



FY2020 GRANTS REPORT

JULY 1, 2019-JUNE 30, 2020

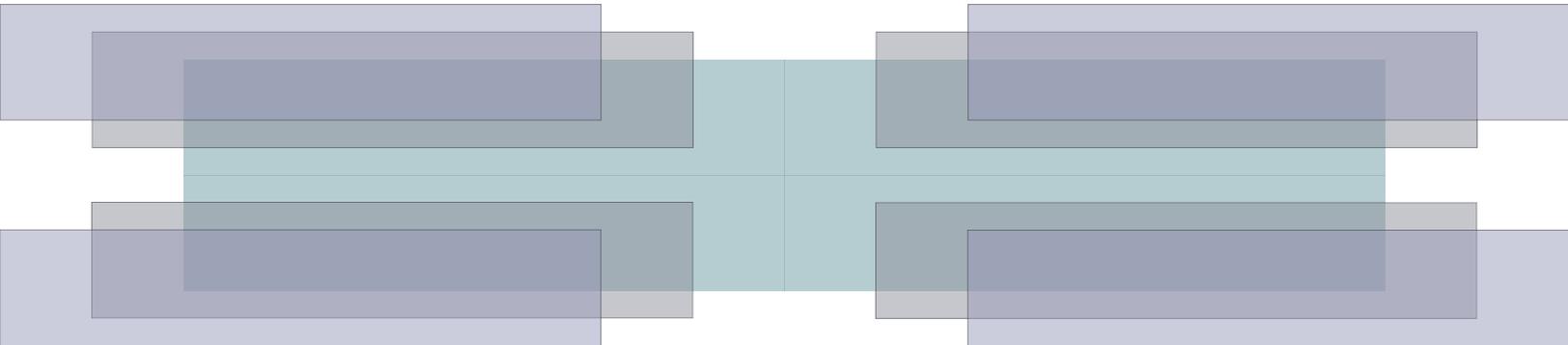
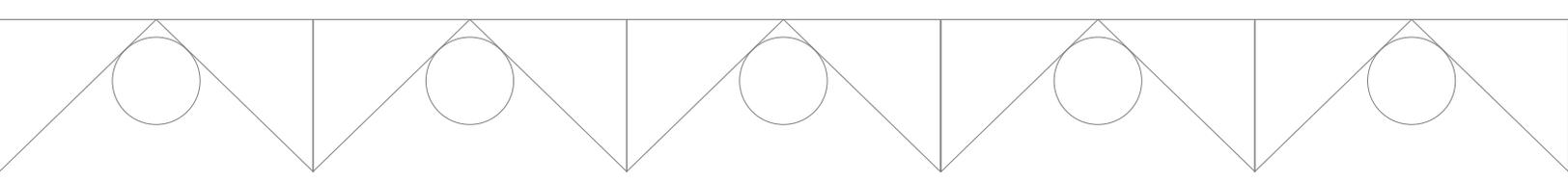


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Grants Office Staff

Kevin Knott, Dean of Institutional Effectiveness

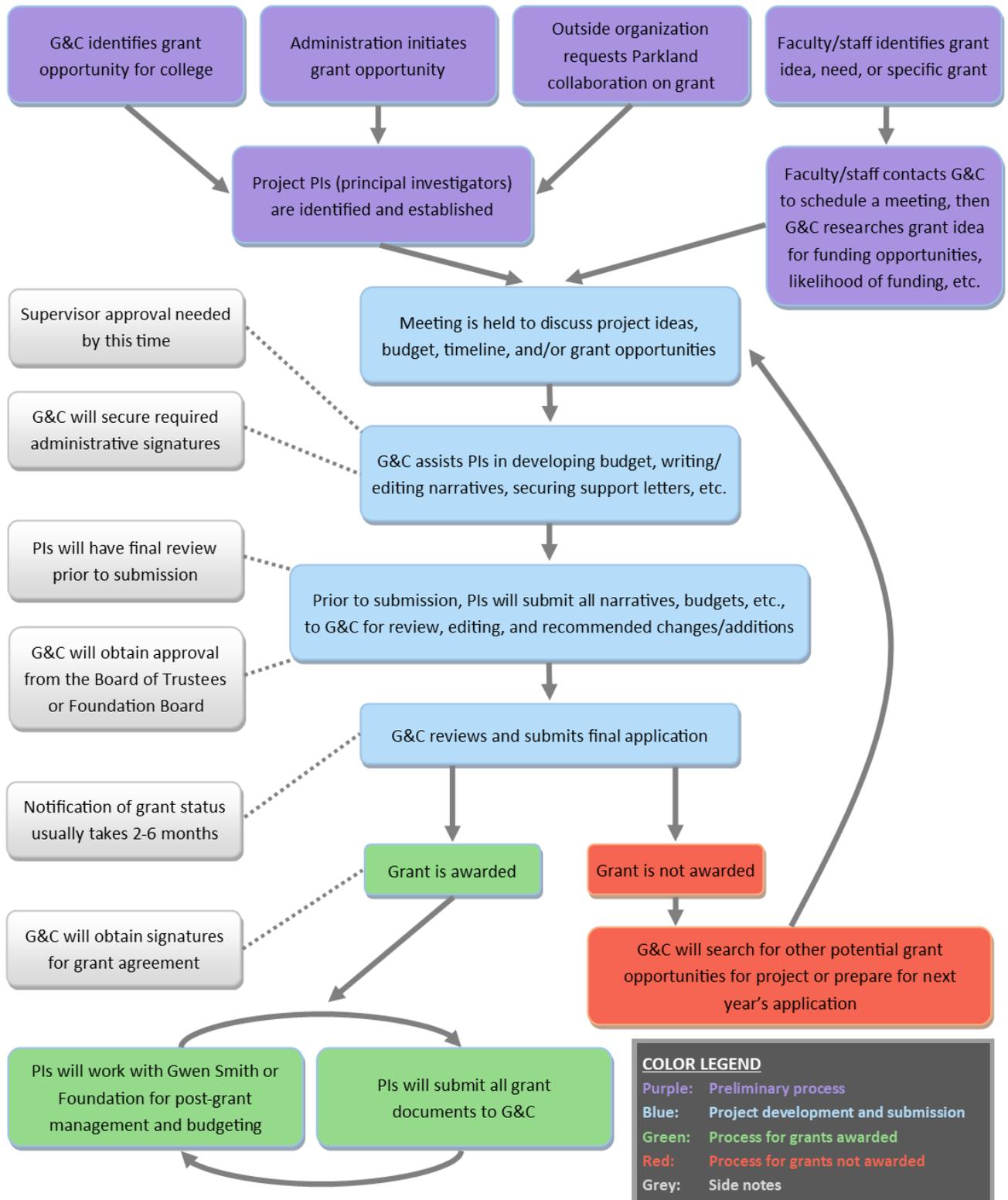
Joshua Birky, Program Manager

Lily Worby, Grants Specialist

Mission

The mission of Grants and Contracts is to help college personnel obtain funding for projects that will benefit the Parkland College community.

Grants Office Processes Flow Chart



Executive Summary

Much like most of the world, the year in Parkland Grants and Contracts can be broken into the months prior to Covid-19 and the months after Covid-19. From July 2019 through March 2020, the grants office coordinated a number of grants new to the institution as well as annual grants that continued to be funded. From March through June, the grants office continued to submit traditional grants but also took on an expanded role by assisting with applications for, and management of, Covid-19 related funding.

Parkland secured funding in the fall from the Illinois Community College Board for a new \$1.5 million Workforce Equity Initiative grant. This one-year grant provided short-term training with a focus on African American students in Parkland's district. Parkland was also involved in multiple consortium applications focused on short-term credentials and apprenticeships. The college led a state consortium through Jobs for the Future to offer a Google IT support certificate and was part of an ICCB consortium of colleges looking to expand IT apprenticeship opportunities.

Parkland also secured a National Science Foundation (NSF) grant through the renewal of the NSF Research Experiences for Undergraduates (REU) program. This collaboration with UIUC supports research participation among undergraduate students including a paid 10-week summer immersion hosted at UIUC. This is the second cycle of this NSF award for Parkland/UIUC and marks Parkland's 5th NSF award in as many years.

Once the college and country were hit by Covid-19, the grants office helped procure and navigate funding through the U.S. Department of Education's CARES Act Higher Education Emergency Relief Fund (HEERF). This came in three separate awards for students, the institution, and a "strengthening institutions" portion. The total awarded amount was over \$3.2 million. There were also additional Covid-based external funds that were released late in FY20 but were not awarded until FY21.

For the year, the primary grant metrics we track were all trending positive or within the range that we look to meet. All five Strategic Plan for Excellence (SPE) goals were well represented in awarded projects as were most of the SPE sub-goals. The total number of grants submitted and awarded were above the five year average; the percentage of grant applications funded was right at the five year average. Finally, the total funds awarded was at its highest level in 5 years.

In the year ahead we anticipate the need to continue assisting with Covid-19 related external funding opportunities as the management and reporting burden looks to be quite large. We are also looking forward to applying for additional funds through the National Science Foundation, securing a second year of Workforce Equity Initiative funding, and encouraging the college community to seek out new ideas and opportunities.

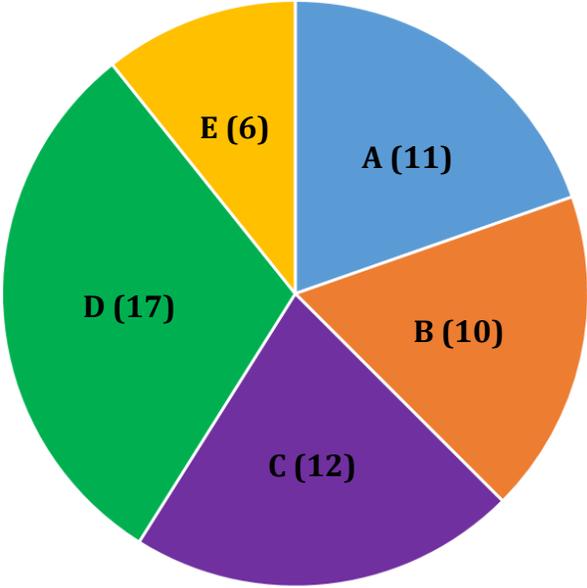
Josh Birky
Program Manager

Alignment with Strategic Plan for Excellence

How Grants & Contracts Utilizes the Strategic Plan for Excellence

The Strategic Plan for Excellence utilizes community and business input to direct Parkland’s strategic goals to benefit both Parkland and the larger District 505 community. The goals are meant to move Parkland forward toward its “Vision of Parkland in 2024.” For FY20, each of the goals were represented in funded grants. Grant projects and programs at Parkland should benefit the goals of our institution, and the grants office works to ensure that grants align with the Strategic Plan. (Note that some grants align with multiple SPEs, so the total number of SPEs will not match the total number of funded grants.)

**FY 2020 SPE Alignment:
Funded Grants**



Strategic Plan for Excellence Goals:

Goal A: Quality—Parkland College will maintain the highest educational standards providing ongoing continuous learning for all citizens of District 505.

Goal B: Completion—Parkland College will increase student retention, persistence, and completion.

Goal C: Collaboration—Parkland College will work collaboratively to develop a workforce with critical thinking, communication, and technical skills to ensure success in a diverse, technological, and global work environment.

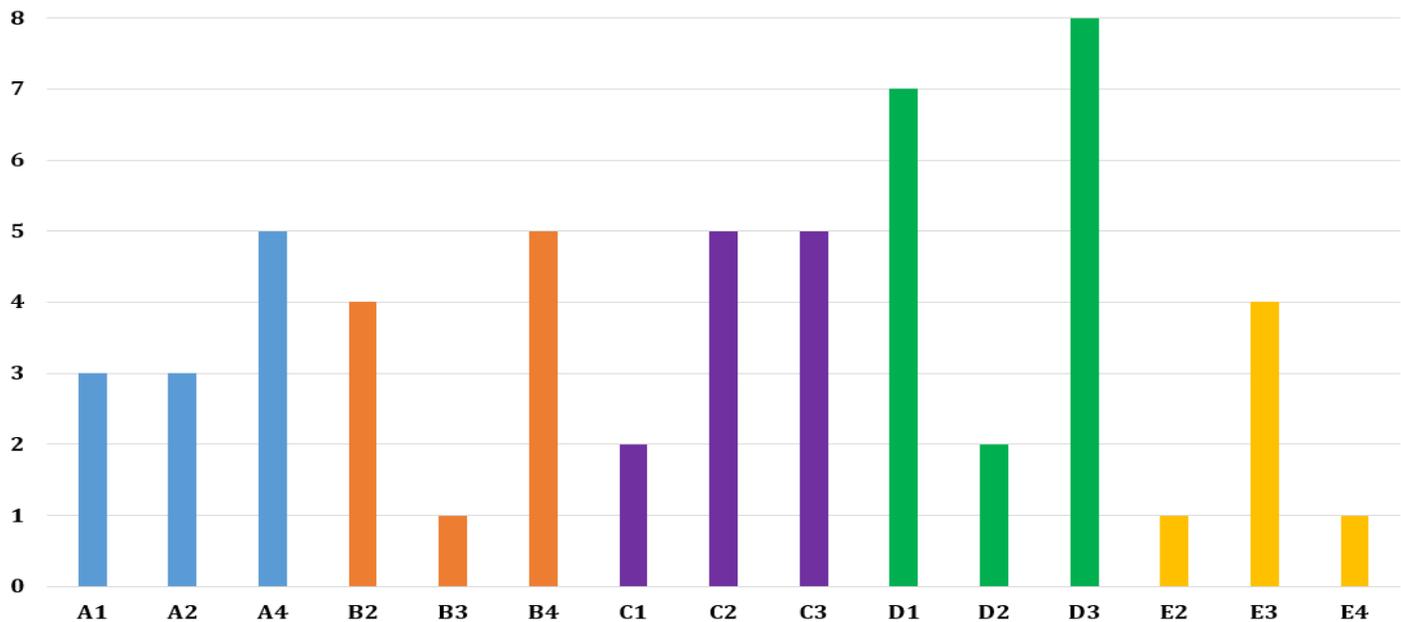
Goal D: Engagement—Parkland College will engage the district’s institutions and communities to develop citizens who build and sustain economic, social, and cultural assets through work, service, and engagement.

Goal E: Responsibility—Parkland College will strive for sustainable fiscal and financial vitality emphasizing a continued investment in the human, technological, physical, and virtual assets of the college.

Alignment with Strategic Plan for Excellence

Grant Alignment to SPE Sub-Goals

The following chart shows the number of funded grants aligned to specific sub-goals within the 2019-2024 Strategic Plan for Excellence, and lists those sub-goals. (Note that some of the sub-goals in this chart have been summarized or condensed.)



Goal A: Quality

- A1.** Provide consistent and comprehensive professional development for all faculty and staff.
- A2.** Ensure the excellence of academic programs with emphasis on teaching and learning, student success, and outcomes assessment.
- A3.** Implement evidence-based policies and practices that support student learning and success in and outside the classroom.
- A4.** Create evidence-based pathways that accelerate academically underprepared (or developmental) students toward college-level work and credential attainment.

Goal B: Completion

- B1.** Prioritize the student's first year across all areas of the college.
- B2.** Improve student success by providing comprehensive support systems.
- B3.** Increase the completion rates of students earning community college credentials while preserving access and enhancing quality.
- B4.** Reduce credential attainment gaps associated with income, race, ethnicity, and gender.

Goal C: Collaboration

- C1.** Implement effective collaborations with K-12 districts that develop a college-going culture and build students' college success skills.
- C2.** Develop partnerships with district employers to identify employability skills, collaborate in the development of curriculum and delivery systems, and create employment and internship opportunities for students.
- C3.** Engage with community and regional partners to foster partnerships focused on learning.

Goal D: Engagement

- D1.** Expand Parkland College's role in economic and workforce development by developing partnerships, and by providing and coordinating the majority of training in District 505.
- D2.** Mobilize partnerships that ensure that program planning targets skills gaps; promotes the associate's degree as a desired employment credential; and establishes viable options for completing skills-based credentials.
- D3.** Provide credit and non-credit lifelong learning and other educational opportunities to members of the District 505 community.
- D4.** Market the mission, programs, and services of Parkland College effectively.

Goal E: Responsibility

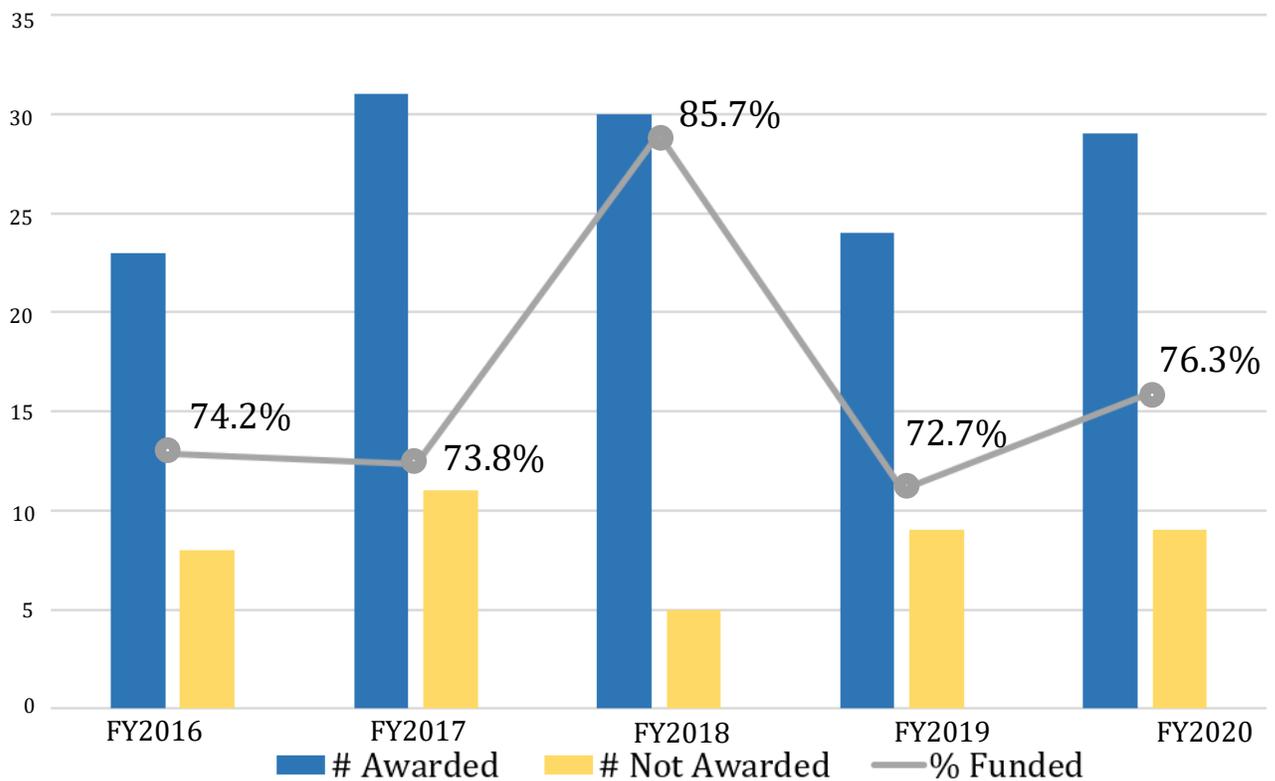
- E1.** Communicate and implement Parkland's core values to guide conduct and practices of Parkland College.
- E2.** Utilize our strategic technology plan to support all areas of the college.
- E3.** Maintain and create sustainable resources to maximize efficiency of all operations and create learning opportunities for faculty, staff, and students.
- E4.** Develop and implement external funding plans to support key college projects and offset declining government support using Foundation fundraising, public/private partnerships, and alumni outreach.

5-Year Funding Trends

Success Rate of Awarded Grants

The following chart shows the percentage of grants awarded in each of the past five fiscal years relative to the total number of grants applied for in each of those years. The average grant award success rate for the past five fiscal years is 76.5%.

	Total Submitted	Awarded	Not Awarded	Funded %
FY 2016	31	23	8	74.2%
FY 2017	42	31	11	73.8%
FY 2018	35	30	5	85.7%
FY 2019	32	24	9	72.7%
FY 2020	38	29	9	76.3%
Average	35.8	27.4	8.4	76.5%

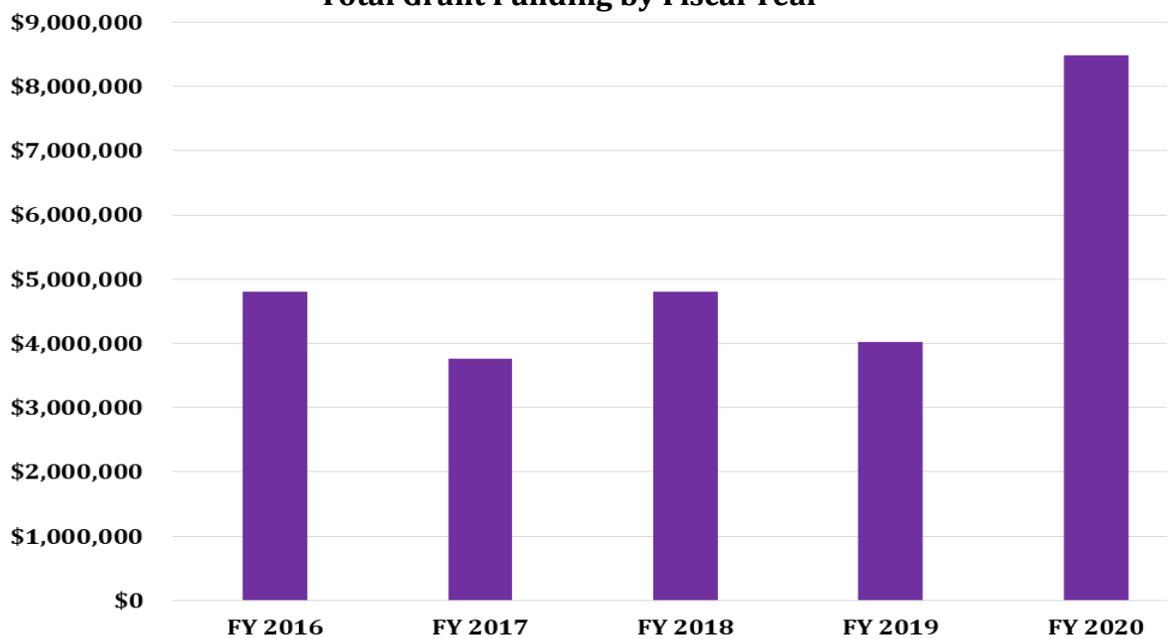


5-Year Funding Trends

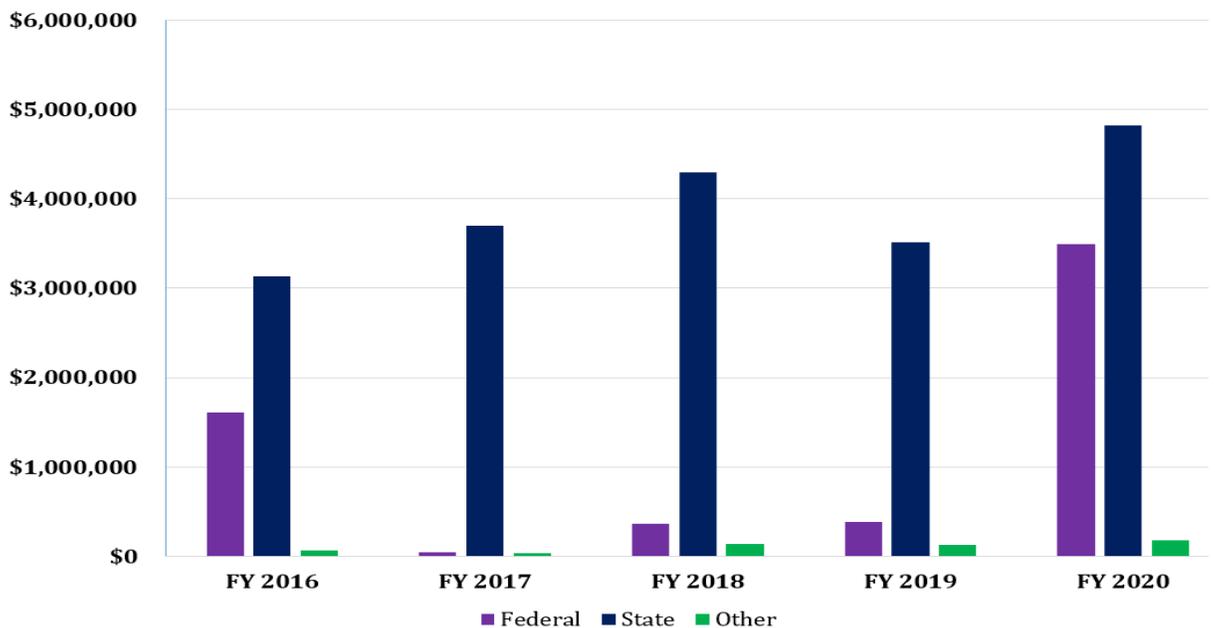
Fiscal Year	Federal*	State*	Other	Awarded
FY 2016	\$1,605,060	\$3,136,497	\$60,172	\$4,801,729
FY 2017	\$44,183	\$3,695,905	\$27,736	\$3,767,824
FY 2018	\$364,334	\$4,301,842	\$130,963	\$4,797,139
FY 2019	\$385,929	\$3,509,786	\$124,561	\$4,020,276
FY 2020	\$3,489,194	\$4,820,532	\$172,710	\$8,482,436

*For this report, federal pass-through funding is tracked as state funding.

Total Grant Funding by Fiscal Year



Funding Sources and Amount by Fiscal Year



Awarded State Grants

Illinois Arts Council Agency (IACA): FY20 Program Grant

Contact: Lisa Costello— Giertz Gallery

Grant Overview: This grant provides funds for general operating support for established arts organizations in Illinois that have artistic, educational, and cultural value. Grants support high quality arts programming that broaden opportunities for the public to participate in the arts. Funds from this grant will provide general operating support to the Giertz Gallery.

Funding Amount: \$8,700

Illinois Board of Higher Education (IBHE): FY20 Illinois Cooperative Work Study (ICWS)

Contact: Marc Schudel, Derek Dallas, Cyndia Hinton— Business/Computer Science & Technology

Grant Overview: This grant links academic programs and employment by providing funding for student internships. The two main goals of this internship program are to improve partnerships with local businesses and to provide valuable professional relationships for Parkland students and to meet their academic, financial, and career needs. Several local businesses committed to provide BCST students with paid work opportunities.

Funding Amount: \$36,126

Illinois Community College Board (ICCB): Transitional Instruction – Math and English Pilot Grant

Contact: Matt Hurt, Nancy Sutton— Humanities, Administration

Grant Overview: Parkland’s Transitional Math & English Pilot project will support and strengthen statewide efforts to establish and improve Transitional English and Transitional Math courses in order to reduce the need for remediation in college. Through partnerships with local high schools and a Parkland-led Local Advisory Panel, Parkland will develop course submissions with potential for statewide scalability.

Funding Amount: \$29,163

Awarded State Grants

Illinois Community College Board (ICCB): Apprenticeship Grant: Customized Apprenticeship Programming—Information Technology (CAP-IT) (DOL-ETA funding)

Contact: Bobbi Scholze, Tawanna Nickens, Pam Lau— Career & Technical Education, Adult Education, Administration

Grant Overview: As one of ten partner colleges working to expand information technology apprenticeships in Illinois, Parkland's Customized Apprenticeship Program-Information Technology (CAP-IT) program offers pre-apprenticeship and apprenticeship opportunities that lead to employment in an information technology career. These apprenticeships help low-skilled, low-wage workers improve their skills and technical expertise through paid work-based learning and education.

Funding Amount: \$83,000

Illinois Community College Board (ICCB): Career & Technical Education Perkins Postsecondary Grant

Contact: Bobbi Scholze— Career & Technical Education

Grant Overview: The Perkins grant ensures Career & Technical Education programs are of high quality, align with academic and labor market demands, and provide opportunities for all students, especially those who are underserved. The Perkins grant supports CTE programs at Parkland by funding various instructional supplies, equipment, personnel wages, professional development, etc. Perkins helps equip classrooms and labs with current technology to ensure excellence in teaching and learning to our career/technical students.

Funding Amount: \$642,852

Illinois Community College Board (ICCB): FY2020 Adult Education Continuation

Contact: Tawanna Nickens— Adult Education

Grant Overview: Funding from this grant provides general operating support for Adult Education at Parkland. These grant funds provide comprehensive support to adult students in Illinois by providing educational and literacy services that promote career pathways for adult learners.

Funding Amount: \$460,000

Awarded State Grants

Illinois Community College Board (ICCB): FY2020 Early School Leaver Transition Program (ESLTP)

Contact: Tawanna Nickens— Adult Education

Grant Overview: The Early School Leaver Transition Program is designed to help at-risk high school dropouts between the ages of 16 and 24 become reoriented and motivated to complete their education by allowing students to participate in adult education instruction as well as career and work training activities. Parkland’s ESLTP will specifically target qualified young adults who do not have an HSE (high school equivalency), who have high-school diplomas but are basic skills deficient, who are English-language learners, or who require additional assistance to enter or complete an educational program.

Funding Amount: \$70,000

Illinois Community College Board (ICCB): Workforce Equity Initiative

Contact: Stephanie Stuart—Administration

Grant Overview: The Workforce Equity Initiative grant seeks to ensure workforce equity for African Americans in Illinois. With an emphasis on providing short-term workforce training opportunities, this grant is meant to provide a pipeline to high-skilled, high-wage employment. Parkland’s program, “Support for Workforce Training (SWFT),” will utilize a “one-stop” location at Parkland to help students identify which short-term training program to pursue, including Healthcare, Construction/Manufacturing, Transportation/Distribution, and Business/IT Services.

Funding Amount: \$1,500,000

Awarded State Grants

Illinois Department of Transportation (IDOT): FY20 Highway Construction Careers Training Program (HCCTP)

Contact: H. Elise Doody-Jones— Community Education

Grant Overview: This grant provides funds to recruit and train individuals in highway construction industry trades, encouraging participation of women, minorities, and disadvantaged individuals. Funds cover tuition and fees; stipends; training materials and tools; recruitment; mentoring; and other associated costs. Parkland's 14-week highway construction training session prepare students to enter highway construction careers.

Funding Amount: \$354,400

Illinois State Board of Education (ISBE): FY20 Facilitating Coordination in Agricultural Education (FCAE)

Contact: Dean Dittmar, Susie Scott—FCAE

Grant Overview: In an effort to coordinate agricultural education in Illinois, this program assists in developing a statewide coordinated pre-K through adult agriculture curriculum by delivering in-service training and providing resources to teachers and related professionals. Parkland College is the fiduciary agent for this grant.

Funding Amount: \$1,080,000

Illinois State Board of Education (ISBE): Migrant Education Program (MEP) (includes Incentive grant)

Contact: Charles Larenas— Social Sciences & Human Services

Grant Overview: The Migrant Education Program grant provides supplemental education and supportive services to migrant children in central Illinois. With these funds, Parkland's migrant summer program provides supportive and academic services to pre-K through 12th grade students, with an emphasis on math, reading, and writing.

Funding Amount: \$362,911

Awarded State Grants

Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)

Contact: Tawanna Nickens— Adult Education

Grant Overview: The Adult Volunteer Literacy Grant funds programs that utilize trained volunteers to provide instructional tutoring to adult learners. Funding from this grant will provide support for Parkland's Project READ program, which provides individualized instruction for adults in District 505 who want to improve their reading, math, writing, and language skills.

Funding Amount: \$99,845

Illinois State Library/Secretary of State: Penny Severns Family Literacy Program

Contact: Tawanna Nickens— Adult Education

Grant Overview: This grant program provides instruction to improve the basic reading, writing skills, math or English language proficiency of parents and children together. Expected outcomes include increasing skills in reading, writing, math, and/or English language; increasing knowledge of parenting; and increasing the ability to use public libraries as resources. To reach these outcomes, Parkland Adult Education will work with Champaign Unit 4 School and Champaign Public Library Douglass Branch to provide academics, services, supports and opportunities that will lead to improved student learning, stronger families, and healthier communities.

Funding Amount: \$32,322

Local Workforce Development Board 17—LWIA 17 Youth Committee: WIOA Youth Programming

Contact: Tawanna Nickens— Adult Education

Grant Overview: Funds from this grant will support programs that serve youth within a comprehensive workforce development system. Funding will support Parkland's Adult Education work recruiting at-risk youth and providing them with the educational and supportive services they require in order to successfully complete their high school equivalency test and transition into higher education or careers.

Funding Amount: \$61,213

Awarded Federal Grants

National Science Foundation (NSF): Research Experiences for Undergraduates (REU)—PRECS program renewal

Contact: C. Britt Carlson— Natural Sciences

Grant Overview: The Research Experiences for Undergraduates (REU) grant supports research participation among undergraduate students. Collaborating with UIUC, Parkland's PI will recruit eligible community college students to participate in the research, which is a paid 10-week summer immersion hosted at UIUC. A "boot camp" will be held at Parkland to help prepare the students for the research experience. This application is a continuation of the existing program called PRECS, or Phenotypic Plasticity Research Experience for Community College Students.

Funding Amount: \$51,497

U.S. Department of Education: CARES Act—Higher Education Emergency Relief Fund: Emergency Financial Aid Grants to Students

Contact: Mike Trame, Tim Wendt— Administration, Financial Aid

Grant Overview: This grant provides funding to institutions to provide emergency financial aid grants to students facing financial challenges due to the disruption of the COVID-19 pandemic. This is a formulary grant based on student enrollment.

Funding Amount: \$1,637,502

Awarded Federal Grants

Department of Education: CARES Act—Higher Education Emergency Relief Fund: Institutional Portion

Contact: Mike Trame— Administration

Grant Overview: This grant provides funding to institutions to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus pandemic.

Funding Amount: \$1,637,501

U.S. Department of Education: CARES Act—Higher Education Emergency Relief Fund: Strengthening Institutions (Title III) Portion

Contact: Mike Trame— Administration

Grant Overview: This grant provides funding to Title III-eligible institutions to provide defray expenses incurred due to the COVID-19 pandemic, including lost revenue, reimbursement for previously incurred expenses, technology costs, payroll, additional aid grants to students, etc. This is a formulary grant based on student enrollment.

Funding Amount: \$162,694

Awarded Corp./Foundation/Other Grants

Ameren Illinois—Energy Efficiency Programs: FY20 Staffing Grant - 1900037 (continuation)

Contact: Ruyle Mechanical (on behalf of Parkland)

Grant Overview: The Ameren Illinois Staffing Grant provides funding for staff to ensure completion of energy efficiency projects at Parkland. This grant is given to institutions that lack staff resources to otherwise complete these projects. The funding amount is based on the expected annual energy savings of proposed 2020 energy efficiency projects outlined in the application.

Funding Amount: \$91,778

Champaign Rotary Club: Joseph H. Cannon Memorial Grant

Contact: Adrienne Morrison—Child Development Center

Grant Overview: The Cannon Memorial Grant supports projects in the areas of arts and humanities, environmental concerns, education, health and human services, urban affairs and youth activities. Parkland College received funding for new playground equipment for the Child Development Center in order to improve and enhance children's outdoor play experiences.

Funding Amount: \$12,400

Champaign West Rotary Charities: 2019 Donation

Contact: Terry Thies—Community Education

Grant Overview: The Champaign West Rotary Charities strives to make a broad impact in the community through small donations that provide meaningful support and further the mission of the organization. One of its key missions is to respond to the needs of youth in our community. Funding from this grant provides scholarships for low-income youth to attend College for Kids.

Funding Amount: \$1,500

Child Care Resource Service (CCRS): Birth Through Two Classroom Furnishing and Materials Grant

Contact: Adrienne Morrison—Child Development Center

Grant Overview: This grant provides funding for furniture and materials needed to improve classroom environments for infants, toddlers and two year olds.

Funding Amount: \$2,822

Awarded Corp./Foundation/Other Grants

Illinois Clean Energy Community Foundation: Pollinator Meadows Pilot Program

Contact: Heidi Leuszler— Natural Sciences

Grant Overview: This grant provides funding to convert two unused 1-acre sites on Parkland's campus into natural prairie, serving both educational and sustainability purposes. Parkland's Physical Plant will work with project team members and staff/student volunteers to prepare sites for planting and to maintain them. Parkland faculty will coordinate prairie days as part of biology/ecology classwork and/or volunteer opportunities.

Funding Amount: \$2,760

Illinois Green Economy Network (IGEN): Renewable Energy Resources Trust Fund (IEPA funding)—Solar HVAC

Contact: Jim Mansfield— Agriculture/Engineering Science and Technologies

Grant Overview: This grant provides funding for education and training for renewable energy and energy efficiency technology. Parkland initially sought funding from this grant to enhance its HVAC curriculum by incorporating solar HVAC systems. Due to COVID-19 disruptions, this project has been delayed indefinitely. However, Parkland was able to amend the grant to cover funding for existing staff who have worked on sustainability projects at Parkland during FY20.

Funding Amount: \$19,000

Illinois Green Economy Network (IGEN): Renewable Energy Trust Fund (IEPA funding)—General Award

Contact: Mini Nguyen, John Koontz— Physical Plant, Business/Computer Science & Technologies

Grant Overview: Funds from this grant were used to implement control and monitoring systems within the IT data center, making lab devices more energy efficient in regard to cooling, utilization of a solar power source, and battery management. Additional funds were used for staff costs, and to supplement the 2019 General Award to purchase a solar AC system to integrate sustainability in IT courses.

Funding Amount: \$5,000

Awarded Corp./Foundation/Other Grants

Illinois Green Economy Network (IGEN): Renewable Energy Trust Fund (SOS funding) – General Award

Contact: Jim Mansfield— Agriculture/Engineering Sciences and Technologies

Grant Overview: Funds from this grant were used to purchase a solar AC system in order to integrate its use in our HVAC curriculum as a viable alternative to other energy efficient AC units.

Funding Amount: \$5,000

Jobs for the Future (JFF): Google IT Support Professional Certificate

Contact: Pam Lau, Bobbi Scholze—Administration, Career & Technical Education

Grant Overview: JFF is working with Google to help community colleges integrate the Google IT Support Professional Certificate into their programs and/or curricula using a consortium approach. For this grant, Parkland is implementing the Google IT Certificate within a credit-bearing pathway that aligns with IT programs and curricula. Parkland is the lead college for a downstate Illinois consortium.

Funding Amount: \$27,000

University of Illinois at Urbana-Champaign (UIUC): Center for Global Studies: International Studies Research Lab Fellowship (Honorarium)

Contact: Isabel Scarborough, Morgann Quilty— Social Sciences and Human Service/ Library

Grant Overview: This grant provides stipends to Parkland PIs to conduct research utilizing the resources of the International Studies Research Lab at the University of Illinois. Parkland's proposed project, Increasing Faculty Access to Global Studies Materials through the Parkland College Library, will explore strategies to increase global studies materials at the Parkland College Library and to explore best practices in implementing library-accessible scholarship on global issues in the classroom. In doing so, the goal is to promote integration of global issues into both the faculty's teaching and research.

Funding Amount: \$2,000

Awarded Corp./Foundation/Other Grants

University of Illinois at Urbana-Champaign (UIUC): Global and International Studies in Social Science Course Development (Dept. Ed. Title VI Funding)

Contact: Isabel Scarborough— Social Sciences and Human Services

Grant Overview: Funds from this grant support the development of Global & International Studies topics into Social Sciences curriculum at Parkland College.

Funding Amount: \$3,000

Walmart Inc.: Local Community Grants

Contact: Erik Johnson, Tania Swigart— Natural Sciences/Planetarium

Grant Overview: These funds were used to purchase various items to make Planetarium shows more sensory-friendly for individuals with autism, visual or auditory sensitivities, etc. Purchases include various sensory supports, such as stress balls, fidget toys, seat cushions, earmuffs, compression vests, and lap pads.

Funding Amount: \$450

The following Parkland personnel applied for grants in FY2020:

Adrienne Morrison	Cliff Hastings	Isabel Scarborough	Matt Hurt	Pam Lau
Bobbi Scholze	Curtis Shoaf	Jim Bustard	Matt Kopmann	Stephanie Stuart*
Britt Carlson	Donna Camp	Jim Mansfield	Mike Trame*	Tania Swigart*
C. Britt Carlson	Erik Johnson	John Koontz	Mini Nguyen*	Tawanna Nickens
Charles Larenas	H. Elise Doody-Jones	Julia Hawthorne*	Morgann Quilty*	Terry Thies
Chelsea Lloyd	Heidi Leuszler	Lisa Costello	Nancy Sutton	Tim Wendt

**first-time PI*

Grants Summary: Funded Grants

Grant Name	Type	Amount	Amount	PI	Department	SPE
Ameren Illinois—Energy Efficiency Programs: FY20 Staffing Grant – 1900037 (continuation)	Other	N/A	\$91,778	Ruyle Mechanical (on behalf of Parkland)	Physical Plant	E3, E4
Champaign Rotary Club: Joseph H. Cannon Memorial Grant	Other	\$12,400	\$12,400	Adrienne Morrison	Community Ed.	D3
Champaign West Rotary Charities: 2019 Donation	Other	\$1,590	\$1,500	Terry Thies	Community Ed.	D3
Child Care Resource Service (CCRS): Birth Through Two Classroom Furnishing and Materials Grant	Other	\$2,822	\$2,822	Adrienne Morrison	Child Development Ctr	D3
Illinois Arts Council Agency (IACA): FY20 Program Grant	State	N/A	\$8,700	Lisa Costello	Art Gallery	D3
Illinois Board of Higher Education (IBHE): Illinois Cooperative Work Study Grant (ICWS)	State	\$50,000	\$36,126	Marc Schudel, Derek Dallas, Cyndia Hinton	Business/Computer Sci. & Tech.	C2, D2
Illinois Clean Energy Community Foundation: Pollinator	Other	\$2,760	\$2,760	Heidi Leuszler	Nat. Sci., Physical	E3
Illinois Community College Board (ICCB): Transitional Instruction – Math and English Pilot Grant	State	\$34,321	\$29,163	Matt Hurt, Nancy Sutton	Humanities, Mathematics	A4, C1
Illinois Community College Board (ICCB): Apprenticeship Grant: Customized Apprenticeship Programming— Information Technology (CAP-IT) (DOL-ETA funding)	State	N/A	\$83,000	Bobbi Scholze, Pam Lau, Tawanna Nickens	Business/Computer Sci. & Tech.	C2, D1, D2
Illinois Community College Board (ICCB): Career &	State	\$642,852	\$642,852	Bobbi Scholze	Career & Tech. Ed.	A1, A2, A4, B2, B4, C2, D1
Illinois Community College Board (ICCB): FY2020 Adult Education Continuation	State	\$460,000	\$460,000	Tawanna Nickens	Career & Tech. Ed./Adult Ed.	A4, B2, B4, C2, D1
Illinois Community College Board (ICCB): FY2020 Early School Leaver Transition Program (ESLTP)	State	\$75,000	\$70,000	Tawanna Nickens	Career & Tech. Ed./Adult Ed.	A4, B2, B4, C2, D1
Illinois Community College Board (ICCB):	State	\$1,500,000	\$1,500,000	Stephanie Stuart	Administration	A4, B2, B4, D1
Illinois Department of Transportation (IDOT): FY20 Highway	State	\$354,400	\$354,400	H. Elise Doody-	Community Ed.	B4, D1

Grants Summary: Funded Grants (cont.)

Grant Name	Type	Amount Requested	Amount Awarded	PI	Department	SPE
Illinois Green Economy Network (IGEN): Renewable Energy Resources Trust Fund (IEPA funding) — Solar HVAC	Other	\$19,000	\$19,000	Jim Mansfield	Ag./Eng. Sci. & Tech.	A2
Illinois Green Economy Network (IGEN): Renewable Energy Trust Fund (IEPA funding) — General Award	Other	\$5,000	\$5,000	Mini Nguyen, John Koontz	Business/Computer Sci. & Tech., Physical Plant	E3
Illinois Green Economy Network (IGEN): Renewable Energy Trust Fund (SOS funding) – General Award	Other	\$5,000	\$5,000	Jim Mansfield	Ag./Eng. Sci. & Tech.	E3
Illinois State Board of Education (ISBE): FY20 Facilitating Coordination in Agricultural Education (FCAE)	State	\$1,080,000	\$1,080,000	Dean Dittmar, Susie Scott (FCAE)	FCAE	D1
Illinois State Board of Education (ISBE): Migrant Education Program (MEP) (includes Incentive grant)	State	\$362,911	\$362,911	Charles Larenas	Social Sci. & Human Svcs.	C1, D3
Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)	State	\$99,845	\$99,845	Tawanna Nickens	Career & Tech. Ed./Adult Ed.	C3, D3
Illinois State Library/Secretary of State: Penny Severns Family Literacy Program	State	\$35,517	\$32,322	Tawanna Nickens	Career & Tech. Ed./Adult Ed.	C3, D3
Jobs for the Future (JFF): Google IT Support Professional	Other	N/A	\$27,000	Pam Lau,	Business/Computer	A2, B3,
Local Workforce Development Board 17 — LWIA 17 Youth Committee: WIOA Youth Programming	State	\$64,616	\$61,213	Tawanna Nickens	Career & Tech. Ed./Adult Ed.	A4, B2, B4, C2, D1
U.S. Department of Education: CARES Act—Higher Education Emergency Relief Fund: Emergency Financial Aid Grants to Students	Federal	N/A	\$1,637,502	Mike Trame, Tim Wendt	Administration	N/A
U.S. Department of Education: CARES Act—Higher Education Emergency Relief Fund: Institutional Portion	Federal	N/A	\$1,637,501	Mike Trame	Administration	N/A
U.S. Department of Education: CARES Act—Higher Education Emergency Relief Fund: Strengthening Institutions (Title III) Portion	Federal	N/A	\$162,694	Mike Trame	Administration	N/A
University of Illinois at Urbana-Champaign (UIUC): Center for Global Studies: International Studies Research Lab Fellowship (Honorarium)	Other	\$2,000	\$2,000	Isabel Scarborough, Morgann Quilty	Social Sci. & Human Svcs., Library	A1, C3
University of Illinois at Urbana-Champaign (UIUC): Global and International Studies in Social Science Course Development (Dept. Ed. Title VI Funding)	Other	\$3,000	\$3,000	Isabel Scarborough	Social Sci. & Human Svcs.	A1, C3
Walmart Inc.: Local Community Grants	Other	\$450	\$450	Erik Johnson, Tania Swigart	Nat. Sci./Planetarium	D3

Grants Summary: Unfunded Grants

Grant Name	Type	PI	Amount Requested	Department
Ameren Illinois: Ameren Cares Grant	Other	Terry Thies	\$2,800	Community Ed.
Center for Occupational Research and Development (CORD): Pathways to Credentials	Other	Bobbi Scholze	N/A	Career & Tech. Ed.
City of Urbana: Consolidated Social Service Funding	Other	Donna Camp, Tawanna Nickens	\$23,826	Career & Tech. Ed./ Adult Ed.
Illinois Arts Council Agency (IACA): Summer Youth Employment in the Arts (SYE)	State	Lisa Costello	\$5,943	Art Gallery
Illinois Green Economy Network (IGEN): Renewable Energy Resources Trust Fund Grant	Other	Jim Mansfield, Jonathan Ross	\$144,000	Ag./Eng. Sci. & Tech.
Junior League of Champaign-Urbana: Community Assistance Fund Grants	Other	Terry Thies	\$795	Community Ed.
National Science Foundation (NSF): Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)	Federal	C. Britt Carlson, Curtis Shoaf, Chelsea Lloyd	\$649,938	Natural Sciences
U.S. Department of Justice—Office of Justice Programs: Bulletproof Vest Partnership	Federal	Matt Kopmann	\$4,870	Public Safety
Women's Sports Foundation (WSF): WSF VanDerveer Fund	Other	Cliff Hastings	\$15,000	Athletics

Grants Summary: Pending Grants

Date Submitted	Grant Name	Type	Requested Amount	PI	Department
3/13/2020	Illinois Arts Council Agency (IACA): FY21 Program Grant	State	N/A	Lisa Costello	Art Gallery
6/12/2020	Illinois Community College Board (ICCB): Adult Education and Family Literacy	State	\$460,000	Tawanna Nickens	Career & Tech. Ed./ Adult Ed.
6/5/2020	Illinois Community College Board (ICCB): Career & Technical Education Perkins Postsecondary Grant	State	\$700,813	Bobbi Scholze	Career & Tech. Ed.
6/18/2020	Illinois Community College Board (ICCB): Early School Leaver Transition Program (ESLTP)	State	\$45,000	Tawanna Nickens	Career & Tech. Ed./ Adult Ed.
2/21/2020	Illinois Department of Commerce & Economic Opportunity (DCEO): Line Item Appropriation Grant	State	\$100,000	Jim Bustard	Physical Plant
4/21/2020	National Science Foundation (NSF): Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)	Federal	\$649,986	Britt Carlson, Chelsea Lloyd, Curtis Shoaf	Nat. Sci.
1/22/2020	U.S. Department of Education: TRIO—Student Support Services (SSS)	Federal	\$1,618,895	Julia Hawthorne	TRIO
5/26/2020	U.S. Department of Justice—Office of Justice Programs: Bulletproof Vest Partnership	Federal	N/A	Matt Kopmann	Public Safety