of grants applications, success rate of applications, diversity of areas awarded, and total awarded amount were all at or above our five-year averages.

-Joshua Birky, Program Manager

# Strategic Plan for Excellence Alignment

## How Grants & Contracts Utilizes the Strategic Plan for Excellence

The Strategic Plan for Excellence utilizes community and business input to direct Parkland's strategic goals to benefit both Parkland and the larger District 505 community. In FY22, each of the goals were represented in funded grants. Grant projects and programs at Parkland should benefit the goals of our institution, and the grants office works to ensure that grants align with the Strategic Plan.

### FY 2022 SPE Alignment: Funded Grants



### Strategic Plan for Excellence Goals:

**Goal A: Quality**—Parkland College will maintain the highest educational standards providing ongoing continuous learning for all citizens of District 505.

**Goal B: Completion**—Parkland College will increase student retention, persistence, and completion.

**Goal C: Collaboration**—Parkland College will work collaboratively to develop a workforce with critical thinking, communication, and technical skills to ensure success in a diverse, technological, and global work environment.

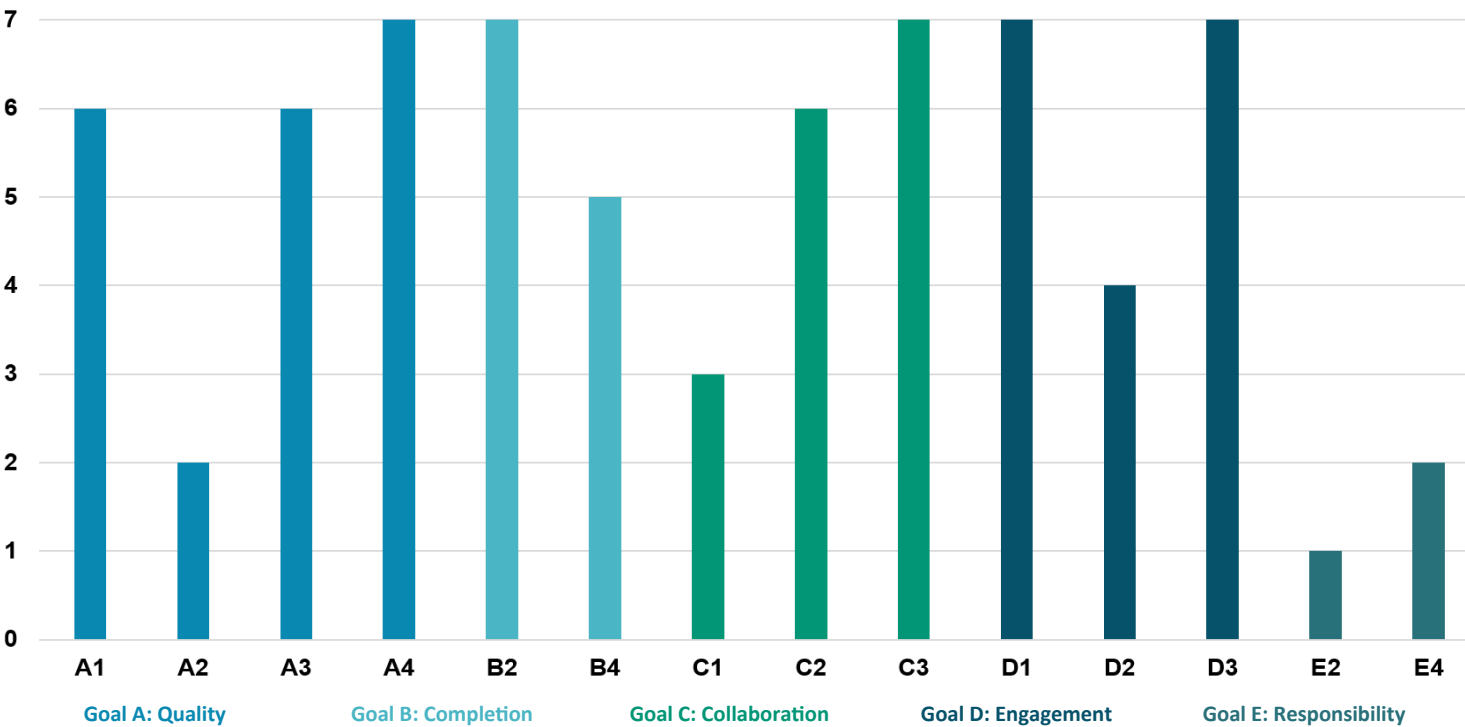
**Goal D: Engagement**—Parkland College will engage the district's institutions and communities to develop citizens who build and sustain economic, social, and cultural assets through work, service, and engagement.

**Goal E: Responsibility**—Parkland College will strive for sustainable fiscal and financial vitality emphasizing a continued investment in the human, technological, physical, and virtual assets of the college.

# Strategic Plan for Excellence Alignment

## Grant Alignment to SPE Sub-Goals

The following chart shows the number of funded grants aligned to specific sub-goals within the 2019-2024 Strategic Plan for Excellence, and lists those sub-goals. (Note that some of the sub-goals in this chart have been summarized or condensed.)



A1. Provide consistent and comprehensive professional development for all faculty and staff.

A2. Ensure the excellence of academic programs with emphasis on teaching and learning, student success, and outcomes assessment.

A3. Implement evidence-based policies and practices that support student learning and success in and outside the classroom.

A4. Create evidence-based pathways that accelerate academically underprepared (or developmental) students toward college-level work and credential attainment.

B2. Improve student success by providing comprehensive support systems.

B4. Reduce credential attainment gaps associated with income, race, ethnicity, and gender.

C1. Implement effective collaborations with K–12 districts that develop a college-going culture and build students' college success skills.

C2. Develop partnerships with district employers to identify employability skills, collaborate in the development of curriculum and delivery systems, and create employment and internship opportunities for students.

C3. Engage with community and regional partners to foster partnerships focused on learning.

D1. Expand Parkland College's role in economic and workforce development by developing partnerships, and by providing and coordinating the majority of training in District 505.

D2. Mobilize partnerships that ensure that program planning targets skills gaps; promotes the associate's degree as a desired employment credential; and establishes viable options for completing skills-based credentials.

D3. Provide credit and non-credit lifelong learning and other educational opportunities to members of the District 505 community.

E2. Utilize our strategic technology plan to support all areas of the college.

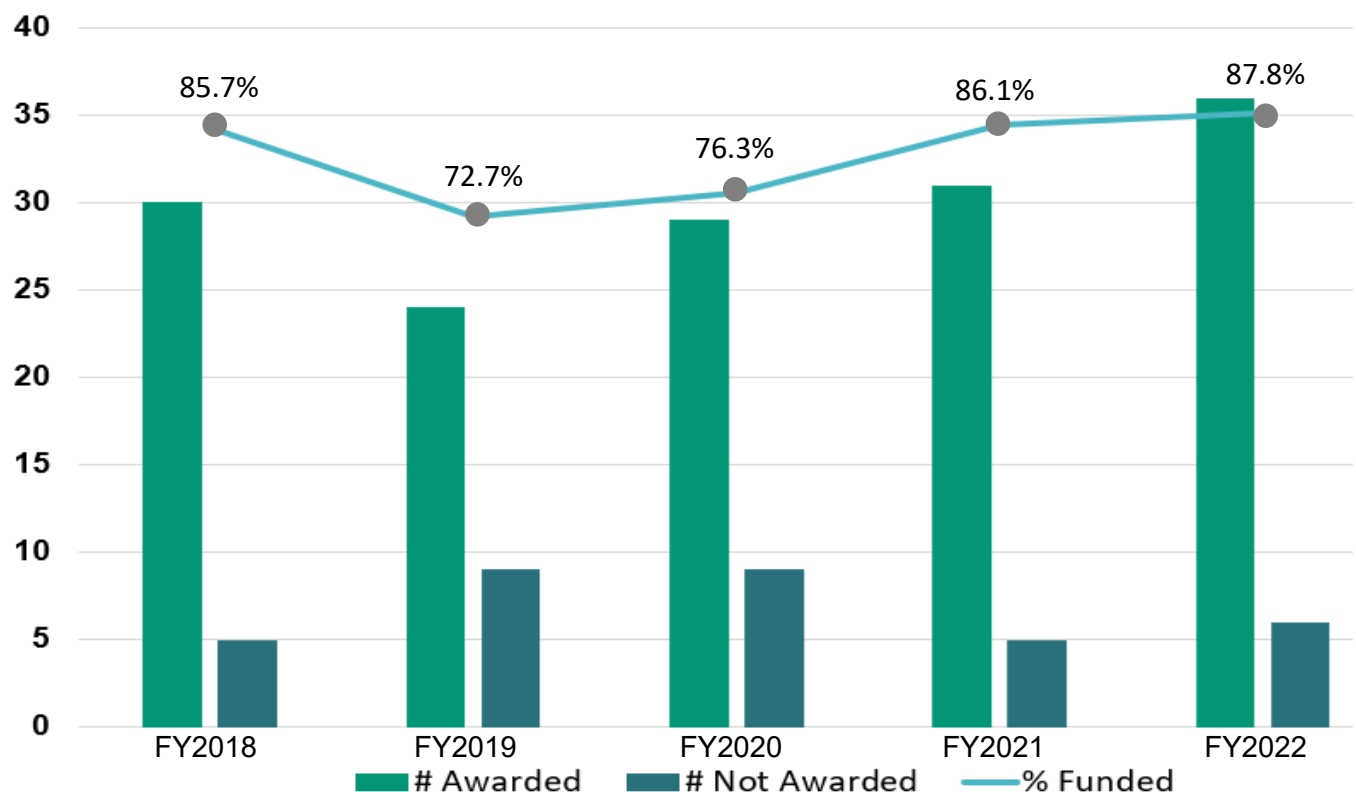
E4. Develop and implement external funding plans to support key college projects and offset declining government support using Foundation fundraising, public/private partnerships, and alumni outreach.

# 5-Year Funding Trends

## Success Rate of Awarded Grants

The following chart shows the percentage of grants awarded in each of the past five fiscal years relative to the total number of grants applied for in each of those years. The average grant award success rate for the past five fiscal years is 81.7%.

	Total Submitted	Awarded	Not Awarded	Funded %
FY 2018	35	30	5	85.7%
FY 2019	32	24	9	72.7%
FY 2020	38	29	9	76.3%
FY 2021	36	31	5	86.1%
FY 2022	41	36	6	87.8%
Average	36.6	30	6.8	81.7%

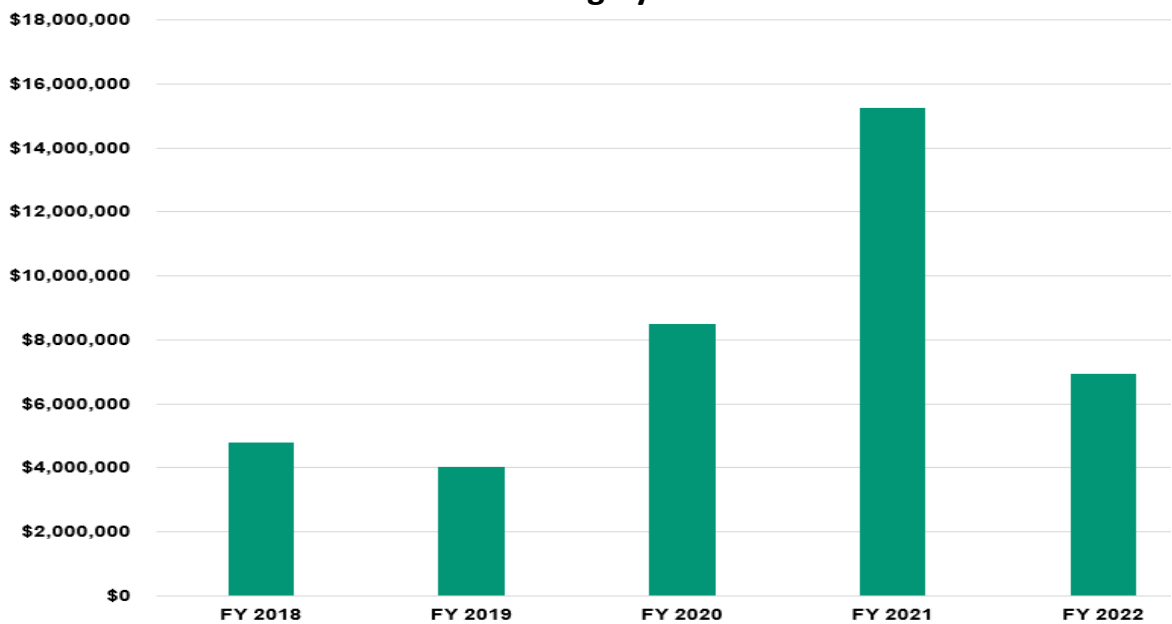


# 5-Year Funding Trends

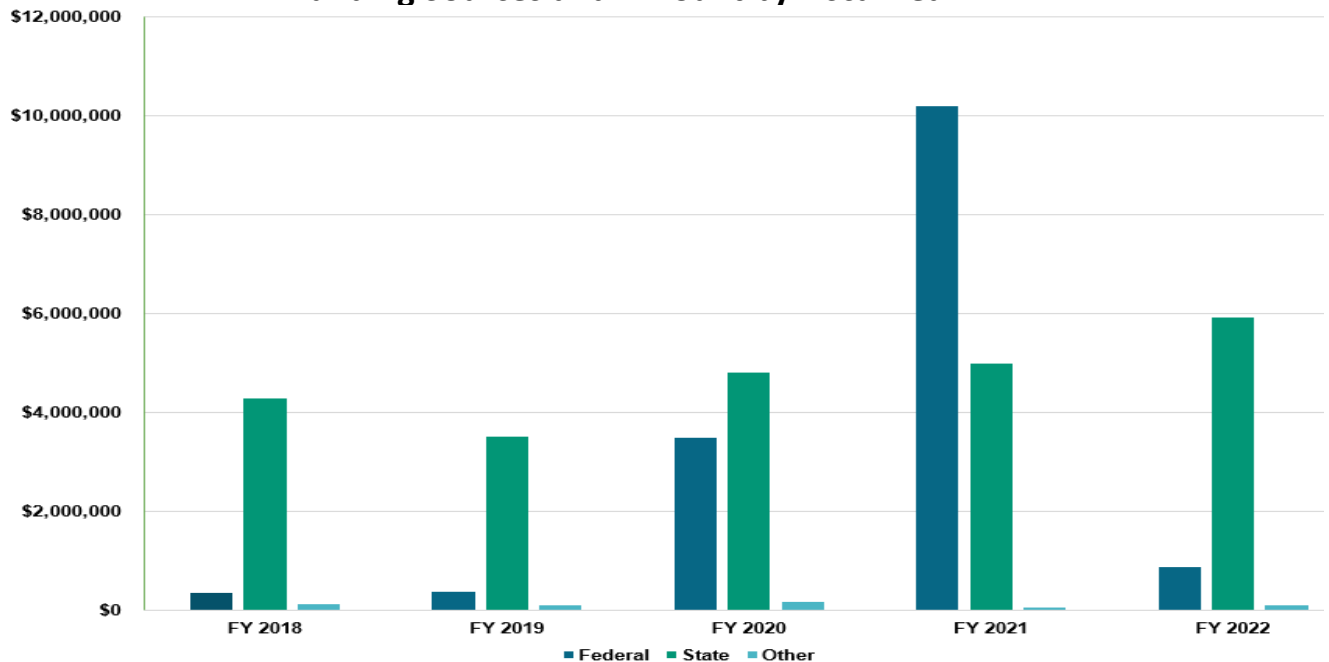
Fiscal Year	Federal*	State*	Other	Awarded
FY 2018	\$364,334	\$4,301,842	\$130,963	\$4,797,139
FY 2019	\$385,929	\$3,509,786	\$124,561	\$4,020,276
FY 2020	\$3,489,194	\$4,820,532	\$172,710	\$8,482,436
FY 2021	\$10,201,375	\$4,997,003	\$59,530	\$15,257,908
FY 2022	\$894,426	\$5,924,980	\$107,200	\$6,926,606

*\*For this report, federal pass-through funding is tracked as state funding.*

**Total Grant Funding by Fiscal Year**



**Funding Sources and Amount by Fiscal Year**





# COVID-19 Relief Funding

Since the beginning of the COVID-19 pandemic, Parkland has received pandemic relief funding from various state and federal agencies. These non-competitive grants and rebates have been awarded to help offset the costs of responding to the pandemic and the losses incurred due to decreased enrollment related to COVID-19. Funds have been used to purchase supplies, pay contracted staff to monitor doors for vaccine/test status, digitize the campus for remote instruction, etc. The following tables provide an overview of the over \$25 million of COVID relief funding Parkland has received.

Grant Name	Start Date	End Date	Total
<b>Department of Education – Higher Education Emergency Relief Fund (HEERF I) Coronavirus Aid, Relief, and Economic Security Act (CARES)</b>			
CARES Institutional FY20-21	05.06.2020	05.12.2022	<b>\$1,637,501</b>
CARES SIP FY20-21	05.29.2020	08.05.2022	<b>\$164,260</b>
CARES Students FY20-21	04.25.2020	05.12.2022	<b>\$1,637,502</b>
<b>Department of Education – Higher Education Emergency Relief Fund (HEERF II) – Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA)</b>			
CRRSAA Institutional FY21-22	05.06.2020	05.12.2022	<b>\$5,619,716</b>
CRRSAA SIP FY21-22	05.29.2020	08.05.2022	<b>\$306,186</b>
CRRSAA Students FY21-22	04.25.2020	05.12.2022	<b>\$1,637,502</b>
<b>Department of Education – Higher Education Emergency Relief Fund (HEERF III) – American Rescue Plan (ARP)</b>			
ARP Institutional FY21-22	05.06.2020	05.12.2022	<b>\$6,289,614</b>
ARP SIP FY21-22	05.29.2020	08.05.2022	<b>\$566,626</b>
ARP Students FY21-22	04.25.2020	05.12.2022	<b>\$6,533,179</b>
<b>Illinois Community College Board – Coronavirus Urgent Remediation Emergency</b>			
CURES Adult Ed	07.01.2020	12.31.2020	<b>\$23,563</b>
CURES WEI	07.01.2020	12.31.2020	<b>\$80,000</b>
<b>Illinois Community College Board – Governor's Emergency Education Relief Fund</b>			
GEERF	07.01.2020	06.30.2022	<b>\$452,884</b>
GEERF II - Learning Renewal	07.01.2021	06.30.2023	<b>\$202,580</b>
<b>Illinois Emergency Management Agency (IEMA) – Federal Emergency Management Agency (FEMA) Public Assistance Program</b>			
IEMA - FEMA Public Assistance #1	06.09.2020	09.08.2020	<b>\$51,600</b>
IEMA - FEMA Public Assistance #2	07.23.2020	06.02.2021	<b>\$38,700</b>
IEMA - FEMA Public Assistance #3	07.07.2021	09.14.2021	<b>\$7,363</b>

# Awarded State Grants

## **Illinois Arts Council Agency (IACA): FY22 Summer Youth Employment in The Arts Grant**

Contact: Lisa Costello—Giertz Gallery

Grant Overview: This grant program provides funds to Illinois not-for-profit arts organizations to support summer employment opportunities for high school students or recent high school graduates interested in careers in the arts. Students gain skills and knowledge in each area of the Giertz Gallery. This grant furthers the goal of the art gallery by attracting students and other community members to the gallery.

Funding Amount: \$4,485

## **Illinois Arts Council Agency (IACA): General Operating Support (GOS) Grant**

Contact: Lisa Costello—Giertz Gallery

Grant Overview: This grant provides funds for general operating support for established arts organizations in Illinois that have artistic, educational, and cultural value. Grants support high quality arts programming that broaden opportunities for the public to participate in the arts. Funds from this grant provide general operating support to the Giertz Gallery.

Funding Amount: \$5,700

## **Illinois Board of Higher Education (IBHE): Illinois Cooperative Work Study (ICWS) Grant**

Contact: Marc Schudel—Business/Computer Science and Technologies

Grant Overview: This grant provides funding for paid student work experiences. Parkland's goals for this project are to improve partnerships with local businesses, and to meet the academic, financial, and career needs of Parkland's diverse student population. By increasing the number of work study opportunities available to students—especially those from historically underrepresented groups—Parkland's BCST department ensures students have access to relevant internship opportunities that provide clear career pathways and promote permanent employment in Illinois.

Funding Amount: \$26,481

# Awarded State Grants

## **Illinois Community College Board (ICCB): Apprenticeship Grant: Customized Apprenticeship Programming—Information Technology (CAP-IT) (DOL-ETA Year 3 funding)**

Contact: Derrick Baker—Career & Technical Education

Grant Overview: Year 3 of Parkland’s CAP-IT program will continue utilizing a pipeline of adult education and non-traditional students to apprenticeship opportunities in information technology. Goals include expanding the number of apprenticeships offered; providing more supportive services to students; and increasing the number of employers offering apprenticeships. Employers receive a 50% grant-funded wage share and assistance with the recruitment and hiring of apprentices.

Funding Amount: \$131,000

## **Illinois Community College Board (ICCB): Apprenticeship Grant: Customized Apprenticeship Programming—Information Technology (CAP-IT) (supplemental)**

Contact: Derrick Baker—Career & Technical Education

Grant Overview: This supplemental funding for the CAP-IT program enabled Parkland to expand the CAP-IT initiative to the public sector.

Funding Amount: \$60,000

## **Illinois Community College Board (ICCB): Competency-Based Education Program Development**

Contact: Nancy Sutton—Administration

Grant Overview: The purpose of this grant is to provide resources necessary for recipients to plan and develop a Competency-Based Education (CBE) program, with guided support from ICCB and its partners. Parkland’s CBE project will focus on program areas within Industrial Technology. Through this grant, Parkland will develop and implement a more flexible, competency-based approach, which will offer flexible schedules and credit for prior learning.

Funding Amount: \$198,883

# Awarded State Grants

## **Illinois Community College Board (ICCB): Developmental Education Innovation Grant for Co-Requisite Implementation**

Contact: Matt Hurt, Joe Walwik—Humanities

Grant Overview: This grant provides services that help move students through co-requisite focused developmental education and enrollment into gateway/credit-bearing coursework. Parkland's co-requisite implementation project will focus on faculty professional development, reducing equity gaps in developmental education, and enhancing wrap-around services for project participants.

Funding Amount: \$23,718

## **Illinois Community College Board (ICCB): Early Childhood Access for Equity Consortium**

Contact: Nancy Sutton—Administration

Grant Overview: Parkland is a member of the Early Childhood Access for Equity Consortium through legislative statute. The goal of this grant is to serve the needs of the incumbent early childhood workforce and the employers of early childhood educators, and to advance racial equity while meeting the needs of employers by streamlining, coordinating, and improving the accessibility of degree completion pathways for upskilling and the sustained expansion of educational pipelines at Illinois institutions of higher education.

Funding Amount: \$630,964

## **Illinois Community College Board (ICCB): Early School Leaver Transition Program (ESLTP)**

Contact: Tawanna Nickens—Adult Education

Grant Overview: The ESLTP grant helps at-risk high school dropouts to complete their education by enabling students to participate in adult education instruction as well as career and work training activities. FY23 program design will target out of school youths—particularly English-language learners, DACA students, DOC re-entry, and those aging out of foster care. ESLTP services prepare youth for college and career, helping young people transition to higher education, full time work, or the military.

Funding Amount: \$39,279

# Awarded State Grants

## **Illinois Community College Board (ICCB): FY22 Adult Education & Literacy Grant**

Contact: Tawanna Nickens—Adult Education

Grant Overview: Funding from this grant provides general operating support for Adult Education at Parkland. These grant funds provide comprehensive support to adult students in Illinois by providing educational and literacy services that promote career pathways for adult learners.

Funding Amount: \$432,240

## **Illinois Community College Board (ICCB): FY22 Career & Technical Education Perkins Postsecondary Grant**

Contact: Derrick Baker—Career and Technical Education

Grant Overview: The Perkins grant ensures CTE programs are of high quality, align with academic and labor market demands, and provide opportunities for all students, especially those who are underserved. The Perkins grant funding provides instructional supplies, equipment, personnel wages, professional development, etc. Perkins helps equip classrooms and labs with current technology to ensure excellence in teaching and learning to our career/technical students.

Funding Amount: \$615,581

## **Illinois Community College Board (ICCB): FY22 Transitional Instruction Innovation Grant**

Contact: Matt Hurt, Joe Walwik—Humanities

Grant Overview: Parkland's project expands Transitional English (TE) instruction to diverse school districts in District 505. The project's focus is reducing equity gaps in Transitional English instruction leading to completion of gateway courses as well as adoption and testing of innovation models for Transitional English. Parkland coordinates Local Advisory Panel meetings; develops and provides TE professional development opportunities for local/regional high school teachers and administrators; and produces scalable TE curricular framework that is culturally relevant and consistent with statewide TE competencies and student demographics.

Funding Amount: \$24,005

# Awarded State Grants

## **Illinois Community College Board (ICCB): Innovative Bridge and Transitions Grant**

Contact:	Morgann Quilty, Triss Henderson—Learning Commons, Community Education
Grant Overview:	Parkland’s project helps in-school youth, out-of-school youth, and adults transition into postsecondary education, and from postsecondary education to jobs. Parkland’s <i>“Seamless Transitions: Computer Literacy &amp; Career Awareness”</i> project targets youth through summer career camps, while unemployed and underemployed adults will be provided digital literacy assistance and peer mentoring. The project specifically targets low-income, first generation, disabled, and minority populations.
Funding Amount:	\$170,000

## **Illinois Community College Board (ICCB): Lumina Employment Connection Project (ECP) (WEI network)**

Contact:	Alicia Beck—SWFT
Grant Overview:	The Lumina Foundation's Employment Connection Project funding supplements the Workforce Equity Initiative Grant by helping colleges increase employment outcomes and strengthening connections with employers.
Funding Amount:	\$35,000

## **Illinois Community College Board (ICCB): Workforce Equity Initiative (WEI)**

Contact:	Alicia Beck, Stephanie Stuart—SWFT, Administration
Grant Overview:	Building on the success of prior year’s WEI grants, Parkland’s Support for Workforce Training (SWFT) program continues to accelerate participants on a path to high-skilled, high wage, and in-demand occupations. Year 3 of the SWFT program served at least 130 new participants, with a focus on African Americans and other underrepresented and underserved groups. Participants choose from programs within four employment sectors that enable them to earn at least \$19/hour: Healthcare, Construction/Manufacturing, Transportation/Distribution, and Business/IT services.
Funding Amount:	\$1,200,000

# Awarded State Grants

## **Illinois Community College Board: Governor's Emergency Education Relief Funds (GEERF II)**

Contact: Stephanie Stuart—Administration

Grant Overview: Parkland's GEERF II project focuses on providing academic support and social emotional support to students. Academic support is provided through Parkland's Learning Commons, which provides relevant, accessible, and timely instructional support services to enhance student learning, improve student retention, and encourage student success. Social emotional support is provided through a multi-pronged strategy that will improve mental health awareness; create a culturally informed environment that encourages student access to needed services; enhance accessibility of academic advising and career counseling resources; and develop and enhance partnerships with community organizations that connect students to comprehensive student support.

Funding Amount: \$202,580

## **Illinois Department of Commerce & Economic Opportunity (DCEO): Line-Item Appropriation Grant**

Contact: Jim Bustard—Physical Plant

Grant Overview: Funds from this grant will be used for chemistry lab safety improvements. These improvements will provide updated and modern equipment and infrastructure to improve students learning experience and improve lab safety.

Funding Amount: \$100,000

## **Illinois Department of Human Services and Illinois Network of Child Care Resource & Referral Agencies (INCCRRA): Child Care Workforce Bonus**

Contact: Adrienne Morrison—Child Development Center

Grant Overview: Funded through federal pandemic relief funds, this funding provides bonuses for eligible child care staff at the Child Development Center, aiding in staff retention.

Funding Amount: \$21,120

# Awarded State Grants

## **Illinois Department of Transportation (IDOT): FY22 Highway Construction Careers Training Program (HCCTP)**

**Contact:** H. Elise Doody-Jones—Community Education

**Grant Overview:** This grant provides funds to recruit and train individuals in highway construction industry trades, encouraging participation of women, minorities, and disadvantaged individuals. Funds cover tuition and fees; stipends; training materials and tools; recruitment; mentoring; and other associated costs. Parkland's 14-week highway construction training session prepare students to enter highway construction careers.

**Funding Amount:** \$382,420

## **Illinois Emergency Management Agency (IEMA): FEMA Public Assistance Program (App. #1—140127) (additional funds)**

**Contact:** Chris Randles—Administration

**Grant Overview:** Due to federal rule changes, Parkland received additional funding for newly-eligible costs from its first FEMA Public Assistance Program application.

**Funding Amount:** \$13,415

## **Illinois Emergency Management Agency (IEMA): FEMA Public Assistance Program (App. #2—Project #188766)**

**Contact:** Chris Randles—Administration

**Grant Overview:** Parkland's second round of FEMA funding reimbursed 100% of costs for qualifying purchases. The Illinois Emergency Management Agency functions as the state applicant and is responsible for administering subawards through this program. Parkland requested reimbursement for eligible disinfection/cleaning costs, personal protective equipment and masks, plexiglass barriers, and public signage regarding safe practices during the COVID-19 pandemic.

**Funding Amount:** \$35,228



# Awarded State Grants

## **Illinois State Board of Education (ISBE): FY22 Facilitating Coordination in Agricultural Education (FCAE)**

Contact: Dean Dittmar, Susie Scott—FCAE

Grant Overview: FCAE provides technical assistance to all K-12 agriculture teachers in Illinois, provides professional development seminars and workshops, and implements agricultural educator recruitment and retention initiatives. Additionally, FCAE facilitates coordination in community college agricultural programs; university education in agriculture; teacher education programs in agriculture; agriculture workforce knowledge, skills, and talent development; and public and consumer agricultural awareness and advocacy. Parkland is the fiscal agent for this grant.

Funding Amount: \$1,080,000

## **Illinois State Board of Education (ISBE): FY22 Migrant Education Program (MEP)**

Contact: Charles Larenas—Social Sciences and Human Services

Grant Overview: The Migrant Education Program grant provides supplemental education and supportive services to migrant children in central Illinois. With these funds, Parkland's migrant summer program provides comprehensive supportive and academic services to pre-K through 12th grade students, with an emphasis on math, reading, and writing.

Funding Amount: \$354,994

## **Illinois State Historical Records Advisory Board (ISHRAB): Historical Records Grant Program**

Contact: Amanda Avery—Learning Commons

Grant Overview: Funding from this grant assists with the identification, preservation, access, and use of historical records in Illinois. With these funds, Parkland will inventory, digitize, preserve, and increase accessibility to the Parkland College student newspaper, The Prospectus. Digitized images will be added to Parkland's institutional repository, SPARK, and shared with the Illinois Digital Newspaper Collections (IDNC) for preservation and increased accessibility.

Funding Amount: \$5,000

# Awarded State Grants

## **Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)**

Contact: Tawanna Nickens—Adult Education

Grant Overview: The Adult Volunteer Literacy Grant funds programs that utilize trained volunteers to provide instructional tutoring to adult learners. Funding from this grant supports Parkland's Project READ program, which provides individualized instruction for adults in District 505 who want to improve their reading, math, writing, and language skills.

Funding Amount: \$99,885

## **Illinois State Library/Secretary of State: Penny Severns Family Literacy Program**

Contact: Tawanna Nickens—Adult Education

Grant Overview: This program provides instruction to improve the basic reading, writing skills, math or English language proficiency of parents and children together. Expected outcomes include increasing skills in reading, writing, math, and/or English language; increasing knowledge of parenting; and increasing the ability to use public libraries as resources. To reach these outcomes, Parkland Adult Education works with Champaign Unit 4 School and Champaign Public Library Douglass Branch to provide academics, services, supports and opportunities that lead to improved student learning, stronger families, and healthier communities.

Funding Amount: \$33,002

### **The following Parkland personnel applied for grants in FY2022:**

Adrienne Morrison	Evie Newman*	Lisa Costello	Pam Lau
Alicia Beck*	H. Elise Doody-Jones	Mandy Briggs	Ruijie Zhao*
Amanda Avery*	Isabel Scarborough	Manny Rodriguez	Scott Seichen
Carolyn Ragsdale	Jim Bustard	Marc Schudel	Stephanie Stuart
Charles Larenas	Jody Littleton	Matt Hurt	Tawanna Nickens
Chelsea Lloyd	Joe Walwik	Mike Trame	Terry Thies
Chris Randles	John Dahlman*	Morgann Quilty	Triss Henderson
Derrick Baker		Nancy Sutton	

*\*first-time PI*

# Awarded Federal Grants

## **U.S. Department of Education: CARES Higher Education Emergency Relief Fund (HEERF III): SIP Portion (American Rescue Plan allocation)**

Contact: Mike Trame—Administration

Grant Overview: The program supports institutions of higher education with the greatest unmet needs related to the COVID-19 pandemic. Funds can be used for virus mitigation, student financial support, expanding high-demand programs, etc.

Funding Amount: \$566,662

## **U.S. Department of Education: Child Care Access Means Parents in School (CCAMPIS)**

Contact: Stephanie Stuart, Adrienne Shockley—Administration, Child Development Center

Grant Overview: The goal of Parkland College's CCAMPIS project is to help Parkland students who have young children take advantage of the high quality childcare available to them on campus so that these student-parents can successfully complete their college studies; this is accomplished by providing childcare stipends to in-need populations, increasing Parkland's childcare capacity, reaching out to single parents and pregnant students at Parkland, and providing comprehensive support services for student-parents.

Funding Amount: \$327,800

# Awarded Corp./Foundation/Other Grants

## **Compeer Financial: Vocational Agriculture Education Grant**

Contact: Derrick Baker—Career and Technical Education

Grant Overview: These grants invest in vocational education that provide hands-on, technical skills to students. Parkland's agriculture program was selected to apply for funding due to its impact on agriculture and rural communities. Funding will be used to upgrade equipment in precision agriculture and advanced applicator technician programs, as well as for marketing/recruitment for these programs.

Funding Amount: \$75,000

## **Illinois Green Economy Network (IGEN): Renewable Energy Resources Trust Fund (IEPA funding) – Energy Efficiency Internships**

Contact: Jim Bustard—Physical Plant

Grant Overview: This sustainability project funds paid internships for HVAC/Electrical students. Through these internships, students replaced fluorescent lighting in the L wings with LED lighting. Student interns learned the implementation process of various energy efficient lighting and controls, as well as how to calculate energy costs savings.

Funding Amount: \$16,200

## **Illinois Green Economy Network (IGEN): Renewable Energy Resources Trust Fund (IEPA funding) – General Membership Award**

Contact: Jim Bustard—Physical Plant

Grant Overview: IGEN provides funding to its members for activities, programs, and projects for education and training in renewable energy and energy efficiency technology. Funds were used to purchase and install an electric vehicle charging station.

Funding Amount: \$5,000

## **Iroquois Federal Foundation, Inc. Grant**

Contact: Terry Thies—Community Education

Grant Overview: Funding this grant provides scholarships to disadvantaged children to attend Parkland youth summer camps. By hosting students on our campus, Parkland can create positive associations with learning and with a college campus at a young age. These experiences will encourage students to pursue a post-secondary education and become life-long learners.

Funding Amount: \$3,000

# Awarded Corp./Foundation/Other Grants

## **NASPA-Student Affairs Administrators in Higher Education: 2021 First-Generation College Celebration Grant**

Contact:	Evie Newman—Student Life
Grant Overview:	Funds from this grant establish and grow events and celebrations, raise awareness, and build community for first generation students, faculty, and staff.
Funding Amount:	\$500

## **University of Illinois at Urbana-Champaign (UIUC): Center for Global Studies: International Studies Research Lab Fellowship (3 honorariums)**

Contact:	Isabel Scarborough, Jody Littleton, Ruijie Zhao—Social Sciences and Human Services, Fine and Applied Arts, Humanities
Grant Overview:	This grant focuses on technology integration that supports student learning that is independent, personalized, and sustainable. Through participation in a facilitated learning community of educators and administrators, the goal is to share insights into effective tools, models, and strategies. Parkland will serve Adult Education students through this grant.
Funding Amount:	\$3,000

## **University of Illinois at Urbana-Champaign (UIUC): Global and International Studies in Social Science Course Development (Dept. Ed. Title VI funding)**

Contact:	Isabel Scarborough— Social Sciences and Human Services
Grant Overview:	Funds from this grant support the development of Global & International Studies topics into Social Sciences curriculum at Parkland College.
Funding Amount:	\$4,500*

\*Funding for this grant comes from two sources at UIUC:

1. Center for Global Studies: \$3,000
2. Russia, East Europe, and Eurasian Center: \$1,500

# Grants Summary: Funded Grants

Grant Name	Type	Amount Requested	Amount Awarded	PI	Department	SPE
Compeer Financial: Vocational Agriculture Education Grant	Other	\$75,000	\$75,000	Derrick Baker	CTE	D1
Illinois Arts Council Agency (IACA): FY22 Summer Youth Employment in The Arts Grant	State	\$4,488	\$4,485	Lisa Costello	Art Gallery	C1
Illinois Arts Council Agency (IACA): General Operating Support (GOS) Grant	State	N/A	\$5,700	Lisa Costello	Art Gallery	D3
Illinois Board of Higher Education (IBHE): Illinois Cooperative Work Study (ICWS) Grant	State	\$50,000	\$26,481	Marc Schudel	Business/ Computer Sci. and Tech.	A4, B2, B4, C2, D1
Illinois Community College Board (ICCB): Apprenticeship Grant: Customized Apprenticeship Programming—Information Technology (CAP-IT) (DOL-ETA, Year 3 funding)	State	\$131,000	\$131,000	Derrick Baker	CTE	C2, D1, D2
Illinois Community College Board (ICCB): Competency-Based Education Program Development	State	\$198,883	\$198,883	Nancy Sutton	Administration	A1, A3, C2, D2
Illinois Community College Board (ICCB): Developmental Education Innovation Grant for Co-Requisite Implementation	State	\$23,718	\$23,718	Matt Hurt, Joe Walwik	Humanities	A4
Illinois Community College Board (ICCB): Early Childhood Access for Equity Consortium	State	\$630,964	\$630,964	Nancy Sutton	Administration	A1, A3, B2
Illinois Community College Board (ICCB): Early School Leaver Transition Program	State	\$39,279	\$39,279	Tawanna Nickens	Adult Education	C2, D2
Illinois Community College Board (ICCB): FY22 Adult Education & Literacy Grant	State	\$449,999	\$432,240	Tawanna Nickens	Adult Education	A4, B2, B4, C2, D1
Illinois Community College Board (ICCB): FY22 Career & Technical Education Perkins Postsecondary Grant	State	\$615,581	\$615,581	Derrick Baker	CTE	A1, A2, E2
Illinois Community College Board (ICCB): FY22 Scaling Apprenticeship Program (supplemental)	State	\$60,000	\$60,000	Derrick Baker	CTE	C2, D1, D2

# Grants Summary: Funded Grants (cont.)

Grant Name	Type	Amount Requested	Amount Awarded	PI	Department	SPE
Illinois Community College Board (ICCB): FY22 Transitional Instruction Innovation Grant	State	\$24,005	\$24,005	Matt Hurt, Joe Walwick	Humanities	A4, C1
Illinois Community College Board (ICCB): Innovative Bridge and Transitions Grant	State	\$217,208	\$170,000	Morgann Quilty, Triss Henderson	Learning Commons; Community Ed.	A3, A4, D3
Illinois Community College Board (ICCB): Lumina Employment Connection Project (ECP) (WEI network)	State	\$35,000	\$35,000	Alicia Beck	SWFT	A4, B2, B4, C3
Illinois Community College Board (ICCB): Workforce Equity Initiative (WEI)	State	\$1,200,000	\$1,200,000	Alicia Beck, Stephanie Stuart	SWFT; Administration	A4, B2, B4, C3
Illinois Community College Board: Governor's Emergency Education Relief Funds (GEERF II)	State	N/A	\$202,580	Stephanie Stuart	Administration	A3, B2
Illinois Department of Commerce & Economic Opportunity (DCEO): Line-Item Appropriation Grant	State	\$100,000	\$100,000	Jim Bustard	Physical Plant	N/A
Illinois Department of Human Services and Illinois Network of Child Care Resource & Referral Agencies (INCCRRRA): Child Care Workforce Bonus	State	\$18,480	\$21,120	Adrienne Shockley	Child Development Center	N/A
Illinois Department of Transportation (IDOT): FY22 Highway Construction Careers Training Program (HCCTP)	State	\$382,420	\$382,420	H. Elise Doody- Jones	Community Ed.	B4, D1
Illinois Emergency Management Agency (IEMA): FEMA Public Assistance Program (App. #1—140127) (additional funds awarded for newly-eligible costs)	State	\$13,415	\$13,415	Chris Randles	Administration	N/A
Illinois Emergency Management Agency (IEMA): FEMA Public Assistance Program (App. #2—Project #188766)	State	\$35,228	\$35,228	Chris Randles	Administration	N/A
Illinois Green Economy Network (IGEN): Renewable Energy Resources Trust Fund (IEPA funding) – Energy Efficiency Internships	Other	\$16,200	\$16,200	Jim Bustard	Physical Plant	A2
Illinois Green Economy Network (IGEN): Renewable Energy Resources Trust Fund (IEPA funding) – General Membership Award	Other	\$5,000	\$5,000	Jim Bustard	Physical Plant	E3

# Grants Summary: Funded Grants (cont.)

Grant Name	Type	Amount Requested	Amount Awarded	PI	Department	SPE
Illinois State Board of Education (ISBE): FY22 Facilitating Coordination in Agricultural Education (FCAE)	State	\$1,080,000	\$1,080,000	Dean Dittmar, Susie Scott	FCAE	D1
Illinois State Board of Education (ISBE): FY22 Migrant Education Program (MEP)	State	\$354,994	\$354,994	Charles Larenas	Social Sciences and Human Svcs.	C1, D3
Illinois State Historical Records Advisory Board (ISHRAB): Historical Records Grant Program	State	\$5,000	\$5,000	Amanda Avery	Learning Commons	D3, E3
Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)	State	\$99,885	\$99,885	Tawanna Nickens	Adult Education	C3, D3
Illinois State Library/Secretary of State: Penny Severns Family Literacy Program	State	\$33,002	\$33,002	Tawanna Nickens	Adult Education	C3, D3
Iroquois Federal Foundation, Inc. Grant	Other	\$2,750	\$3,000	Terry Thies	Community Ed.	D3
NASPA-Student Affairs Administrators in Higher Education: 2021 First-Generation College Celebration	Other	\$500	\$500	Evie Newman	Student Life	A3
U.S. Department of Education: CARES Higher Education Emergency Relief Fund (HEERF III): SIP Portion (American Rescue Plan allocation)	Federal	N/A	\$566,626	Mike Trame	Administration	N/A
U.S. Department of Education: Child Care Access Means Parents in School (CCAMPIS)	Federal	\$327,800	\$327,800	Stephanie Stuart, Adrienne Shockley	Administration; Child Dev. Ctr.	A3, B2
University of Illinois at Urbana-Champaign (UIUC): Center for Global Studies: International Studies Research Lab Fellowship (3 honorariums)	Other	\$3,000	\$3,000	Isabel Scarborough, Jody Littleton, Ruijie Zhao	Social Sci. and Human Svcs.; Fine and Appl. Arts; Humanities	A1, C3
University of Illinois at Urbana-Champaign (UIUC): Global and International Studies in Social Science Course Development (Dept. Ed. Title VI Funding via CGS)	Other	N/A	\$3,000	Isabel Scarborough	Social Sciences and Human Svcs	A1, C3
University of Illinois at Urbana-Champaign (UIUC): Global and International Studies in Social Science Course Development (Dept. Ed. Title VI Funding via REEEC)	Other	N/A	\$1,500	Isabel Scarborough	Social Sciences and Human Svcs	A1, C3



# Grants Summary: Unfunded Grants

Grant Name	Type	PI	Amount Requested	Department
American Association of Community College Trustees & Education Strategy Group: Noncredit and Credit Alignment Lab (NCAL)	Other	Pam Lau	\$3,000	Administration
National Science Foundation (NSF): Advancing Innovation and Impact in Undergraduate STEM Education at Two-Year Institutions of Higher Education	Federal	Manny Rodriguez Chelsea Lloyd	\$527,245	Natural Sciences
ProLiteracy and the Nora Roberts Foundation: Literacy Opportunity Fund	Other	Tawanna Nickens	\$3,072	Adult Education
U.S. Department of State: IDEAS Program Small Grants Competition	Federal	Jody Littleton	N/A	Fine & Applied Arts
U.S. Economic Development Administration (EDA): Build Back Better Regional Challenge—Phase 1 (Concept Proposal)	Federal	Stephanie Stuart, UIUC lead: Laura Frerichs	\$500,000	Administration
University of Illinois at Urbana-Champaign (UIUC): “Integrated drivers of Infection Genomics for One Health” (funding via NSF Predictive Intelligence for Pandemic Prevention)	Other	Scott Siechen, UIUC lead: Helen Nguyen	\$4,500	Natural Sciences

# Grants Summary: Pending Grants

Date Submitted	Grant Name	Type	Requested Amount	PI	Department
4/11/2022	Congressionally Directed Spending Request (Rep. Davis): FY2023 Community Project Funding Application—Health Professions Improvement (recommended for funding)	Federal	\$322,100	Pam Lau, Carolyn Ragsdale	Administration; Health Professions
4/7/2022	Congressionally Directed Spending Request (Sen. Duckworth): Chemistry Education Lab Improvement	Federal	\$155,000	Pam Lau, Scott Siechen	Administration; Natural Sciences
4/8/2022	Congressionally Directed Spending via Department of Commerce and Economic Opportunity (DCEO): Advanced Manufacturing Training Academy (AMTA)	Federal	TBD	Pam Lau	Administration
6/2/2022	Department of Labor—Employment and Training Administration (DOL-ETA): Strengthening Community Colleges Training Grants—Access to Training Opportunities in Manufacturing and Technology (ATOMAT)	Federal	\$4,999,726	Nancy Sutton, Derrick Baker	Administration; CTE
6/1/2022	Education Systems Center at NIU (EdSystems): Community Colleges & Early Adopters of College & Career Pathway Endorsements	Other	\$24,000	Pam Lau, Nancy Sutton	Administration
6/9/2022	Federal Aviation Administration (FAA): Aviation Workforce Development Grants—Aircraft Pilots	Federal	\$290,020	Mandy Briggs	Aviation
2/25/2022	Gene Haas Foundation: Post-Secondary Program Scholarships and Sponsorship Grant	Other	TBD	John Dahlman	Ag./Engineering Sci. & Tech.
3/15/2022	Illinois Arts Council Agency (IACA): FY23 General Operating Support (GOS) Grant	State	TBD	Lisa Costello	Art Gallery
5/10/2022	Illinois Board of Higher Education (IBHE): Illinois Cooperative Work Study (ICWS) Grant	State	\$50,000	Marc Schudel	Business/Computer Sci. and Tech.
5/23/2022	Illinois Community College Board (ICCB): FY23 Early School Leaver Transition Program (ESLTP)	State	\$39,279	Tawanna Nickens	Adult Education
6/9/2022	Illinois Community College Board (ICCB): Adult Education & Family Literacy Activities (AEFLA)	State	\$460,874	Tawanna Nickens	Adult Education

# Grants Summary: Pending Grants

Date Submitted	Grant Name	Type	Requested Amount	PI	Department
6/10/2022	Illinois Community College Board (ICCB): Adult Education & Literacy—Integrated English Language and Civics Education (IELCE)	State	\$19,960	Tawanna Nickens	Adult Education
6/21/2022	Illinois Community College Board (ICCB): Apprenticeship Grant: Customized Apprenticeship Programming—Information Technology (CAP-IT) (DOL-ETA, Year 4 funding)	State	\$68,200	Derrick Baker	CTE
5/13/2022	Illinois Community College Board (ICCB): Career & Technical Education Perkins Postsecondary Grant	State	\$592,776	Derrick Baker	CTE
6/29/2022	Illinois Emergency Management Agency (IEMA): FEMA Public Assistance Program (App. #3)	State	\$7,363	Chris Randles	Administration
5/23/2022	Illinois State Board of Education (ISBE): Facilitating Coordination in Agricultural Education (FCAE)—Curricular Resource Management	State	\$216,000	Susie Scott, Dean Dittmar	FCAE
4/4/2022	Illinois State Board of Education (ISBE): Facilitating Coordination in Agricultural Education (FCAE)—Local Program Support	State	\$1,024,500	Susie Scott, Dean Dittmar	FCAE
3/10/2022	Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)	State	\$94,029	Tawanna Nickens	Adult Education
3/11/2022	Illinois State Library/Secretary of State: Penny Severns Family Literacy Program	State	\$33,081	Tawanna Nickens	Adult Education
6/8/2022	Local Workforce Development Board 17—LWIA 17 Youth Committee: WIOA Youth Programming	State	\$50,000	Tawanna Nickens	Adult Education
4/29/2022	National Science Foundation (NSF): Advancing Innovation and Impact in Undergraduate STEM Education at Two-year Institutions of Higher Education	Federal	\$532,495	Manny Rodriguez, Chelsea Lloyd	Natural Sciences