

PARKLAND COLLEGE
GRANTS AND CONTRACTS

Annual Report

FY2015

July 1, 2014 — June 30, 2015



Table of Contents

Grants and Contracts FY2015 Annual Report

Grants Office Processes Flow Chart	1
Executive Summary	2
Alignment with Strategic Plan for Excellence	3-4
5-Year Funding Trends	5-6
5-Year Grant Award Reporting Comparison	7
Grants Office Goals Report	8
Goals for FY2015	9
Awarded State Grants	10-15
Awarded Federal Grants	16
Awarded Corp./Foundation/Other Grants	17-18
FY2015 Principal Investigator (PI) List	18
Grants Summary: Funded Grants	19-20
Grants Summary: Unfunded Grants	21
Grants Summary: Pending Grants	22

Grants Office Staff

Kevin Knott, Director of Institutional Accountability, Research, and Grants

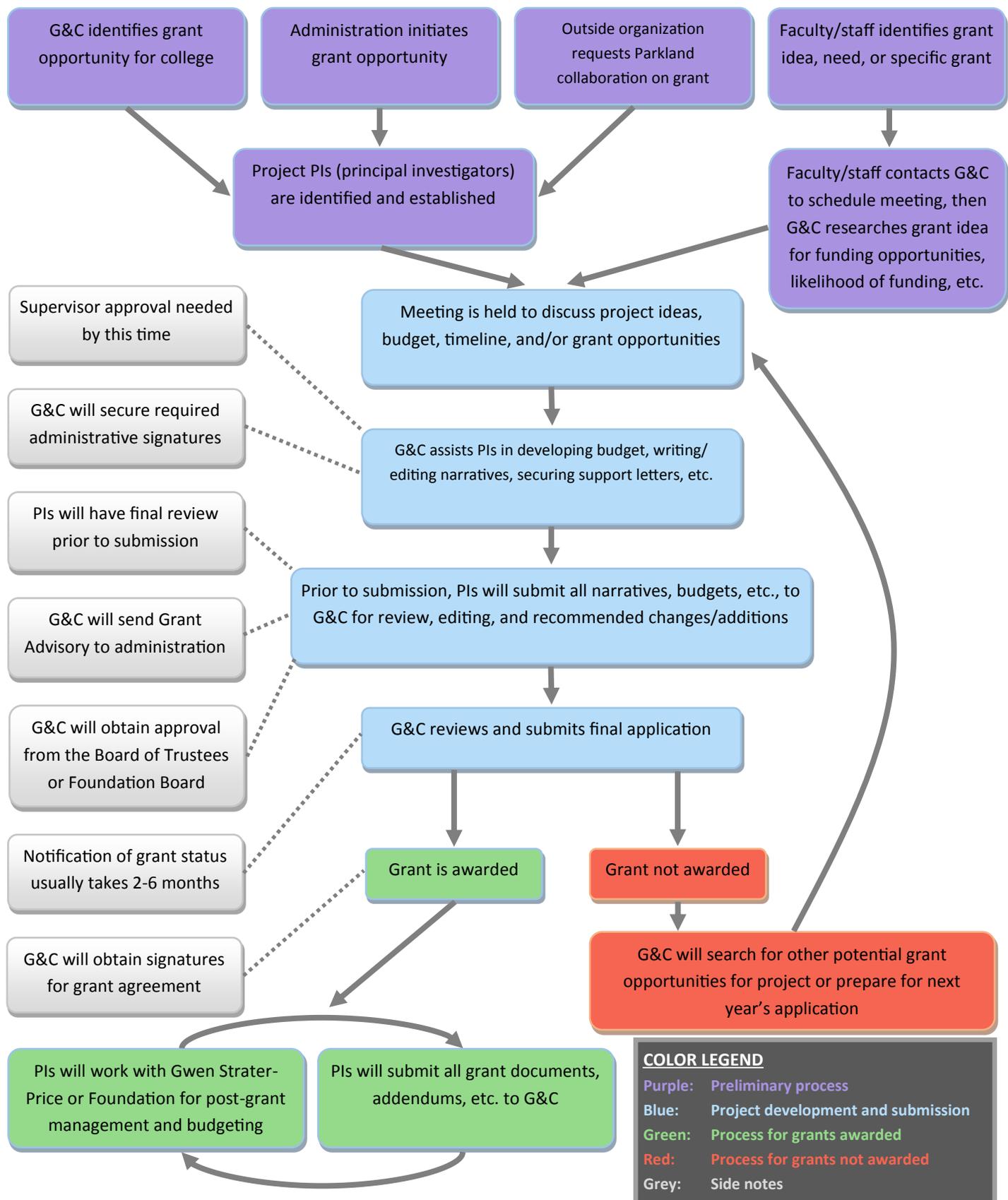
Joshua Birky, Program Manager

Lily Worby, Grants Specialist

Mission

The mission of Grants and Contracts is to help college personnel obtain funding for projects that will benefit the Parkland College community.

Grants Office Processes Flow Chart



Executive Summary

As has been the norm over the last few years, Parkland's Grants and Contracts office experienced a number of changes during this past fiscal year. One major change occurred in late autumn when our office was moved to the new Student Union. Changing office locations proved to be an ideal time to reevaluate and reorganize multiple processes and protocols including updating our internal webpage, creating an external webpage, rewriting the grants handbook, and creating a flowchart of grants processes. FY15 was also the first time in many years that our staffing structure stayed consistent for the entire year, which offered welcomed consistency and stability, and allowed us to focus more on long-term planning and larger projects. Finally, the restructuring of many administrative positions at the college held up some planned activities, but should open up new opportunities in the coming years.

Compared to FY14, we increased the number of grants submitted, grants received, total dollars awarded, and overall success rate. The total dollars awarded spiked significantly compared to last year due to Parkland being awarded a \$2.1 million Title III grant from the Department of Education that had been submitted in FY13. We also completely met 12 of the 19 measurable objectives we identified at the beginning of the year and partially met an additional 5 objectives. Furthermore, we made progress on three long-term goals: increased collaboration with the Parkland Foundation; increased collaboration with UIUC and other 4-year institutions; and increased faculty/staff involvement with grants.

Much like last year, the climate for grants, rebates, and other sponsored programs throughout Illinois and across the country continues to be challenging. Funding opportunities continue to diminish (especially at the state level) and the number of colleges and non-profits applying for funds is greater than ever. This past year also saw the state of Illinois freeze funding on a number of grants and rebates (including several projects involving Parkland), and it is unknown if or when funding will be restored.

As a result of the uncertainty for community colleges concerning government grants, we are focused on continuing to strengthen our relationships with regional 4-year institutions as well as with other community colleges. Consortium applications have been a growing focus of many grantors and these partnerships strengthen our competitiveness through leveraging multi-institutional resources. We also plan to work with the Parkland Foundation to identify funding needs at the college that might be met by individual donors or corporate sponsorships. Through these strategies, we hope to continue to receive and support our existing projects while also expanding our award portfolio into new areas and opportunities.

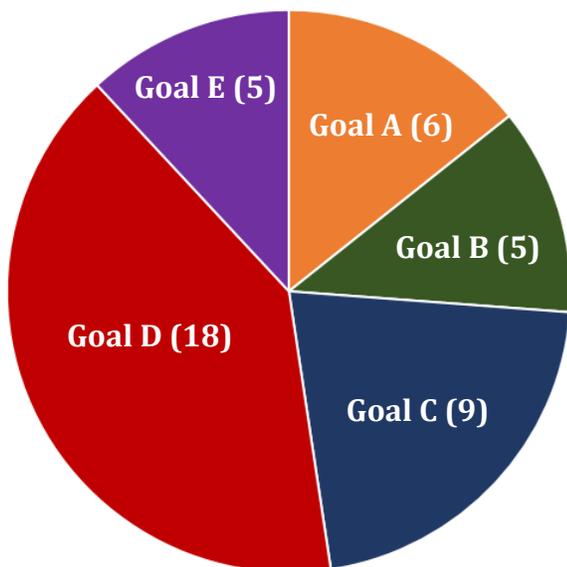
Joshua D. Birky, Program Manager

Alignment with Strategic Plan for Excellence

How Grants & Contracts Utilizes the Strategic Plan for Excellence

For FY15, the Grants office tracked how each grant aligned to the goals of Parkland College's 2015-2018 Strategic Plan for Excellence (SPE). This year, every goal was represented in funded grants. The intent of aligning grant programs to Parkland's SPE goals is to ensure that the grants applied for through our office support the overall mission and goals of the college. Note that some grants align with multiple SPEs, so the total number of SPEs will not match the total number of funded grants.

FY 2015 SPE Alignment: Funded Grants



Strategic Plan for Excellence Goals:

- Goal A:** Parkland College will maintain the highest educational standards for the delivery of quality instruction and services to meet the needs of its diverse population.
- Goal B:** Parkland College will fully implement enrollment development and management plans that maximize enrollment, student persistence, course retention and progression, and completion.
- Goal C:** Parkland College will continue its regional leadership in developing and delivering career, technical, training, and workforce preparation programs in partnership with business and industry and District 505 schools.
- Goal D:** Parkland College will build capacity for accurately identifying unfilled labor market needs and for ensuring that career education and training programs are streamlined to address those high-need areas.
- Goal E:** Parkland College will maximize the development and efficient use of its human, technological, and fiscal resources to maintain its financial viability

Alignment with Strategic Plan for Excellence

Grant Alignment to SPE Sub-goals

The following chart shows the number of funded grants aligned to specific sub-goals within the 2015-2018 Strategic Plan for Excellence, and lists those sub-goals. Note that some of the sub-goals in this chart have been summarized or condensed.

A3: Cultivate the practice of sustainability principles and their integration into curricula.

A5: Improve developmental education, creating evidence-based pathways that accelerate students' progress toward successful college-level work.

B2: Prepare and orient newly admitted students before instruction begins, creating the essential foundation for their success in college.

B3: Prioritize the student's first year across all areas of the college.

B5: Increase the completion rates of students earning community college credentials while preserving access and enhancing quality.

B7: Develop and implement degree completion and reverse transfer agreements with Parkland College's top transfer destinations.

B8: Align enrollment, course retention, and staffing in career programs with employment needs, and in transfer programs with student baccalaureate needs.

C1: Align expectations for college-readiness with expectations for high school graduation; collaborate on implementation of the Common Core State Standards.

C2: Collaborate with K-12 districts to develop a college-going culture, build students' college success skills, and expand dual/concurrent enrollment.

D1: Develop local, regional, and global partnerships with business, industry, and government; and coordinate the majority of training in District 505.

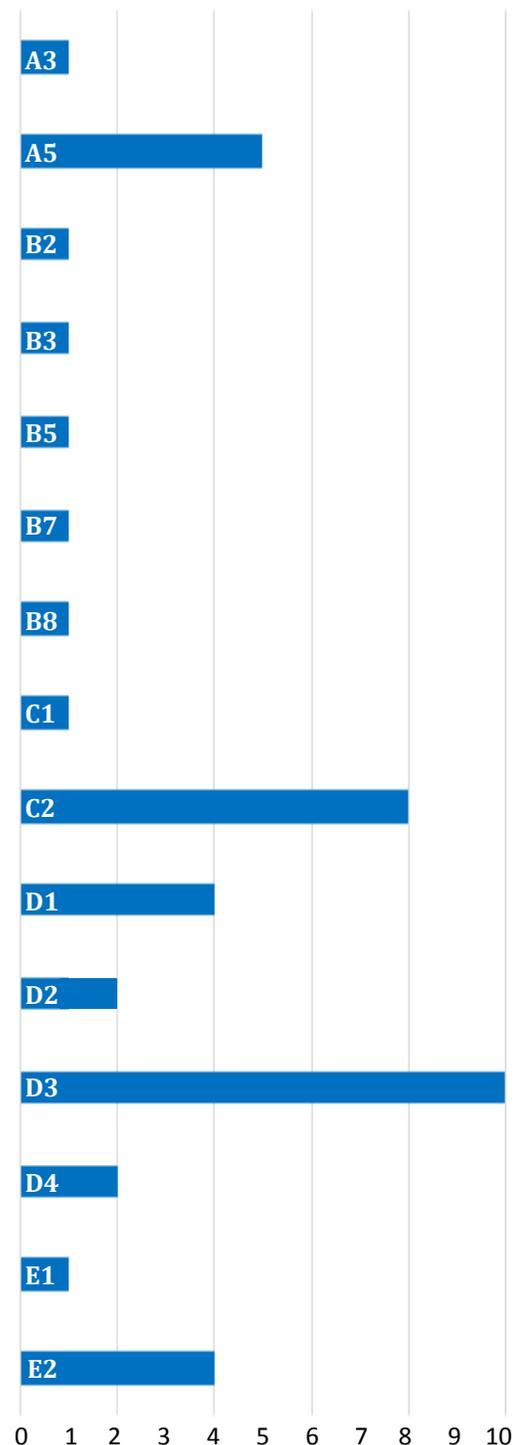
D2: Mobilize partnerships to targets skills gaps; promote the associate degree; and establish alternative models for completing skills-based credentials.

D3: Provide credit and non-credit life-long learning and other educational opportunities to members of the District 505 community.

D4: Further develop partnerships with the University of Illinois, Eastern Illinois University, and others to better serve students.

E1: Promote Parkland's established core values to guide conduct and practices of the Parkland College community.

E2: Prioritize maintenance and replacement of instructional and institutional equipment, and completion of capital improvement plan.

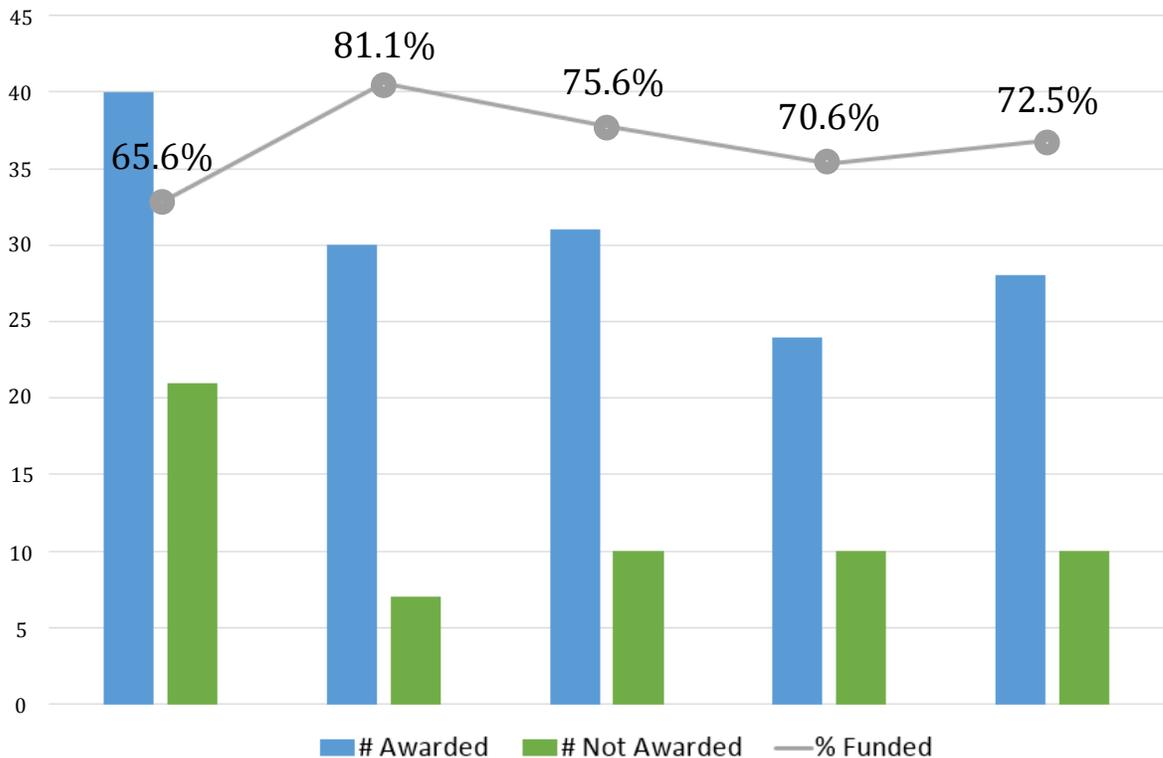


5-Year Funding Trends

Success Rate of Awarded Grants

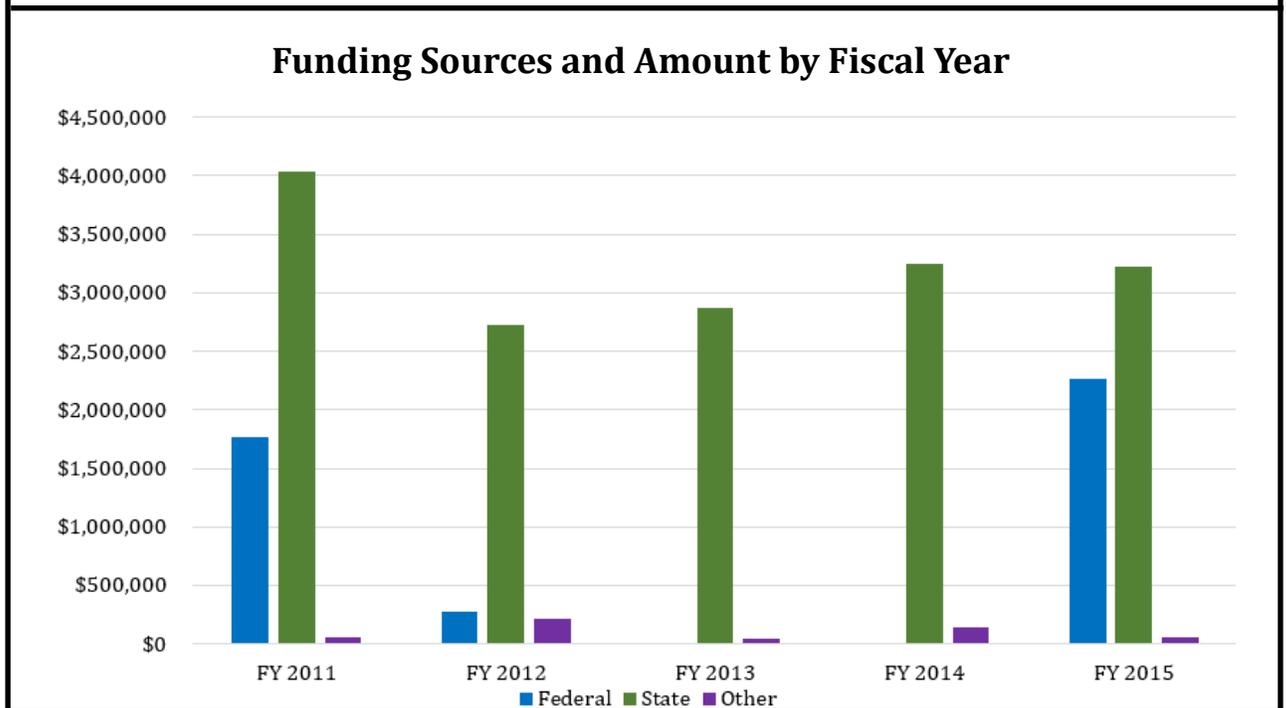
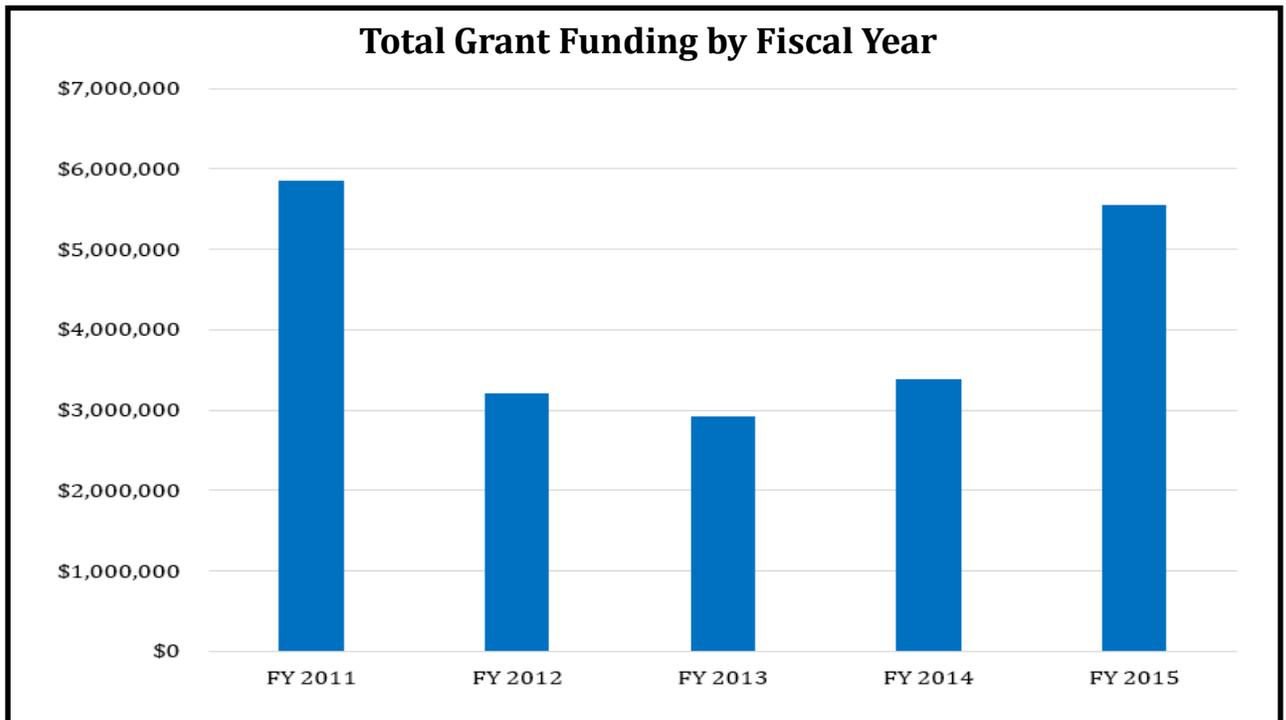
The following chart shows the percentage of grants awarded in each of the past five fiscal years relative to the total number of grants applied for in each of those years. The average grant award success rate for the past five fiscal years is 73.1%.

	Total Submitted	Awarded	Not Awarded	% Funded
FY2011	61	40	21	65.6%
FY2012	37	30	7	81.1%
FY2013	41	31	10	75.6%
FY2014	34	24	10	70.6%
FY2015	40	29	11	72.5%
Average	42.6	30.8	11.8	73.1%



5-Year Funding Trends

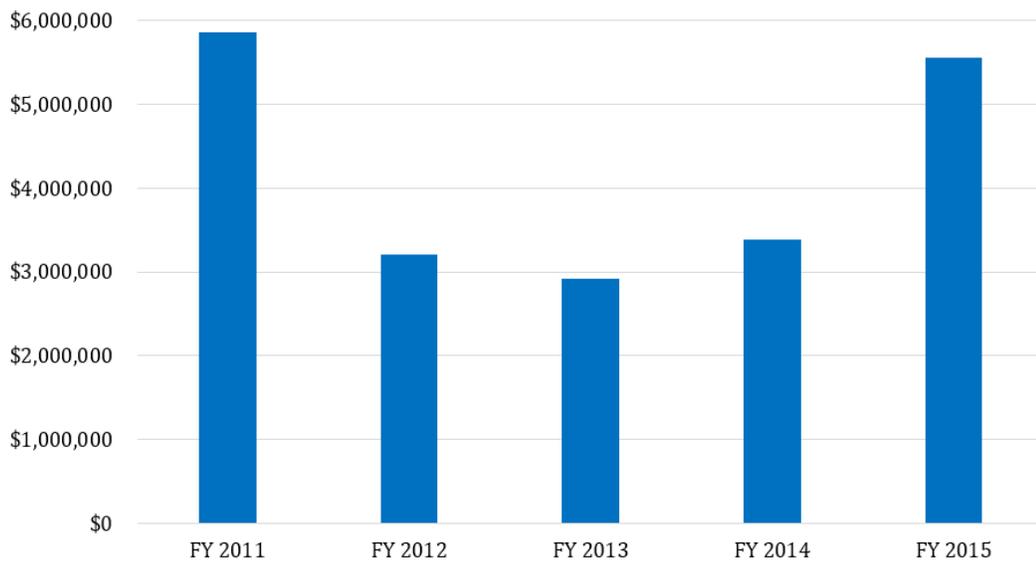
Fiscal Year	Federal	State	Other	Awarded
FY 2011	\$1,765,985	\$4,038,262	\$53,753	\$5,858,000
FY 2012	\$272,935	\$2,720,780	\$213,442	\$3,207,157
FY 2013	\$9,600	\$2,869,352	\$40,221	\$2,919,173
FY 2014	\$0	\$3,244,955	\$137,402	\$3,382,357
FY 2015	\$2,248,180	\$3,229,461	\$65,756	\$5,543,397



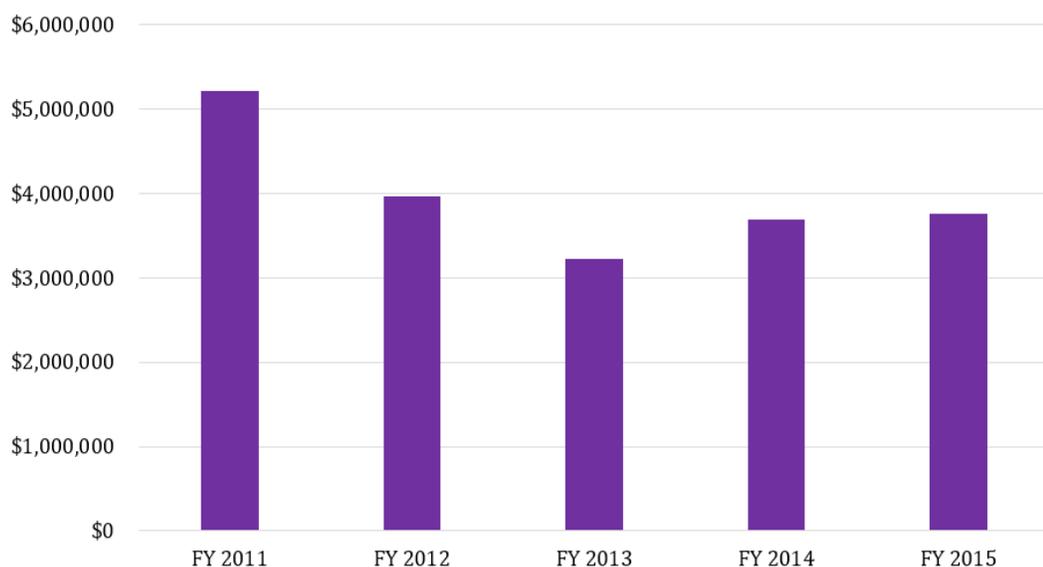
5-Year Grant Award Reporting Comparison

Each year, Grants and Contracts reports the total award amount for any grant received in that fiscal year; however, reporting the full award amount for a multi-year grant tends to skew the overall grant funding trends at Parkland. Dividing the award amount of a multi-year grant by the number of years of that grant and showing the prorated amount for each year provides a more balanced and accurate picture of grant dollars coming into Parkland. The charts below demonstrate the difference between reporting the total awards received in a fiscal year versus reporting the prorated award amount.

Reported Funding Total



Prorated Funding Total



Grants Office Goals Report

The table below shows the results of Grants office goals for FY2014. For FY2015, we will continue to make additional progress in ongoing goals, and to work to reach unmet goals. Given the current grants environment, many of our ongoing goals reflect a need for grants outreach, promotion, and awareness. Promoting grants within Parkland, partnering for consortia opportunities, and developing relationships with community partners are important ways to bring more grant dollars into Parkland.

G1: Increase the use of Grants office resources by the college and increase the number of individuals and college units applying for grants, including the number of first-time applicants (staff and departments).	Yes	Mix	No	Notes
Web presence was increased and improved.	Green			Website created; appears in Google search results.
Increase faculty involvement was realized.		Yellow		Some progress, but not as much as needed.
Worked with 2 new faculty/staff members.	Green			3 staff and 2 faculty.
Increased number of applications submitted.	Green			40 (+6 from FY2014)
Increased number of grants received.	Green			29 (+5 from FY2014)
Increased number of total dollars awarded.	Green			Yes (+\$2,179,040 from FY2014)
All grant activity was accurately tracked in database.	Green			Weekly update and in FileMaker Pro.
G2: Enhance satisfaction among college faculty and staff with Grants office services.	Yes	Mix	No	Notes
Applicant surveys were sent.	Green			All applicants received surveys.
Applicant survey comments/suggestions were addressed.		Yellow		No substantive comments received.
Applicant survey process was assessed/improved.	Green			Applicant surveys will be discontinued.
G3: Increase collaboration on grants with partnering community colleges and other entities.	Yes	Mix	No	Notes
Worked with 2 project consortia.	Green			UIUC groups, planetarium groups, Title VI groups.
Worked with 1 new community partner.	Green			Urbana Adult Ed. and others.
Increased collaboration with UIUC and other universities.	Green			Multiple NSF and Title VI projects.
Increased collaboration with Parkland Foundation.		Yellow		Started, but stalled due to changing personnel.
G4: Maintain ongoing focus on professional development and Grant department involvement in, and knowledge of, the college.	Yes	Mix	No	Notes
Each staff member participated in a college committee.			Red	Only informally.
Utilized skill development courses/continuing education.		Yellow		Lily took classes.
G5. Evaluate Grants office practices and procedures and develop improvements.	Yes	Mix	No	Notes
Grants office flow chart was made.	Green			Developed and posted to website.
Grants Handbook was updated and utilized.		Yellow		Has been updated, waiting committee review.
Baseline for comparison benchmarks was established.			Red	Still looking for appropriate data.

Goals for FY2015

Overview of 2015-2016 Grants and Contracts Goals

G1: Increase the use of Grants office resources by the college and increase the number of individuals and college units applying for grants, including the number of first-time applicants (staff and departments)

- Continually update Grants office web presence
- Develop new and innovative ideas to increase new and ongoing faculty/staff participation
- Realize a year-to-year increase in the number of grant applications submitted, number of grants received, total grant dollars awarded, and success rate of applications.

G2: Increase collaboration on grants with partnering community colleges and other entities

- Participate in project consortia with other community colleges, 4-year institutions, and non-profit agencies
- Collaborate with new community partners on grant initiatives
- Increase participation and collaboration with Parkland Foundation

G3: Maintain ongoing focus on professional development and Grant department involvement in, and knowledge of, the college.

- Maintain current level of staff participation on work-related college committees (formal or informal)
- Increase staff utilization of skill development courses, workshops, and other learning opportunities to enhance competencies

G4. Evaluate Grants office practices and procedures and develop improvements

- Document and streamline clerical and grant processes for increased consistency and efficiency
- Develop and distribute a concise college-wide survey every 2 years

Awarded State Grants

Illinois Arts Council Agency (IACA): FY15 Summer Youth Employment in the Arts Program

Contacts: Lisa Costello— Giertz Gallery

Grant Overview: This program provides funds to Illinois arts organizations to support summer employment opportunities for high school students interested in working in the arts. Students will gain skills and knowledge in each area of the Giertz Gallery at Parkland College.

Funding Amount: \$2,900

Illinois Board of Higher Education (IBHE): Illinois Cooperative Work Study Program (ICWS)

Contacts: Jeff Cox— Computer Science & Information Technology

Grant Overview: This grant will increase the number of internships available for Parkland CSIT students, giving them paid hands-on experience in their field. This program also helps Parkland expand and improve its relationship with local businesses.

Funding Amount: \$9,935

Illinois Community College Board (ICCB): Early School Leaver Transition Program (ESLTP)

Contact: Tawanna Nickens— Adult Education and Workforce Development

Grant Overview: This program is designed to help at-risk high school dropouts become reoriented and motivated to complete their education. Eligible students will participate in adult education instruction as well as career and work training activities.

Funding Amount: \$50,000

Illinois Community College Board (ICCB): Bridging the Gap - Curriculum Alignment Grant

Contacts: Kris Young— Academic Services
Randy Fletcher— Career and Transfer Programs

Grant Overview: This goal of this grant is to align Parkland's math and English courses with high school courses, and to provide trainings and tools to align existing curriculum and coursework to the Common Core State Standards.

Funding Amount: \$10,000

Awarded State Grants

Illinois Community College Board (ICCB): Career and Technical Education – Dual Credit Enhancement Grant

Contact: Randy Fletcher— Career and Transfer Programs

Grant Overview: This grant supports the development, enhanced delivery, and evaluation of local dual credit programs; it also expands access to higher education while maintaining high academic standards.

Funding Amount: \$10,000

Illinois Community College Board (ICCB): Career and Technical Education Perkins Postsecondary Grant

Contact: Randy Fletcher— Career and Transfer Programs

Grant Overview: The Perkins grant program provides a total of \$60,000 in instructional support to over 200 students a year to offset equipment costs, supplies, and textbooks. The remaining funds support Parkland’s CTE faculty with instructional supplies and professional development, and also equips classrooms and labs with technology to ensure excellence in teaching and learning to our career students.

Funding Amount: \$376,938

Illinois Community College Board (ICCB): FY2015 Adult Education Continuation Program Grant

Contacts: Tawanna Nickens— Adult Education and Workforce Development

Grant Overview: Funding from this grant provides general operating support for Parkland College’s Adult Education and Workforce Development department. These grant funds provide support to adult students in Illinois by providing educational and literacy services.

Funding Amount: \$388,443

Awarded State Grants

Illinois Community College Board (ICCB): Highway Construction Careers Training Program (HCCTP)

Contact: RJ Rowland— Highway Construction Careers

Grant Overview: This grant provides funds to recruit and train individuals in highway construction industry trades, encouraging participation of women, minorities, and disadvantaged individuals. Funds cover tuition and fees, training materials and tools, recruitment, mentoring, and other associated costs. Parkland's 15-week highway construction training sessions prepare students to enter highway construction careers.

Funding Amount: \$411,500

Illinois Community College Board (ICCB): Parkland Aviation Institute Grant

Contact: Randy Fletcher— Career and Transfer Programs

Grant Overview: Funds from this grant support Parkland's Institute of Aviation, including equipment costs.

Funding Amount: \$27,765

Illinois Department of Commerce and Economic Opportunity (DCEO): Public Sector Energy Efficiency Rebate Program (standard) - Occupancy Sensors

Contact: Jim Bustard— Physical Plant

Grant Overview: This program provides rebates to support projects that increase energy efficiency. Parkland received this rebate for installed occupancy sensors.

Funding Amount: \$1,419

Awarded State Grants

Illinois Department of Natural Resources (IDNR): Illinois Schoolyard Habitat Action Grant

Contact: Deb Valentine— Child Development Center

Grant Overview: This grant funds a butterfly garden, which will enable PCDC students to have a hands-on opportunity to learn about the life cycle of butterflies and gardening with native plants.

Funding Amount: \$403

Illinois State Board of Education (ISBE): Facilitating Coordination in Agricultural Education (FCAE)

Contact: Bruce Henrikson— Business and Agri-Industries

Grant Overview: In an effort to coordinate agricultural education in Illinois, this program assists in developing a statewide coordinated agricultural curriculum by delivering in-service training and providing resources to teachers and related professionals. Parkland is the fiduciary agent for this grant.

Funding Amount: \$1,580,000

Illinois State Board of Education (ISBE): Illinois 21st Century Community Learning Centers Program

Contact: Pam Lau— Academic Services

Grant Overview: This grant allows Parkland to work with the Urbana School District to improve college-readiness for low-income Hispanic students at Urbana Schools. Urbana School District #116 is the lead.

Funding Amount: \$8,000

Awarded State Grants

Illinois State Board of Education (ISBE): Migrant Education Program (MEP)

Contact: Charles Larenas— Social Sciences & Human Services

Grant Overview: The Migrant Education Program grant provides supplemental education and supportive services to migrant children in central Illinois. With these funds, Parkland's migrant summer program will provide supportive and academic services to pre-K through 12th grade students, with an emphasis on math, reading, and writing.

Funding Amount: \$182,765

Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)

Contact: Tawanna Nickens— Adult Education & Workforce Development

Grant Overview: This grant funds programs that utilize trained volunteers to provide instructional tutoring to adult learners. Funding from this grant will provide support for Parkland's Project READ program, which provides individualized instruction for adults in District 505 who want to improve their reading, math, writing, and language skills.

Funding Amount: \$63,000

LWIA 17 Youth Council: Youth Programs (Adult Basic Education - GED)

Contact: Tawanna Nickens— Adult Education & Workforce Development

Grant Overview: Funding from this grant will support Parkland's Adult Education work recruiting at-risk youth and providing them with the educational and supportive services they require in order to successfully complete their high school equivalency test and transition into higher education or careers.

Funding Amount: \$18,393

Awarded State Grants

LWIA 17 Youth Council: Youth Programs (Adult Education: GED)

Contact: Tawanna Nickens— Adult Education & Workforce Development

Grant Overview: Funding from this grant will support Parkland's Adult Education work recruiting at-risk youth and providing them with the educational and supportive services they require in order to successfully complete their high school equivalency test and transition into higher education or careers.

Funding Amount: \$45,000

LWIA 17 Youth Council: Youth Programs (Dual Credit)

Contact: Randy Fletcher— Career and Transfer Programs
Cathie Stalter— Engineering Science and Technologies

Grant Overview; Funding from this grant will provide tuition for area high school students to enroll in Dual Credit courses at Parkland, allowing them to simultaneously earn credit toward both a high school diploma and a college degree or certificate.

Funding Amount: \$25,000

LWIA 17 Youth Council: Youth Programs (Workforce Development - Tuition/Career Occupational Training)

Contact: Tawanna Nickens— Adult Education & Workforce Development

Grant Overview; Funding from this grant provides tuition and books for eligible youth to attend Parkland College Workforce Development career occupational and technical programs to prepare students to enter specialized careers after two years of college or less.

Funding Amount: \$18,000

Awarded Federal Grants

U.S. Department of Education: Title III—Strengthening Institutions

Contact: Pam Lau— Academic Services

Grant Overview: This program provides funds to help institutions become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the institution’s academic quality, institutional management, and fiscal stability. Funding from this grant will provide for the comprehensive development of Parkland’s Title III program, including new staff positions, travel monies, supplies, and equipment.

Funding Amount: \$2,128,580

U.S. Department of Education: Title VI International and Foreign Language Education - Undergraduate International Studies and Foreign Language Program (Internationalization of curriculum)

Contact: Jody Littleton— Fine & Applied Arts, Wendy Patriquin— Humanities

Grant Overview; This project will strengthen international studies and foreign language programs by implementing a new, cost-effective international education model. The program will support new study abroad programs and professional development opportunities in Brazil, Taiwan, and Morocco, as well as enhanced language instruction, new and/or revised courses, and partnerships with universities in each of the study abroad countries. Joliet Junior College is the lead on this grant.

Funding Amount: \$86,000

U.S. Department of Education: Title VI: International and Foreign Language Education – National Resource Centers Program (Global competency courses and solar installation training)

Contact: Sue Kuykendall, Amber Landis, Wendy Patriquin— Humanities

Grant Overview: This grant funds the development of a multidisciplinary Global Competency course in four pre-professional fields. The FY15 proposal expansion includes developing a service learning project to first train Parkland and UIUC students on solar panel installation, and then send those students abroad to work on solar installation projects. UIUC is the lead on this grant.

Funding Amount: \$33,600

Awarded Corp./Foundation/Other Grants

Champaign West Rotary Charities: Annual Donation Program (College for Kids)

Contact: Jess Hammie— College for Kids

Grant Overview: Funding from this grant will provide scholarships for low-income youth to attend College for Kids next summer.

Funding Amount: \$405

Child Care Resource Services (CCRS) & IDHS: Quality Improvement Funds – Quality Rating & Improvement System (QRIS) Cohort

Contact: Nancy Kemna— Child Development Center

Grant Overview: Funding from this grant is used for program improvements and assists providers in achieving and maintaining Illinois Quality Counts standards. Funds will be used by Parkland’s Child Development Center to purchase equipment and materials.

Funding Amount: \$2,871

Christie Clinic Foundation: 2014 Grants

Contact: Kathy Lewis— Health Professions

Grant Overview: This grant supports Health Professions by funding a simulator to provide quality clinical experiences to students in Surgical Technology, Radiology Technology, Medical Assisting, Nurse Assistant Nursing, LPN, and OT programs.

Funding Amount: \$5,000

Illinois Green Economy Network (IGEN): DCEO Public Sector Market Transformation Grants

Contact: Greg Walburg— Engineering Science and Technologies

Grant Overview: This grant provides funding for Parkland to install a building energy monitoring dashboard with the goal of using the information provided to implement energy-saving measures.

Funding Amount: \$43,000

Awarded Corp./Foundation/Other Grants

Illinois Network of Child Care Resource & Referral Agencies (INCCRRA): Gateways to Opportunity: Gateways Family Child Care Credential Pilot

Contact: Nancy Gaumer— Social Sciences and Human Services

Grant Overview: This grant supports a pilot program that aligns specific courses at Parkland with the Gateways to Opportunity Family Child Care Credential knowledge/skills and benchmarks.

Funding Amount: \$5,000

Legacy: Smoke-Free and Tobacco-Free Community College Grant Initiative

Contact: June Burch— Wellness Center

Grant Overview: This grant supports activities that educate the Parkland community about the smoking ban effective July 1, 2015, including funding a part-time program coordinator to coordinate two major events related to smoking cessation.

Funding Amount: \$5,000

PNC Bank Foundation: Grow Up Great Grants (continuation)

Contacts: Dave Leake— Planetarium

Grant Overview: This grant supports a bilingual initiative that helps prepare children from birth to age five for success in school and life.

Funding Amount: \$4,480

The following Parkland personnel applied for grants in FY2015:

Amber Landis	Deb Valentine*	Jim Bustard	Mary Catherine Denmark	Randy Fletcher
Bobbi Scholze	Diane Cousert	Jody Littleton	Michele Spading	RJ Rowland
Bruce Henrikson	Greg Walburg	June Burch*	Nancy Gaumer*	Sue Kuykendall
Cathie Stalter	Jeff Cox	Kathy Lewis	Nancy Kemna	Tawanna Nickens
Charles Larenas	Jenni Fridgen*	Kris Young	Pam Lau	Tom Caulfield
Dave Leake	Jess Hammie	Lisa Costello	Peg Boyce	Wendy Patriquin

*first-time PI

Grants Summary: Funded Grants

Grant Name	Type	Amount Requested	Amount Awarded	PI	Department	SPE
Champaign West Rotary Charities: Annual Donation Program (College for Kids)	Other	\$675	\$405	Jess Hammie	College for Kids	D3
Child Care Resource Services (CCRS) & IDHS: Quality Improvement Funds – Quality Rating & Improvement System (QRIS) Cohort	Other	\$2,871	\$2,871	Nancy Kemna	Child Dev. Ctr.	D3, E2
Christie Clinic Foundation: 2014 Grants	Other	\$8,678	\$5,000	Kathy Lewis	Health Professions	E2
Illinois Arts Council Agency (IACA): FY15 Summer Youth Employment in the Arts Program	State	\$2,904	\$2,900	Lisa Costello	Art Gallery	C2
Illinois Board of Higher Education (IBHE): Illinois Cooperative Work Study Program (ICWS)	State	\$43,000	\$9,935	Jeff Cox	Comp. Sci. & Info. Tech.	D1, D2
Illinois Community College Board (ICCB): Early School Leaver Transition Program (ESLTP)	State	\$50,000	\$50,000	Tawanna Nickens	Adult Ed. & Workforce Dev.	A5, D3
Illinois Community College Board (ICCB): Bridging the Gap – Curriculum Alignment Grant	State	N/A	\$10,000	Kris Young, Randy Fletcher	Student Services; Career & Transfer	C1, C2
Illinois Community College Board (ICCB): Career and Technical Education – Dual Credit Enhancement Grant	State	N/A	\$10,000	Randy Fletcher	Career & Transfer	C2
Illinois Community College Board (ICCB): Career and Technical Education Perkins Postsecondary Grant	State	N/A	\$376,938	Randy Fletcher	Career & Transfer	B8, D3
Illinois Community College Board (ICCB): FY2015 Adult Education Continuation Program Grant	State	\$435,000	\$388,443	Tawanna Nickens	Adult Ed. & Workforce Dev.	A5, D3
Illinois Community College Board (ICCB): Highway Construction Careers Training Program (HCCCTP)	State	N/A	\$411,500	RJ Rowland	Highway Construction Careers	D1
Illinois Community College Board (ICCB): Parkland Aviation Institute Grant	State	N/A	\$27,765	Randy Fletcher	Career & Transfer	D1
Illinois Department of Commerce and Economic Opportunity (DCEO): Public Sector Energy Efficiency Rebate Program (standard) – Occupancy Sensors	State	\$5,773	\$1,419	Jim Bustard	Physical Plant	E2
Illinois Department of Natural Resources (IDNR): Illinois Schoolyard Habitat Action Grant	State	\$258	\$403	Deb Valentine	Child Dev. Ctr.	D3
Illinois Green Economy Network (IGEN): DCEO Public Sector Market Transformation Grants	Other	N/A	\$43,000	Greg Walburg	Eng. Sci. & Tech.	A3, E2

Grants Summary: Funded Grants (cont.)

Grant Name	Type	Amount Requested	Amount Awarded	PI	Department	SPE
Illinois Network of Child Care Resource & Referral Agencies (INCCRRA): Gateways to Opportunity: Gateways Family Child Care Credential Pilot	Other	\$5,000	\$5,000	Nancy Gaumer	Social Sci. & Human Svcs.	D2
Illinois State Board of Education (ISBE): Facilitating Coordination in Agricultural Education (FCAE)	State	N/A	\$1,580,000	Bruce Henrikson	Business & Agri-Industries	C2, D1
Illinois State Board of Education (ISBE): Illinois 21st Century Community Learning Centers Program (Lead: (Urbana School District #116))	State	\$9,000	\$8,000	Pam Lau	Academic Services	C2
Illinois State Board of Education (ISBE): Migrant Education Program (MEP)	State	\$181,316	\$182,765	Charles Larenas	Social Sci. & Human Svcs.	C2
Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)	State	\$75,000	\$63,000	Tawanna Nickens	Adult Ed. & Workforce Dev.	A5, D3
Legacy: Smoke-Free and Tobacco-Free Community College Grant Initiative	Other	\$5,000	\$5,000	June Burch	Wellness Center	E1
LWIA 17 Youth Council: Youth Programs (Adult Basic Education - GED)	State	\$45,000	\$18,393	Tawanna Nickens	Adult Ed. & Workforce Dev.	D3
LWIA 17 Youth Council: Youth Programs (Adult Education: GED)	State	\$45,000	\$45,000	Tawanna Nickens	Adult Ed. & Workforce Dev.	D3
LWIA 17 Youth Council: Youth Programs (Dual Credit)	State	\$27,598	\$25,000	Randy Fletcher, Cathie Stalter	Career & Transfer; Eng. Sci. & Tech.	C2
LWIA 17 Youth Council: Youth Programs (Workforce Development - Tuition/Career Occupational Training)	State	\$18,000	\$18,000	Tawanna Nickens	Adult Ed. & Workforce Dev.	A5, D3
PNC Bank Foundation: Grow Up Great Grants (continuation) (Lead: Illinois Public Media)	Other	\$4,480	\$4,480	Dave Leake	Planetarium	C2
U.S. Department of Education: Title III— Strengthening Institutions	Federal	\$2,128,580	\$2,128,580	Pam Lau	Academic Services	A5, B2, B3, B5
U.S. Department of Education: Title VI International and Foreign Language Education - Undergraduate International Studies and Foreign Language Program (Internationalization of curriculum) (Lead: Joliet Junior College)	Federal	\$85,566	\$86,000	Jody Littleton, Wendy Patriquin	Fine & Appl. Arts; Humanities	D4
U.S. Department of Education: Title VI: International and Foreign Language Education - National Resource Centers Program (Global competency courses and solar installation training) (Lead: UIUC)	Federal	\$37,800	\$33,600	Sue Kuykendall, Amber Landis, Wendy Patriquin	Humanities	B7, D4

Grants Summary: Unfunded Grants

Grant Name	Type	PI	Amount Requested	Department
Department of Commerce and Economic Opportunity (DCEO): Eliminate the Digital Divide Grant Program	State	Tawanna Nickens	\$52,312	Adult Ed. & Workforce Dev.
Department of Commerce and Economic Opportunity (DCEO): Public Sector Energy Efficiency Rebate Program (custom) – Direct Digital Controls – Electricity	State	Jim Bustard	\$117,157	Physical Plant
Department of Commerce and Economic Opportunity (DCEO): Public Sector Energy Efficiency Rebate Program (standard) – Outdoor Lighting	State	Jim Bustard	\$5,773	Physical Plant
Illinois Arts Council Agency: 2015 Program Grant (Visual Arts)	State	Lisa Costello	N/A	Art Gallery
Illinois Community College Faculty Association: Dr. Joseph T. Cipfl Faculty Research Grant	Other	Jenni Fridgen	\$2,500	Business & Agri- Industries
LWIA 17 Youth Council: Youth Programs (Workforce Development: Tuition)	State	Tawanna Nickens	\$33,990	Adult Ed. & Workforce Dev.
Orange Krush Foundation: Annual Grants (Three separate applications for Adult Education, Child Development Center, and College for Kids)	Other	Tawanna Nickens Nancy Kemna Jess Hammie	\$2,726	Adult Ed. & Workforce Dev.; Child Dev. Ctr.; College for Kids
U.S. Dept. of Labor: Trade Adjustment Assistance Community College and Career Training (TAACCCT) Round 4 – Accelerating Illinois	Federal	Tawanna Nickens	\$537,837	Adult Ed. & Workforce Dev.
U.S. Dept. of Labor: Trade Adjustment Assistance Community College and Career Training (TAACCCT) Round 4 – iHeal	Federal	Bobbi Scholze Michele Spading Diane Cousert	\$1,373,763	Health Professions
U.S. Dept. of Labor: Trade Adjustment Assistance Community College and Career Training (TAACCCT) Round 4 – Industrial Maintenance	Federal	Randy Fletcher Cathie Stalter	\$910,300	Career & Transfer; Eng. Sci. & Tech.
Wrigley Company Foundation: Community Service Grants	Other	Peg Boyce	\$5,000	Health Professions

Grants Summary: Pending Grants

Date Submitted	Grant Name	Type	Requested Amount	PI	Department
12/12/2014	Illinois Board of Higher Education (IBHE): 2015 Early Childhood Educator Preparation Program Innovation Grant (Lead: UIUC)	State	\$10,444	Nancy Gaumer	Social Sci. & Human Svcs.
1/13/2015	National Science Foundation (NSF): Improving Undergraduate STEM Education--A Learning Community of University and College Planetariums (Lead: University of Colorado at Boulder)	Federal	N/A	Dave Leake	Planetarium
1/30/2015	U.S. Department of Education: TRiO Student Support Services (SSS)	Federal	\$1,407,555	Mary Catherine Denmark	TRiO Student Support Svcs.
3/12/2015	Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)	State	\$75,000	Tawanna Nickens	Adult Ed. & Workforce Dev.
3/13/2015	Illinois Arts Council Agency (IACA): FY16 Program Grant	State	TBD	Lisa Costello	Art Gallery
4/7/2015	Department of Commerce and Economic Opportunity (DCEO): Public Sector Energy Efficiency Rebate Program -- New Construction -- Student Union	State	\$75,127	Jim Bustard	Physical Plant
5/6/2015	Illinois Community College Board (ICCB): FY16 Adult Education and Family Literacy Continuation Grant	State	\$466,200	Tawanna Nickens	Adult Ed. & Workforce Dev.
5/20/2015	Illinois Community College Board (ICCB): Early School Leaver Transition Program (ESLTP)	State	\$50,000	Tawanna Nickens	Adult Ed. & Workforce Dev.
6/12/2015	Association of Community College Trustees (ACCT): Charles Kennedy Equity Award	Other	N/A	Tom Caulfield	Student Life
6/19/2015	U.S. Department of Education: Bright Spots in Hispanic Education	Federal	N/A	Tom Caulfield	Student Life
6/30/2015	Illinois Council on Best Management Practices (CBMP): Nutrient Education Program	Other	\$5,000	Jenni Fridgen	Business & Agri-Industries