



# **GRANTS ANNUAL REPORT**



**FY2021**

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## Grants and Contracts FY2021 Annual Report

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### *Grants Office Staff*

**Kevin Knott**, Dean of Institutional Effectiveness

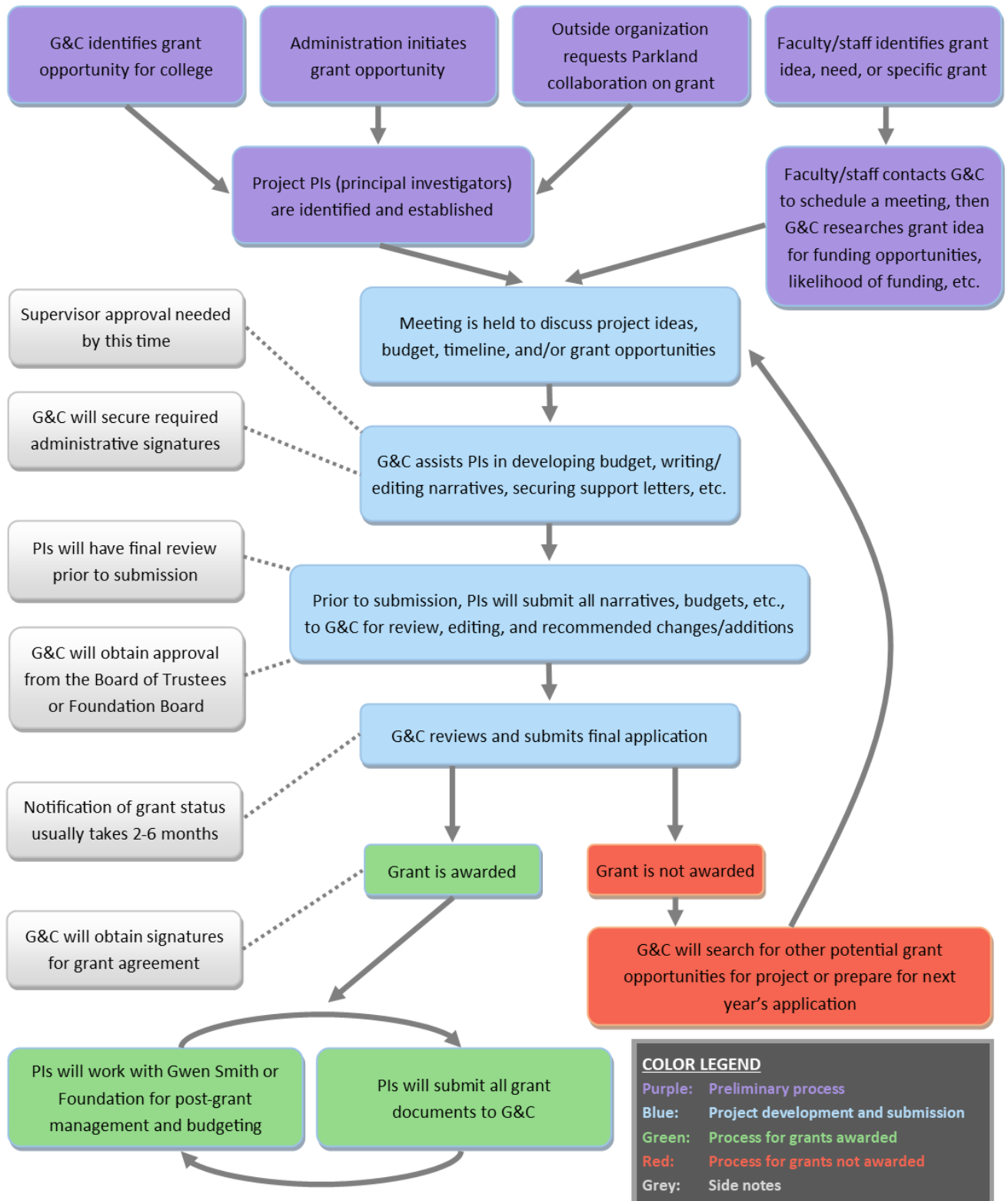
**Joshua Birky**, Program Manager

**Lily Worby**, Grants Specialist

### *Mission*

*The mission of Grants and Contracts is to help college personnel obtain funding for projects that will benefit the Parkland College community.*

# Grants Office Processes Flow Chart



# Executive Summary

The 2021 fiscal year was again very active in Parkland's grants office. Due to the ongoing Covid-19 crisis, many new funding sources were available at the federal level. The college was also successful in securing funding for TRiO Student Support Services (Dept. of Education); Workforce Equity Initiative (Illinois Community College Board); Advanced Technological Education (National Science Foundation); and Scholarships in Science, Technology, Engineering and Mathematics (National Science Foundation) among others. The grants office continued to meet its metrics in the amount of funds awarded, percentage of opportunities awarded, diversity of grant opportunities, and number of applications submitted.

As the Covid-19 pandemic stretched into the 2021 fiscal year, relief funds were available for institutions of higher education. Parkland received funding through the ICCB's Governor's Emergency Education Relief Fund (GEER); the U.S. Department of Education's CARES Higher Education Emergency Relief Fund (HEERF); and the Illinois Emergency Management Agency's (IEMA) FEMA Public Assistance Program. Through these avenues, Parkland secured over \$7,500,000 in Covid-19 relief funding.

In August 2020, Parkland was awarded a 5-year, \$1,618,895 grant through the U.S. Department of Education's TRiO-Student Support Services (SSS) grant program. Parkland's TRiO-SSS program has operated since 1997, but each 5 year grant cycle is competitive and requires many areas of the college to pull together a successful application. Julia Hawthorne was the project lead. Through the award Parkland's TriO program will continue to provide high quality and responsive support services for first-generation college students, low-income students, and students with disabilities.

Parkland received two separate grants through the National Science Foundation (NSF) during the past fiscal year. The first was a \$649,771 award through NSF's Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program. This program will provide funding, mentoring, and educational opportunities to Parkland students in the natural sciences. The second NSF award was through the Advanced Technological Education program for Parkland's *Expanding Precision Agriculture to Secondary Students (EPASS)* project. This \$581,377 award will be used to help develop a pipeline of high school students to transition into Parkland's precision agriculture program.

The college also secured funding for multiple workforce training grants and apprenticeship initiatives. The largest among these was a \$1,199,989 award from the Illinois Community College Board for the Workforce Equity Initiative. This is the second year Parkland has received this award; funding is used for Parkland's *Support for Workforce Training (SWFT)* program.

For FY2021, the grants office's primary metrics were all trending positive compared to the previous year. All five Strategic Plan for Excellence (SPE) goals were well represented in awarded projects as were most of the SPE sub-goals. The total number of grants submitted and awarded were above the five year average; the percentage of grant applications funded was above the five year average; and the total funds awarded was at its highest level in five years for the second year in a row.

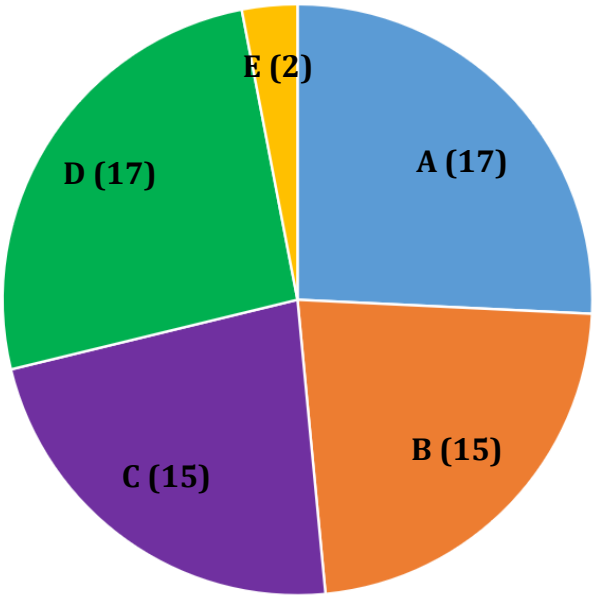
-Joshua Birky, Program Manager

# Alignment with Strategic Plan for Excellence

## How Grants & Contracts Utilizes the Strategic Plan for Excellence

The Strategic Plan for Excellence utilizes community and business input to direct Parkland’s strategic goals to benefit both Parkland and the larger District 505 community. The goals are meant to move Parkland forward toward its “Vision of Parkland in 2024.” For FY21, each of the goals were represented in funded grants. Grant projects and programs at Parkland should benefit the goals of our institution, and the grants office works to ensure that grants align with the Strategic Plan. (Note that some grants align with multiple SPEs, so the total number of SPEs will not match the total number of funded grants.)

**FY 2021 SPE Alignment:  
Funded Grants**



**Strategic Plan for Excellence Goals:**

**Goal A: Quality**—Parkland College will maintain the highest educational standards providing ongoing continuous learning for all citizens of District 505.

**Goal B: Completion**—Parkland College will increase student retention, persistence, and completion.

**Goal C: Collaboration**—Parkland College will work collaboratively to develop a workforce with critical thinking, communication, and technical skills to ensure success in a diverse, technological, and global work environment.

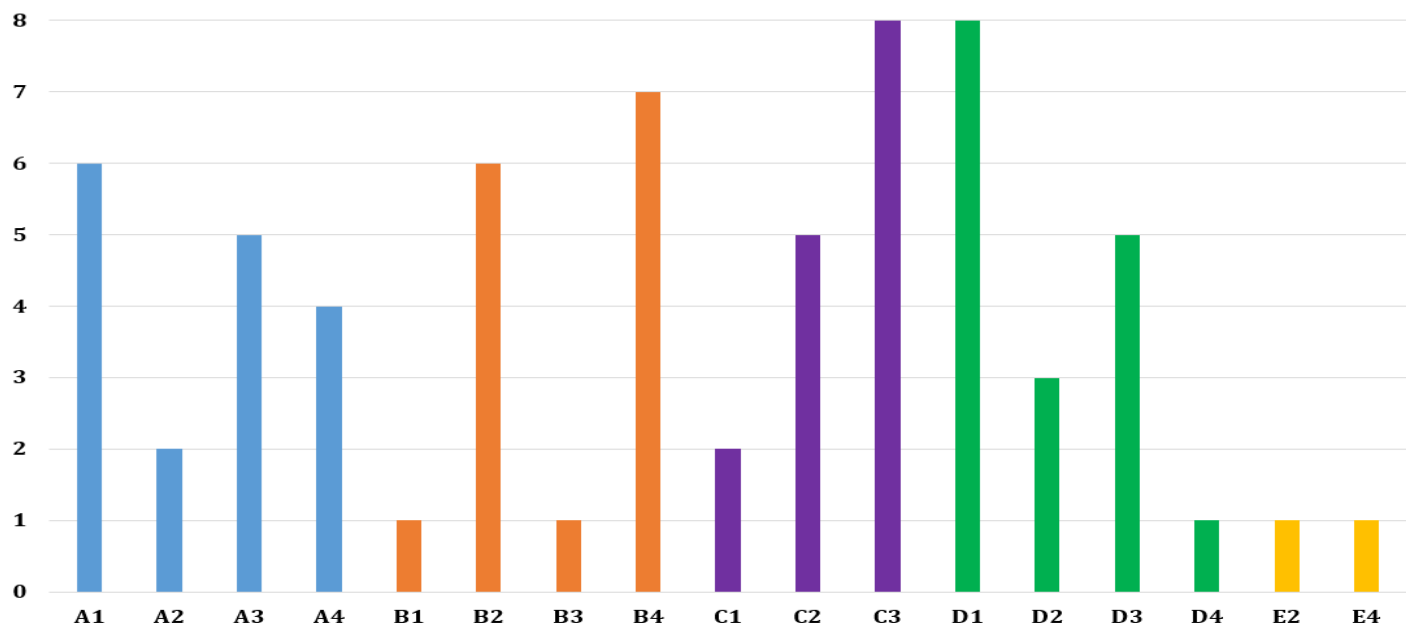
**Goal D: Engagement**—Parkland College will engage the district’s institutions and communities to develop citizens who build and sustain economic, social, and cultural assets through work, service, and engagement.

**Goal E: Responsibility**—Parkland College will strive for sustainable fiscal and financial vitality emphasizing a continued investment in the human, technological, physical, and virtual assets of the college.

# Alignment with Strategic Plan for Excellence

## Grant Alignment to SPE Sub-Goals

The following chart shows the number of funded grants aligned to specific sub-goals within the 2019-2024 Strategic Plan for Excellence, and lists those sub-goals. (Note that some of the sub-goals in this chart have been summarized or condensed.)



### Goal A: Quality

- A1. Provide consistent and comprehensive professional development for all faculty and staff.
- A2. Ensure the excellence of academic programs with emphasis on teaching and learning, student success, and outcomes assessment.
- A3. Implement evidence-based policies and practices that support student learning and success in and outside the classroom.
- A4. Create evidence-based pathways that accelerate academically underprepared (or developmental) students toward college-level work and credential attainment.

### Goal B: Completion

- B1. Prioritize the student's first year across all areas of the college.
- B2. Improve student success by providing comprehensive support systems.
- B3. Increase the completion rates of students earning community college credentials while preserving access and enhancing quality.
- B4. Reduce credential attainment gaps associated with income, race, ethnicity, and gender.

### Goal C: Collaboration

- C1. Implement effective collaborations with K-12 districts that develop a college-going culture and build students' college success skills.
- C2. Develop partnerships with district employers to identify employability skills, collaborate in the development of curriculum and delivery systems, and create employment and internship opportunities for students.
- C3. Engage with community and regional partners to foster partnerships focused on learning.

### Goal D: Engagement

- D1. Expand Parkland College's role in economic and workforce development by developing partnerships, and by providing and coordinating the majority of training in District 505.
- D2. Mobilize partnerships that ensure that program planning targets skills gaps; promotes the associate's degree as a desired employment credential; and establishes viable options for completing skills-based credentials.
- D3. Provide credit and non-credit lifelong learning and other educational opportunities to members of the District 505 community.
- D4. Market the mission, programs, and services of Parkland College effectively.

### Goal E: Responsibility

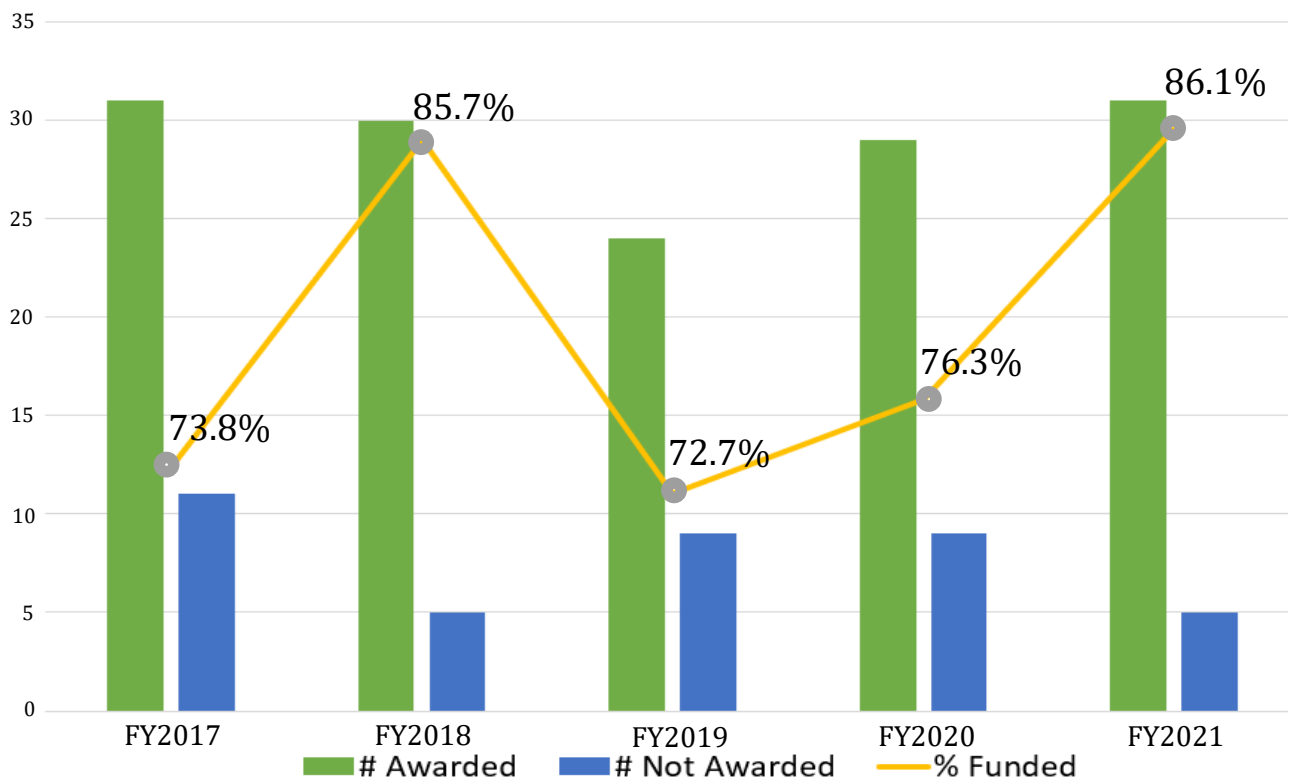
- E2. Utilize our strategic technology plan to support all areas of the college.
- E4. Develop and implement external funding plans to support key college projects and offset declining government support using Foundation fundraising, public/private partnerships, and alumni outreach.

# 5-Year Funding Trends

## Success Rate of Awarded Grants

The following chart shows the percentage of grants awarded in each of the past five fiscal years relative to the total number of grants applied for in each of those years. The average grant award success rate for the past five fiscal years is 78.9%.

|                | Total Submitted | Awarded   | Not Awarded | Funded %     |
|----------------|-----------------|-----------|-------------|--------------|
| <b>FY 2017</b> | 42              | 31        | 11          | 73.8%        |
| <b>FY 2018</b> | 35              | 30        | 5           | 85.7%        |
| <b>FY 2019</b> | 32              | 24        | 9           | 72.7%        |
| <b>FY 2020</b> | 38              | 29        | 9           | 76.3%        |
| <b>FY 2021</b> | 36              | 31        | 5           | 86.1%        |
| <b>Average</b> | <b>36.8</b>     | <b>29</b> | <b>7.8</b>  | <b>78.9%</b> |

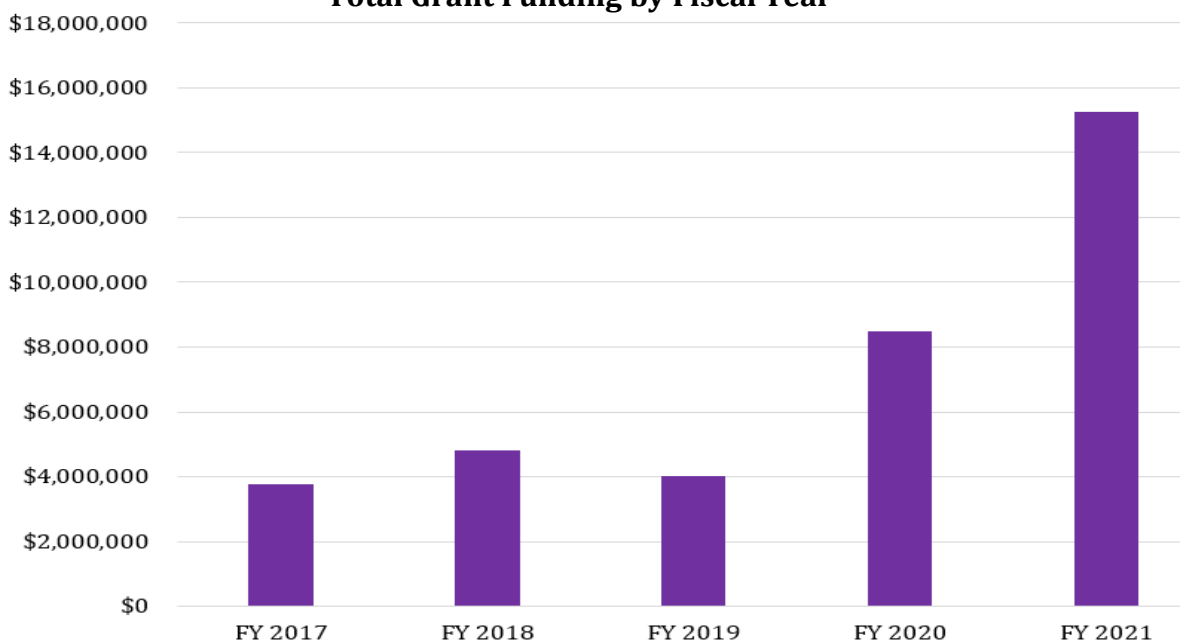


# 5-Year Funding Trends

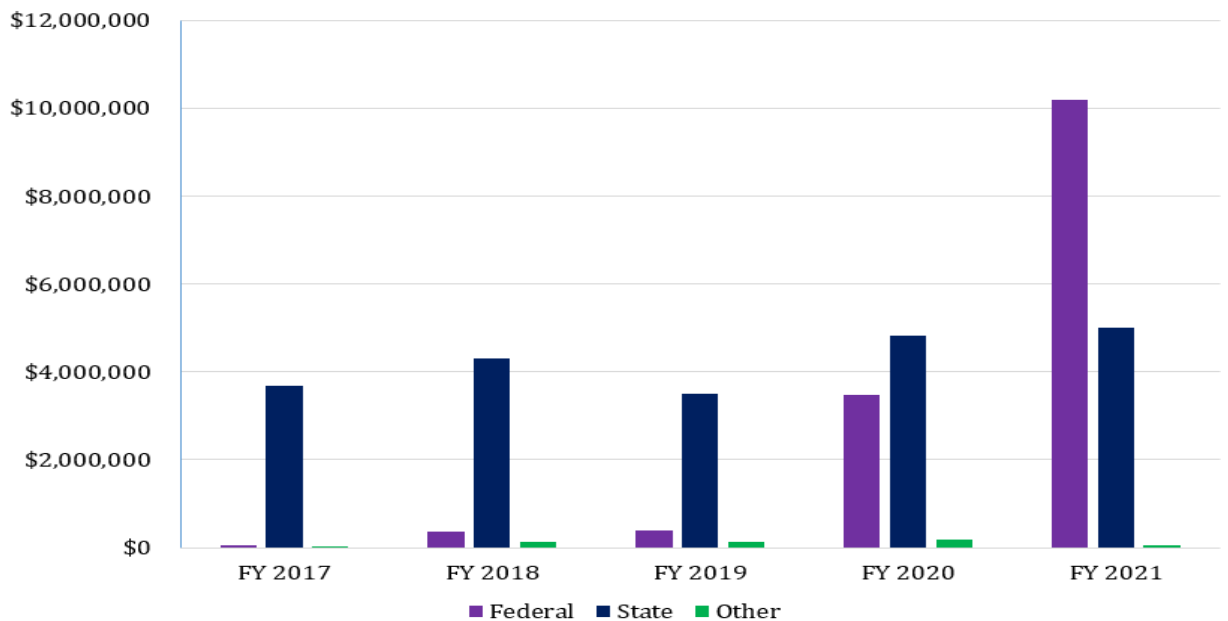
| Fiscal Year | Federal*     | State*      | Other     | Awarded      |
|-------------|--------------|-------------|-----------|--------------|
| FY 2017     | \$44,183     | \$3,695,905 | \$27,736  | \$3,767,824  |
| FY 2018     | \$364,334    | \$4,301,842 | \$130,963 | \$4,797,139  |
| FY 2019     | \$385,929    | \$3,509,786 | \$124,561 | \$4,020,276  |
| FY 2020     | \$3,489,194  | \$4,820,532 | \$172,710 | \$8,482,436  |
| FY 2021     | \$10,201,375 | \$4,997,003 | \$59,530  | \$15,257,908 |

\*For this report, federal pass-through funding is tracked as state funding.

### Total Grant Funding by Fiscal Year



### Funding Sources and Amount by Fiscal Year





# Awarded State Grants

## **Illinois Arts Council Agency (IACA): FY21 Program Grant**

Contact: Lisa Costello—Giertz Gallery

Grant Overview: This grant provides funds for general operating support for established arts organizations in Illinois that have artistic, educational, and cultural value. Grants support high quality arts programming that broaden opportunities for the public to participate in the arts. Funds from this grant will provide general operating support to the Giertz Gallery.

Funding Amount: \$7,300

## **Illinois Community College Board (ICCB): Adult Education and Family Literacy**

Contact: Tawanna Nickens—Adult Education

Grant Overview: Funding from this grant provides general operating support for Adult Education at Parkland. These grant funds provide comprehensive support to adult students in Illinois by providing educational and literacy services that promote career pathways for adult learners.

Funding Amount: \$443,260

## **Illinois Community College Board (ICCB): Adult Education and Family Literacy (CURES Act funding)**

Contact: Tawanna Nickens—Adult Education

Grant Overview: Federally-funded through the CURES Act, ICCB is offering one-time grants to existing programs that serve students with barriers to employment. Funds must be used to expand student access to technology, and to convert in-person learning to online, distance education, or a remote learning format.

Funding Amount: \$23,563

# Awarded State Grants

## **Illinois Community College Board (ICCB): Apprenticeship Grant: Customized Apprenticeship Programming—Information Technology (CAP-IT) (DOL-ETA Year 2 funding)**

Contact: Bobbi Scholze, Tawanna Nickens, Pam Lau—Career & Technical Education, Adult Education, Administration

Grant Overview: Funding from this grant supports IT apprenticeship training. Targeting non-traditional IT students, Parkland’s apprenticeship model for this grant utilizes a pipeline from adult education to apprenticeship opportunities with multiple entry points for a diversity of learners. It also includes wrap-around services for students in order to increase successful outcomes. Another goal of this grant is to develop and maintain strong relationship with businesses that will provide apprenticeships.

Funding Amount: \$90,200

## **Illinois Community College Board (ICCB): Career & Technical Education Perkins Postsecondary Grant**

Contact: Bobbi Scholze—Career & Technical Education

Grant Overview: The Perkins grant ensures Career & Technical Education programs are of high quality, align with academic and labor market demands, and provide opportunities for all students, especially those who are underserved. The Perkins grant supports CTE programs at Parkland by funding various instructional supplies, equipment, personnel wages, professional development, etc. Perkins helps equip classrooms and labs with current technology to ensure excellence in teaching and learning to our career/technical students.

Funding Amount: \$700,813

## **Illinois Community College Board (ICCB): Early School Leaver Transition Program (ESLTP)**

Contact: Tawanna Nickens—Adult Education

Grant Overview: This grant helps at-risk high school dropouts between the ages of 16 and 21 become reoriented and motivated to complete their education. FY22 program design will target out of school youths—particularly English-language learners, DACA students, DOC re-entry, and those aging out of foster care. ESLTP services prepare youth for college and career, helping young people transition to higher education, full time work, or the military.

Funding Amount: \$45,000

# Awarded State Grants

## **Illinois Community College Board (ICCB): FY21 Workforce Equity Initiative (WEI)**

Contact: Stephanie Stuart—Administration

Grant Overview: The Workforce Equity Initiative grant seeks to ensure workforce equity for African Americans in Illinois. With an emphasis on providing short-term workforce training opportunities, this grant provides a pipeline to high-skilled, high-wage employment. Parkland’s program, “Support for Workforce Training (SWFT),” utilizes a “one-stop” location at Parkland to help students identify which short-term training program to pursue, including Healthcare, Construction/Manufacturing, Transportation/Distribution, and Business/IT Services.

Funding Amount: \$1,199,989

## **Illinois Community College Board (ICCB): Governor’s Emergency Education Relief Fund (GEER)**

Contact: Stephanie Stuart—Administration

Grant Overview: The GEER grant project helps Parkland’s efforts to support new and existing students from underrepresented groups throughout the COVID-19 crisis to ensure that they succeed in their program of choice by providing robust advising and supportive services. Additionally, underrepresented, low-income high school students may receive tuition assistance for dual credit courses.

Funding Amount: \$452,844

## **Illinois Community College Board (ICCB): Workforce Equity Initiative (WEI) (CURES Act funding)**

Contact: Stephanie Stuart—Administration

Grant Overview: Federally-funded through the CURES Act, ICCB is offering one-time grants to existing programs that serve students with barriers to employment. Funds must be used to expand student access to technology, and to convert in-person learning to online and remote learning formats.

Funding Amount: \$80,000

# Awarded State Grants

## **Illinois Department of Transportation (IDOT): FY21 Highway Construction Careers Training Program (HCCTP)**

Contact: H. Elise Doody-Jones—Community Education

Grant Overview: This grant provides funds to recruit and train individuals in highway construction industry trades, encouraging participation of women, minorities, and disadvantaged individuals. Funds cover tuition and fees; stipends; training materials and tools; recruitment; mentoring; and other associated costs. Parkland's 14-week highway construction training session prepare students to enter highway construction careers.

Funding Amount: \$354,400

## **Illinois Emergency Management Agency (IEMA): FEMA Public Assistance Program**

Contact: Chris Randles—Administration

Grant Overview: This funding reimburses of costs for qualifying purchases related to mitigation efforts for the COVID-19 pandemic. The IEMA functions as the state applicant and is responsible for administering subawards through this program, which is funded through FEMA. Parkland received reimbursement for eligible disinfection/cleaning costs, personal protective equipment, plexiglass barriers, and public signage.

Funding Amount: \$38,185

## **Illinois State Board of Education (ISBE): FY21 Facilitating Coordination in Agricultural Education (FCAE)**

Contact: Dean Dittmar, Susie Scott—FCAE

Grant Overview: In an effort to coordinate agricultural education in Illinois, this program assists in developing a statewide coordinated pre-K through adult agriculture curriculum by delivering in-service training and providing resources to teachers and related professionals. Parkland College is the fiduciary agent for this grant.

Funding Amount: \$1,080,000

# Awarded State Grants

## **Illinois State Board of Education (ISBE): Migrant Education Program (MEP)**

Contact: Charles Larenas—Social Sciences & Human Services

Grant Overview: The Migrant Education Program grant provides supplemental education and supportive services to migrant children in central Illinois. With these funds, Parkland's migrant summer program will provide supportive and academic services to pre-K through 12th grade students, with an emphasis on math, reading, and writing.

Funding Amount: \$354,994

## **Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)**

Contact: Tawanna Nickens—Adult Education

Grant Overview: The Adult Volunteer Literacy Grant funds programs that utilize trained volunteers to provide instructional tutoring to adult learners. Funding from this grant will provide support for Parkland's Project READ program, which provides individualized instruction for adults in District 505 who want to improve their reading, math, writing, and language skills.

Funding Amount: \$99,845

## **Local Workforce Development Board 17—LWIA 17 Youth Committee: WIOA Youth Programming**

Contact: Tawanna Nickens—Adult Education

Grant Overview: Funds from this grant will support programs that serve youth within a comprehensive workforce development system. Funding will support Parkland's Adult Education work recruiting at-risk youth and providing them with the educational and supportive services they require in order to successfully complete their high school equivalency test and transition into higher education or careers.

Funding Amount: \$26,570

# Awarded Federal Grants

## **National Science Foundation (NSF): Advanced Technology Education (ATE)—Expanding Precision Agriculture to Secondary Students (EPASS)**

Contact: Mandy Briggs—Aviation, Derrick Baker—CTE

Grant Overview: Building on the successes of previous Parkland ATE grants in precision agriculture and unmanned aerial systems, this project will expand precision agriculture education to high school students, building a pipeline of students to Parkland and agriculture careers. This project will develop and implement an Early College and Career Academy in precision agriculture. PIs will coordinate with industry leaders, community partners, and secondary education organizations to create apprenticeship opportunities and stackable certificates to train secondary students for jobs in precision agriculture and adjacent sectors.

Funding Amount: \$581,377

## **National Science Foundation (NSF): Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)**

Contact: Britt Carlson, Chelsea Lloyd, Curtis Shoaf—Natural Sciences

Grant Overview: The S-STEM grant provides scholarships for low-income students in STEM fields. Parkland's project, Natural Science Scholars (NS2), will provide scholarships to 40 biological sciences or physical science low-income students over the five-year grant cycle, empowering them to work toward graduation and transfer to a 4-year university. The project will utilize a combination of five strategies to address the academic performance of the NS2 participants: faculty mentoring, peer mentoring, summer research opportunities, club participation, and a NS2 experience course.

Funding Amount: \$649,771

# Awarded Federal Grants

## **U.S. Department of Agriculture (USDA) National Institute of Food and Agriculture (NIFA): Agriculture and Food Research Initiative Competitive Grants Program—Education and Workforce Development Program**

Contact: Jerry Lighty—Agriculture/Engineering Sciences and Technologies

Grant Overview: Parkland has partnered with the University of Illinois at Urbana-Champaign (UIUC) and Purdue University to develop and implement the use of Virtual Reality (VR) programs and curriculum in precision agriculture coursework for community college students and incumbent workers. UIUC and Purdue will develop the VR programs and curriculum in conjunction with feedback from Parkland. Parkland will then utilize these programs in existing agriculture curriculum and look to expand use to other related sectors.

Funding Amount: \$92,200

## **U.S. Department of Education: CARES Act—Higher Education Emergency Relief Fund: Strengthening Institutions (Title III) Portion—supplementary funding**

Contact: Mike Trame—Administration

Grant Overview: This grant provides funding to Title III-eligible institutions to provide defray expenses incurred due to the COVID-19 pandemic, including lost revenue, reimbursement for previously incurred expenses, technology costs, payroll, additional aid grants to students, etc. This is a formulary grant based on student enrollment.

Funding Amount: \$1,914

## **U.S. Department of Education: CARES Higher Education Emergency Relief Fund (HEERF): Emergency Financial Aid Grants to Students (CRRSAA allocation)**

Contact: Mike Trame—Administration

Grant Overview: This grant provides funding to institutions to provide emergency financial aid grants to students facing financial challenges due to the disruption of the COVID-19 pandemic. This is a formulary grant based on student enrollment.

Funding Amount: \$1,637,502

# Awarded Federal Grants

## **U.S. Department of Education: CARES Higher Education Emergency Relief Fund (HEERF): Institutional Portion (CRRSAA allocation)**

Contact: Mike Trame— Administration

Grant Overview: This grant provides funding to institutions to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus pandemic.

Funding Amount: \$5,619,716

## **U.S. Department of Education: TRIO—Student Support Services (SSS)**

Contact: Julia Hawthorne—Counseling and Advising

Grant Overview: The overall goal of the Student Support Services grant program is to increase the college retention and graduation rates of its participants. TRiO/SSS provides eligible low income, first generation, and/or disabled students with academic supports such as individualized tutoring, cultural activities, skill-building workshops, and peer mentoring. Funds are awarded to institutions of higher education to provide opportunities for academic development, assist students with basic college requirements, and motivate students toward the successful completion of their post-secondary education.

Funding Amount: \$1,618,895



# Awarded Corp./Foundation/Other Grants

## **American Council of Learned Societies (ACLS): Mellon/ACLS Community College Faculty Fellowship**

Contact: Isabel Scarborough—Social Sciences and Human Services

Grant Overview: This fellowship grant project enables Dr. Scarborough to research cultural heritage in Bolivia and social perceptions around it. Results from this study will strengthen global scholarship and inform pedagogies in an ethnographic methods course. A virtual symposium will be held, and Parkland students will present at a conference. Dr. Scarborough will also produce two research articles, and will apply knowledge learned to an undergraduate cultural anthropology course.

Funding Amount: \$40,000

## **Champaign Rotary Club: Frank Clark Grants**

Contact: Terry Thies—Community Education

Grant Overview: Champaign Rotary Clark Grants provide unrestricted funds to local agencies. Parkland's College for Kids program is applying for funding that will allow CFK to modify classroom protocols and procedures to allow for socially-distanced, COVID-safe camps.

Funding Amount: \$2,230

## **Chicago Citywide Library Coalition (CCLC): Illinois Digital Learning Lab (IDLL)**

Contact: Susan Jones—Center for Academic Success

Grant Overview: This grant focuses on technology integration that supports student learning that is independent, personalized, and sustainable. Through participation in a facilitated learning community of educators and administrators, the goal is to share insights into effective tools, models, and strategies. Parkland will serve Adult Education students through this grant.

Funding Amount: \$3,700

# Awarded Corp./Foundation/Other Grants

## **Illinois Community College Faculty Association: Dr. Joseph T. Cipfl Faculty Research Grant**

Contact: Britt Carlson—Natural Sciences

Grant Overview: This grant funds faculty research projects. Britt Carlson’s project, “Integration of a Soils Course-Based Undergraduate Research Experience in General Chemistry I,” will solidify and expand a new inquiry-driven course-based undergraduate research experience (CURE) first developed and implemented in General Chemistry I laboratories during Fall 2020. Students will engage in inquiry-driven research that will give them real-world, interdisciplinary scientific experiences.

Funding Amount: \$2,500

## **Iroquois Federal Foundation, Inc. Grant**

Contact: Terry Thies—Community Education

Grant Overview: Funding this grant provides scholarships to disadvantaged children to attend Parkland youth summer camps. By hosting students on our campus, Parkland can create positive associations with learning and with a college campus at a young age. These experiences will encourage students to pursue a post-secondary education and become life-long learners.

Funding Amount: \$3,000

## **University of Illinois at Urbana-Champaign (UIUC): Center for Global Studies: International Studies Research Lab Fellowship (Honorarium)**

Contact: Isabel Scarborough—Social Sciences and Human Services

Grant Overview: This grant focuses on technology integration that supports student learning that is independent, personalized, and sustainable. Through participation in a facilitated learning community of educators and administrators, the goal is to share insights into effective tools, models, and strategies. Parkland will serve Adult Education students through this grant.

Funding Amount: \$1,000

# Awarded Corp./Foundation/Other Grants

## **University of Illinois at Urbana-Champaign (UIUC): Global and International Studies in Social Science Course Development (Dept. Ed. Title VI funding)**

Contact: Isabel Scarborough— Social Sciences and Human Services

Grant Overview: Funds from this grant support the development of Global & International Studies topics into Social Sciences curriculum at Parkland College.

Funding Amount: \$7,100\*

\*Funding for this grant comes from three sources at UIUC:

1. Center for Global Studies: \$3,000
2. European Union Center: \$1,500
3. Russia, East Europe, and Eurasian Center: \$2,600

### The following Parkland personnel applied for grants in FY2021:

|                   |                      |                  |                  |
|-------------------|----------------------|------------------|------------------|
| Adrienne Shockley | Derrick Baker        | Julia Hawthorne* | Pam Lau          |
| Bobbi Scholze     | Diane Cousert        | Lisa Costello    | Stephanie Stuart |
| Britt Carlson     | H. Elise Doody-Jones | Mandy Briggs     | Susan Jones*     |
| Charles Larenas   | Isabel Scarborough   | Manny Rodriguez  | Tawanna Nickens  |
| Chelsea Lloyd     | Jenni Fridgen        | Marc Schudel     | Terry Thies      |
| Chris Randles*    | Jerry Lighty*        | Mike Trame       |                  |
| Curtis Shoaf      | Jim Bustard          | Mimi Nguyen      |                  |

*\*first-time PI*

# Grants Summary: Funded Grants

| Grant Name   | Type  | Amount Requested | Amount Awarded | PI                                      | Department                   | SPE                |
|--|-------|------------------|----------------|---|------------------------------|--------------------|
| American Council of Learned Societies (ACLS): Mellon/ACLS Community College Faculty Fellowship   | Other | \$40,000         | \$40,000       | Isabel Scarborough                      | Social Sci. & Human Svcs.    | A1, C3             |
| Champaign Rotary Club: Frank Clark Grants  | Other | \$4,150          | \$2,230        | Terry Thies                             | Community Ed.                | D3                 |
| Chicago Citywide Library Coalition (CCLC): Illinois Digital Learning Lab (IDLL)  | Other | N/A              | TBD            | Susan Jones                             | CAS                          | A3, D2             |
| Illinois Arts Council Agency (IACA): FY21 Program Grant  | State | N/A              | \$7,300        | Lisa Costello                           | Art Gallery                  | D3                 |
| Illinois Community College Board (ICCB): Adult Education and Family Literacy   | State | \$460,000        | \$443,260      | Tawanna Nickens                         | Career & Tech. Ed./Adult Ed. | A4, B2, B4, C2, D1 |
| Illinois Community College Board (ICCB): Adult Education and Family Literacy (CURES Act funding)   | State | \$23,563         | \$23,563       | Tawanna Nickens                         | Career & Tech. Ed./Adult Ed. | A3                 |
| Illinois Community College Board (ICCB): Apprenticeship Grant: Customized Apprenticeship Programming—Information Technology (CAP-IT) (DOL-ETA, Year 2 funding) | State | \$90,200         | \$90,200       | Bobbi Scholze, Pam Lau, Tawanna Nickens | Career & Tech. Ed./Adult Ed. | C2, D1, D2         |
| Illinois Community College Board (ICCB): Career & Technical Education Perkins Postsecondary Grant  | State | \$700,813        | \$700,813      | Bobbi Scholze                           | Career & Tech. Ed.           | A1, A2, E2         |
| Illinois Community College Board (ICCB): Early School Leaver Transition Program (ESLTP)  | State | \$45,000         | \$45,000       | Tawanna Nickens                         | Career & Tech. Ed./Adult Ed. | A4, B2, B4, C2, D1 |
| Illinois Community College Board (ICCB): FY21 Workforce Equity Initiative (WEI)  | State | \$1,199,989      | \$1,199,989    | Stephanie Stuart                        | Administration               | A4, B2, B4, C3     |
| Illinois Community College Board (ICCB): Governor's Emergency Education Relief Fund (GEER)   | State | N/A              | \$452,884      | Stephanie Stuart                        | Administration               | A3, B2, D4         |
| Illinois Community College Board (ICCB): Workforce Equity Initiative (WEI) (CURES Act funding)   | State | \$80,000         | \$80,000       | Stephanie Stuart                        | Administration               | A3                 |
| Illinois Community College Faculty Association: Dr. Joseph T. Cipfl Faculty Research Grant   | State | \$2,500          | \$2,500        | Britt Carlson                           | Nat. Sci.                    | A2                 |
| Illinois Department of Transportation (IDOT): FY21 Highway Construction Careers Training Program (HCCTP)   | State | \$354,400        | \$354,400      | H. Elise Doody-Jones                    | Community Ed.                | B4, D1             |
| Illinois Emergency Management Agency (IEMA): FEMA Public Assistance Program  | State | \$38,700         | \$38,185       | Chris Randles                           | Administration               | E4                 |
| Illinois State Board of Education (ISBE): FY21 Facilitating Coordination in Agricultural Education (FCAE)  | State | \$1,080,000      | \$1,080,000    | Dean Dittmar, Susie Scott (FCAE)        | FCAE                         | D1                 |

# Grants Summary: Funded Grants (cont.)

| Grant Name   | Type    | Amount Requested | Amount Awarded | PI   | Department                   | SPE                |
|--|---------|------------------|----------------|--|------------------------------|--------------------|
| Illinois State Board of Education (ISBE): Migrant Education Program (MEP)  | State   | \$354,994        | \$354,994      | Charles Larenas                                  | Social Sci. & Human Svcs.    | C1, D3             |
| Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)   | State   | \$99,845         | \$99,845       | Tawanna Nickens                                  | Career & Tech. Ed./Adult Ed. | C3, D3             |
| Iroquois Federal Foundation, Inc. Grant  | Other   | \$3,000          | \$3,000        | Terry Thies                                      | Community Ed.                | D3                 |
| Local Workforce Development Board 17—LWIA 17 Youth Committee: WIOA Youth Programming   | State   | N/A              | \$26,570       | Tawanna Nickens                                  | Career & Tech. Ed./Adult Ed. | A4, B2, B4, C2, D1 |
| National Science Foundation (NSF): Advanced Technology Education (ATE)—Expanding Precision Agriculture to Secondary Students (EPASS)   | Federal | \$581,377        | \$581,377      | Jenni Fridgen, Mandy Briggs                      | Ag./EST, Aviation            | C1, C2, D1         |
| National Science Foundation (NSF): Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)  | Federal | \$649,986        | \$649,771      | Britt Carlson, Chelsea Lloyd, Curtis Shoaf       | Natural Sciences             | B1, B4             |
| U.S. Department of Agriculture (USDA) National Institute of Food and Agriculture (NIFA): Agriculture and Food Research Initiative Competitive Grants Program—Education and Workforce Development Program | Federal | \$92,200         | \$92,200       | Jenni Fridgen, Jerry Lighty (Lead: UIUC, Purdue) | Ag./EST                      | C3, D1, D2         |
| U.S. Department of Education: CARES Act—Higher Education Emergency Relief Fund: Strengthening Institutions (Title III) Portion—additional funding  | Federal | N/A              | \$1,914        | Mike Trame                                       | Administration               | N/A                |
| U.S. Department of Education: CARES Higher Education Emergency Relief Fund (HEERF): Emergency Financial Aid Grants to Students (CRRSAA allocation)   | Federal | N/A              | \$1,637,502    | Mike Trame                                       | Administration               | N/A                |
| U.S. Department of Education: CARES Higher Education Emergency Relief Fund (HEERF): Institutional Portion (CRRSAA allocation)  | Federal | N/A              | \$5,619,716    | Mike Trame                                       | Administration               | N/A                |
| U.S. Department of Education: TRIO—Student Support Services (SSS)  | Federal | \$1,618,895      | \$1,618,895    | Julia Hawthorne                                  | Counseling & Advising        | A3, B2, B3, B4     |
| University of Illinois at Urbana-Champaign (UIUC): Center for Global Studies: International Studies Research Lab Fellowship (Honorarium)   | Other   | N/A              | \$1,000        | Isabel Scarborough                               | Social Sci. & Human Svcs.    | A1, C3             |
| University of Illinois at Urbana-Champaign (UIUC): Global and International Studies in Social Science Course Development (Dept. Ed. Title VI Funding via CGS)  | Other   | N/A              | \$3,000        | Isabel Scarborough                               | Social Sci. & Human Svcs.    | A1, C3             |
| University of Illinois at Urbana-Champaign (UIUC): Global and International Studies in Social Science Course Development (Dept. Ed. Title VI Funding via EUC)  | Other   | N/A              | \$1,500        | Isabel Scarborough                               | Social Sci. & Human Svcs.    | A1, C3             |
| University of Illinois at Urbana-Champaign (UIUC): Global and International Studies in Social Science Course Development (Dept. Ed. Title VI Funding via REEC)   | Other   | N/A              | \$2,600        | Isabel Scarborough                               | Social Sci. & Human Svcs.    | A1, C3             |

# Grants Summary: Unfunded Grants

| Grant Name   | Type    | PI  | Amount Requested                  | Department                 |
|--|---------|---|-----------------------------------|----------------------------|
| Illinois Department of Commerce & Economic Opportunity (DCEO): Manufacturing Training Academies  | State   | Stephanie Stuart,<br>Pam Lau                | \$7,518,905                       | Administration             |
| Illinois Green Economy Network (IGEN): Renewable Energy Resources Trust Fund   | Other   | Mimi Nguyen                                 | \$24,000                          | Physical Plant             |
| Illinois State University (ISU) Mennonite College of Nursing: Academic Progression Partner Schools Subgrant (IBHE funding)   | Other   | Diane Cousert                               | \$20,000                          | Health Professions         |
| Junior League of Champaign-Urbana: Community Assistance Fund Grants  | Other   | Terry Thies                                 | \$1,113                           | Community Ed.              |
| U.S. Department of Labor—Employment and Training Administration: Strengthening Community Colleges Training Grant— Illinois’ Accelerated Education for Employment and Student Success (ACCE2SS) Project | Federal | Bobbi Scholze,<br>Derrick Baker,<br>Pam Lau | \$4,989,412<br>(consortium total) | Career & Tech. Ed., Admin. |

# Grants Summary: Pending Grants

| Date Submitted | Grant Name  | Type    | Requested Amount | PI                                     | Department                      |
|----------------|---|---------|------------------|--|---------------------------------|
| 3/31/2021      | Illinois Arts Council Agency (IACA):<br>General Operating Support (GOS) Grant   | State   | TBD              | Lisa Costello                          | Art Gallery                     |
| 4/29/2021      | Illinois Board of Higher Education (IBHE):<br>Illinois Cooperative Work Study (ICWS) Grant  | State   | \$50,000         | Marc Schudel                           | BCST                            |
| 6/30/2021      | Illinois Community College Board (ICCB):<br>Apprenticeship Grant: Customized Apprenticeship<br>Programming—Information Technology (CAP-IT)<br>(DOL-ETA, Year 3 funding) | State   | \$131,000        | Derrick Baker                          | Career & Tech.<br>Ed.           |
| 5/6/2021       | Illinois Community College Board (ICCB):<br>FY22 Adult Education & Literacy Grant   | State   | \$450,000        | Tawanna Nickens                        | Career & Tech.<br>Ed./Adult Ed. |
| 5/14/2021      | Illinois Community College Board (ICCB): FY22 Career<br>& Technical Education Perkins Postsecondary Grant   | State   | \$615,581        | Derrick Baker                          | Career & Tech.<br>Ed.           |
| 6/7/2021       | Illinois Community College Board (ICCB): FY22 Scaling<br>Apprenticeship Program (supplemental)  | State   | \$96,050         | Derrick Baker                          | Career & Tech.<br>Ed.           |
| 2/21/2020      | Illinois Department of Commerce & Economic<br>Opportunity (DCEO): Line Item Appropriation Grant   | State   | \$100,000        | Jim Bustard                            | Physical Plant                  |
| 3/10/2021      | Illinois State Library/Secretary of State: Adult<br>Volunteer Literacy Grant (Project READ)   | State   | \$99,885         | Tawanna Nickens                        | Career & Tech.<br>Ed./Adult Ed. |
| 3/10/2021      | Illinois State Library/Secretary of State:<br>Penny Seaverns Family Literacy Program  | State   | \$33,002         | Tawanna Nickens                        | Career & Tech.<br>Ed./Adult Ed. |
| 5/27/2021      | National Science Foundation (NSF): Advancing<br>Innovation and Impact in Undergraduate STEM<br>Education at Two-year Institutions of<br>Higher Education                | Federal | \$527,245        | Manny Rodriguez,<br>Chelsea Lloyd      | Nat. Sci.                       |
| 6/1/2021       | U.S. Department of Education:<br>Child Care Access Means Parents in School (CCAMPIS)  | Federal | \$327,800        | Stephanie Stuart,<br>Adrienne Shockley | Child Dev. Ctr.                 |