



Parkland *grants*



Parkland College Grants and Contracts

Annual Grant Report: July 1, 2012—June 30, 2013

Prepared for the Parkland College Board of Trustees.

Financial aid grant funding, which is handled by the Office of Financial Aid, is not included.

Table of Contents

Executive Summary	1
Impact Summary	2
Summary of Grant Activities	5
Grant Funding Distribution	6
Funding Trends	
Trends in Funds Awarded and Source	7
Trends in Competitive and Entitlement Funding	8
Grants Office Performance	9
Summaries of Grants Awarded	
Federal Grants	10
State Grants	11
Corporate and Foundation Grants	15
Proposals Not Funded	17
Pending Proposals	18

Our Mission & Purpose: To help administrators, faculty, and staff obtain funding to provide resources for projects that will benefit the students of Parkland College and the residents of District 505.

Grants Office Staff

Joshua Birky, Grant Writer

Lily Worby, Grants Assistant

Executive Summary

During the 2013 fiscal year Parkland Grants and Contracts continued to help develop high-impact projects that positively affect our campus and community. Though grant funding continues to become more competitive, the college was able to secure \$2.9 million from external sources for 31 separate projects. The largest awards included \$1.08 million from ISBE for the Facilitating Coordination in Agricultural Education program; \$475,835 for IDOT's Highway Construction Careers Training Program; and \$435,835 from ICCB for Parkland Adult Education. In addition to these large projects, Parkland received many small grants that have a significant impact such as funding from Illinois Green Economy Network to help install an electric vehicle charging station on campus; a grant from the Ronald McDonald House Charities of Central Illinois to support outreach to young Latino students in District 505; and an award from the Lumpkin Family Foundation to support the Garden Hills Homework Club.

In addition to helping individuals at Parkland identify, develop, and submit grants, Parkland Grants and Contracts was also engaged in many other activities and initiatives. Staff members from Grants and Contracts served on multiple committees throughout the college and were also involved in local and regional consortiums. Through involvement in these internal and external groups, we were able to reach out to new staff and faculty at Parkland as well as strengthen relationships with community partners. Grants and Contracts also distributed a campus-wide survey and an applicant-specific survey to gauge people's familiarity and satisfaction with the office. From these surveys, we found that individuals who work with Grants and Contracts are very satisfied with the help we provide and would pursue additional funding if available. We also found, however, that we need to do a better job reaching out to new faculty and increasing our visibility on campus.

In general, grant funding from government sources is continually becoming more competitive as funding levels decrease and the number of applicants steadily increases. As a result, we are persistently looking at new corporate and private grant opportunities that can help maintain existing projects and support new initiatives. We are also looking to target high-growth sectors such as sustainability, workforce development, and healthcare technology, as more grant funding flows towards these areas. Through implementing these strategies and continuing to develop strong connections with community partners and regional consortiums, we will be strengthening Parkland's ability to pursue external funding that will help sustain the college's vital role in the region.

Parkland faculty and staff who applied for grants this year :

Don Bergfield	Jessica Hammie	Maria Mobasseri
Tracey Brown	Triss Henderson	Tawanna Nickens
Bonita Burgess	Bruce Henrikson	Brian Nudelman
Troy Burns	Kaizad Irani	Seamus Reilly
Jim Bustard	Nancy Kemna	R.J. Rowland
Tom Caulfield	Mark Kesler	Susan Short
Chuck Cooper	Sheri Langendorf	Cathie Stalter
Lisa Costello	Charles Larenas	Hilary Valentine
Randy Fletcher	Pam Lau	Greg Walburg
Erika Hackman	Connie Macedo	Ruijie Zhao



Impact Summary

Federal Grants

United States Department of State- Community College Initiative

This grant has provided 118 international students from 13 countries with scholarships to attend Parkland College. These students bring diversity and cultural awareness on our campus. The program serves as a model for community college international student programs. Parkland actively works to integrate and develop best practices into the program, including extensive counseling and support services, cultural development activities, and strategies to build connections between the international students and the community.

State Grants

- Department of Commerce and Economic Opportunity– Illinois Electric Vehicle Infrastructure Rebate Program

The Illinois Electric Vehicle Infrastructure Rebate Program provided \$3,000 in rebate funds for the car charging station installed near the Parkhill Applied Technology Center. This project encourages environmentally friendly practices by offering a charging station on the campus of Parkland College.

- Department of Commerce and Economic Opportunity– Public Sector Electric Efficiency Program

The Public Sector Electric Efficiency Program funded motion sensors to be installed in the new ATC building, which helps conserve energy and promote environmentally friendly practices on the campus of Parkland College.

- Illinois Arts Council– 2013 Program Grant

Over the last seven years, the Illinois Arts Council has provided \$35,780 in general operating support to the Parkland Art Gallery.

- Illinois Community College Board– Adult Education and Family Literacy (Entitlement)

Over the past seven years, the Illinois Community College Board has provided \$3,037,034 to Adult Education, serving over 6,000 adult learners.

- Illinois Community College Board– Career and Technical Education Program Innovation Grant (Entitlement)

Since 2010, the Illinois Community College Board has provided \$99,814 in funding for the CTE Program, allowing Parkland to supplement marketing and recruitment costs for various career programs as well as update, print, and distribute the college's career program handbook. Additionally, funds are used to develop videos, purchase software, and send personnel to professional development activities.

- Illinois Community College Board– Early School Leaver Transition Program

Since 2009, the Illinois Community College Board has provided \$195,000 in funding towards the Early School Leaver Transition Program, assisting students in pursuing their educational goals.

- Illinois Community College Board– Integrated Career and Academic Preparation System (AEL and CTE)

The I-CAPS program will increase efforts to bridge adult learners to postsecondary education and increase their success rate by providing curriculum that is focused on student needs.

Impact Summary

State Grants (continued)

- Illinois Community College Board– Perkins Postsecondary Grant (Entitlement)

The Perkins grant program provides instructional support to over 200 students per year in the amount of \$60,000. These funds offset the equipment costs, supplies, textbooks and workbooks. The remaining \$309,649 Parkland receives each year directly supports CTE faculty with instructional supplies and professional development, and also equips classrooms and labs with technology to ensure excellence in teaching and learning of our career students.

- Illinois Community College Board– Veterans Reimbursement Grant (Entitlement)

The Veterans Reimbursement Grant provides reimbursement of college tuition and fees for veterans following successful course completion. This grant encourages veterans to pursue and complete their educational goals.

- Illinois Community College Board– Highway Construction Careers

This grant trains up to 45 students per year to prepare them to enter into an apprenticeship with any of the trade unions in the state of Illinois. The goal of the grant is to increase the number of minority, women, and disadvantaged individuals on Illinois Department of Transportation construction projects.

- Illinois State Board of Education– Facilitating Coordination in Agriculture Education (Entitlement)

The FCAE program provides agricultural students, teachers, and administrators in Illinois tools and technology to promote excellent agricultural education. The award allows the program to be staffed and fulfill its key activities of providing local program support, curriculum development resources, professional development, and on-site technical assistance throughout the state.

- Illinois State Board of Education– Incentive Grant for Agricultural Science Teachers

The GAST grant provides students from the Introduction to Agricultural Education course hands-on activities and events which encourage entrance into an agricultural education career. Funds also allow students to participate in projects, such as an Honors Portfolio, that help prepare them to be agriculture teachers in secondary schools.

- Illinois State Board of Education– Special Education of Migratory Children

Funds are used to provide summer educational services and instructional supplies for migrant children and their families. The grant funding is also used to provide staff professional development and recruitment services.

- Illinois State Library– Adult Literacy Grant Program (Project READ)

For the past seven years, the Illinois State Library has provided \$447,249 in funding to offer literacy programs in Adult Education.

- Illinois Workforce Investment Act– Career Training

Over the last six years, the Workforce Investment Board has awarded \$232,900 providing Parkland College students with tuition and books to attend Workforce Development career occupational and technical training programs.

- Illinois Workforce Investment Act– Youth GED Program

Over the last six years, the Workforce Investment Board has given \$238,520 to provide students with supportive services and educational instruction to prepare them for the GED test and higher educational pursuits.

Impact Summary

Corporate and Foundation Grants

- Champaign West Rotary– College for Kids

Over the last four years, Champaign West Rotary Charities have provided \$2,775 to fund 22 scholarships for disadvantaged youth to attend College for Kids.

- Child Care Resource Service– Quality Counts Child Care Grant

Over the last seven years, Child Care Resource Services has provided the Child Development Center with \$36,813.51 to fund improvements to the outside play areas, new furniture and supplies, and professional development for staff.

- City of Urbana– Urbana Arts Grants

Over the last three years, the City of Urbana has provided \$8,100 to support Read Across America. This annual celebration shares the joy of reading with over 2000 children and their families.

- Illinois Green Economy Network– ICCTEMT Program

The ICCTEMT program will identify, develop, and implement multiple energy management job training opportunities for students. It will also employ a variety of online and classroom educational workshops, technical assistance seminars, behavior change awareness campaigns, and energy-related conferences.

- Lumpkin Family Foundation– The Parkland College Garden Hills Elementary Homework Club

The Lumpkin Family Fund has partnered with the Garden Hills Homework Club to make long term improvements in the areas of after school education and outreach. Funding is used to support a part-time volunteer coordinator, provide supplies, and establish three "Faculty Fellows."

- Orange Krush Foundation– Community Grants

Orange Krush has awarded Parkland 26 grants for a total of \$17,257 over the last seven years supporting College for Kids, Read Across America, Adult Education, Parkland Child Development Center, the Planetarium, and Garden Hills Homework Club.

- Ronald McDonald House Charities of Central Illinois– Charitable Grant

RMHCCI provides grants that focus on civic and social services, education and the arts, and health care and medical research. This grant will help equip Latino students for college and provide them with the resources they need for success.

- Village of Rantoul– Community Development Block Grant

Funding from this grant will allow Parkland's Adult Education to expand the educational and supportive services currently offered to Rantoul residents. These services support individuals working to complete their high school equivalency tests and transition into higher education or a career.

- Western Illinois University– Leadership Excellence Academy

This grant was awarded to Tawanna Nickens so that she could be provided with training and leadership skills to excel her program in Adult Education.

Summary of Activities

Fiscal Year 2013

	Number of Proposals	Amount Received
Awarded		
Federal	1	\$9,600
State	17	\$2,869,352
Other	13	\$40,221
Total	31	\$2,919,173

	Number of Proposals	Amount Requested
Not Funded		
Federal	5	\$4,052,780
State	1	\$10,000
Other	4	\$118,370
Total	10	\$4,181,150

	Number of Proposals	Amount Requested
Pending as of July 1, 2013		
Federal	3	\$2,472,519
State	8	\$833,860
Other	3	\$10,515
Total	14	\$3,316,894

	Number of Proposals	Amount Requested	Amount Received
Type of Funding Awarded			
Competitive	26	\$953,916	\$898,694
Entitlement	5	-	\$2,020,479
Total	31	-	\$2,919,173

Note:

Pending proposals are those for which on the last day of the fiscal year a decision from the funding agency had not been received. Pending applications from FY2012, for which a funding decision was made in FY2013, are included. An updated listing of pending proposals from fiscal year 2013 can be found on page 18.

Funding Distribution by Unit & Population

Fiscal Year 2013

Grant Funding by Unit	Grants Received	Funding Received
Adult Basic Education	10	\$578,227
Business and Agri-Industries	2	\$1,096,826
Business Training	2	\$485,835
Career Programs	2	\$384,318
Child Development Center	2	\$4,965
Community Education	2	\$1,325
Financial Aid and Veteran Services	1	\$117,000
Fine and Applied Arts	1	\$4,750
Humanities	2	\$7,500
Institutional Advancement	1	\$9,600
Physical Plant	2	\$12,740
Social Sciences and Human Services	2	\$153,827
Workforce Development	2	\$62,260
Total	31	\$2,919,173

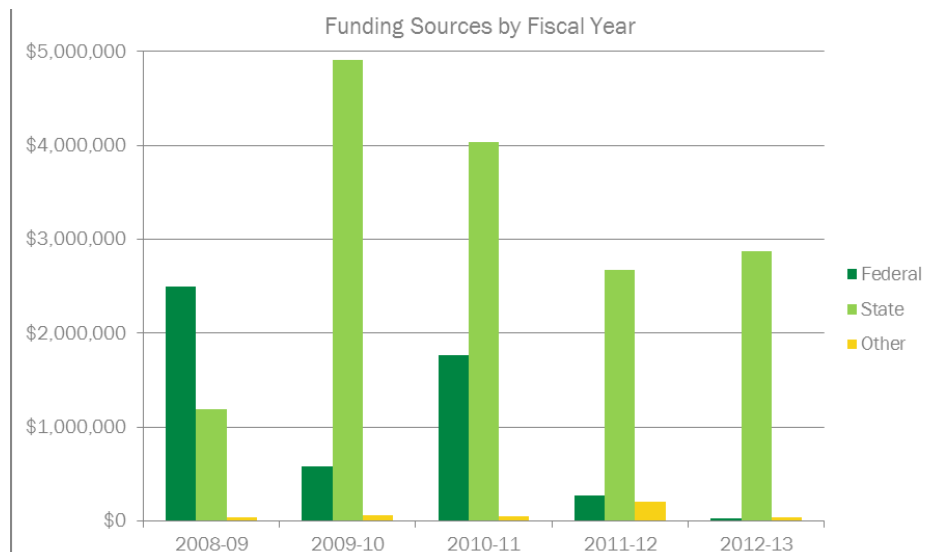
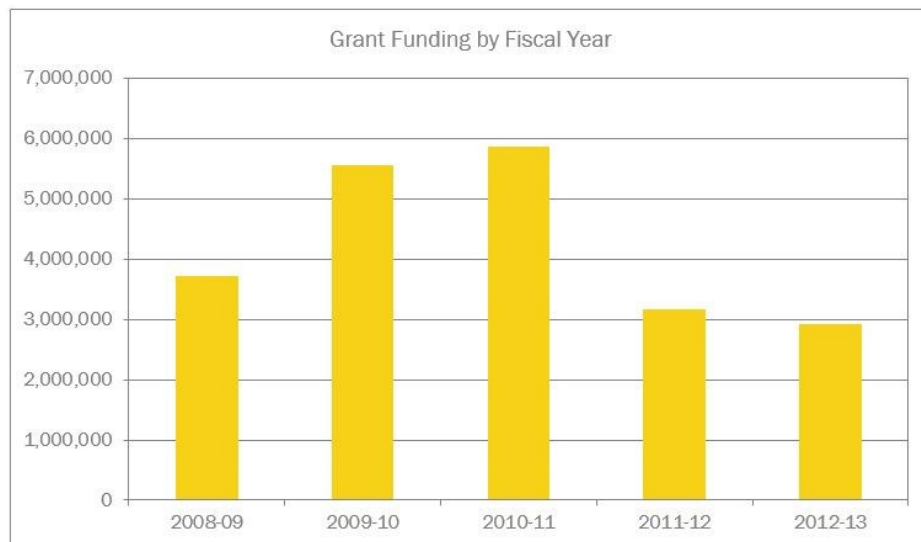
Grant Funding by Population Served	Grants Received	Funding Received
Students— General	6	\$989,753
Students— Underprepared	11	\$787,097
General Public	6	\$1,125,016
Pre K-12	8	\$17,307
Total	31	\$2,919,173

Note:

These tables include both competitive and entitlement funding awarded in FY2013. Grants are assigned to the population category based on primary audience served; however, it should be noted that many of the grants awarded to the college serve more than one population.

Trends in Funds Awarded & Source

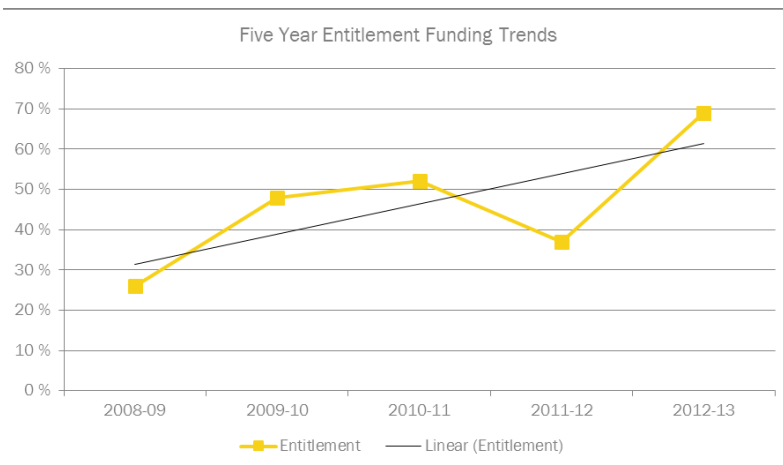
Five-Year Funding Trends				
Fiscal Year	Federal Grants (\$)	State Grants (\$)	Other Grants (\$)	Awarded (\$)
2008-2009	2,494,404	1,188,298	33,664	3,716,366
2009-2010	578,907	4,913,610	64,540	5,557,057
2010-2011	1,765,985	4,038,262	53,753	5,858,000
2011-2012	272,935	2,676,309	209,942	3,159,186
2012-2013	9,600	2,869,352	40,221	2,919,173



Trends in Competitive & Entitlement Funding

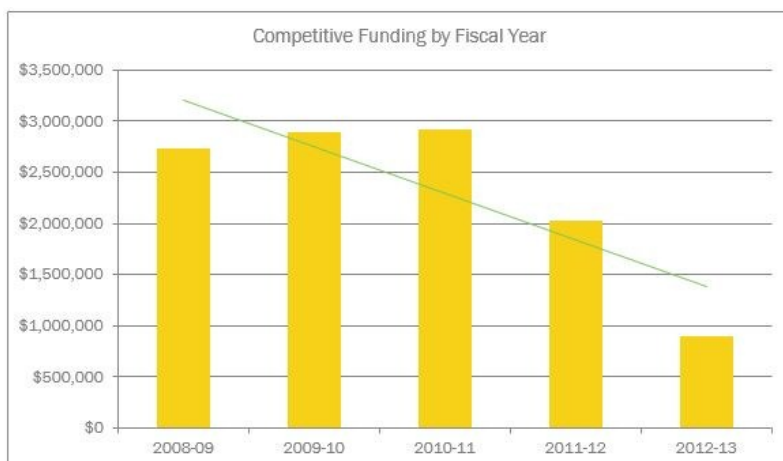
Funds from Competitive Sources

Fiscal Year	Amount Received	Percent of all Grants Received
2008-09	2,731,924	74%
2009-10	2,893,915	52%
2010-11	2,923,818	48%
2011-12	2,021,884	63%
2012-13	898,694	31%



The figure to the left shows the percentage of dollars received from entitlements (in yellow) compared to all grants received over the past five fiscal years.

The black trend line indicates the percentage of entitlement funding has increased over the past five years.



The figure to the left shows the total funding procured each year through competitive (non-entitlement) grants over the past five fiscal years.

Additionally, a trend-line is shown which indicates the decrease in yearly totals received from competitive opportunities.

Grants Office Performance

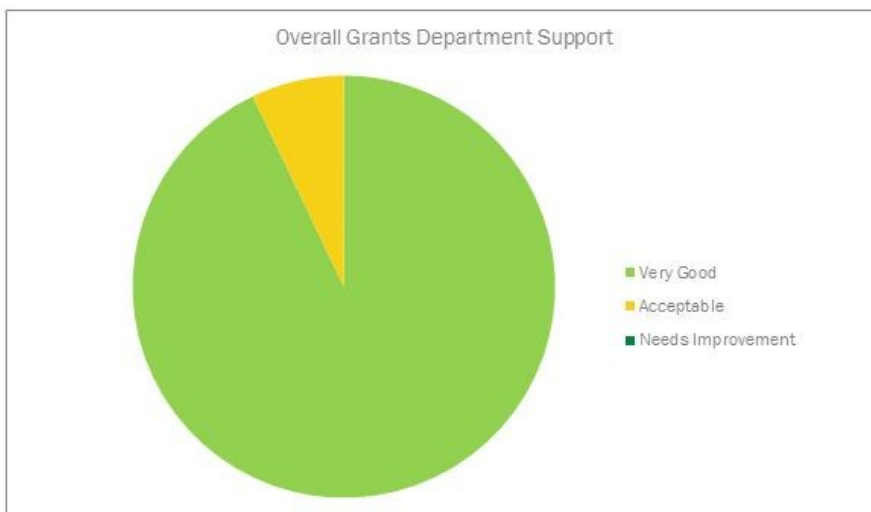
Grant Applicant Survey

The Grants Department distributed a survey to all grant applicants during FY2013 that asked about their experiences working with the Grants Office. There were 14 survey responses— 8 from faculty, 2 from staff, and 4 from administrators. Of the applicants, 21.4% have worked at Parkland 1-5 years, 21.4% have worked at Parkland 6-9 years, and 57.1% have worked at Parkland 10 or more years. Regarding Grants Office involvement in formulating the proposals, 50% of applicants reported that Grants Office formulated most of the proposal, 28.6% reported contributing equally, 21.4% reported doing most of the proposal themselves, and no one reported receiving little to no assistance. When questioned on reasoning for pursuing a grant, the majority saw it as an opportunity to pursue a new project, or as necessary to retain or expand an existing project. A smaller percentage received encouragement from colleagues to pursue a grant or wanted to collaborate with other groups. When asked if collaborating with another person, institution, or organization would change interest in a potential grant, 64.3% answered that they would be more likely to apply and 35.7% answered that they would have no change. Out of the 14 survey responses, all agreed that they would consider writing a grant proposal in the future and would consider using the Grants Office for assistance.

The table below shows the results from a survey question that asked participants to rate the level of service the Grants Department provided.

Assessment of Services

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Courtesy	0%	0%	0%	0%	100%
Timeliness and Availability	0%	0%	0%	7.1%	92.9%
Expertise/Knowledge	0%	0%	0%	21.4%	78.6%
Overall Effectiveness	0%	0%	0%	14.3%	85.7%



The chart to the left shows that 92.9% of the applicants rated their level of satisfaction with the support provided by the Grants Department as very good and 7.1% of the applicants rated support as being acceptable. No applicants reported the support as needing improvement.

Federal Grants

United States Department of State— Community College Initiative Bureau of Educational and Cultural Affairs

D.C. Contact: Michelle Johnson
Senior Program Officer, Office of Global Educational Programs
United States Department of State
202-453-8862, johnsonML3@state.gov

Parkland Contact: Seamus Reilly
Vice President, Institutional Advancement

Lead Institution: Kirkwood Community College
Community College International Development (CCID)
6301 Kirkwood Blvd. SW-PO Box 2068
Cedar Rapids, IA 52406-2068

Purpose of Grant: To engage the community college sector in the United States to increase the number of international students enrolled in U.S. community colleges and to reinforce community college efforts to build international ties.

Project: To provide an additional \$9,600 to enhance the GLDP activities.

Impact:

This grant has provided 134 international students from 13 countries with scholarships to attend Parkland College. These students bring diversity and cultural awareness on our campus. The program serves as a model for community college international student programs. Parkland actively works to integrate and develop best practices into the program, including extensive counseling and support services, cultural development activities, and strategies to build connections between the international students and the community. The Community College Initiative program has provided Parkland \$1,595,347 in funding over the last seven years.

State Grants

Department of Commerce and Economic Opportunity– Illinois Electric Vehicle Infrastructure Rebate Program

Contact: Jim Bustard, Physical Plant

Purpose of Grant: Funding from this grant will be used to defray the costs of installing an electric car charging station on Parkland's campus.

Project: \$3,000 rebate

Impact: The Illinois Electric Vehicle Infrastructure Rebate Program provided \$3,000 in rebate funds for the car charging station installed near the Parkhill Applied Technology Center. This project encourages environmentally friendly practices by offering a charging station on the campus of Parkland College.

Department of Commerce and Economic Opportunity– Public Sector Electric Efficiency Program

Contact: Jim Bustard, Physical Plant

Purpose of Grant: Funding from this grant will be used to defray the costs of installing motion sensors in the ATC Building.

Project: \$9,740

Impact: The Public Sector Electric Efficiency Program funded motion sensors to be installed in the new ATC building, which helps conserve energy and promote environmentally friendly practices on the campus of Parkland College.

Illinois Arts Council– 2013 Program Grant

Contact: Lisa Costello, Fine and Applied Arts

Purpose of Grant: Funding from this grant will be used to provide general support to the Parkland Art Gallery.

Project: \$4,750

Impact: Over the last seven years, the Illinois Arts Council has provided \$35,780 in general operating support to the Parkland Art Gallery.

Illinois Community College Board– Adult Education and Family Literacy (Entitlement)

Contact: Tawanna Nickens, Adult Education

Purpose of Grant: Funding from this grant will help prepare adult learners without a high school diploma for postsecondary education or employment by providing them with academic instruction, transitional assistance, and assessment.

Project: \$435,835

Impact: Over the past seven years, the Illinois Community College Board has provided \$3,037,034 to Adult Education, serving over 6,000 adult learners.

Illinois Community College Board– Career and Technical Education Program Innovation Grant (Entitlement)

Contact: Randy Fletcher, Career Programs

Purpose of Grant: Funding will provide resources to help develop or enhance innovative community college CTE programs and Programs of Study, and support the expansion of these innovations through collaborative activities with regional partners.

Project: \$14,669

Impact: Since 2010, the Illinois Community College Board has provided \$99,814 in funding for the CTE Program, allowing Parkland to supplement marketing and recruitment costs for various career programs as well as update, print, and distribute the college's career program handbook. Additionally, funds are used to develop videos, purchase software, and send personnel to professional development activities.

State Grants

Illinois Community College Board– Early School Leaver Transition Program

Contact: Tawanna Nickens, Adult Education

Purpose of Grant: The ESLTP is designed to support high school drop outs to become re-oriented and motivated to complete their education.

Project: \$45,000

Impact: Since 2009, the Illinois Community College Board has provided \$195,000 in funding towards the Early School Leaver Transition Program, assisting students in pursuing their educational goals.

Illinois Community College Board– Integrated Career and Academic Preparation System (AEL)

Contact: Tawanna Nickens, Adult Education

Purpose of Grant: Funding from this grant will help implement curriculum and instructional materials that link adult education to postsecondary education. This grant also helps establish partnerships internally with other community colleges and externally with local businesses.

Project: \$10,000

Impact: The I-CAPS program will increase efforts to bridge adult learners to postsecondary education and increase their success rate by providing curriculum that is focused on student needs.

Illinois Community College Board– I-CAPS (CTE)

Contact: Tawanna Nickens, Adult Education

Purpose of Grant: Funding from this grant will help implement curriculum and instructional materials that link adult education to postsecondary education. This grant also helps establish partnerships internally with other community colleges and externally with local businesses.

Project: \$10,000

Impact: The I-CAPS program will increase efforts to bridge adult learners to postsecondary education and increase their success rate by providing curriculum that is focused on student needs.

Illinois Community College Board– Perkins Postsecondary Grant (Entitlement)

Contact: Randy Fletcher, Career Programs

Purpose of Grant: The CTE Perkins Postsecondary Grant develops the academic, vocational, and technical skills of secondary and post-secondary students who elect to enroll in vocational technical education programs.

Project: \$369,649

Impact: The Perkins grant program provides instructional support to over 200 students per year in the amount of \$60,000. These funds offset the equipment costs, supplies, textbooks and workbooks. The remaining \$309,649 Parkland receives each year directly supports CTE faculty with instructional supplies and professional development, and also equips classrooms and labs with technology to ensure excellence in teaching and learning of our career students.

Illinois Community College Board– Veterans Reimbursement Grant (Entitlement)

Contact: Tim Wendt, Financial Aid and Veteran Services

Purpose of Grant: This grant reimburses tuition for veterans once they've completed courses successfully, encouraging them to pursue educational opportunities.

Project: \$117,000

Impact: The Veterans Reimbursement Grant provides reimbursement of college tuition and fees for veterans following successful course completion. This grant encourages veterans to pursue and complete their educational goals.

State Grants

Illinois Community College Board– Highway Construction Careers

Contact: R.J. Rowland, Business Training

Purpose of Grant: This grant provides highway construction training for minority trade workers to prepare them for future apprenticeships and careers in construction.

Project: \$475,835

Impact: This grant trains up to 45 students a year to prepare them to enter into an apprenticeship with any of the trade unions in the state of Illinois. The goal of the grant is to increase the number of minority, women, and disadvantaged individuals on Illinois Department of Transportation construction projects.

Illinois State Board of Education– Facilitating Coordination in Agriculture Education (Entitlement)

Contact: Bruce Henrikson, Business and Agri-Industries

Purpose of Grant: FCAE is a state project administered through the Illinois State Board of Education in cooperation with the Illinois Committee for Agricultural Education that addresses the aims of Public Act 84-1452 involving the implementation of identified goals for improving education in and about agriculture in Illinois.

Project: \$1,083,326

Impact: The FCAE program provides agricultural students, teachers, and administrators in Illinois tools and technology to promote excellent agricultural education. The award allows the program to be staffed and fulfill its key activities of providing local program support, curriculum development resources, professional development, and on-site technical assistance throughout the state.

Illinois State Board of Education– Incentive Grant for Agricultural Science Teachers

Contact: Bruce Henrikson, Business and Agri-Industries

Purpose of Grant: The goal of this program is to recruit agricultural science teacher candidates into preparation programs leading to teacher certification in agricultural education.

Project: \$13,500

Impact: The GAST grant provides students from the Introduction to Agricultural Education course hands-on activities and events which encourage entrance into an agricultural education career. Funds also allow students to participate in projects, such as an Honors Portfolio, that help prepare them to be agriculture teachers in secondary schools.

Illinois State Board of Education– Special Education of Migratory Children

Contact: Charles Larenas, Social Sciences and Human Services

Purpose of Grant: The federally funded MEP grant provides supplemental education and supportive services to migrant children. Funds are available to support projects in districts with documented migrant student populations.

Project: \$151,310

Impact: Funds are used to provide summer educational services and instructional supplies for migrant children and their families. The grant funding is also used to provide staff professional development and recruitment services.

State Grants

Illinois State Library– Adult Literacy Grant Program (Project READ)

Contact: Tawanna Nickens, Adult Education

Purpose of Grant: This grant funds adult literacy programs that utilize volunteer tutors to provide one-on-one instruction for adults who want to improve their reading, math, writing, and language skills.

Impact: For the past seven years, the Illinois State Library has provided \$447,249 in funding to offer literacy programs in Adult Education.

Illinois Workforce Investment Act– Career Training

Contact: Tawanna Nickens, Workforce Development

Purpose of Grant: Funding from this grant provides tuition and books for eligible youth attending Parkland College Workforce Development career occupational and technical training programs.

Project: \$18,900

Impact: Over the last six years, the Workforce Investment Board has awarded \$232,900 providing Parkland College students with tuition and books to attend Workforce Development career occupational and technical training programs.

Illinois Workforce Investment Act– Youth GED Program

Contact: Tawanna Nickens, Adult Education

Purpose of Grant: Funding from this grant supports Parkland's Adult Education work recruiting at-risk youth and providing them with the educational and supportive services they require in order to successfully complete their high school equivalency test and transition into higher education or advance in their careers.

Project: \$43,360

Impact: Over the last six years, the Workforce Investment Board has given \$238,520 to provide students with supportive services and educational instruction to prepare them for the GED test and higher educational pursuits.

Corporate and Foundation Grants

Champaign West Rotary– College for Kids

Contact: Jessica Hammie, Community Education

Purpose of Grant: The 2013 grant provided five scholarships for youth to attend College for Kids this summer.

Project: \$675

Impact: Over the last four years, Champaign West Rotary Charities have provided \$2,775 to fund 22 scholarships for disadvantaged youth to attend College for Kids.

Child Care Resource Service– Quality Counts Child Care Grant

Contact: Nancy Kemna, Child Development Center

Purpose of Grant: The QCCC Grant Program is designed to support child care providers in the improvement of quality care. Funding provides for program improvements and assists providers in achieving and maintaining Illinois Quality Counts standards.

Project: \$4,664.51

Impact: Over the last seven years, Child Care Resource Services has provided the Child Development Center with \$36,813.51 to fund improvements to the outside play areas, new furniture and supplies, and professional development for staff.

City of Urbana– Urbana Arts Grants

Contact: Sheri Langendorf, Adult Education

Purpose of Grant: Funding will be used to bring in special storytellers for the annual Read Across America event to engage the public in literature and the art of the spoken word.

Project: \$3,700

Impact: Over the last three years, the City of Urbana has provided \$8,100 to support Read Across America. This annual celebration shares the joy of reading with over 2000 children and their families.

Illinois Green Economy Network– ICCTEMT Program

Contact: Triss Henderson, Business Training

Purpose of Grant: Funding will provide job training and educational assistance to students interested in energy management.

Project: \$10,000

Impact: The ICCTEMT program will identify, develop, and implement multiple energy management job training opportunities for students. It will also employ a variety of online and classroom educational workshops, technical assistance seminars, behavior change awareness campaigns, and energy-related conferences.

Lumpkin Family Foundation– The Parkland College Garden Hills Elementary Homework Club

Contact: Brian Nudelman, Humanities

Purpose of Grant: Funding from this grant will provide the Homework Club with personnel, after school snacks, educational supplies, and field trips to Parkland College.

Project: \$7,000

Impact: The Lumpkin Family Fund has partnered with the Garden Hills Homework club to make long term improvements in the areas of after school education and outreach. Funding is used to support a part-time volunteer coordinator, provide supplies, and establish three "Faculty Fellows."

Corporate and Foundation Grants

Orange Krush Foundation– Community Grants

Contact: Brian Nudelman, Humanities
Jessica Hammie, College for Kids
Nancy Kemna, Child Development Center
Sheri Langendorf, Adult Education
Tawanna Nickens, Adult Education

Impact: Orange Krush has awarded Parkland 26 grants for a total of \$17,257 over the last seven years supporting College for Kids, Read Across America, Adult Education, Parkland Child Development Center, the Planetarium, and Garden Hills Homework Club.

Purpose of Grant: Parkland received five awards for a total of \$2,950. Garden Hills Homework Club (Brian Nudelman) received \$500 for educational supplies and field trips. Parkland Child Development Center (Nancy Kemna) received \$300 to purchase art supplies for the upcoming school year. Read Across America (Sheri Langendorf) received \$1,000 for the purchase of educational materials. College for Kids (Jessica Hammie) received \$650 for youth scholarships. Adult Education (Tawanna Nickens) received \$500 to cover the GED testing fees for low-income adults who have prepared for their high-school equivalency examination.

Ronald McDonald House Charities of Central Illinois– Charitable Grant

Contact: Charles Larenas, Social Sciences and Human Services

Purpose of Grant: Funds from this grant will be used to provide three fall 2013 outreach events at Parkland College for Latino students in 5th and 6th grade to educate them about the importance of college and provide them with resources.

Project: \$2,517.50

Impact: RMHCCI provides grants that focus on civic and social services, education and the arts, and health care and medical research. This grant will help equip Latino students for college and provide them with the resources they need for success.

Village of Rantoul– Community Development Block Grant

Contact: Tawanna Nickens, Adult Education

Purpose of Grant: Funding from this grant will provide Rantoul students with GED classes and tests so that they can successfully obtain their GED.

Project: \$8,214

Impact: Funding from this grant will allow Parkland's Adult Education to expand the educational and supportive services currently offered to Rantoul residents. These services support individuals working to complete their high school equivalency tests and transition into higher education or a career.

Western Illinois University– Leadership Excellence Academy

Contact: Tawanna Nickens, Adult Education

Purpose of Grant: Funding from this grant provided educational training in leadership and excellence in Adult Education for the program director.

Project: \$500

Impact: This grant was awarded to Tawanna Nickens so that she could be provided with training and leadership skills to excel her program in Adult Education.

Proposals Not Funded

Fiscal Year 2013

Proposal Name	Type	Amount
Academic Services	2	\$2,010,000
Business and Agri-Industries	1	\$27,254
Center for Excellence in Teaching and Learning	1	\$413,020
Humanities	1	\$103,875
Institutional Advancement	1	\$204,000
Marketing and Creative Services	1	\$12,182
Social Science and Human Services	1	\$13,000
Student Life	1	\$65,934
Workforce Development	1	\$1,331,885
Total	10	\$4,181,150

Note:

Proposals not funded include proposals submitted during FY2012 and FY2013 for which a decision not to fund was made by the funding agency during fiscal year 2013.

Pending Proposals from Fiscal Year 2013

As of 12/10/13

Proposal Name	Not Funded	Pending	Received
American Association of University Women: Community Action Grant Program			6,515
Illinois Arts Council: 2013 Program Grant			5,050
Illinois Campus Compact: Americorps VISTA Application		N/A	
Illinois Community College Board: Adult Education and Family Literacy			389,454
Illinois Community College Board: Early School Leaver Transition Program			45,000
Illinois Department of Agriculture: Sustainable Agriculture Grant	19,806		
Illinois Department of Commerce and Economic Opportunity: Illinois Pathways Initiative		44,000	
Illinois Green Economy Network: Renewable Energy Projects or Development — PV Solar Project			107,327
Illinois State Library: Adult Literacy Grant Program Project READ			63,478
Illinois Workforce Investment Act: Youth GED Program			20,150
U.S. Department of Education: Child Care Access Means Parents in Schools	217,224		
U.S. Department of Education: Title III	2,128,580		
U.S. Department of State (U.S. Embassy in Brazil): English Language Certificate Program in the U.S. for Brazilian Public School English Teachers	126,715		
Village of Rantoul: Community Development Block Grant			4,000
Total	\$2,492,325	\$44,000	\$640,974

Note:

Pending proposals are those submitted in fiscal year 2013, but for which as of June 30, 2013, a decision from the funding agency had not been received.