

Community College Survey of Student Engagement - Parkland College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

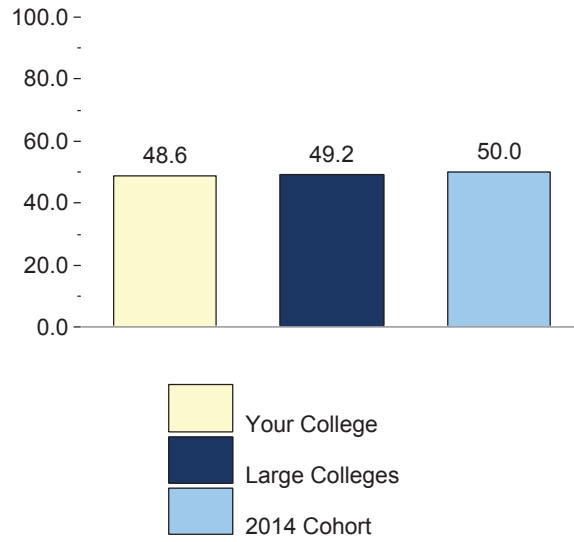
[Weighted]

Benchmark	Your College	Large Colleges		2014 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	48.6	49.2	-0.6	50.0	-1.4
Student Effort	47.8	49.5	-1.7	50.0	-2.2
Academic Challenge	48.8	49.8	-1.0	50.0	-1.2
Student-Faculty Interaction	55.5	48.9	6.6	50.0	5.5
Support for Learners	50.8	49.1	1.7	50.0	0.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Parkland College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Parkland College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.97	2.88		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.02	2.15		2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.54	2.53		2.54	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.82	1.92		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.42	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.36	1.33		1.34	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.54	2.54		2.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Parkland College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

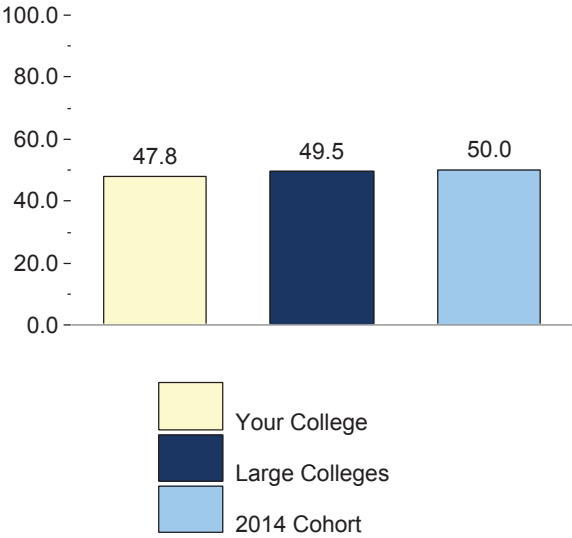
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	18	2.1	3,439	3.0	11,461	2.6
		Sometimes	274	31.5	39,700	34.3	139,806	32.0
		Often	291	33.5	39,896	34.4	154,118	35.2
		Very often	286	32.9	32,857	28.4	131,879	30.2
		Total	870	100.0	115,892	100.0	437,264	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	274	31.6	31,189	27.0	116,555	26.8
		Sometimes	370	42.7	47,174	40.8	177,950	40.8
		Often	158	18.2	25,885	22.4	98,690	22.7
		Very often	65	7.5	11,237	9.7	42,493	9.8
		Total	867	100.0	115,486	100.0	435,688	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	113	12.9	14,141	12.3	51,388	11.9
		Sometimes	318	36.5	43,988	38.4	165,970	38.3
		Often	301	34.5	38,333	33.4	145,718	33.7
		Very often	141	16.1	18,219	15.9	69,733	16.1
		Total	872	100.0	114,680	100.0	432,810	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	387	44.7	44,126	38.4	162,369	37.4
		Sometimes	298	34.5	43,741	38.0	164,787	38.0
		Often	132	15.3	19,016	16.5	74,393	17.1
		Very often	48	5.6	8,157	7.1	32,450	7.5
		Total	865	100.0	115,040	100.0	433,999	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	616	71.0	83,963	72.9	314,030	72.2
		Sometimes	166	19.1	21,773	18.9	84,118	19.3
		Often	58	6.7	6,176	5.4	23,934	5.5
		Very often	28	3.2	3,336	2.9	12,759	2.9
		Total	868	100.0	115,247	100.0	434,842	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	657	75.6	87,642	76.4	326,435	75.4
		Sometimes	138	15.8	18,957	16.5	74,111	17.1
		Often	53	6.0	5,549	4.8	22,229	5.1
		Very often	22	2.6	2,584	2.3	10,184	2.4
		Total	870	100.0	114,732	100.0	432,959	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	123	14.1	15,914	13.8	58,870	13.5
		Sometimes	331	38.0	43,503	37.8	163,376	37.6
		Often	237	27.2	33,484	29.1	128,079	29.5
		Very often	180	20.7	22,268	19.3	84,170	19.4
		Total	871	100.0	115,169	100.0	434,495	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Parkland College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Parkland College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.52	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.84	2.82		2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.84	1.84		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.04	2.07		2.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.98	2.00		2.01	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.48	1.52		1.52	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.62	1.72		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	2.01	2.05		2.07	

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Community College Survey of Student Engagement - Parkland College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	178	20.5	23,025	20.0	85,817	19.8
		Sometimes	254	29.3	33,268	28.9	126,577	29.2
		Often	244	28.1	34,455	30.0	130,001	30.0
		Very often	192	22.1	24,176	21.0	91,521	21.1
		Total	867	100.0	114,924	100.0	433,916	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	82	9.4	11,082	9.6	41,496	9.6
		Sometimes	211	24.2	29,669	25.8	112,883	26.0
		Often	344	39.4	43,102	37.5	163,004	37.5
		Very often	235	27.0	31,164	27.1	116,876	26.9
		Total	872	100.0	115,019	100.0	434,259	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	302	34.9	38,112	33.2	148,676	34.3
		Sometimes	431	49.8	61,580	53.6	228,851	52.8
		Often	99	11.5	10,836	9.4	40,016	9.2
		Very often	32	3.7	4,380	3.8	15,949	3.7
		Total	865	100.0	114,908	100.0	433,492	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	287	33.9	34,190	29.9	133,835	31.0
		1 to 4	381	44.9	54,023	47.3	198,821	46.1
		5 to 10	87	10.3	15,396	13.5	57,406	13.3
		11 to 20	45	5.3	5,704	5.0	21,601	5.0
		More than 20	48	5.7	4,997	4.4	19,837	4.6
		Total	849	100.0	114,310	100.0	431,500	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	9	1.1	1,625	1.4	6,631	1.5
		1-5 hours	362	42.5	44,945	39.4	169,295	39.3
		6-10 hours	244	28.6	34,653	30.4	128,778	29.9
		11-20 hours	142	16.7	21,036	18.4	79,467	18.5
		21-30 hours	62	7.2	7,685	6.7	29,689	6.9
		More than 30 hours	33	3.9	4,095	3.6	16,607	3.9
Total	853	100.0	114,039	100.0	430,467	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	228	27.5	25,786	23.4	98,122	23.5
		Rarely/Never	385	46.4	51,178	46.4	192,628	46.2
		Sometimes	146	17.6	23,175	21.0	87,053	20.9
		Often	70	8.5	10,212	9.3	39,267	9.4
		Total	829	100.0	110,351	100.0	417,070	100.0

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Community College Survey of Student Engagement - Parkland College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

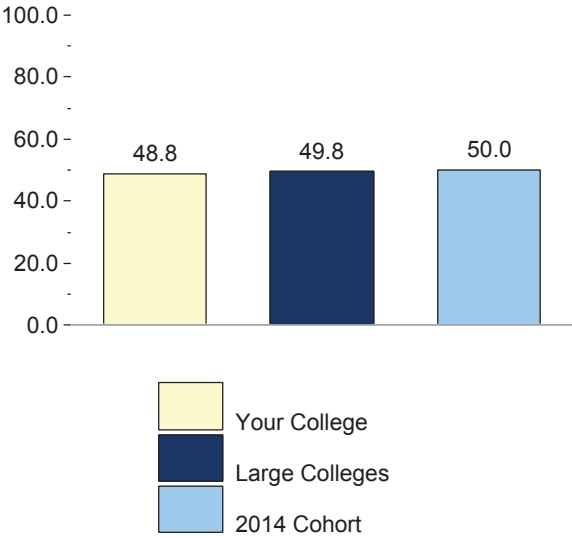
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	204	24.5	23,717	21.5	85,953	20.7
		Rarely/Never	351	42.1	42,107	38.3	153,175	36.8
		Sometimes	165	19.8	26,489	24.1	103,698	24.9
		Often	114	13.6	17,748	16.1	73,349	17.6
		Total	833	100.0	110,061	100.0	416,175	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	125	15.2	14,262	12.9	51,570	12.4
		Rarely/Never	224	27.2	28,641	26.0	105,183	25.2
		Sometimes	245	29.8	33,654	30.5	129,089	31.0
		Often	229	27.8	33,771	30.6	131,223	31.5
		Total	822	100.0	110,328	100.0	417,065	100.0

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Community College Survey of Student Engagement
Parkland College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Parkland College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.59	2.61		2.63	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.89	2.93		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.75	2.80		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.62	2.62		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.77	2.73		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.87	2.84		2.86	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.84	2.88		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.86	2.89		2.89	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.79	4.95		4.97	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.00	3.04		3.05	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Parkland College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	82	9.4	11,154	9.7	40,194	9.3
		Sometimes	339	38.9	42,329	36.9	158,310	36.5
		Often	307	35.2	41,078	35.8	156,132	36.0
		Very often	143	16.4	20,284	17.7	78,835	18.2
		Total	870	100.0	114,844	100.0	433,470	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	36	4.2	4,930	4.3	18,998	4.4
		Some	241	27.6	29,107	25.3	112,575	25.9
		Quite a bit	380	43.6	49,607	43.1	186,572	43.0
		Very much	215	24.7	31,425	27.3	116,151	26.7
		Total	872	100.0	115,069	100.0	434,296	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	57	6.5	7,703	6.7	28,819	6.7
		Some	306	35.1	35,154	30.7	133,676	30.9
		Quite a bit	308	35.4	44,398	38.8	168,267	38.9
		Very much	200	23.0	27,300	23.8	101,612	23.5
		Total	870	100.0	114,554	100.0	432,375	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	91	10.5	13,569	11.8	50,801	11.7
		Some	322	37.2	38,828	33.8	146,930	33.9
		Quite a bit	281	32.5	39,539	34.5	149,315	34.5
		Very much	171	19.8	22,802	19.9	85,955	19.9
		Total	865	100.0	114,739	100.0	433,002	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	52	6.0	10,787	9.4	39,719	9.2
		Some	294	34.0	36,329	31.6	137,561	31.7
		Quite a bit	323	37.3	41,227	35.9	156,043	36.0
		Very much	197	22.7	26,573	23.1	100,275	23.1
		Total	867	100.0	114,915	100.0	433,597	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	58	6.7	9,177	8.0	33,621	7.7
		Some	236	27.2	32,264	28.0	119,448	27.4
		Quite a bit	335	38.6	41,413	35.9	157,687	36.2
		Very much	240	27.6	32,482	28.2	124,423	28.6
		Total	870	100.0	115,335	100.0	435,178	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

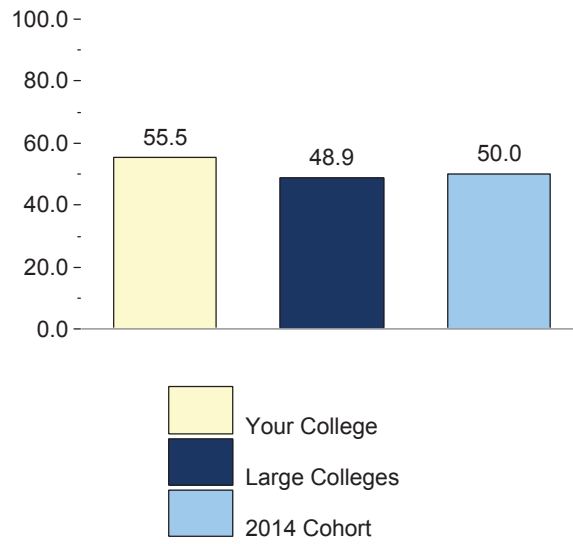
Academic Challenge (ACCHALL)

			Your College		Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	37	4.3	3,538	3.1	13,001	3.0
		1 to 4	371	43.8	47,830	41.8	177,693	41.2
		5 to 10	223	26.3	33,950	29.7	129,309	30.0
		11 to 20	128	15.1	16,391	14.3	62,589	14.5
		More than 20	89	10.5	12,658	11.1	49,068	11.4
		Total	848	100.0	114,367	100.0	431,660	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	93	11.0	10,467	9.2	39,770	9.2
		1 to 4	240	28.3	35,325	30.9	133,463	30.9
		5 to 10	287	33.7	36,418	31.9	136,715	31.7
		11 to 20	150	17.7	20,760	18.2	78,156	18.1
		More than 20	79	9.3	11,274	9.9	43,161	10.0
		Total	850	100.0	114,244	100.0	431,266	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	12	1.4	1,101	1.0	4,093	1.0
		(2)	43	5.2	2,284	2.1	8,311	2.0
		(3)	40	4.8	6,700	6.1	24,656	5.9
		(4)	222	26.8	26,639	24.2	100,226	24.1
		(5)	264	31.9	37,765	34.4	141,826	34.1
		(6)	188	22.7	24,746	22.5	93,731	22.6
		(7) Extremely challenging	59	7.2	10,665	9.7	42,647	10.3
		Total	827	100.0	109,899	100.0	415,490	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	32	3.7	4,509	3.9	16,453	3.8
		Some	199	23.2	24,257	21.2	89,948	20.9
		Quite a bit	364	42.5	47,650	41.7	180,085	41.8
		Very much	261	30.5	37,815	33.1	144,769	33.6
		Total	855	100.0	114,232	100.0	431,255	100.0

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Community College Survey of Student Engagement
Parkland College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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12JUN14

Community College Survey of Student Engagement - Parkland College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.06	2.88		2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.75	2.58		2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.29	2.08	0.23**	2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.89	1.77		1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.87	2.71		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.55	1.44		1.47	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Parkland College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

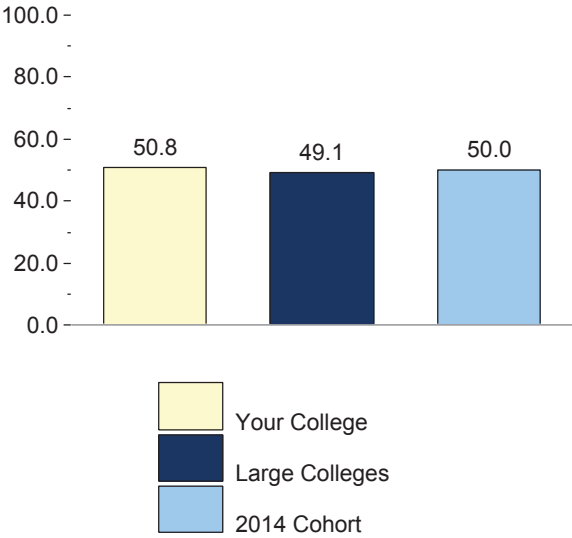
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	37	4.3	7,655	6.7	29,779	6.9
		Sometimes	214	24.9	34,096	29.7	124,933	28.8
		Often	269	31.4	36,992	32.2	139,163	32.1
		Very often	338	39.4	36,101	31.4	139,597	32.2
		Total	859	100.0	114,845	100.0	433,472	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	60	7.0	10,845	9.4	37,000	8.5
		Sometimes	307	35.8	47,466	41.3	176,075	40.6
		Often	274	32.0	35,279	30.7	135,976	31.3
		Very often	216	25.2	21,422	18.6	84,919	19.6
		Total	857	100.0	115,012	100.0	433,970	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	172	19.8	33,108	28.8	115,978	26.8
		Sometimes	377	43.5	49,825	43.4	188,545	43.5
		Often	213	24.6	21,137	18.4	84,805	19.6
		Very often	105	12.1	10,694	9.3	43,775	10.1
		Total	867	100.0	114,765	100.0	433,103	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	330	38.2	52,594	45.9	192,131	44.4
		Sometimes	353	40.8	42,019	36.7	161,238	37.3
		Often	131	15.1	13,861	12.1	54,879	12.7
		Very often	51	5.9	6,153	5.4	24,027	5.6
		Total	865	100.0	114,628	100.0	432,276	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	44	5.1	8,726	7.6	31,259	7.2
		Sometimes	242	28.1	38,387	33.4	143,358	33.1
		Often	356	41.4	44,620	38.9	169,388	39.1
		Very often	218	25.4	23,073	20.1	89,266	20.6
		Total	860	100.0	114,807	100.0	433,271	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	524	61.2	78,440	68.9	288,868	67.2
		Sometimes	227	26.6	23,839	20.9	94,180	21.9
		Often	74	8.6	8,368	7.4	33,213	7.7
		Very often	31	3.6	3,187	2.8	13,439	3.1
		Total	856	100.0	113,834	100.0	429,700	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Parkland College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Parkland College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.13	3.01		3.03	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.67	2.60		2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.05	1.99		2.02	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.21	2.20		2.23	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.58	2.55		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.85	1.79		1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	1.41	1.45		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Parkland College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	30	3.5	5,761	5.1	20,382	4.7
		Some	164	19.1	25,058	22.0	91,026	21.1
		Quite a bit	328	38.4	45,562	40.0	172,413	40.0
		Very much	334	39.0	37,642	33.0	146,680	34.1
		Total	854	100.0	114,022	100.0	430,502	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	124	14.6	18,932	16.7	72,355	16.9
		Some	254	29.9	34,407	30.3	130,751	30.5
		Quite a bit	245	28.9	33,927	29.9	127,164	29.6
		Very much	226	26.6	26,352	23.2	98,803	23.0
		Total	849	100.0	113,617	100.0	429,073	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	316	37.2	44,477	39.1	162,829	37.9
		Some	275	32.4	37,583	33.1	143,007	33.3
		Quite a bit	159	18.7	19,847	17.5	77,335	18.0
		Very much	99	11.7	11,738	10.3	46,036	10.7
		Total	849	100.0	113,645	100.0	429,208	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	227	26.8	30,592	27.0	111,022	26.0
		Some	329	38.7	42,997	38.0	161,742	37.8
		Quite a bit	184	21.7	25,886	22.9	100,909	23.6
		Very much	109	12.8	13,665	12.1	53,680	12.6
		Total	850	100.0	113,141	100.0	427,354	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	152	17.9	25,574	22.6	89,454	20.9
		Some	269	31.8	29,099	25.7	109,605	25.6
		Quite a bit	208	24.5	29,419	25.9	115,030	26.9
		Very much	219	25.8	29,281	25.8	114,199	26.7
		Total	848	100.0	113,373	100.0	428,289	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	53	6.3	8,186	7.3	30,408	7.2
		Rarely/Never	242	28.7	38,194	34.1	136,439	32.3
		Sometimes	421	50.0	49,204	44.0	189,810	44.9
		Often	126	15.0	16,269	14.5	66,147	15.6
		Total	842	100.0	111,853	100.0	422,804	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	170	20.3	21,992	19.8	84,316	20.0
		Rarely/Never	451	53.8	56,342	50.6	211,836	50.3
		Sometimes	158	18.8	25,915	23.3	97,580	23.2
		Often	59	7.1	7,078	6.4	27,024	6.4
		Total	839	100.0	111,326	100.0	420,757	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.