

PARKLAND COLLEGE
GRANTS AND CONTRACTS

Annual Report

FY2014

July 1, 2013 — June 30, 2014



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Grants Office Staff

Joshua Birky, Program Manager

Lily Worby, Grants Assistant

Mission

The mission of Grants and Contracts is to help college personnel obtain funding for projects that will benefit the Parkland College community.

Executive Summary

Parkland Grants and Contracts (G&C) experienced many changes and transitions during the 2014 fiscal year. The office was reduced in staff by one part-time worker and one administrator, a new grants assistant was hired, the grant writer transitioned to a program manager position, and the office was added to Parkland Institutional Accountability and Research. Although these changes disrupted the normal functioning of G&C, it presented an opportunity to refocus efforts and improve effectiveness.

Even with these transitions, G&C was still able to serve the Parkland Community by helping to bring in \$3,382,357 of external funding through 24 projects; this represents a 15.9% increase over the \$2,919,173 awarded in FY13. Federal funding continues to be scarce due to less availability of federal money and more colleges competing for awards. Though we received no direct federal funding in FY14, we do have two large federal Department of Education grants (Title III and CCAMPIS) still pending and expect to be competitive on a number of projects in FY15 through the Department of Labor (TAACCCT) and Department of Education (TRiO-SSS and Title VI). The majority of our FY14 awards came through state grants. State awards provided substantial funds to units such as Adult Education and Business Training, and also included large rebates for various “green” construction projects and initiatives around campus.

During the 2014 fiscal year, G&C worked to increase its involvement in consortium applications and collaborations with various institutions and community partners. As a result, Parkland was a part of three separate Trade Adjustment Assistance Community College Career Training (TAACCT) grant consortia and partnered with UIUC and Joliet Junior College on separate federal international education projects. We also targeted faculty/staff who had never before participated in a grant project at Parkland and as a result had multiple “first-time” individuals work on international education; health professions; and engineering, science, and technology projects.

For the 2015 fiscal year, we are looking forward to continually refining our processes and increasing the impact we have on the college. We plan to continue our efforts to reach out to new staff/faculty as well as participate in more consortium applications with other colleges and organizations. We also plan to increase our focus on non-governmental grants as state and federal funding continue to decrease and become more competitive. Though the grants landscape is continually shifting, we feel that our new strategies and initiatives leave us well positioned for the upcoming year.

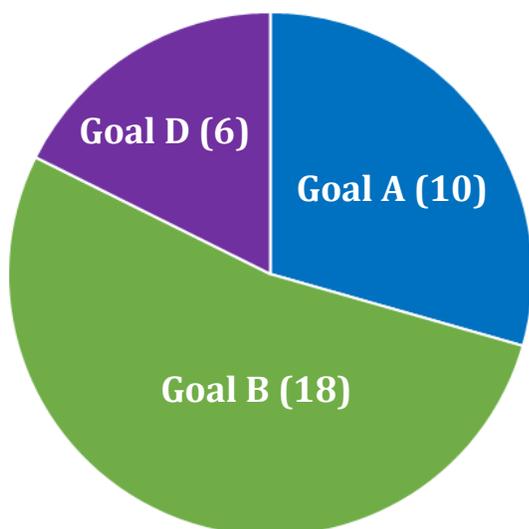
Alignment with Strategic Plan for Excellence

How Grants & Contracts Utilizes the Strategic Plan for Excellence

For FY14, the Grants office tracked how each grant aligned to the goals of Parkland College's 2012-2017 Strategic Plan for Excellence (SPE). With the exception of Goal C, every goal was represented; Goal C wasn't represented because it was specific to the construction of the new Student Services Center, and to remodeling and repurposing existing spaces.

Goals A, B, and D, however, can be directly addressed through grant funding. The intent of aligning grant programs to Parkland's SPE goals is to ensure that the grants applied for through our office support the overall mission and goals of the college. Note that some grants align with multiple SPEs, so the total number of SPEs will not match the total number of funded grants.

FY 2014 SPE Alignment: Funded Grants



Strategic Plan for Excellence Goals:

- Goal A:** Parkland College will build on its history of academic excellence, innovative and effective use of technology, and attention to assessment and accountability measures.
- Goal B:** Parkland College will promote relationships with secondary education, the private sector, local government in District 505, and the community at large to enhance seamless transitions, maximize access and opportunity, and foster a better understanding of the mission of Parkland College.
- Goal C:** Parkland College's facilities will support all learners.
- Goal D:** Parkland College will contribute to the development of the individual learner as well as to the development of social responsibility.

Alignment with Strategic Plan for Excellence

Grant Alignment to SPE Sub-goals

The following chart shows the number of funded grants aligned to specific sub-goals within the Strategic Plan for Excellence, and lists those sub-goals. Note that these sub-goals are from Parkland’s 2012-2017 Strategic Plan for Excellence, and that some of the sub-goals in this chart have been summarized or condensed.

A4– Support faculty in the improvement of teaching and learning strategies that address students’ diverse challenges and learning styles.

A5– Allocate resources to support students underprepared for college-level work, assessing their educational, financial, and support needs.

B1– Grow business and university partnerships to increase enrollment and opportunities for all students and employers with unmet needs.

B3– Engage partners in business, industry, and trade unions to develop, deliver, and assess technical, career, and professional programs.

B4– Engage our P-20 partners to create seamless transitions for students from district high schools to Parkland College.

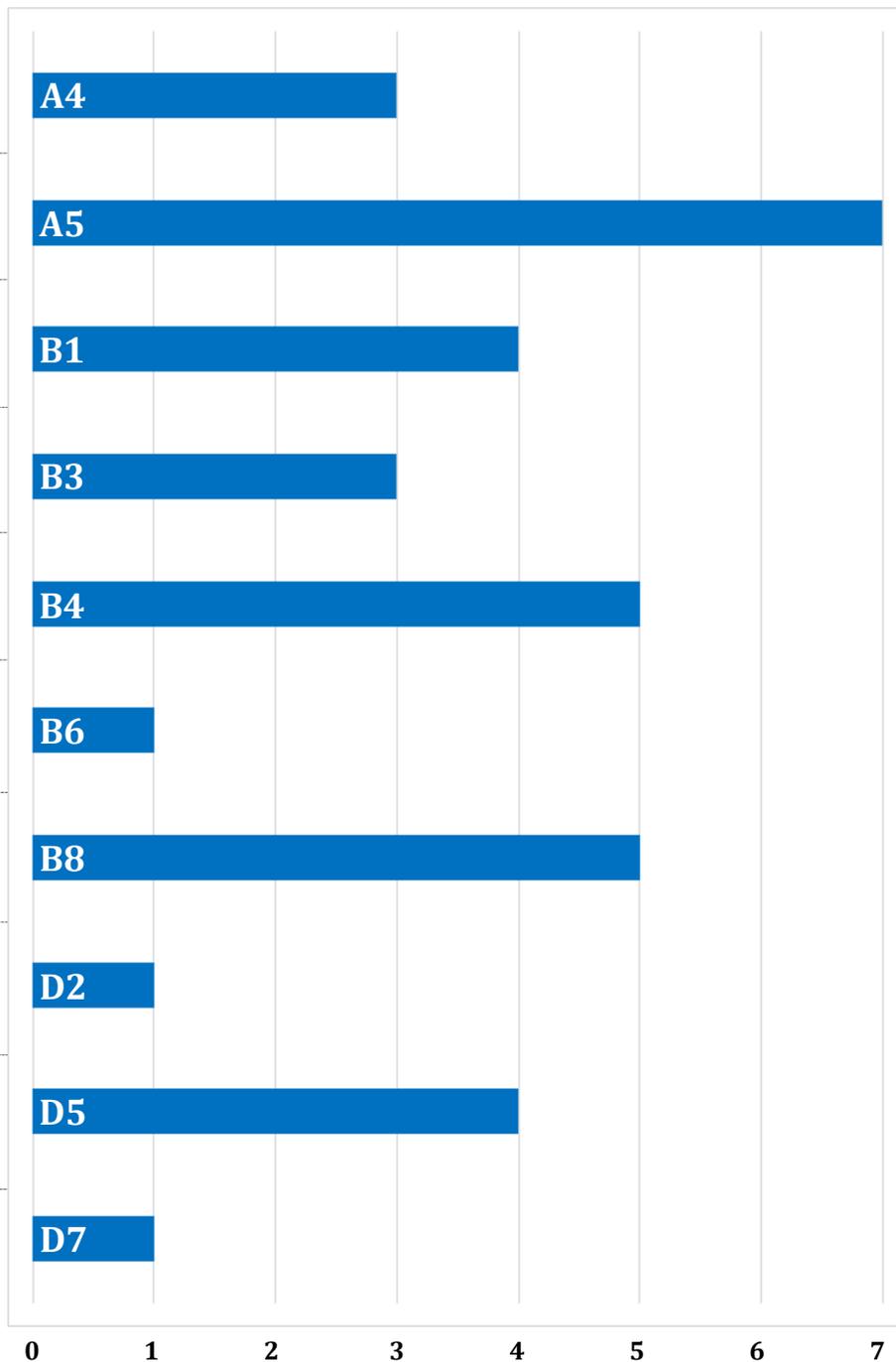
B6– Market programs of study and educational opportunities that meet the employment needs of the community and the interests of students.

B8– Provide credit and non-credit educational opportunities to the District 505 community, especially to adults and individuals in transition.

D2– Develop a learning community that demonstrates personal and institutional values, a strong work ethic, and job and career skills.

D5– Commit to cultural change at the College through implementation of sustainable practices on an everyday basis.

D7– Promote awareness and access to global/ international perspectives across the curriculum.

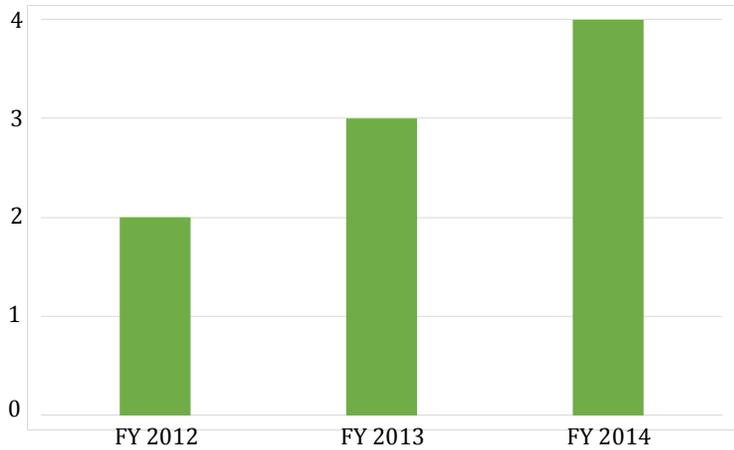


Sustainability Grant Trends FY12—FY14

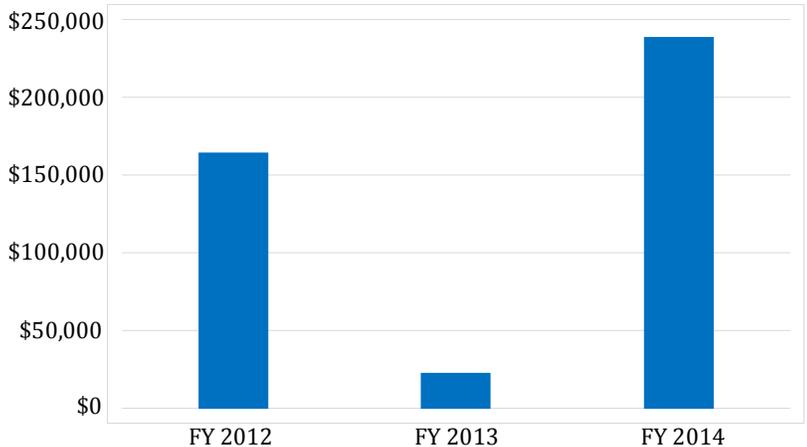
Over recent years, a new source of external funding for Parkland College has come from rebates associated with sustainability, energy efficiency, and “green” projects. These rebates are mostly provided through the Illinois Clean Energy Community Foundation, Illinois Green Economy Network (IGEN), and the Illinois Department of Commerce and Economic Opportunity (DCEO). Green projects at Parkland receiving rebates over the last three years include the installation of geothermal wells, photovoltaic solar panels, occupancy sensors, and energy efficient lighting. The college has also received rebates for the design and construction of the ATC and Student Union buildings.

The charts below show the gradual increase in the number of rebates over the past three years as well as the total award amount. We expect the number of rebates received to continue to increase in FY15 and believe the total amount awarded will also go up (the award amount is more variable due to fluctuating incentive amounts). In general, these rebates represent a new source of funding that can be reinvested in other “green” projects which provide additional savings through other rebates and reduced energy usage; for example, a portion of rebate dollars from the ATC building construction were used to help purchase a solar panel unit.

Number of Awarded Sustainability Grants FY12—FY14



Dollars Awarded for Sustainability Grants FY12—FY14

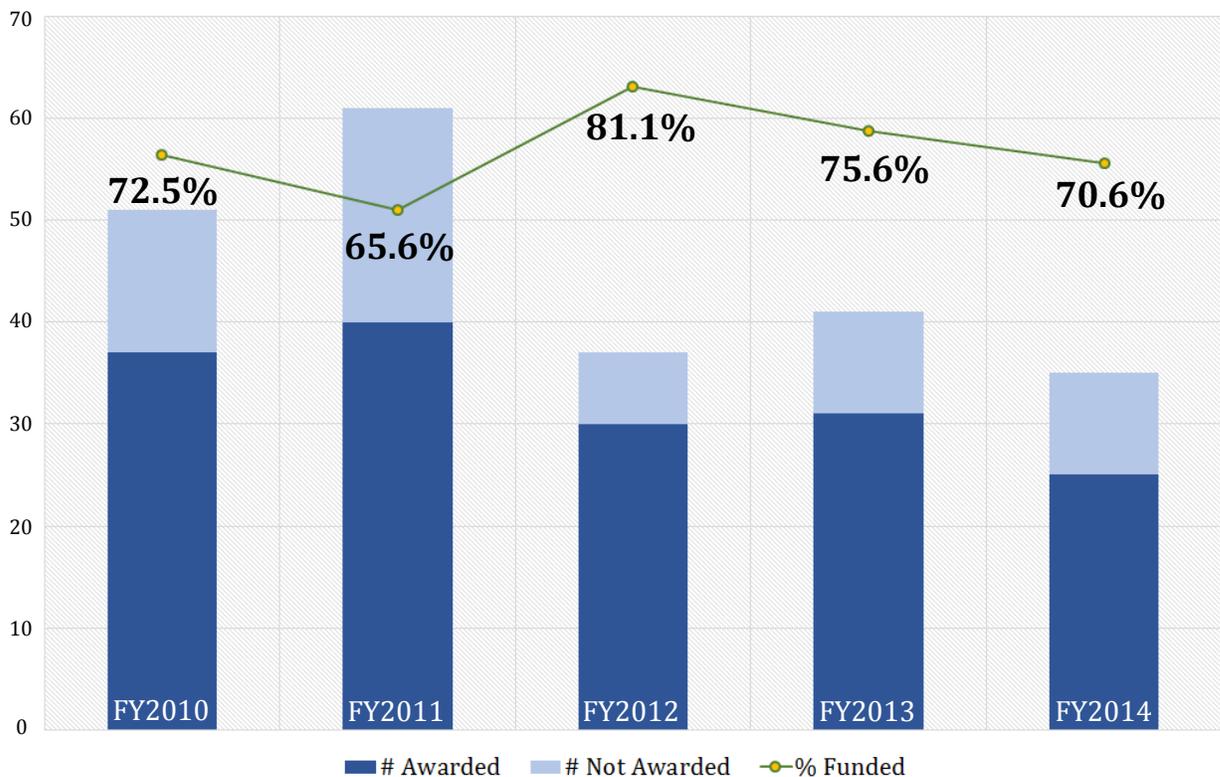


5-Year Funding Trends

Success Rate of Awarded Grants

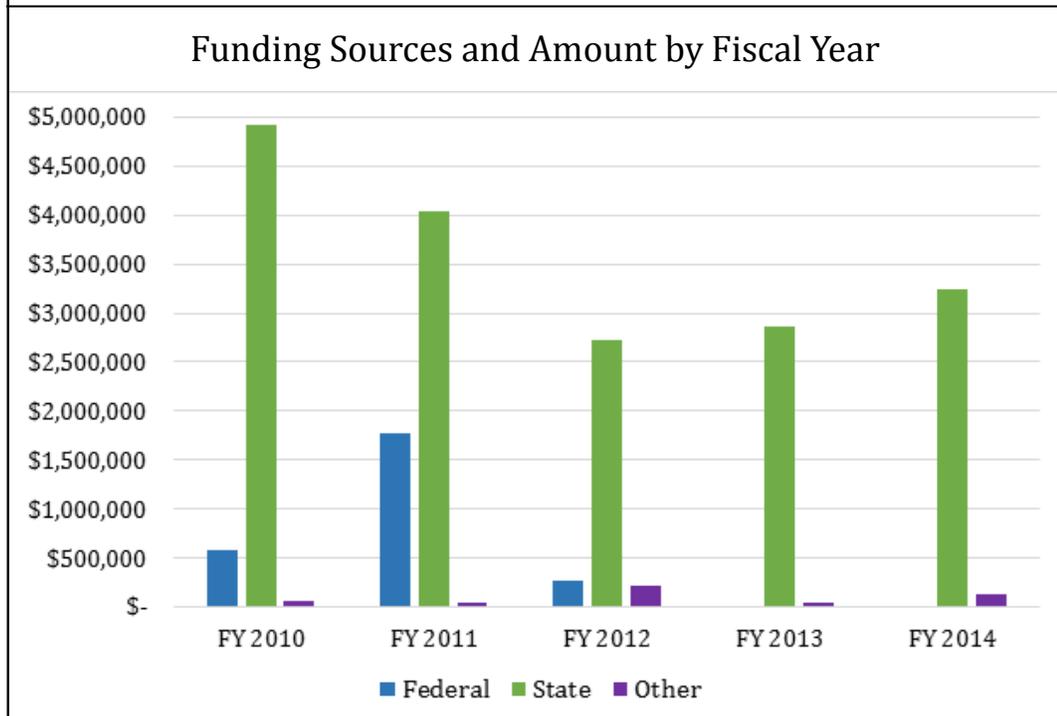
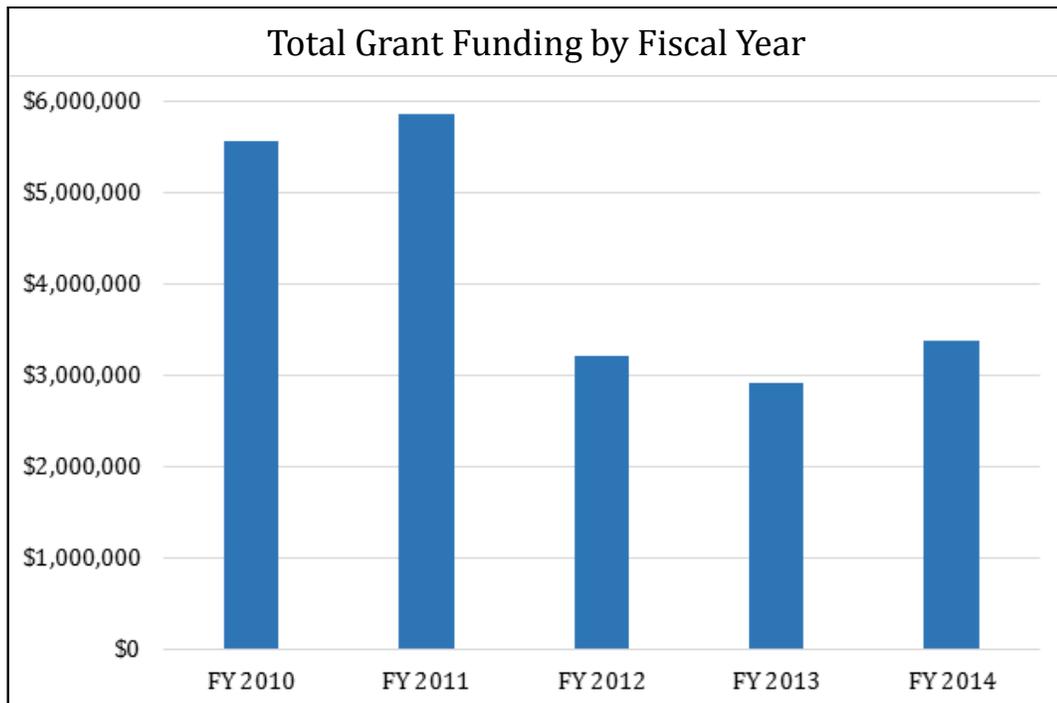
The following chart shows the percentage of grants awarded in the past five fiscal years relative to the total number of funded and unfunded grants. The average grant award success rate for the past five fiscal years is 73.1%.

	# Awarded	# Not Awarded	% Funded
FY2010	37	14	72.5%
FY2011	40	21	65.6%
FY2012	30	7	81.1%
FY2013	31	10	75.6%
FY2014	24	10	70.6%



5-Year Funding Trends

Fiscal Year	Federal	State	Other	Awarded
FY 2010	\$578,907	\$4,913,610	\$64,540	\$5,557,057
FY 2011	\$1,765,985	\$4,038,262	\$53,753	\$5,858,000
FY 2012	\$272,935	\$2,720,780	\$213,442	\$3,207,157
FY 2013	\$9,600	\$2,869,352	\$40,221	\$2,919,173
FY 2014	\$0	\$3,244,955	\$137,402	\$3,382,357



Grants Office Performance

Applicant Survey

In a continuous effort to improve our services, Parkland Grants and Contracts (G&C) distributes a survey to each grant applicant. While our respondent number for FY14 was relatively low, the feedback was highly positive for each respondent, as is reflected in the tables below. Since G&C works with many of the same Parkland employees on a consistent basis, our presumption is that those who completed a survey in FY13 chose not to respond in FY14 (we hope to improve the response rate for FY15). Although positive, the survey responses over the past two years have indicated a lack of awareness of the services we offer and how the grant process works. Therefore, in FY15 we will work to increase our web presence, utilize networking opportunities, and update and distribute our Grants Handbook in order to clearly outline Grants office services and procedures.

FY 2013

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Courtesy	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (14)
Timeliness and availability	0.0% (0)	0.0% (0)	0.0% (0)	7.1% (1)	92.9% (13)
Expertise/Knowledge	0.0% (0)	0.0% (0)	0.0% (0)	21.4% (3)	78.6% (11)
Overall Effectiveness	0.0% (0)	0.0% (0)	0.0% (0)	14.3% (2)	85.7% (12)

FY 2014

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Courtesy	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (5)
Timeliness and availability	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (5)
Expertise/Knowledge	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (5)
Overall Effectiveness	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (5)

The following Parkland personnel applied for grants in FY2014:

Amber Landis*	Diane Cousert*	JR Schultz*	Michele Spading*	Seamus Reilly
Bobbi Scholze	Don Bergfield	Kathy Lewis	Nancy Kemna	Sheri Langendorf
Brian Nudelman	Greg Wahlburg	Kim Pankau	Pam Lau	Sue Kuykendall*
Bruce Henrikson	Jessica Hammie	Kris Young	Peg Boyce	Tawanna Nickens
Cathie Stalter	Jessie McClusky-Gilbert	Lisa Costello	Randy Fletcher	Tracey Brown*
Charles Larenas	Jim Bustard	Maria Mobasseri	RJ Rowland	Triss Henderson
Dave Leake	Jody Littleton	Michael Retzer*	Sarah Hood	Wendy Patriquin*

*first-time PI

Goals for FY2015

Overview of 2014-2015 Grants and Contracts Goals

G1: Increase the use of Grants office resources by the college and increase the number of individuals and college units applying for grants, including the number of first-time applicants (staff and departments)

- Increase Grants office web presence
- Develop new and innovative ideas to increase new and ongoing faculty participation
- Realize a year-to-year increase in the number of grant applications submitted, number of grants received, and total grant dollars awarded

G2: Enhance satisfaction among college faculty and staff with Grants office services

- Maintain current high level of service satisfaction among grant applicants as reported in applicant feedback surveys

G3: Increase collaboration on grants with partnering community colleges and other entities

- Participate in project consortia with other community colleges and non-profit agencies
- Collaborate with new community partners on grant initiatives
- Increase participation and collaboration with Parkland Foundation

G4: Maintain ongoing focus on professional development and Grant department involvement in, and knowledge of, the college.

- Maintain current level of staff participation on work-related college committees (formal or informal)
- Increase staff utilization of skill development courses, workshops, and other learning opportunities to enhance competencies

G5. Evaluate Grants office practices and procedures and develop improvements

- Document and streamline clerical and grant processes for increased consistency and efficiency

Awarded State Grants

Department of Commerce & Economic Opportunity (DCEO): Accelerated Training for Illinois Manufacturing (ATIM) Grant (WIA-led consortium)

- Contacts: Randy Fletcher— Career & Transfer Programs
Cathie Stalter— Engineering Sciences & Technologies
- Grant Overview: This goal of this grant is to develop, evaluate, and sustain regional manufacturing partnerships that coordinate state economic development, workforce education, and education resources to meet the immediate needs of employers and job seekers. The ATIM grant was awarded, but no funds have yet been awarded due to logistical issues and implementation problems at the state level.
- Funding Amount: N/A

Department of Commerce & Economic Opportunity (DCEO): Employer Training Investment Program (ETIP)

- Contacts: Triss Henderson, Sarah Hood— Business Training
- Grant Overview: This program helps fund the workforce training needs of Illinois companies that have an association or working relationship with Parkland. Funds are used to reimburse these companies for up to 50% of their eligible training costs through Business Training. Illinois Central College is the lead institution.
- Funding Amount: \$25,244

Department of Commerce & Economic Opportunity (DCEO): Public Sector Electric Efficiency Program (New Construction— Applied Technology Center)

- Contact: Jim Bustard— Physical Plant
- Grant Overview: This program provided incentive funding for Parkland's Applied Technology Center (ATC) to support the energy-efficient design of the building, which was designed and built to LEED gold standards. Parkland received a \$50,000 bonus for the center's LEED design.
- Funding Amount: \$114,915

Awarded State Grants

Illinois Arts Council: 2014 Program Grant

Contact: Lisa Costello— Giertz Gallery at Parkland College

Grant Overview: The Illinois Arts Council supports non-profit organizations that conduct high-quality, accessible, and diverse public arts programs that have artistic, educational, and cultural value. Funding from this grant provides general operating support for the Giertz Gallery.

Funding Amount: \$5,050

Illinois Community College Board (ICCB): Adult Education and Family Literacy

Contact: Tawanna Nickens— Adult Education & Workforce Development

Grant Overview: This grant provides funding for a variety of adult education and literacy services to adult students in Illinois. Supports services provided by Parkland’s Adult Education & Workforce Development Department are funded by this grant.

Funding Amount: \$389,454

Illinois Community College Board (ICCB): Bridging the Gap— Curriculum Alignment Grant

Contacts: Randy Fletcher— Career & Transfer Programs, Kris Young— Academic Services

Grant Overview: This grant provides funding for Parkland to align gatekeeper math and English language arts courses to high school courses, which better prepares students to transition from high school to college. The grant also provides trainings and tools to align existing curriculum and coursework to the Common Core State Standards.

Funding Amount: \$6,000

Illinois Community College Board (ICCB): Early School Leaver Transition Program (ESLTP)

Contact: Tawanna Nickens— Adult Education & Workforce Development

Grant Overview: By providing adult education instruction as well as career and work training activities, this grant supports at-risk high school dropouts to complete their education and obtain their GED.

Funding Amount: \$45,000

Awarded State Grants

Illinois Community College Board (ICCB): Integrated Career and Academic Preparation System (I-CAPS)— Adult Education and Family Literacy Leadership (AEL)

Contact: Tawanna Nickens— Adult Education & Workforce Development

Grant Overview: This grant assists in providing students with accelerated educational and career pathways, beginning with adult basic education or ESL and continuing to a one year college-level certificate and beyond. Funds are used to develop instructional pathways for Adult Education and Family Literacy Leadership.

Funding Amount: \$5,000

Illinois Community College Board (ICCB): Integrated Career and Academic Preparation System (I-CAPS)— Career and Technical Education (CTE)

Contact: Tawanna Nickens— Adult Education & Workforce Development

Grant Overview: This grant assists in providing students with accelerated educational and career pathways, beginning with adult basic education or ESL and continuing to a one year college-level certificate and beyond. Funds are used to support curriculum development and instruction in Career and Technical Education courses.

Funding Amount: \$5,000

Illinois Community College Board (ICCB): Perkins Postsecondary Grant (Career and Technical Education Program)

Contact: Randy Fletcher— Career & Transfer Programs

Grant Overview: The Perkins grant program provides a total of \$60,000 in instructional support to over 200 students a year to offset equipment costs, supplies, and textbooks. The remaining \$278,974 supports Parkland's CTE faculty with instructional supplies and professional development, and also equips classrooms and labs with technology to ensure excellence in teaching and learning to our career students.

Funding Amount: \$338,974

Awarded State Grants

Illinois Department of Transportation (IDOT): Highway Construction Careers Training Program

Contact: RJ Rowland— Business Training

Grant Overview: This grant provides funds to recruit and train individuals in highway construction industry trades, encouraging participation of women, minorities, and disadvantaged individuals. Funds cover tuition and fees, training materials and tools, recruitment, mentoring, and other associated costs. Parkland's 15-week highway construction training sessions prepare students to enter highway construction careers.

Funding Amount: \$475,835

Illinois State Board of Education (ISBE): Migrant Education Program (MEP)

Contact: Charles Larenas— Social Sciences & Human Services

Grant Overview: This grant provides supplemental education and supportive services to migrant children in central Illinois. With these funds, Parkland's migrant summer program will provide supportive and academic services to pre-K through 12th grade students, with an emphasis on math, reading, and writing.

Funding Amount: \$166,029

Illinois State Board of Education (ISBE): Facilitating Coordination in Agricultural Education (FCAE)

Contact: Bruce Henrikson— Business & Agri-Industries

Grant Overview: In an effort to coordinate agricultural education in Illinois, this program assists in developing a statewide coordinated agricultural curriculum by delivering in-service training and providing resources to teachers and related professionals. Parkland is the fiduciary agent for this grant.

Funding Amount: \$1,580,000

Awarded State Grants

Local Workforce Investment Act (LWIA 17) Youth Council: Youth GED (Adult Basic Education)

Contact: Tawanna Nickens— Adult Education & Workforce Development

Grant Overview: This grant supports programs that serve youth within a comprehensive workforce development system. Funding from this grant assists Parkland Adult Education's recruiting of at-risk youth and provides them with the education and supportive services they need to successfully complete their high school equivalency test and transition into higher education or careers.

Funding Amount: \$20,150

Secretary of State/Illinois State Library: Project Read Adult Literacy Grant

Contact: Tawanna Nickens— Adult Education & Workforce Development

Grant Overview; This grant funds adult literacy programs that utilize volunteer tutors to provide one-on-one instruction for adults who want to improve their reading, math, writing, and language skills. Funds from this grant will be used to provide adult learners with tutoring in reading, math, writing, and language skills through Parkland College's Project READ program.

Funding Amount: \$63,478

Awarded Corp./Foundation/Other Grants

American Association of University Women: Community Action Grant Program

Contact: Maria Mobasseri— Computer Science & Information Technology

Grant Overview: This grant funds innovative programs or non-degree research projects that promote education and equality for women and girls. For Parkland College, this grant will provide a computer literacy day camp for local middle school girls.

Funding Amount: \$6,515

Champaign West Rotary Charities: Annual Donation Program

Contact: Jess Hammie— College for Kids

Grant Overview: This grant will help fund scholarships to low-income children to attend College for Kids, which is designed to motivate young people to attend college and to expose them to a variety of career options.

Funding Amount: \$135

Child Care Resource Services (CCRS): Quality Counts Child Care Grant

Contact: Nancy Kemna— Parkland Child Development Center

Grant Overview: This grant program assists child care providers with improving quality care. Funding from this grant will be used by the PCDC for science materials to improve curriculum content, and for improvements to the physical environment such as rugs and furniture.

Funding Amount: \$5,340

City of Urbana: 2014 Urbana Arts Grants Program

Contact: Sheri Langendorf— Adult Education & Workforce Development

Grant Overview: This grant provides funding for Read Across America, an annual reading motivation and awareness program that calls for children and their families to celebrate reading. Funding will be used to bring in storytellers for the event to engage the public in literature and the art of the spoken word.

Funding Amount: \$1,000

Awarded Corp./Foundation/Other Grants

Illinois Campus Compact: AmeriCorps VISTA Application

- Contact: Brian Nudelman— Humanities
- Grant Overview: This grant funds a stipend for an AmeriCorp VISTA to work as a volunteer at Parkland. The VISTA volunteer assists Parkland students who are veterans, low-income, and/or first-generation; the volunteer also helps coordinate the Garden Hills Homework Club.
- Funding Amount: N/A (volunteer stipend)

Illinois Green Economy Network (IGEN): Energy Monitoring Equipment for Campus Conservation Nationals

- Contacts: Greg Walburg— Engineering Science & Technologies
Jim Bustard— Physical Plant
- Grant Overview: This grant allows Parkland to purchase energy monitoring equipment in order to participate in Campus Conservation Nationals, a competition between community colleges that measured the amount of energy saved at each college.
- Funding Amount: \$8,425

Illinois Green Economy Network (IGEN): Illinois Community College Targeted Energy Management Training (ICCTEMT) Prescriptive Program

- Contacts: Triss Henderson, Jessie McClusky-Gilbert— Business Training
- Grant Overview: This program provides funding for Parkland to provide energy efficiency/reduction training courses. ICCTEMT is targeted toward community college employees, and community members from all sectors, especially commercial and non-profit organizations.
- Funding Amount: \$10,000 (potential maximum rebate)

Awarded Corp./Foundation/Other Grants

Illinois Green Economy Network (IGEN): Renewable Energy Development Initiatives (photovoltaic)

Contacts: Greg Walburg— Engineering Science & Technologies
Jim Bustard— Physical Plant

Grant Overview: Funding from this grant was used to install a 198-panel photovoltaic system on the roof of the Tony Noel Agricultural Technology Center that will conserve energy and serve as an educational tool.

Funding Amount: \$107,327

Village of Rantoul: Community Development Block Grant

Contact: Tawanna Nickens— Adult Education & Workforce Development

Grant Overview: Funding from this grant will allow Parkland's Adult Education to expand the educational and supportive services currently offered to Rantoul residents. These services support individuals working to complete their high school equivalency tests and transition into higher education or a career.

Funding Amount: \$4,000

Grants Summary: Funded Grants

Grant Name	Type	Amount Requested	Awarded Amount	PI	Department	SPE
American Association of University Women: Community Action Grant Program	Corp./Found./Other	\$6,515	\$6,515	Maria Mobasser	Comp. Sci. & Info. Tech.	B4
Champaign West Rotary Charities: Annual Donation Program	Corp./Found./Other	\$675	\$135	Jessica Hammie	College for Kids	B4
Child Care Resource Services: Quality Counts Child Care Grant	Corp./Found./Other	\$5,304	\$5,304	Nancy Kemna	Child Dev. Ctr.	A4
City of Urbana: 2014 Urbana Arts Grants Program	Corp./Found./Other	\$5,600	\$1,000	Sheri Langendorf	Adult Ed & Workforce Dev.	B4
Department of Commerce and Economic Opportunity: Employer Training Investment Program (ETIP) (lead: Illinois Central College)	State	\$39,930	\$25,244	Triss Henderson, Sarah Hood	Business Training	B8
Department of Commerce and Economic Opportunity: Accelerated Training for Illinois Manufacturing (ATIM) grant (WIA-led consortium)	State	\$52,235	N/A*	Randy Fletcher, Cathie Stalter	Career & Transfer; Eng. Sci. & Tech	B1
Department of Commerce and Economic Opportunity: Public Sector Electric Efficiency Program (New Construction –ATC)	State	\$114,915	\$114,915	Jim Bustard	Physical Plant	D5
Illinois Arts Council: 2014 Program Grant	State	N/A	\$5,050	Lisa Costello	Art Gallery	D2, D7
Illinois Campus Compact: AmeriCorp VISTA Application	Corp./Found./Other	N/A	N/A (stipend)	Brian Nudelman	Humanities	A5
Illinois Community College Board: Bridging the Gap – Curriculum Alignment Grant	State	\$10,000	\$6,000	Randy Fletcher, Kris Young	Career & Transfer; Academic Services	B4
Illinois Community College Board: Adult Education and Family Literacy	State	\$465,000	\$389,454	Tawanna Nickens	Adult Ed & Workforce Dev.	A5

*Although Parkland was awarded this grant as part of a regional consortium, no funding has yet been received due to logistical problems and implementation issues at the state level.

Grants Summary: Funded Grants (cont.)

Grant Name	Type	Amount Requested	Awarded Amount	PI	Department	SPE
Illinois Community College Board: Early School Leaver Transition Program	State	\$50,000	\$45,000	Tawanna Nickens	Adult Ed & Workforce Dev.	A5
Illinois Community College Board: Integrated Career and Academic Prep System (ICAPS) – Career and Technical Education (CTE)	State	\$5,000	\$5,000	Tawanna Nickens	Adult Ed & Workforce Dev.	A4, B1, B3
Illinois Community College Board: Integrated Career and Academic Preparation System (ICAPS) – Adult Education and Family Literacy Leadership (AEL)	State	\$5,000	\$5,000	Tawanna Nickens	Adult Ed & Workforce Dev.	A4, B1, B8
Illinois Community College Board: Perkins Postsecondary Grant (Career and Technical Education Program)	State	\$338,974	\$338,974	Randy Fletcher	Career & Transfer	B6, B8
Illinois Department of Transportation: Highway Construction Careers Training Program	State	\$475,835	\$475,835	RJ Rowland	Business Training	B1, B3
Illinois Green Economy Network: Energy Monitoring Equipment for Campus Conservation Nationals	Corp./Found./Other	\$8,425	\$8,425	Greg Walburg, Jim Bustard	Eng. Sci. & Tech.; Physical Plant	D5
Illinois Green Economy Network: Illinois Community College Targeted Energy Management Training (ICCTEMT) Prescriptive Program	Corp./Found./Other	\$10,000	\$10,000	Triss Henderson, Jessie McClusky-Gilbert	Business Training	D5, B8
Illinois Green Economy Network: Renewable Energy Development Initiatives (photovoltaic)	Corp./Found./Other	\$112,327	\$107,327	Jim Bustard, Greg Wahlburg	Physical Plant; Eng. Sci. & Tech.	D5
Illinois State Board of Education: Migrant Education Program (MEP)	State	\$165,626	\$166,029	Charles Larenas	Social Sci. & Human Svcs.	A5
Illinois State Board of Education: Facilitating Coordination in Agriculture Education (FCAE)	State	\$1,580,000	\$1,580,000	Bruce Henrikson	Bus. & Agri-Indust.	B4, B8
LWIA 17 Youth Council: Youth GED (Adult Basic Education)	State	\$65,000	\$20,150	Tawanna Nickens	Adult Ed & Workforce Dev.	A5
Secretary of State/Illinois State Library: Project Read Adult Literacy Grant	State	\$75,000	\$63,000	Tawanna Nickens	Adult Ed & Workforce Dev.	A5
Village of Rantoul: Community Development Grant	Corp./Found./Other	\$4,000	\$4,000	Tawanna Nickens	Adult Ed & Workforce Dev.	A5

Grants Summary: Unfunded Grants

Grant Name	Type	Amount Requested	PI	Department
Coca-Cola/Keep America Beautiful (KAB): Recycling Bin Grant Program	Corp./Found./Other	N/A	Michael Retzer	Natural Sciences
Illinois Board of Higher Education (IBHE): The Nursing School Grant Program – Expansion	State	\$152,121	Kathy Lewis, Bobbi Scholze	Health Professions
Illinois Department of Agriculture: Sustainable Agriculture Grant Program	State	\$19,357	Don Bergfield	Bus. & Agri-Indust.
Illinois Department of Agriculture: Sustainable Agriculture Grant Program (Award not offered this year)	State	\$19,806	Don Bergfield	Bus. & Agri-Indust.
Junior League of Champaign-Urbana: Community Assistance Fund (PCDC)	Corp./Found./Other	\$444	Nancy Kemna	Child Development Ctr.
National Association for Community College Entrepreneurship (NACCE): Entrepreneurial College in Action Grant	Corp./Found./Other	\$15,000	Bruce Henrikson	Bus. & Agri-Indust.
Televisa Foundation: Bécalos-Universia Scholarship for Mexican Students	Corp./Found./Other	\$201,570	Seamus Reilly	Institutional Advancement
U.S. Department of Education: Child Care Access Means Parents in School Program (CCAMPIS)	Federal	\$217,224	Nancy Kemna	Child Development Ctr.
U.S. Department of Labor: Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grant Program Round 3 (lead: Richland Community College)	Federal	\$477,604	Randy Fletcher (Parkland contact)	Adult Ed & Workforce Dev.
U.S. Department of State (U.S. Embassy in Brazil): English Language Certificate Program in the U.S. for Brazilian Public School English Teachers	Federal	\$126,715	Tracey Brown	Humanities

Grants Summary: Pending Grants

Date Submitted	Grant Name	Type	Amount Requested	PI	Department
6/3/2013	U.S. Department of Education: Title III	Federal	\$2,128,580	Pam Lau	Academic Services
1/31/2014	PNC Bank Foundation: Grow Up Great Grants (continuation) (lead: Illinois Public Media)	Corp./Found./Other	\$4,480	Dave Leake	Planetarium
3/13/2014	Illinois State Library/Secretary of State: Adult Volunteer Literacy Grant (Project READ)	State	\$75,000	Tawanna Nickens	Adult Ed. & Workforce Dev.
3/13/2014	Department of Commerce and Economic Opportunity: Eliminate the Digital Divide Grant Program	State	\$52,312	Tawanna Nickens	Adult Ed. & Workforce Dev.
3/14/2014	Illinois Arts Council Agency: 2015 Program Grant (Visual Arts)	State	TBD	Lisa Costello	Art Gallery
3/20/2014	LWIA 17 Youth Council: Youth Programs (Adult Basic Education - GED)	State	\$45,000	Tawanna Nickens	Adult Ed. & Workforce Dev.
3/20/2014	LWIA 17 Youth Council: Youth Programs (Workforce Development - Tuition/Career Occupational Training)	State	\$18,000	Tawanna Nickens	Adult Ed. & Workforce Dev.
3/21/2014	LWIA 17 Youth Council: Youth Programs (Dual Credit)	State	\$27,598	Randy Fletcher, Cathie Stalter	Career & Transfer; Eng. Sci. & Tech
5/7/2014	Illinois Community College Board: FY2015 Adult Education Continuation Program Grant	State	\$435,000	Tawanna Nickens	Adult Ed. & Workforce Dev.
6/12/2014	Illinois Community College Board: Early School Leaver Transition Programs (ESLTP)	State	\$50,000	Tawanna Nickens	Adult Ed. & Workforce Dev.
6/30/2014	U.S. Department of Education: International and Foreign Language Education - National Resource Centers Program (Title VI) – Global competency courses and solar installation training (lead: UIUC)	Federal	\$39,600	Sue Kuykendall, Amber Landis, Wendy Patriquin, Seamus Reilly	International Education Council