



**FY2019**

**GRANTS AND CONTRACTS**

**ANNUAL REPORT**

**JULY 1, 2018 - JUNE 30, 2019**

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## Grants and Contracts FY2019 Annual Report

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### *Grants Office Staff*

**Kevin Knott**, Dean of Institutional Effectiveness

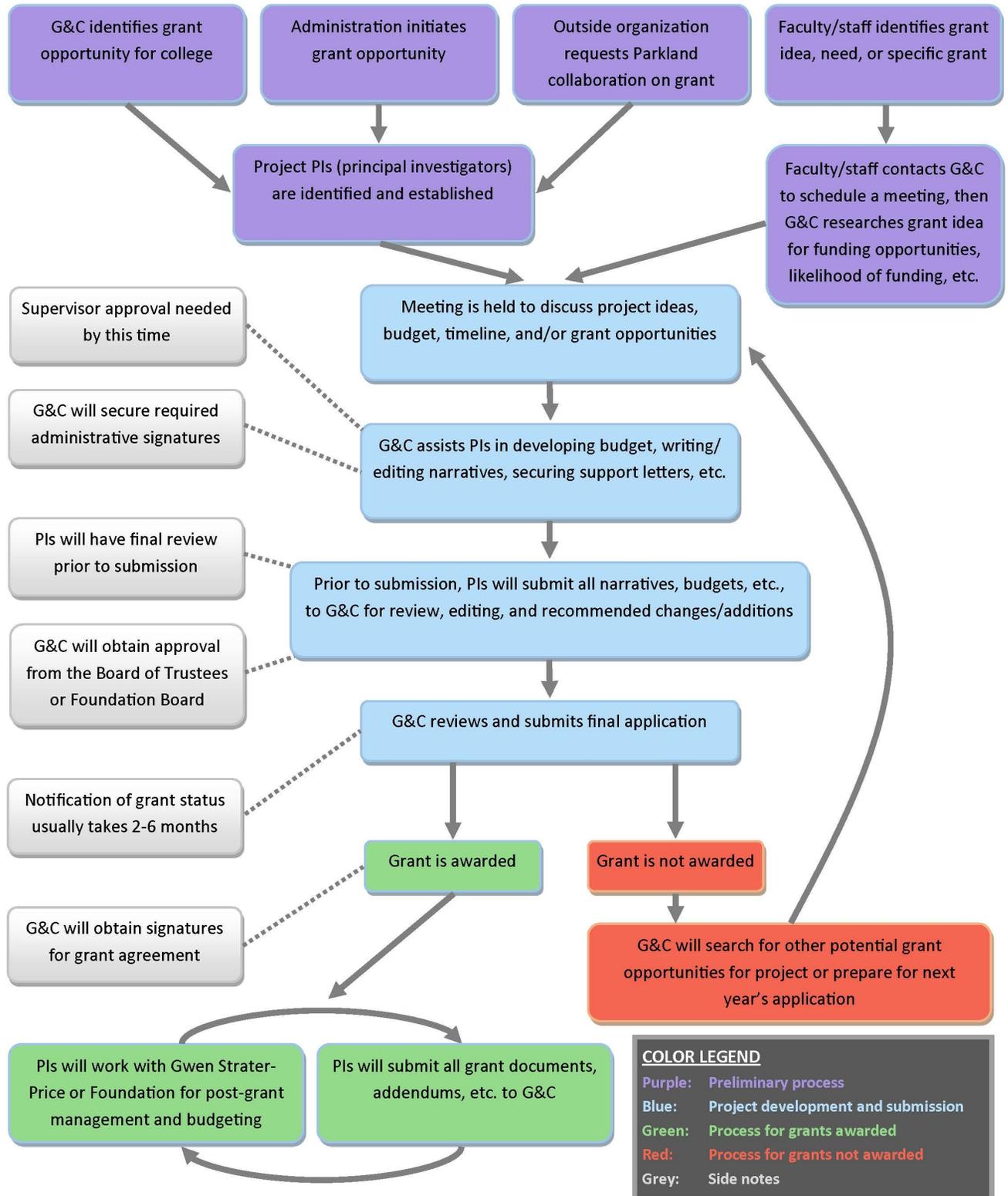
**Joshua Birky**, Program Manager

**Lily Worby**, Grants Specialist

### *Mission*

The mission of Grants and Contracts is to help college personnel obtain funding for projects that will benefit the Parkland College community.

# Grants Office Processes Flow Chart



# Executive Summary

Parkland's 2019 fiscal year continued a steady inflow of external funding for the college. Major trends of the past year were a growing focus on funding for apprenticeship initiatives, continued support from the National Science Foundation (NSF), and further investment from Parkland in energy saving initiatives. The metrics used to measure the performance of the grants office were all within an acceptable range and the office, as well as Parkland, are well-positioned to compete for funding opportunities in the coming year.

During the past year there was an increased focus on apprenticeship and career opportunities from state, federal, and private entities. Parkland was part of an application by the Illinois Community College Board (ICCB) for a Department of Labor "Scaling Apprenticeships Through Sector-Based Strategies" grant, which has since been awarded. The ICCB also awarded Parkland an Innovative Bridge and Transition grant to develop new career-integrated bridge programs for English language learners. The College also worked with the not-for-profit Jobs for the Future to lead an Illinois community college consortium to implement a Google IT Support Professional certificate in FY20.

The College's stream of funding from the National Science Foundation (NSF) continued with another award through the Advanced Technological Education (ATE) program totaling \$385,929 over 3 years. Parkland's *Curriculum for Advanced Applicator Technicians (CAAT)* project was awarded to fulfill the educational needs of the critical Advanced Applicator Technician sector in Illinois and the rest of the U.S. Additionally, Parkland still has two active ATE grants (*PACE* and *U-CID*) as well as a collaborative NSF Research Experiences for Undergraduates (REU) grant with the University of Illinois.

Parkland has continued working towards cost savings through energy efficiency initiatives. These projects are primarily funded through incentives from Ameren Illinois and provide both direct funding through rebates as well as long-term savings through reduced energy use. The grants office has worked with Parkland's Green Revolving Fund committee to identify and manage projects focused on external lighting upgrades, staffing costs, building automation, retro-commissioning, and energy monitoring. Some of these projects are have multiyear performance periods and will continue to provide direct financial incentives in future years.

The metrics tracked annually by the grants office were consistent with past years and within an acceptable range compared to the office's 5-year average. These metrics include the number of applications submitted, funds secured, funding success rates, and employees working on grants. This year's numbers indicate another solid year as we submitted 32 applications with a success rate of 72.7%, compared to our 5-year average of 75.8%; and secured \$4,020,276 compared to our five year average of \$4,586,073.

In the upcoming year we will be focusing on our next Department of Education TRiO application, several potential new NSF projects, expanding our energy efficiency portfolio, and exploring the growing opportunities in apprenticeship and career-based funding opportunities.

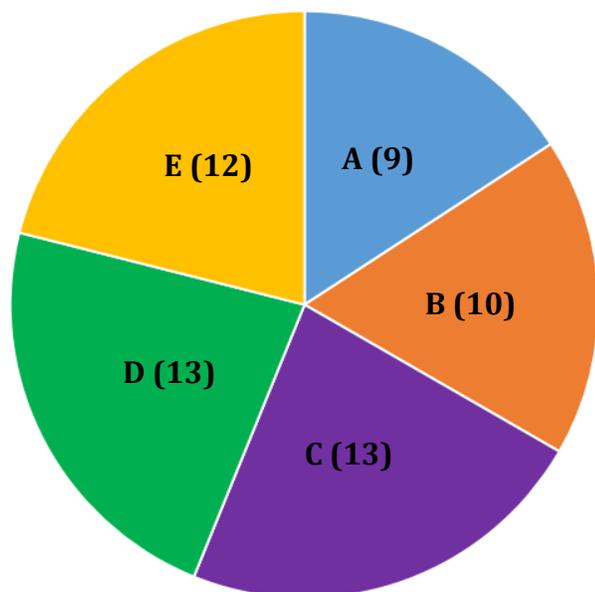
Josh Birky  
Program Manager, Grants and Contracts

# Alignment with Strategic Plan for Excellence

## How Grants & Contracts Utilizes the Strategic Plan for Excellence

In 2018, Parkland began the process of updating its Strategic Plan for Excellence to better reflect our goals in tandem with the larger District 505 community. The updated goals are meant to move Parkland forward toward its “Vision of Parkland in 2024.” For FY19, each of the goals were represented in funded grants. Grant projects and programs at Parkland should benefit the goals of our institution, and the grants office works to ensure that grants align with the Strategic Plan. (Note that some grants align with multiple SPEs, so the total number of SPEs will not match the total number of funded grants.)

**FY 2019 SPE Alignment:  
Funded Grants**



### Strategic Plan for Excellence Goals:

**Goal A: Quality**—Parkland College will maintain the highest educational standards providing ongoing continuous learning for all citizens of District 505.

**Goal B: Completion**—Parkland College will increase student retention, persistence, and completion.

**Goal C: Collaboration**—Parkland College will work collaboratively to develop a workforce with critical thinking, communication, and technical skills to ensure success in a diverse, technological, and global work environment.

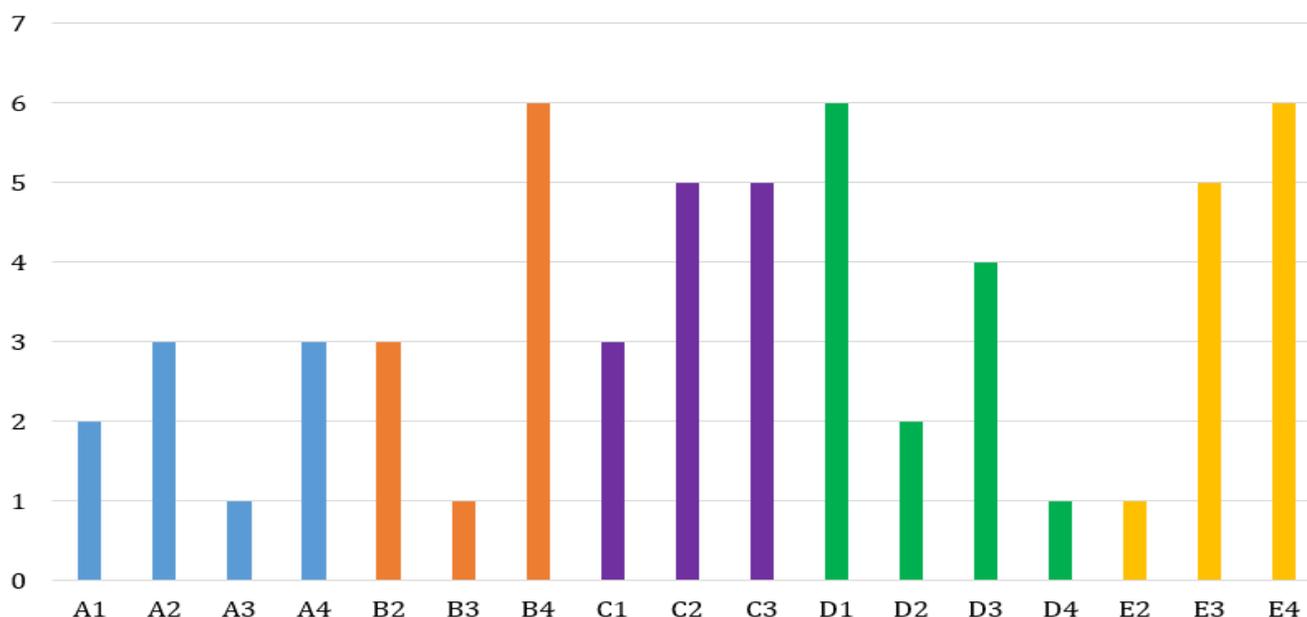
**Goal D: Engagement**—Parkland College will engage the district’s institutions and communities to develop citizens who build and sustain economic, social, and cultural assets through work, service, and engagement.

**Goal E: Responsibility**—Parkland College will strive for sustainable fiscal and financial vitality emphasizing a continued investment in the human, technological, physical, and virtual assets of the college.

# Alignment with Strategic Plan for Excellence

## Grant Alignment to SPE Sub-Goals

The following chart shows the number of funded grants aligned to specific sub-goals within the 2019-2024 Strategic Plan for Excellence, and lists those sub-goals. (Note that some of the sub-goals in this chart have been summarized or condensed.)



### Goal A: Quality

- A1.** Provide consistent and comprehensive professional development for all faculty and staff.
- A2.** Ensure the excellence of academic programs with emphasis on teaching and learning, student success, and outcomes assessment.
- A3.** Implement evidence-based policies and practices that support student learning and success in and outside the classroom.
- A4.** Create evidence-based pathways that accelerate academically underprepared (or developmental) students toward college-level work and credential attainment.

### Goal B: Completion

- B1.** Prioritize the student's first year across all areas of the college.
- B2.** Improve student success by providing comprehensive support systems.
- B3.** Increase the completion rates of students earning community college credentials while preserving access and enhancing quality.
- B4.** Reduce credential attainment gaps associated with income, race, ethnicity, and gender.

### Goal C: Collaboration

- C1.** Implement effective collaborations with K-12 districts that develop a college-going culture and build students' college success skills.
- C2.** Develop partnerships with district employers to identify employability skills, collaborate in the development of curriculum and delivery systems, and create employment and internship opportunities for students.
- C3.** Engage with community and regional partners to foster partnerships focused on learning.

### Goal D: Engagement

- D1.** Expand Parkland College's role in economic and workforce development by developing partnerships, and by providing and coordinating the majority of training in District 505.
- D2.** Mobilize partnerships that ensure that program planning targets skills gaps; promotes the associate's degree as a desired employment credential; and establishes viable options for completing skills-based credentials.
- D3.** Provide credit and non-credit lifelong learning and other educational opportunities to members of the District 505 community.
- D4.** Market the mission, programs, and services of Parkland College effectively.

### Goal E: Responsibility

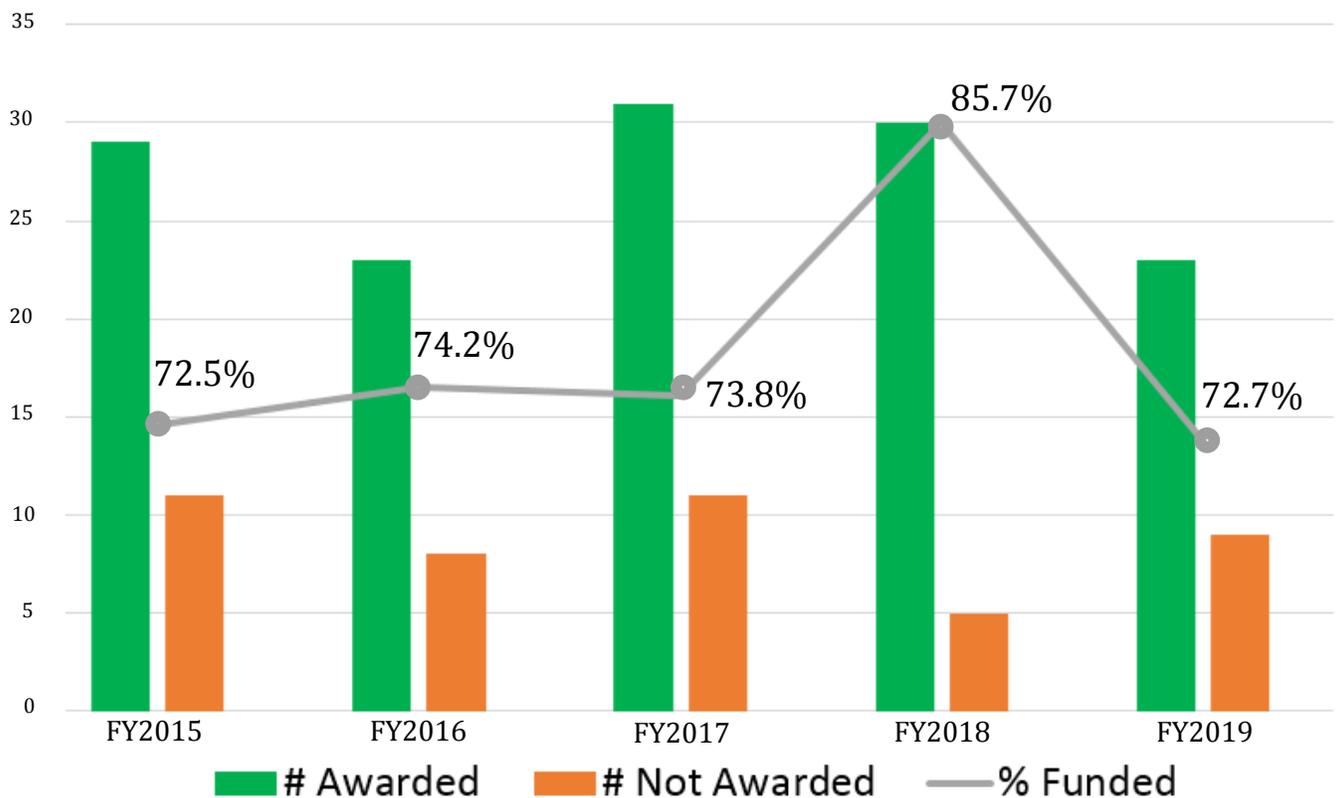
- E1.** Communicate and implement Parkland's core values to guide conduct and practices of Parkland College.
- E2.** Utilize our strategic technology plan to support all areas of the college.
- E3.** Maintain and create sustainable resources to maximize efficiency of all operations and create learning opportunities for faculty, staff, and students.
- E4.** Develop and implement external funding plans to support key college projects and offset declining government support using Foundation fundraising, public/private partnerships, and alumni outreach.

# 5-Year Funding Trends

## Success Rate of Awarded Grants

The following chart shows the percentage of grants awarded in each of the past five fiscal years relative to the total number of grants applied for in each of those years. The average grant award success rate for the past five fiscal years is 75.8%.

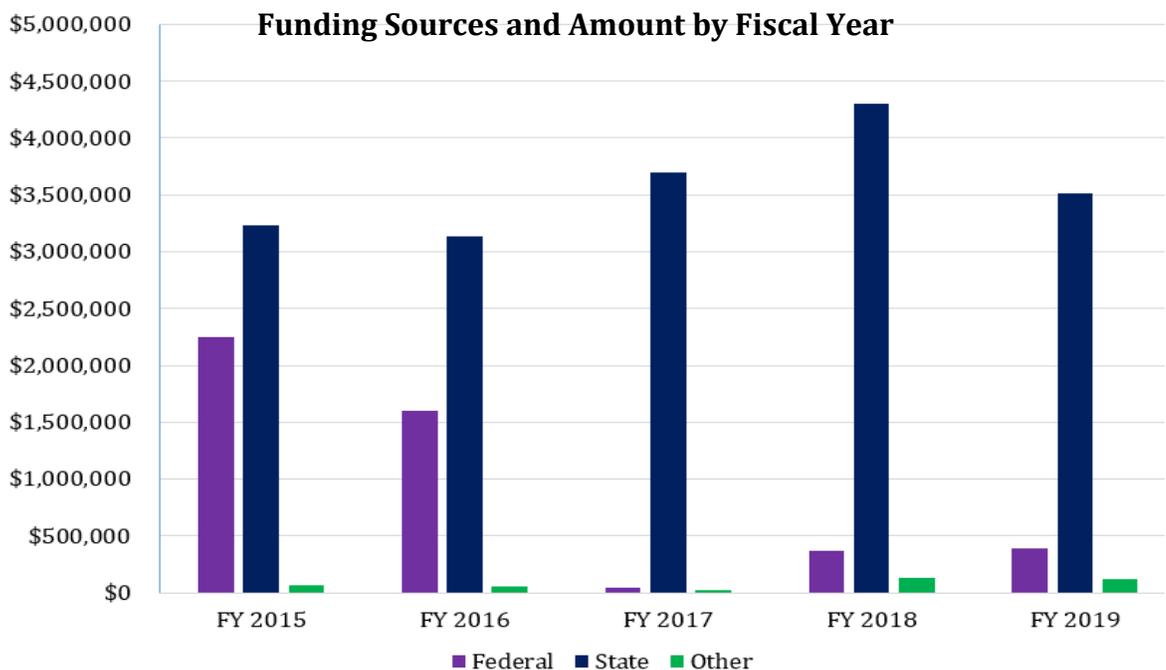
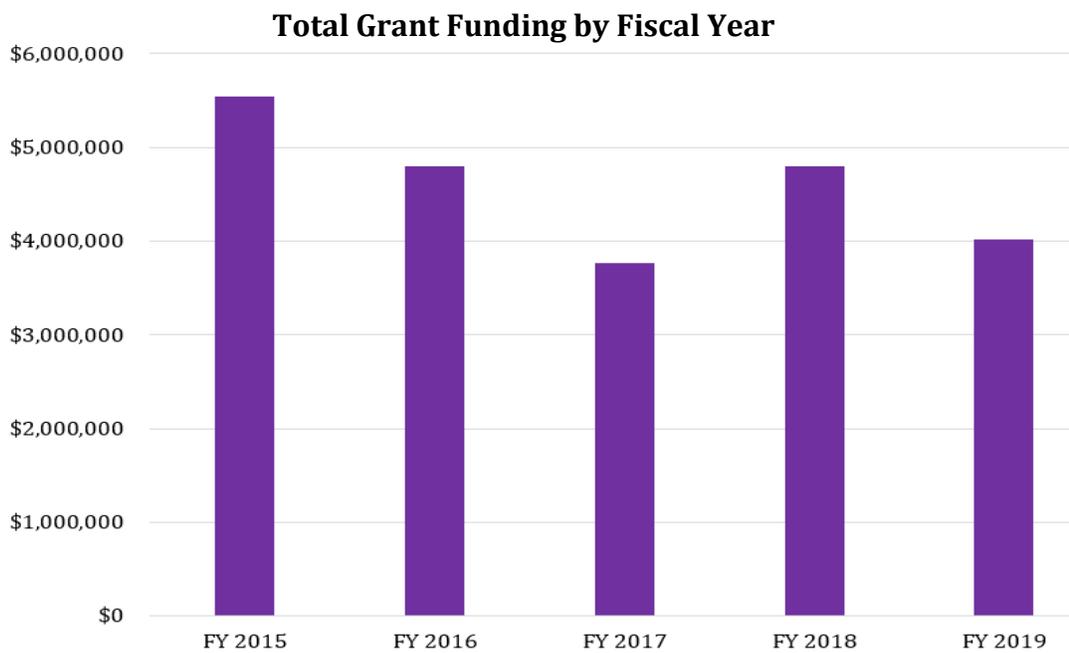
	Total Submitted	Awarded	Not Awarded	Funded %
<b>FY 2015</b>	40	29	11	72.5%
<b>FY 2016</b>	31	23	8	74.2%
<b>FY 2017</b>	42	31	11	73.8%
<b>FY 2018</b>	35	30	5	85.7%
<b>FY 2019</b>	32	24	9	72.7%
<b>Average</b>	<b>36.2</b>	<b>27.4</b>	<b>8.8</b>	<b>75.8%</b>



# 5-Year Funding Trends

Fiscal Year	Federal*	State*	Other	Awarded
FY 2015	\$2,248,180	\$3,229,461	\$65,756	\$5,543,397
FY 2016	\$1,605,060	\$3,136,497	\$60,172	\$4,801,729
FY 2017	\$44,183	\$3,695,905	\$27,736	\$3,767,824
FY 2018	\$364,334	\$4,301,842	\$130,963	\$4,797,139
FY 2019	\$385,929	\$3,509,786	\$124,561	\$4,020,276

\*For this report, federal pass-through funding is tracked as state funding.



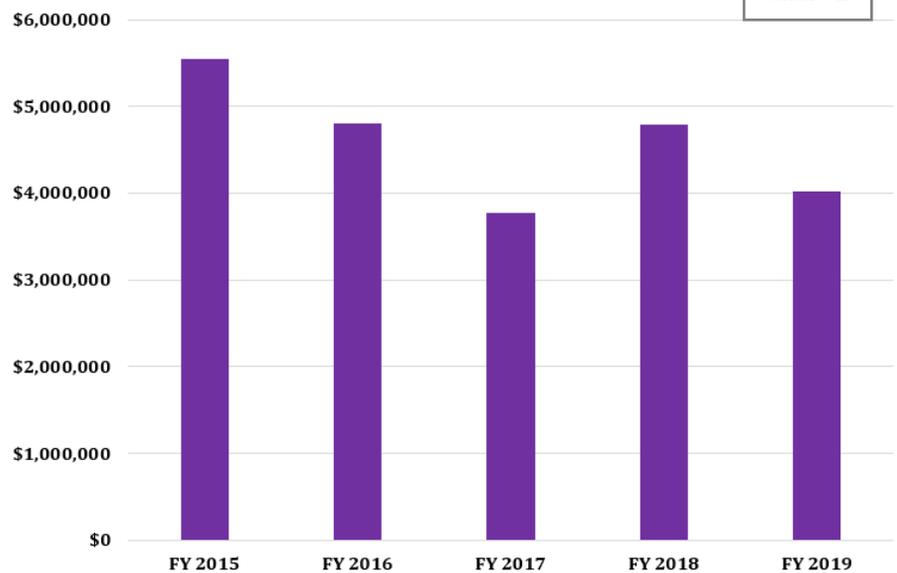
# Multi-Year Grant Funding

## Grant Award Reporting

For multi-year grants, the grants office reports the full award amount in the fiscal year that the award is committed; this is reflected in past annual reports. The charts below show the difference between reported grant totals and actual grant income the college receives each year. Chart 1 shows 5-year totals as they are typically reported, while Chart 2 gives a more accurate picture of grant income to the College from multi-year grants, such as TRiO, Title III, and various NSF grants.

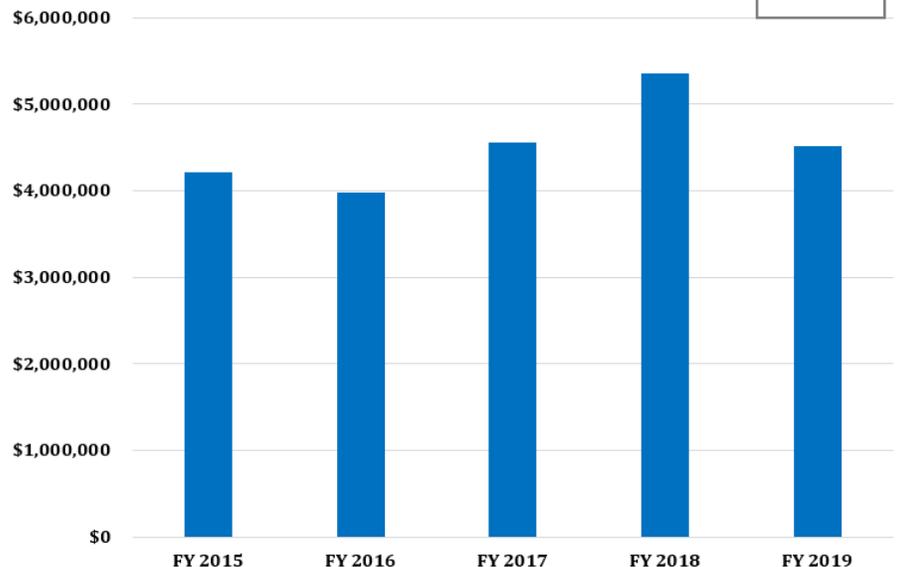
### REPORTED FUNDING

Fiscal Year	Awarded
FY 2015	\$5,543,397
FY 2016	\$4,801,729
FY 2017	\$3,767,824
FY 2018	\$4,797,139
FY 2019	\$4,020,276



### ACTUAL FUNDING

Fiscal Year	Awarded
FY 2015	\$4,218,237
FY 2016	\$3,976,874
FY 2017	\$4,559,242
FY 2018	\$5,349,884
FY 2019	\$4,511,774



# Awarded State Grants

## **Illinois Arts Council Agency (IACA): Summer Youth Employment in the Arts**

Contact: Lisa Costello— Giertz Gallery

Grant Overview: This grant program provides funds to Illinois not-for-profit arts organizations to support summer employment opportunities for high school students interested in working in the arts. Students gain skills and knowledge in each area of the Giertz Gallery. This grant will further the goal of the art gallery by attracting students and other community members to the gallery.

Funding Amount: \$4,275

## **Illinois Board of Higher Education (IBHE): Illinois Cooperative Work Study (ICWS)**

Contact: Marc Schudel, Derek Dallas, Cyndia Hinton— Business/Computer Science & Technology

Grant Overview: This grant links academic programs and employment by providing funding for student internships. The two main goals of this internship program are to improve partnerships with local businesses and to provide valuable professional relationships for Parkland students and to meet their academic, financial, and career needs. Ten local businesses have committed to provide BCST students with paid work opportunities.

Funding Amount: \$36,648

## **Illinois Community College Board (ICCB): Career & Technical Education Perkins Postsecondary Grant**

Contact: Bobbie Scholze— Career & Technical Education

Grant Overview: Perkins funding ensures Career & Technical Education programs are of high quality, align with academic and labor market demands, and provide opportunities for all students, especially those who are underserved. Perkins supports CTE programs at Parkland by funding instructional supplies, equipment, personnel wages, professional development, etc.

Funding Amount: \$479,718

# Awarded State Grants

## **Illinois Community College Board (ICCB): Early School Leaver Transition Program (ESLTP)**

Contact: Tawanna Nickens— Adult Education

Grant Overview: The ESLTP grant is designed to help at-risk high school dropouts between the ages of 16 and 24 to complete their education by allowing students to participate in adult education instruction as well as career and work training activities. Parkland's program will target qualified young adults who do not have a high school equivalency, are basic skills deficient, are English-language learners, or require additional assistance to enter or complete an educational program.

Funding Amount: \$50,000

## **Illinois Community College Board (ICCB): FY2019 Adult Education Continuation**

Contact: Tawanna Nickens— Adult Education

Grant Overview: Funding from this grant provides general operating support for Adult Education at Parkland. These grant funds provide comprehensive support to adult students in Illinois by providing educational and literacy services that promote career pathways for adult learners.

Funding Amount: \$401,420

## **Illinois Community College Board (ICCB): Innovative Bridge and Transition Program**

Contact: Donna Camp, Tawanna Nickens— Adult Education

Grant Overview: The purpose of this grant is to create, support or expand bridge programs and transition program and services which prepare adults with limited academic or limited English skills to enter and succeed in postsecondary education and training leading to employment. For this project, Parkland College will develop and evaluate new bridge programs while creating a manual for replicability.

Funding Amount: \$100,000

# Awarded State Grants

## **Illinois Department of Transportation (IDOT): FY19 Highway Construction Careers Training Program (HCCTP)**

Contact: H. Elise Doody-Jones— Community Education

Grant Overview: This grant provides funds to recruit and train individuals in highway construction industry trades, encouraging participation of women, minorities, and disadvantaged individuals. Funds cover tuition and fees; stipends; training materials and tools; recruitment; mentoring; and other associated costs. Parkland's 14-week highway construction training sessions prepare students to enter highway construction careers.

Funding Amount: \$354,400

## **Illinois State Board of Education (ISBE): Facilitating Coordination in Agricultural Education (FCAE)**

Contact: Jess Smithers, Susie Scott— FCAE

Grant Overview: In an effort to coordinate agricultural education in Illinois, this program assists in implementing a statewide coordinated pre-K through adult agriculture curriculum by delivering in-service training and providing resources to teachers and related professionals. Parkland is the fiduciary agent for this grant.

Funding Amount: \$1,580,000

## **Illinois State Board of Education (ISBE): Migrant Education Program (MEP)**

Contact: Charles Larenas— Social Sciences and Human Services

Grant Overview: The Migrant Education Program grant provides supplemental education and supportive services to migrant children in central Illinois. With these funds, Parkland's migrant summer program provides supportive and academic services to pre-K through 12th grade students, with an emphasis on math, reading, and writing.

Funding Amount: \$363,072 (includes MEP Incentive grant)

# Awarded State Grants

## **Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)**

Contact: Tawanna Nickens, Amanda Harris— Adult Education

Grant Overview: The Adult Volunteer Literacy Grant funds programs that utilize trained volunteers to provide instructional tutoring to adult learners. Funding from this grant will provide support for Parkland's Project READ program, which provides individualized instruction for adults in District 505 who want to improve their reading, math, writing, and language skills.

Funding Amount: \$75,983

## **Illinois State Library/Secretary of State: Penny Severns Family Literacy Program**

Contact: Tawanna Nickens— Adult Education

Grant Overview: This program seeks to improve basic reading, writing skills, math or English language proficiency of parents and children together. Outcomes will include increasing academic skills; increasing knowledge of parenting; and increasing the ability to use public libraries. Parkland and its partners will provide academics, services, supports and opportunities that will lead to improved student learning, stronger families, and healthier communities.

Funding Amount: \$35,517

## **Local Workforce Development Board 17—LWIA 17 Youth Committee: Youth Programming**

Contact: Tawanna Nickens— Adult Education

Grant Overview: Funds from this grant will support programs that serve youth within a comprehensive workforce development system. Funding will support Parkland's Adult Education work recruiting at-risk youth and providing them with the educational and supportive services they require in order to successfully complete their high school equivalency test and transition into higher education or careers.

Funding Amount: \$28,753

# Awarded Federal Grants

## **National Science Foundation (NSF): Advanced Technological Education (ATE)—*Curriculum for Advanced Applicator Technicians (CAAT)***

Contact: Jenni Fridgen, Theresa Meers— Agriculture/Engineering Sciences & Technologies

Grant Overview: Parkland's *Curriculum for Advanced Applicator Technicians (CAAT)* project will utilize resources and buy-in from several regional agribusinesses to assist with developing a new Advanced Applicator Technician degree and certificate program. Programs for agriculture chemical/pesticide applicators are currently lacking, leaving the burden of training on the employer; this project seeks to address that deficiency and therefore fill a gap in agriculture technician training.

Funding Amount: \$385,929

## **National Science Foundation (NSF): Research Experience and Mentoring (REM) of High School and Undergraduate Students at the University of Illinois**

Contact: Scott Siechen— Natural Sciences  
UIUC is the lead organization

Grant Overview: This grant will recruit five Parkland science students to participate in paid aid summer research in engineering at the University of Illinois in research labs. The program will seek to recruit underrepresented minorities.

Funding Amount: N/A

# Awarded Corp./Foundation/Other Grants

## **Ameren Illinois—Energy Efficiency Programs: Strategic Energy Management (SEM)**

Contact: Seth Rients— Physical Plant

Grant Overview: The Strategic Energy Management incentive grant facilitates a partnership between Parkland and the Ameren Illinois Energy Efficiency Program to enhance continual improvement for energy management, energy efficiency, and energy intensity reduction.

Funding Amount: \$15,000

## **Ameren Illinois—Energy Efficiency Programs: Large Retro-Commissioning Grant**

Contact: Seth Rients— Physical Plant

Grant Overview: This rebate grant provides incentive funding for retro-commissioning projects that will reduce energy usage.

Funding Amount: \$10,000

## **Ameren Illinois—Energy Efficiency Programs: Metering & Monitoring**

Contact: Seth Rients— Physical Plant

Grant Overview: This rebate grant provides incentive funding for enhancements to the metering and monitoring of energy.

Funding Amount: \$4,465

## **Ameren Illinois—Energy Efficiency Programs: Building Automation (Custom)**

Contact: Seth Rients— Physical Plant

Grant Overview: This rebate grant provides incentive funding to upgrade outdated automation systems by installing new equipment controllers, sensors, and more efficient programming of the building automation system.

Funding Amount: N/A (funds were directly dispersed to contractor Ruyle Mechanical)

# Awarded Corp./Foundation/Other Grants

## **Ameren Illinois—Energy Efficiency Programs: Staffing Grant Renewal**

Contact: Seth Rients— Physical Plant

Grant Overview: The Ameren Illinois Staffing Grant provides funding for staff to ensure completion of energy efficiency projects at Parkland. This grant is given to institutions that lack staff resources to otherwise complete these projects. The funding amount is based on the expected annual energy savings of proposed 2020 energy efficiency projects outlined in the application.

Funding Amount: \$11,060

## **Ameren Illinois—Energy Efficiency Programs: Standard Lighting (App. #2)**

Contact: Seth Rients— Physical Plant

Grant Overview: This rebate grant provides incentive funding for installed energy efficient lighting that meets Ameren's specifications for efficiency.

Funding Amount: \$8,446

## **Champaign West Rotary Charities: 2019 Donation**

Contact: Terry Thies— Community Education

Grant Overview: The Champaign West Rotary Charities strives to make a broad impact in the community through small donations that provide meaningful support and further the mission of the organization. One of its key missions is to respond to the needs of youth in our community. Funding from this grant will provide scholarships for low-income youth to attend College for Kids.

Funding Amount: \$500

## **Dart Foundation Grants**

Contact: Jim Mansfield— Agriculture/Engineering Science & Technologies

Grant Overview: This grant enabled the purchase of new equipment and associated curriculum for the Electronic Control Systems A.A.S. degree program. The program enhancements allow students to learn current technology relevant to their program hands-on.

Funding Amount: \$70,360

# Awarded Corp./Foundation/Other Grants

## **Illinois State University (ISU) Mennonite College of Nursing: Academic Progression Partner Schools Subgrant**

Contact: Diane Cousert— Health Professions

Grant Overview: This subgrant provides reimbursements for nursing faculty time and mileage for regional meetings that will serve to mutually establish dual curricula, to navigate how students will seamlessly move into the dual enrollment program, and to discuss how faculty and staff from both programs will work together on financial aid and other student concerns.

Funding Amount: \$2,730

## **University of Illinois at Urbana-Champaign (UIUC): Center for Global Studies: International Studies Fellowship**

Contact: Isabel Scarborough, Lauren Anaya— Social Sciences & Human Services

Grant Overview: This fellowship allows for participation in the International Summer Research Lab (ISRL) at the University of Illinois. Two Parkland faculty will use ISRL resources to research global migrations and mobilities and create materials for a workshop tailored to community college faculty. Immigration and mobilities topics are multi-disciplinary, and the teaching resources that will be created through this project will provide faculty in multiple areas with current and comprehensive teaching tools that will benefit both faculty and students.

Funding Amount: \$2,000

### The following Parkland personnel applied for grants in FY2019:

Amanda Harris	Curtis Shoaf	Jenni Fridgen	Nancy Kemna
Bobbi Scholze	Cyndia Hinton	Jim Mansfield	Pam Lau
Britt Carlson	Derek Dallas	Joe Walwik	Scott Siechen
Bryan Krall	Diane Cousert	Lauren Anaya*	Seth Rients
Charles Larenas	Donna Camp*	Lisa Costello	Tawanna Nickens
Chelsea Lloyd*	H. Elise Doody-Jones	Marc Schudel	Terry Thies
Cliff Hastings*	Isabel Scarborough	Matt Kopmann*	Theresa Meers

*\*first-time PI*

# Grants Summary: Funded Grants

Grant Name	Type	Amount Requested	Amount Awarded	PI	Department	SPE
Ameren Illinois—Energy Efficiency Programs: Strategic Energy Management (SEM) -- 1000873	Other	\$30,000	\$15,000	Seth Rients	Physical Plant	E3, E4
Ameren Illinois—Energy Efficiency Programs: Large Retro-Commissioning Grant -- 1000341	Other	\$53,857	\$10,000	Seth Rients	Physical Plant	E3, E4
Ameren Illinois—Energy Efficiency Programs: Metering & Monitoring -- 1800468	Other	\$17,860	\$4,465	Seth Rients	Physical Plant	E3, E4
Ameren Illinois—Energy Efficiency Programs: Building Automation (Custom)-- 1800589	Other	\$201,109	N/A	Seth Rients	Physical Plant	E3, E4
Ameren Illinois—Energy Efficiency Programs: Staffing Grant Renewal -- 1800029	Other	\$16,625	\$11,060	Seth Rients	Physical Plant	E3, E4
Ameren Illinois—Energy Efficiency Programs: Standard Lighting (App. #2) -- 1800681	Other	\$6,873	\$8,446	Seth Rients	Physical Plant	E3, E4
Champaign West Rotary Charities: 2019 Donation	Other	\$1,590	\$500	Terry Thies	Community Ed.	D3
Dart Foundation Grants	Other	\$70,360	\$70,360	Jim Mansfield	Ag./Eng. Sci. & Tech.	D2, E4
Illinois Arts Council Agency (IACA): Summer Youth Employment in the Arts	State	\$4,275	\$4,275	Lisa Costello	Art Gallery	C1
Illinois Board of Higher Education (IBHE): FY19 Illinois Cooperative Work Study (ICWS)	State	\$50,000	\$36,648	Marc Schudel, Derek Dallas, Cyndia Hinton	Business/Computer Sci. & Tech.	C2, D2
Illinois Community College Board (ICCB): Career & Technical Education Perkins Postsecondary Grant	State	\$479,718	\$479,718	Bobbi Scholze	Career & Tech. Ed.	A1, A2, E2
Illinois Community College Board (ICCB): Early School Leaver Transition Program (ESLTP)	State	\$50,000	\$50,000	Tawanna Nickens	Career & Tech. Ed./Adult Ed.	A4, B2, B4, C2, D1
Illinois Community College Board (ICCB): FY2019 Adult Education Continuation	State	\$450,000	\$401,420	Tawanna Nickens	Career & Tech. Ed./Adult Ed.	A4, B2, B4, C2, D1

# Grants Summary: Funded Grants (cont.)

Grant Name	Type	Amount Requested	Amount Awarded	PI	Department	SPE
Illinois Community College Board (ICCB): Innovative Bridge and Transition Program	State	\$104,050	\$100,000	Donna Camp, Tawanna Nickens	Career & Tech. Ed./Adult Ed.	A3, B3, B4
Illinois Department of Transportation (IDOT): FY19 Highway Construction Careers Training Program (HCCTP)	State	\$354,400	\$354,400	H. Elise Doody-Jones	Community Ed.	B4, D1
Illinois State Board of Education (ISBE): FY19 Facilitating Coordination in Agricultural Education (FCAE)	State	\$1,580,000	\$1,580,000	Jess Smithers, Susie Smith (FCAE)	FCAE	D1
Illinois State Board of Education (ISBE): Migrant Education Program (MEP)	State	\$363,072	\$363,072	Charles Larenas	Social Sci. & Human Svcs.	C1, D3
Illinois State Library/Secretary of State: FY19 Adult Volunteer Literacy Grant (Project READ)	State	\$99,845	\$75,983	Tawanna Nickens, Amanda Harris	Career & Tech. Ed./Adult Ed.	C3, D3
Illinois State Library/Secretary of State: Penny Severns Family Literacy Program	State	\$35,517	\$35,517	Tawanna Nickens	Career & Tech. Ed./Adult Ed.	C3, D3
Illinois State University (ISU) Mennonite College of Nursing: Academic Progression Partner Schools Subgrant	Other	N/A	\$2,730	Diane Cousert	Health Professions	A2, C3
Local Workforce Development Board 17—LWIA 17 Youth Committee: WIOA Youth Programming	State	\$28,753	\$28,753	Tawanna Nickens	Career & Tech. Ed./Adult Ed.	A4, B2, B4, C2, D1
National Science Foundation (NSF): Advanced Technological Education (ATE)—Curriculum for Advanced Applicator Technicians (CAAT)	Federal	\$585,671	\$385,929	Jenni Fridgen, Theresa Meers	Ag/Eng. Sci. & Tech.	A2, C1, C2, D4, D1
National Science Foundation (NSF): Research Experience and Mentoring (REM)	Federal	N/A	N/A	Lead: UIUC, Scott Siechen	Natural Sciences	B4, C3
University of Illinois at Urbana-Champaign (UIUC): Center for Global Studies: International Studies Fellowship	Other	\$2,000	\$2,000	Isabel Scarborough, Lauren Anaya	Social Sci. & Human Svcs.	A1, C3

# Grants Summary: Unfunded Grants

Grant Name	Type	PI	Amount Requested	Department
American Association of University Women (AAUW): Community Action Grant	Other	Terry Thies	\$3,635	Community Ed.
Illinois Board of Higher Education (IBHE): 2019 Nursing School Grant Program	State	Diane Cousert	\$9,745	Health Professions
Junior League of Champaign-Urbana: Annual Partnerships Projects	Other	Terry Thies	\$2,280	Community Ed.
Junior League of Champaign-Urbana: Community Assistance Fund (College for Kids)	Other	Terry Thies	\$795	Community Ed.
Kaboom: Build it Yourself—Let's Play Community Construction Grant	Other	Nancy Kemna	\$15,000	Child Dev. Ctr.
Library of Congress: American Folklife Center: Archie Green Fellowships	Federal	Isabel Scarborough	\$20,930	Social Sci. & Human Svcs.
National Science Foundation (NSF): FY18 Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)	Federal	Britt Carlson, Bryan Krall, Curtis Shoaf	\$649,375	Natural Sciences
University of Illinois at Urbana Champaign: (Dept. of Ed. Title VI funding) Curriculum Development: Middle Eastern History/Topics	Other	Joe Walwik	\$5,375	Social Sci. & Human Svcs.
Women's Sports Foundation: Tara VanDerveer Fund Grant	Other	Cliff Hastings	\$15,000	Athletics

# Grants Summary: Pending Grants

Date Submitted	Grant Name	Type	Requested Amount	PI	Department
6/14/2019	Ameren Illinois—Energy Efficiency Programs: Staffing Grant – 1900242 (continuation of FY18 projects of 1800029)	Other	\$68,266	Ruyle Mechanical (on behalf of Parkland)	E3, E4
6/17/2019	Ameren Illinois—Energy Efficiency Programs: Staffing Grant Renewal (2020 Projects)	Other	\$35,049	Ruyle Mechanical (on behalf of Parkland)	E3, E4
3/19/2018	Ameren Illinois—Energy Efficiency Programs: Standard HVAC/Water Heaters	Other	\$31,235	Seth Rients	E3, E4
4/5/2019	City of Urbana: Consolidated Social Service Funding	Other	\$23,826	Donna Camp, Tawanna Nickens	A4, D3
3/15/2019	Illinois Arts Council Agency (IACA): FY20 Program Grant	State	TBD	Lisa Costello	D3
5/16/2019	Illinois Community College Board (ICCB): FY2020 Adult Education Continuation	State	\$460,000	Tawanna Nickens	A4, B2, B4, C2, D1
5/29/2019	Illinois Community College Board (ICCB): FY2020 Early School Leaver Transition Program (ESLTP)	State	\$75,000	Tawanna Nickens	A4, B2, B4, C2, D1
10/16/2018	Illinois Community College Board (ICCB): Scaling Apprenticeships Through Sector-Based Strategies (DOL-ETA funding)	State	\$342,400	Bobbie Scholze, Pam Lau, Tawanna Nickens	C2, D1, D2
2/1/2019	Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)	State	\$99,845	Tawanna Nickens	C3, D3
6/13/2019	Jobs for the Future (JFF): Google IT Support Professional Certificate	Other	\$50,000	Pam Lau, Bobbi Scholze	A2, B3, D1
3/26/2019	National Science Foundation (NSF): Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)	Federal	\$649,938	Britt Carlson, Curtis Shoaf, Chelsea Lloyd	A2, B2, B4, C3
5/15/2019	U.S. Department of Justice—Office of Justice Programs: Bulletproof Vest Partnership	Federal	\$4,870	Matt Kopmann	E4