

**Community College Survey of Student Engagement  
2010 Benchmark Summary Report - Parkland College**

		Your College	Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	48.4	49.4	-1.0	50.0	-1.6
All Students	Student Effort	46.5	49.5	-3.0	50.0	-3.5
All Students	Academic Challenge	47.6	49.6	-2.0	50.0	-2.4
All Students	Student-Faculty Interaction	57.0	49.2	7.8	50.0	7.0
All Students	Support for Learners	52.5	49.4	3.1	50.0	2.5

**Community College Survey of Student Engagement**

**Active and Collaborative Learning (ACTCOLL) Means Summary Report - Parkland College**

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	2.94	2.88		2.91
b	Made a class presentation (ACTCOL)	CLPRESEN	All Students	2.02	2.06		2.06
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.50	2.47		2.48
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	1.71	1.87		1.89
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.35	1.37		1.38
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.32	1.31		1.31
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.54	2.55		2.57

**Community College Survey of Student Engagement**

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Parkland College**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	17	2.0	2700	3.0	10545	2.6
	Sometimes	267	32.4	30450	34.3	131263	32.6
	Often	285	34.7	30917	34.8	142672	35.5
	Very often	254	30.9	24807	27.9	117560	29.2
	<b>Total</b>	<b>823</b>	<b>100.0</b>	<b>88874</b>	<b>100.0</b>	<b>402040</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	243	29.9	26798	30.3	122180	30.5
	Sometimes	358	43.9	36576	41.3	164458	41.1
	Often	164	20.1	18148	20.5	82134	20.5
	Very often	49	6.0	7050	8.0	31664	7.9
	<b>Total</b>	<b>814</b>	<b>100.0</b>	<b>88572</b>	<b>100.0</b>	<b>400436</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	99	12.2	11882	13.5	51547	13.0
	Sometimes	322	39.7	35236	40.1	159648	40.1
	Often	277	34.2	28639	32.6	130972	32.9
	Very often	112	13.9	12127	13.8	55693	14.0
	<b>Total</b>	<b>810</b>	<b>100.0</b>	<b>87884</b>	<b>100.0</b>	<b>397860</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	405	49.6	35957	40.8	158832	39.8
	Sometimes	275	33.7	33091	37.5	150247	37.7
	Often	101	12.4	13790	15.6	64682	16.2
	Very often	34	4.2	5381	6.1	25300	6.3
	<b>Total</b>	<b>815</b>	<b>100.0</b>	<b>88219</b>	<b>100.0</b>	<b>399061</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	602	73.8	64539	73.0	290869	72.7
	Sometimes	160	19.6	17020	19.3	78196	19.6
	Often	32	3.9	4559	5.2	20603	5.2
	Very often	22	2.7	2282	2.6	10284	2.6
	<b>Total</b>	<b>816</b>	<b>100.0</b>	<b>88400</b>	<b>100.0</b>	<b>399952</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Parkland College**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	620	76.4	68750	78.0	308240	77.4
	Sometimes	139	17.2	13462	15.3	63401	15.9
	Often	40	5.0	4127	4.7	18685	4.7
	Very often	12	1.5	1763	2.0	7981	2.0
	<b>Total</b>	<b>811</b>	<b>100.0</b>	<b>88102</b>	<b>100.0</b>	<b>398307</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	108	13.3	11215	12.7	48491	12.1
	Sometimes	313	38.6	33484	37.9	151813	38.0
	Often	233	28.7	27086	30.7	123658	30.9
	Very often	158	19.5	16561	18.7	75720	18.9
	<b>Total</b>	<b>812</b>	<b>100.0</b>	<b>88346</b>	<b>100.0</b>	<b>399682</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**Student Effort (STUEFF) Means Summary Report - Parkland College**

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.36	2.48		2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.73	2.74		2.73	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.94	1.87		1.84	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	2.11	2.12		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	All Students	1.91	1.92		1.95	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.41	1.46		1.46	
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.57	1.69		1.71	
h Frequency: Computer lab	USECOMLB	All Students	2.05	2.07		2.10	

**Community College Survey of Student Engagement**  
**Student Effort (STUEFF) Frequency Distributions - Parkland College**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	210	25.6	18645	21.1	83645	21.0
	Sometimes	228	27.9	26138	29.6	119582	30.0
	Often	252	30.8	26194	29.7	117402	29.4
	Very often	128	15.6	17200	19.5	78381	19.6
	<b>Total</b>	<b>818</b>	<b>100.0</b>	<b>88177</b>	<b>100.0</b>	<b>399010</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	112	13.7	9559	10.8	43135	10.8
	Sometimes	200	24.4	24775	28.1	113606	28.5
	Often	300	36.7	32866	37.2	148431	37.2
	Very often	206	25.2	21083	23.9	94043	23.6
	<b>Total</b>	<b>818</b>	<b>100.0</b>	<b>88283</b>	<b>100.0</b>	<b>399215</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	226	27.8	27016	30.7	128692	32.3
	Sometimes	452	55.5	48706	55.3	217117	54.5
	Often	97	11.9	9017	10.2	38382	9.6
	Very often	40	4.9	3318	3.8	14081	3.5
	<b>Total</b>	<b>815</b>	<b>100.0</b>	<b>88057</b>	<b>100.0</b>	<b>398272</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	240	29.5	23282	26.6	111643	28.1
	Between 1 and 4	361	44.5	42900	48.9	189909	47.9
	Between 5 and 10	136	16.8	12903	14.7	56075	14.1
	Between 11 and 20	30	3.7	4574	5.2	20497	5.2
	<b>Total</b>	<b>810</b>	<b>100.0</b>	<b>87663</b>	<b>100.0</b>	<b>396635</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**Student Effort (STUEFF) Frequency Distributions - Parkland College**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	14	1.8	1393	1.6	6478	1.6
	1-5 hours	346	42.7	36921	42.2	164550	41.6
	6-10 hours	233	28.8	26268	30.0	118090	29.8
	11-20 hours	148	18.3	15178	17.4	69482	17.6
	21-30 hours	47	5.8	5123	5.9	24301	6.1
	More than 30 hours	21	2.5	2557	2.9	12959	3.3
	<b>Total</b>	<b>809</b>	<b>100.0</b>	<b>87440</b>	<b>100.0</b>	<b>395860</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	268	34.1	23171	27.3	106081	27.5
	Rarely/never	353	44.9	39435	46.5	178900	46.4
	Sometimes	119	15.1	15866	18.7	71439	18.5
	Often	47	5.9	6390	7.5	28821	7.5
	<b>Total</b>	<b>787</b>	<b>100.0</b>	<b>84862</b>	<b>100.0</b>	<b>385241</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	231	29.1	19694	23.3	89419	23.3
	Rarely/never	317	39.8	32384	38.3	143337	37.3
	Sometimes	171	21.5	20018	23.6	93063	24.2
	Often	77	9.6	12549	14.8	58623	15.2
	<b>Total</b>	<b>796</b>	<b>100.0</b>	<b>84645</b>	<b>100.0</b>	<b>384442</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	122	15.4	11752	13.8	50936	13.2
	Rarely/never	215	27.2	21516	25.3	92737	24.1
	Sometimes	204	25.8	25199	29.7	115681	30.0
	Often	249	31.5	26443	31.1	126051	32.7
	<b>Total</b>	<b>790</b>	<b>100.0</b>	<b>84910</b>	<b>100.0</b>	<b>385405</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**Academic Challenge (ACCHALL) Means Summary Report - Parkland College**

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.51	2.54		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.81	2.88		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	All Students	2.65	2.73		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.47	2.57		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.64	2.66		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.72	2.75		2.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.90	2.86		2.87	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	2.89	2.85		2.85	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	4.83	4.95		4.99	
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	2.87	2.96		2.98	



**Community College Survey of Student Engagement**  
**Academic Challenge (ACCHALL) Frequency Distributions - Parkland College**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	102	12.5	9739	11.1	42139	10.6
	Sometimes	317	38.8	34156	38.8	154527	38.8
	Often	279	34.2	30661	34.8	139501	35.0
	Very often	118	14.4	13515	15.3	62463	15.7
	<b>Total</b>	<b>816</b>	<b>100.0</b>	<b>88071</b>	<b>100.0</b>	<b>398630</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	43	5.3	4049	4.6	19252	4.8
	Some	253	31.0	24105	27.3	111688	27.9
	Quite a bit	339	41.6	38471	43.6	173312	43.3
	Very much	181	22.2	21686	24.6	95613	23.9
	<b>Total</b>	<b>816</b>	<b>100.0</b>	<b>88311</b>	<b>100.0</b>	<b>399865</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	66	8.1	6623	7.5	29016	7.3
	Some	312	38.3	28803	32.8	132341	33.2
	Quite a bit	279	34.3	33923	38.6	153923	38.7
	Very much	157	19.3	18572	21.1	82798	20.8
	<b>Total</b>	<b>814</b>	<b>100.0</b>	<b>87921</b>	<b>100.0</b>	<b>398078</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	127	15.6	10870	12.4	48660	12.2
	Some	306	37.5	31323	35.6	144219	36.2
	Quite a bit	251	30.8	30313	34.5	136556	34.3
	Very much	132	16.1	15479	17.6	69005	17.3
	<b>Total</b>	<b>816</b>	<b>100.0</b>	<b>87985</b>	<b>100.0</b>	<b>398440</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	82	10.0	8927	10.1	39176	9.8
	Some	279	34.1	29805	33.8	135884	34.0
	Quite a bit	308	37.7	31504	35.7	143650	36.0
	Very much	149	18.2	17986	20.4	80580	20.2
	<b>Total</b>	<b>818</b>	<b>100.0</b>	<b>88222</b>	<b>100.0</b>	<b>399290</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	79	9.6	8271	9.3	34543	8.6
	Some	250	30.4	26760	30.2	120487	30.1
	Quite a bit	313	38.1	31914	36.1	145645	36.4
	Very much	180	21.9	21578	24.4	99946	24.9
	<b>Total</b>	<b>822</b>	<b>100.0</b>	<b>88523</b>	<b>100.0</b>	<b>400621</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**Academic Challenge (ACCHALL) Frequency Distributions - Parkland College**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	21	2.6	2601	3.0	11214	2.8
	Between 1 and 4	341	41.9	36999	42.2	166390	42.0
	Between 5 and 10	233	28.7	26928	30.7	122047	30.8
	Between 11 and 20	135	16.6	12220	13.9	55106	13.9
	More than 20	83	10.2	8888	10.1	41742	10.5
	<b>Total</b>	<b>813</b>	<b>100.0</b>	<b>87636</b>	<b>100.0</b>	<b>396499</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	117	14.4	8485	9.7	39452	10.0
	Between 1 and 4	206	25.5	27799	31.7	125101	31.6
	Between 5 and 10	232	28.7	27799	31.7	123659	31.2
	Between 11 and 20	158	19.6	15243	17.4	69669	17.6
	More than 20	95	11.7	8269	9.4	38327	9.7
	<b>Total</b>	<b>808</b>	<b>100.0</b>	<b>87595</b>	<b>100.0</b>	<b>396208</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	7	0.9	817	1.0	3480	0.9
	(2)	11	1.5	1746	2.1	7595	2.0
	(3)	62	7.8	5209	6.2	21736	5.7
	(4)	205	26.0	20474	24.4	90028	23.7
	(5)	294	37.2	28787	34.3	129254	34.0
	(6)	159	20.1	18752	22.4	88395	23.2
	Extremely challenging	51	6.4	8087	9.6	39892	10.5
	<b>Total</b>	<b>789</b>	<b>100.0</b>	<b>83872</b>	<b>100.0</b>	<b>380380</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	39	4.8	4098	4.7	16985	4.3
	Some	231	28.7	20688	23.6	92208	23.3
	Quite a bit	334	41.4	37262	42.5	169762	42.8
	Very much	203	25.2	25578	29.2	117534	29.6
	<b>Total</b>	<b>807</b>	<b>100.0</b>	<b>87626</b>	<b>100.0</b>	<b>396489</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Student-Faculty Interaction (STUFAC) Means Summary Report - Parkland College**

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	3.02	2.67	0.37*	2.66	0.37*
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.66	2.51		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	2.20	1.99	0.23*	2.04	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.82	1.72		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.75	2.65		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.53	1.39	0.20*	1.41	

**Community College Survey of Student Engagement**

**Student-Faculty Interaction (STUFAC) Frequency Distributions - Parkland College**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	41	5.0	10284	11.7	50452	12.7
	Sometimes	199	24.4	30084	34.1	131992	33.1
	Often	277	34.0	26675	30.3	119215	29.9
	Very often	299	36.6	21123	24.0	97079	24.3
	<b>Total</b>	<b>816</b>	<b>100.0</b>	<b>88166</b>	<b>100.0</b>	<b>398738</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	41	5.1	8867	10.0	36897	9.2
	Sometimes	349	43.0	39232	44.5	174656	43.8
	Often	265	32.7	26688	30.2	124243	31.1
	Very often	156	19.2	13443	15.2	63232	15.8
	<b>Total</b>	<b>811</b>	<b>100.0</b>	<b>88230</b>	<b>100.0</b>	<b>399028</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	180	22.0	28008	31.8	118570	29.7
	Sometimes	373	45.6	38999	44.3	177715	44.6
	Often	189	23.1	14810	16.8	71707	18.0
	Very often	75	9.2	6314	7.2	30616	7.7
	<b>Total</b>	<b>817</b>	<b>100.0</b>	<b>88131</b>	<b>100.0</b>	<b>398608</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	348	42.7	42152	48.0	184511	46.4
	Sometimes	313	38.5	31998	36.4	149547	37.6
	Often	100	12.3	9969	11.3	46454	11.7
	Very often	52	6.5	3779	4.3	17320	4.4
	<b>Total</b>	<b>813</b>	<b>100.0</b>	<b>87898</b>	<b>100.0</b>	<b>397832</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	33	4.0	7392	8.4	31477	7.9
	Sometimes	295	36.1	31589	35.9	141199	35.4
	Often	331	40.5	33865	38.4	155092	38.9
	Very often	158	19.4	15233	17.3	70689	17.7
	<b>Total</b>	<b>817</b>	<b>100.0</b>	<b>88079</b>	<b>100.0</b>	<b>398457</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	509	63.0	62805	71.9	277787	70.3
	Sometimes	197	24.3	17066	19.5	81858	20.7
	Often	73	9.0	5536	6.3	26125	6.6
	Very often	29	3.6	1948	2.2	9533	2.4
	<b>Total</b>	<b>808</b>	<b>100.0</b>	<b>87355</b>	<b>100.0</b>	<b>395303</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Support for Learners (SUPPORT) Means Summary Report - Parkland College**

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	3.13	2.95	0.20*	2.98	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.50	2.53		2.50	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	1.98	1.94		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	2.19	2.14		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.47	2.39		2.46	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	All Students	1.83	1.74		1.77	
b Frequency: Career counseling	USECACOU	All Students	1.50	1.43		1.43	

**Community College Survey of Student Engagement**

**Support for Learners (SUPPORT) Frequency Distributions - Parkland College**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	26	3.2	4461	5.1	19076	4.8
	Some	133	16.5	20839	23.8	90680	22.9
	Quite a bit	357	44.4	36379	41.6	165995	41.9
	Very much	288	35.8	25779	29.5	120171	30.4
	<b>Total</b>	<b>804</b>	<b>100.0</b>	<b>87458</b>	<b>100.0</b>	<b>395922</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	129	16.3	15510	17.8	71964	18.2
	Some	281	35.3	27583	31.6	129266	32.8
	Quite a bit	240	30.1	26153	30.0	116103	29.4
	Very much	145	18.2	17935	20.6	77132	19.6
	<b>Total</b>	<b>795</b>	<b>100.0</b>	<b>87181</b>	<b>100.0</b>	<b>394465</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	280	35.1	35545	40.8	157340	39.9
	Some	326	40.8	29209	33.5	134971	34.2
	Quite a bit	119	14.9	14897	17.1	67896	17.2
	Very much	73	9.1	7521	8.6	34400	8.7
	<b>Total</b>	<b>798</b>	<b>100.0</b>	<b>87172</b>	<b>100.0</b>	<b>394607</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	200	25.4	24669	28.4	108359	27.6
	Some	319	40.6	34006	39.2	155850	39.7
	Quite a bit	187	23.8	19373	22.3	89017	22.7
	Very much	80	10.2	8675	10.0	39469	10.1
	<b>Total</b>	<b>786</b>	<b>100.0</b>	<b>86723</b>	<b>100.0</b>	<b>392695</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	189	23.9	23867	27.5	98643	25.1
	Some	225	28.5	23885	27.5	105109	26.7
	Quite a bit	197	24.8	20644	23.8	97727	24.8
	Very much	181	22.8	18475	21.3	91855	23.4
	<b>Total</b>	<b>792</b>	<b>100.0</b>	<b>86871</b>	<b>100.0</b>	<b>393334</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**Support for Learners (SUPPORT) Frequency Distributions - Parkland College**

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	68	8.4	7585	8.8	34851	8.9
	Rarely/never	234	29.2	31157	36.2	133741	34.3
	Sometimes	389	48.5	36630	42.6	170097	43.6
	Often	111	13.8	10670	12.4	51453	13.2
	<b>Total</b>	<b>802</b>	<b>100.0</b>	<b>86042</b>	<b>100.0</b>	<b>390142</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	172	21.6	17250	20.1	80623	20.7
	Rarely/never	379	47.4	43692	51.0	195983	50.4
	Sometimes	183	23.0	19808	23.1	90224	23.2
	Often	65	8.1	4861	5.7	21748	5.6
	<b>Total</b>	<b>799</b>	<b>100.0</b>	<b>85611</b>	<b>100.0</b>	<b>388578</b>	<b>100.0</b>