

**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	1	1.1	0	N/A	1	0.4	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	1	1.1	0	N/A	1	0.4			Never	18	2.1
		Sometimes	18	19.8	21	15.9	39	17.5			Sometimes	274	31.5
		Often	32	35.2	58	43.9	90	40.4			Often	291	33.5
		Very often	39	42.9	53	40.2	92	41.3			Very often	286	32.9
		Total	91	100.0	132	100.0	223	100.0			Total	870	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	1	1.1	1	0.8	2	0.9	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	29	31.9	48	36.4	77	34.5			Never	274	31.6
		Sometimes	45	49.5	54	40.9	99	44.4			Sometimes	370	42.7
		Often	8	8.8	12	9.1	20	9.0			Often	158	18.2
		Very often	8	8.8	17	12.9	25	11.2			Very often	65	7.5
		Total	91	100.0	132	100.0	223	100.0			Total	867	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	11	12.2	9	6.8	20	9.0	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	38	42.2	62	47.0	100	45.0			Never	178	20.5
		Sometimes	23	25.6	34	25.8	57	25.7			Sometimes	254	29.3
		Often	7	7.8	16	12.1	23	10.4			Often	244	28.1
		Very often	11	12.2	11	8.3	22	9.9			Very often	192	22.1
		Total	90	100.0	132	100.0	222	100.0			Total	867	100.0
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	3	3.3	1	0.8	4	1.8	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	23	25.6	35	26.3	58	26.0			Never	82	9.4
		Sometimes	22	24.4	39	29.3	61	27.4			Sometimes	211	24.2
		Often	21	23.3	32	24.1	53	23.8			Often	344	39.4
		Very often	21	23.3	26	19.5	47	21.1			Very often	235	27.0
		Total	90	100.0	133	100.0	223	100.0			Total	872	100.0

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CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	4	4.4	5	3.8	9	4.0	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	3	3.3	6	4.5	9	4.0			Never	302	34.9
		Sometimes	58	64.4	68	51.1	126	56.5			Sometimes	431	49.8
		Often	18	20.0	46	34.6	64	28.7			Often	99	11.5
		Very often	7	7.8	8	6.0	15	6.7			Very often	32	3.7
		Total	90	100.0	133	100.0	223	100.0			Total	865	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	2	2.2	1	0.8	3	1.3	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	13	14.4	13	9.8	26	11.7			Never	113	12.9
		Sometimes	38	42.2	40	30.1	78	35.0			Sometimes	318	36.5
		Often	20	22.2	34	25.6	54	24.2			Often	301	34.5
		Very often	17	18.9	45	33.8	62	27.8			Very often	141	16.1
		Total	90	100.0	133	100.0	223	100.0			Total	872	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	14	15.6	16	12.0	30	13.5	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	20	22.2	25	18.8	45	20.2			Never	387	44.7
		Sometimes	33	36.7	51	38.3	84	37.7			Sometimes	298	34.5
		Often	14	15.6	26	19.5	40	17.9			Often	132	15.3
		Very often	9	10.0	15	11.3	24	10.8			Very often	48	5.6
		Total	90	100.0	133	100.0	223	100.0			Total	865	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	48	53.3	29	21.8	77	34.5	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	14	15.6	30	22.6	44	19.7			Never	616	71.0
		Sometimes	18	20.0	46	34.6	64	28.7			Sometimes	166	19.1
		Often	8	8.9	22	16.5	30	13.5			Often	58	6.7
		Very often	2	2.2	6	4.5	8	3.6			Very often	28	3.2
		Total	90	100.0	133	100.0	223	100.0			Total	868	100.0

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**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	34	38.2	19	14.4	53	24.0	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	44	49.4	79	59.8	123	55.7			Never	657	75.6
		Sometimes	7	7.9	29	22.0	36	16.3			Sometimes	138	15.8
		Often	2	2.2	2	1.5	4	1.8			Often	53	6.0
		Very often	2	2.2	3	2.3	5	2.3			Very often	22	2.6
		Total	89	100.0	132	100.0	221	100.0			Total	870	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	14	15.7	7	5.3	21	9.5	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	5	5.6	12	9.0	17	7.7			Never	62	7.1
		Sometimes	12	13.5	31	23.3	43	19.4			Sometimes	186	21.6
		Often	23	25.8	35	26.3	58	26.1			Often	231	26.8
		Very often	35	39.3	48	36.1	83	37.4			Very often	383	44.4
		Total	89	100.0	133	100.0	222	100.0			Total	862	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	0	N/A	2	1.5	2	0.9			Never	37	4.3
		Sometimes	15	16.7	25	18.8	40	17.9			Sometimes	214	24.9
		Often	28	31.1	49	36.8	77	34.5			Often	269	31.4
		Very often	47	52.2	57	42.9	104	46.6			Very often	338	39.4
		Total	90	100.0	133	100.0	223	100.0			Total	859	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	1	1.1	0	N/A	1	0.5	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	2	2.2	1	0.8	3	1.4			Never	60	7.0
		Sometimes	27	30.0	36	27.3	63	28.4			Sometimes	307	35.8
		Often	39	43.3	57	43.2	96	43.2			Often	274	32.0
		Very often	21	23.3	38	28.8	59	26.6			Very often	216	25.2
		Total	90	100.0	132	100.0	222	100.0			Total	857	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	10	11.2	4	3.0	14	6.3			Never	172	19.8
		Sometimes	47	52.8	65	49.2	112	50.7			Sometimes	377	43.5
		Often	20	22.5	42	31.8	62	28.1			Often	213	24.6
		Very often	12	13.5	21	15.9	33	14.9			Very often	105	12.1
		Total	89	100.0	132	100.0	221	100.0			Total	867	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	3	3.3	0	N/A	3	1.4	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	15	16.7	5	3.8	20	9.0			Never	330	38.2
		Sometimes	44	48.9	78	59.1	122	55.0			Sometimes	353	40.8
		Often	21	23.3	41	31.1	62	27.9			Often	131	15.1
		Very often	7	7.8	8	6.1	15	6.8			Very often	51	5.9
		Total	90	100.0	132	100.0	222	100.0			Total	865	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	0	N/A	0	N/A	0	N/A			Never	44	5.1
		Sometimes	8	8.9	17	12.8	25	11.2			Sometimes	242	28.1
		Often	37	41.1	59	44.4	96	43.0			Often	356	41.4
		Very often	45	50.0	57	42.9	102	45.7			Very often	218	25.4
		Total	90	100.0	133	100.0	223	100.0			Total	860	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	15	16.9	11	8.3	26	11.7	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	0	N/A	2	1.5	2	0.9			Never	82	9.4
		Sometimes	34	38.2	53	39.8	87	39.2			Sometimes	339	38.9
		Often	31	34.8	56	42.1	87	39.2			Often	307	35.2
		Very often	9	10.1	11	8.3	20	9.0			Very often	143	16.4
		Total	89	100.0	133	100.0	222	100.0			Total	870	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	3	3.4	3	2.3	6	2.7	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH				
		Never	51	57.3	45	33.8	96	43.2			Never	524	61.2	
		Sometimes	29	32.6	75	56.4	104	46.8			Sometimes	227	26.6	
		Often	2	2.2	7	5.3	9	4.1			Often	74	8.6	
		Very often	4	4.5	3	2.3	7	3.2			Very often	31	3.6	
		Total	89	100.0	133	100.0	222	100.0			Total	856	100.0	
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	38	42.2	35	26.3	73	32.7	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS				
		Never	7	7.8	6	4.5	13	5.8			Never	123	14.1	
		Sometimes	27	30.0	52	39.1	79	35.4			Sometimes	331	38.0	
		Often	14	15.6	33	24.8	47	21.1			Often	237	27.2	
		Very often	4	4.4	7	5.3	11	4.9			Very often	180	20.7	
		Total	90	100.0	133	100.0	223	100.0			Total	871	100.0	
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	31	34.8	34	25.6	65	29.3	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD				
		Never	2	2.2	2	1.5	4	1.8			Never	192	22.0	
		Sometimes	23	25.8	43	32.3	66	29.7			Sometimes	288	33.1	
		Often	20	22.5	30	22.6	50	22.5			Often	226	26.0	
		Very often	13	14.6	24	18.0	37	16.7			Very often	164	18.9	
		Total	89	100.0	133	100.0	222	100.0			Total	870	100.0	
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	39	43.3	44	33.1	83	37.2	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD				
		Never	3	3.3	3	2.3	6	2.7			Never	213	24.5	
		Sometimes	19	21.1	39	29.3	58	26.0			Sometimes	309	35.5	
		Often	18	20.0	26	19.5	44	19.7			Often	199	22.9	
		Very often	11	12.2	21	15.8	32	14.3			Very often	150	17.2	
		Total	90	100.0	133	100.0	223	100.0			Total	870	100.0	

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	2	2.2	1	0.8	3	1.4	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS				
		Never	12	13.5	12	9.2	24	10.9			Never	410	47.0	
		Sometimes	58	65.2	97	74.0	155	70.5			Sometimes	403	46.3	
		Often	14	15.7	18	13.7	32	14.5			Often	43	4.9	
		Very often	3	3.4	3	2.3	6	2.7			Very often	16	1.9	
		Total	89	100.0	131	100.0	220	100.0			Total	872	100.0	
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	12	13.5	33	25.4	45	20.5	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	64	7.3	
		Some	36	40.4	52	40.0	88	40.2			Some	257	29.5	
		Quite a bit	30	33.7	31	23.8	61	27.9			Quite a bit	360	41.2	
		Very much	11	12.4	14	10.8	25	11.4			Very much	192	22.0	
		Total	89	100.0	130	100.0	219	100.0			Total	872	100.0	
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	7	7.9	5	3.8	12	5.4	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	36	4.2	
		Some	13	14.6	19	14.3	32	14.4			Some	241	27.6	
		Quite a bit	36	40.4	63	47.4	99	44.6			Quite a bit	380	43.6	
		Very much	33	37.1	46	34.6	79	35.6			Very much	215	24.7	
		Total	89	100.0	133	100.0	222	100.0			Total	872	100.0	
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	7	8.0	3	2.3	10	4.6	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	57	6.5	
		Some	14	15.9	31	23.7	45	20.5			Some	306	35.1	
		Quite a bit	38	43.2	47	35.9	85	38.8			Quite a bit	308	35.4	
		Very much	29	33.0	50	38.2	79	36.1			Very much	200	23.0	
		Total	88	100.0	131	100.0	219	100.0			Total	870	100.0	
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods?	FEVALUATE	Very little	14	15.7	9	6.8	23	10.4	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	91	10.5	
		Some	23	25.8	41	31.1	64	29.0			Some	322	37.2	
		Quite a bit	26	29.2	42	31.8	68	30.8			Quite a bit	281	32.5	
		Very much	26	29.2	40	30.3	66	29.9			Very much	171	19.8	
		Total	89	100.0	132	100.0	221	100.0			Total	865	100.0	

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	2	2.3	5	3.8	7	3.2	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	52	6.0
		Some	18	20.5	22	16.5	40	18.1			Some	294	34.0
		Quite a bit	35	39.8	56	42.1	91	41.2			Quite a bit	323	37.3
		Very much	33	37.5	50	37.6	83	37.6			Very much	197	22.7
		<b>Total</b>	<b>88</b>	<b>100.0</b>	<b>133</b>	<b>100.0</b>	<b>221</b>	<b>100.0</b>			<b>Total</b>	<b>867</b>	<b>100.0</b>
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	9	10.1	12	9.1	21	9.5	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	58	6.7
		Some	21	23.6	31	23.5	52	23.5			Some	236	27.2
		Quite a bit	35	39.3	47	35.6	82	37.1			Quite a bit	335	38.6
		Very much	24	27.0	42	31.8	66	29.9			Very much	240	27.6
		<b>Total</b>	<b>89</b>	<b>100.0</b>	<b>132</b>	<b>100.0</b>	<b>221</b>	<b>100.0</b>			<b>Total</b>	<b>870</b>	<b>100.0</b>
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	4	4.5	13	9.9	17	7.7	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	37	4.3
		1	47	52.8	61	46.6	108	49.1			1 to 4	371	43.8
		2 to 3	29	32.6	44	33.6	73	33.2			5 to 10	223	26.3
		4 to 6	4	4.5	7	5.3	11	5.0			11 to 20	128	15.1
		More than 6	5	5.6	6	4.6	11	5.0			More than 20	89	10.5
		<b>Total</b>	<b>89</b>	<b>100.0</b>	<b>131</b>	<b>100.0</b>	<b>220</b>	<b>100.0</b>			<b>Total</b>	<b>848</b>	<b>100.0</b>
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	23	26.7	31	24.6	54	25.5	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	93	11.0
		1	14	16.3	18	14.3	32	15.1			1 to 4	240	28.3
		2 to 3	20	23.3	27	21.4	47	22.2			5 to 10	287	33.7
		4 to 6	15	17.4	27	21.4	42	19.8			11 to 20	150	17.7
		More than 6	14	16.3	23	18.3	37	17.5			More than 20	79	9.3
		<b>Total</b>	<b>86</b>	<b>100.0</b>	<b>126</b>	<b>100.0</b>	<b>212</b>	<b>100.0</b>			<b>Total</b>	<b>850</b>	<b>100.0</b>
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	0	N/A	1	0.8	1	0.5	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	12	1.4
		(2)	0	N/A	0	N/A	0	N/A			(2)	43	5.2
		(3)	3	3.4	4	3.0	7	3.2			(3)	40	4.8
		(4)	9	10.3	17	12.8	26	11.8			(4)	222	26.8
		(5)	30	34.5	48	36.1	78	35.5			(5)	264	31.9
		(6)	37	42.5	51	38.3	88	40.0			(6)	188	22.7
		(7) Extremely challenging	8	9.2	12	9.0	20	9.1			(7) Extremely challenging	59	7.2
		<b>Total</b>	<b>87</b>	<b>100.0</b>	<b>133</b>	<b>100.0</b>	<b>220</b>	<b>100.0</b>			<b>Total</b>	<b>827</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSSSE Results (Faculty)									2014 CCSSE Results (Students)					
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	8	9.0	13	9.8	21	9.5	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	287	33.8	
		Somewhat important	28	31.5	33	24.8	61	27.5			I plan to do	392	46.1	
		Very important	53	59.6	87	65.4	140	63.1			I have done	171	20.1	
		<b>Total</b>	<b>89</b>	<b>100.0</b>	<b>133</b>	<b>100.0</b>	<b>222</b>	<b>100.0</b>			<b>Total</b>	<b>850</b>	<b>100.0</b>	
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	14	15.7	22	16.5	36	16.2	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	700	82.2	
		Somewhat important	29	32.6	37	27.8	66	29.7			I plan to do	35	4.1	
		Very important	46	51.7	74	55.6	120	54.1			I have done	116	13.7	
		<b>Total</b>	<b>89</b>	<b>100.0</b>	<b>133</b>	<b>100.0</b>	<b>222</b>	<b>100.0</b>			<b>Total</b>	<b>851</b>	<b>100.0</b>	
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	7	8.0	7	5.3	14	6.4	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	621	73.0	
		Somewhat important	27	30.7	37	28.0	64	29.1			I plan to do	68	8.0	
		Very important	54	61.4	88	66.7	142	64.5			I have done	162	19.0	
		<b>Total</b>	<b>88</b>	<b>100.0</b>	<b>132</b>	<b>100.0</b>	<b>220</b>	<b>100.0</b>			<b>Total</b>	<b>850</b>	<b>100.0</b>	
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	8	9.1	6	4.5	14	6.4	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	540	63.6	
		Somewhat important	27	30.7	36	27.3	63	28.6			I plan to do	70	8.2	
		Very important	53	60.2	90	68.2	143	65.0			I have done	239	28.1	
		<b>Total</b>	<b>88</b>	<b>100.0</b>	<b>132</b>	<b>100.0</b>	<b>220</b>	<b>100.0</b>			<b>Total</b>	<b>849</b>	<b>100.0</b>	
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	11	12.4	12	9.1	23	10.4	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	460	53.9	
		Somewhat important	30	33.7	38	28.8	68	30.8			I plan to do	134	15.7	
		Very important	48	53.9	82	62.1	130	58.8			I have done	260	30.4	
		<b>Total</b>	<b>89</b>	<b>100.0</b>	<b>132</b>	<b>100.0</b>	<b>221</b>	<b>100.0</b>			<b>Total</b>	<b>854</b>	<b>100.0</b>	
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	6	6.7	3	2.3	9	4.1	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	557	66.0	
		Somewhat important	29	32.6	51	38.6	80	36.2			I plan to do	177	21.0	
		Very important	54	60.7	78	59.1	132	59.7			I have done	110	13.0	
		<b>Total</b>	<b>89</b>	<b>100.0</b>	<b>132</b>	<b>100.0</b>	<b>221</b>	<b>100.0</b>			<b>Total</b>	<b>845</b>	<b>100.0</b>	

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**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)					
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	19	21.6	26	19.5	45	20.4	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	600	71.2	
		Somewhat important	44	50.0	79	59.4	123	55.7			I plan to do	180	21.4	
		Very important	25	28.4	28	21.1	53	24.0			I have done	62	7.4	
		<b>Total</b>	<b>88</b>	<b>100.0</b>	<b>133</b>	<b>100.0</b>	<b>221</b>	<b>100.0</b>			<b>Total</b>	<b>842</b>	<b>100.0</b>	
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	8	9.0	7	5.3	15	6.8	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIENT	I have not done, nor plan to do	450	53.4	
		Somewhat important	37	41.6	57	43.5	94	42.7			I plan to do	122	14.4	
		Very important	44	49.4	67	51.1	111	50.5			I have done	271	32.2	
		<b>Total</b>	<b>89</b>	<b>100.0</b>	<b>131</b>	<b>100.0</b>	<b>220</b>	<b>100.0</b>			<b>Total</b>	<b>842</b>	<b>100.0</b>	
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	20	22.5	22	16.5	42	18.9	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	639	75.2	
		Somewhat important	40	44.9	79	59.4	119	53.6			I plan to do	139	16.3	
		Very important	29	32.6	32	24.1	61	27.5			I have done	71	8.4	
		<b>Total</b>	<b>89</b>	<b>100.0</b>	<b>133</b>	<b>100.0</b>	<b>222</b>	<b>100.0</b>			<b>Total</b>	<b>849</b>	<b>100.0</b>	
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	4	4.7	7	5.3	11	5.0	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	32	3.7	
		Some	22	25.6	44	33.1	66	30.1			Some	199	23.2	
		Quite a bit	38	44.2	60	45.1	98	44.7			Quite a bit	364	42.5	
		Very much	22	25.6	22	16.5	44	20.1			Very much	261	30.5	
		<b>Total</b>	<b>86</b>	<b>100.0</b>	<b>133</b>	<b>100.0</b>	<b>219</b>	<b>100.0</b>			<b>Total</b>	<b>855</b>	<b>100.0</b>	
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	0	N/A	0	N/A	0	N/A	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	30	3.5	
		Some	6	7.0	11	8.3	17	7.8			Some	164	19.1	
		Quite a bit	26	30.2	40	30.1	66	30.1			Quite a bit	328	38.4	
		Very much	54	62.8	82	61.7	136	62.1			Very much	334	39.0	
		<b>Total</b>	<b>86</b>	<b>100.0</b>	<b>133</b>	<b>100.0</b>	<b>219</b>	<b>100.0</b>			<b>Total</b>	<b>854</b>	<b>100.0</b>	
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIRS	Very little	5	5.9	11	8.3	16	7.4	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	124	14.6	
		Some	15	17.6	37	28.0	52	24.0			Some	254	29.9	
		Quite a bit	33	38.8	53	40.2	86	39.6			Quite a bit	245	28.9	
		Very much	32	37.6	31	23.5	63	29.0			Very much	226	26.6	
		<b>Total</b>	<b>85</b>	<b>100.0</b>	<b>132</b>	<b>100.0</b>	<b>217</b>	<b>100.0</b>			<b>Total</b>	<b>849</b>	<b>100.0</b>	

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**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	5	5.9	6	4.5	11	5.0	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	316	37.2
		Some	27	31.8	58	43.6	85	39.0			Some	275	32.4
		Quite a bit	31	36.5	46	34.6	77	35.3			Quite a bit	159	18.7
		Very much	22	25.9	23	17.3	45	20.6			Very much	99	11.7
		<b>Total</b>	<b>85</b>	<b>100.0</b>	<b>133</b>	<b>100.0</b>	<b>218</b>	<b>100.0</b>			<b>Total</b>	<b>849</b>	<b>100.0</b>
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	4	4.8	13	9.8	17	7.9	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	227	26.8
		Some	30	36.1	66	49.6	96	44.4			Some	329	38.7
		Quite a bit	34	41.0	36	27.1	70	32.4			Quite a bit	184	21.7
		Very much	15	18.1	18	13.5	33	15.3			Very much	109	12.8
		<b>Total</b>	<b>83</b>	<b>100.0</b>	<b>133</b>	<b>100.0</b>	<b>216</b>	<b>100.0</b>			<b>Total</b>	<b>850</b>	<b>100.0</b>
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	4	4.7	6	4.5	10	4.6	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	152	17.9
		Some	17	20.0	36	27.1	53	24.3			Some	269	31.8
		Quite a bit	36	42.4	58	43.6	94	43.1			Quite a bit	208	24.5
		Very much	28	32.9	33	24.8	61	28.0			Very much	219	25.8
		<b>Total</b>	<b>85</b>	<b>100.0</b>	<b>133</b>	<b>100.0</b>	<b>218</b>	<b>100.0</b>			<b>Total</b>	<b>848</b>	<b>100.0</b>
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	2	2.3	0	N/A	2	0.9	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	35	4.2
		Some	1	1.2	8	6.0	9	4.1			Some	110	13.0
		Quite a bit	26	30.2	49	36.8	75	34.2			Quite a bit	291	34.1
		Very much	57	66.3	76	57.1	133	60.7			Very much	415	48.7
		<b>Total</b>	<b>86</b>	<b>100.0</b>	<b>133</b>	<b>100.0</b>	<b>219</b>	<b>100.0</b>			<b>Total</b>	<b>852</b>	<b>100.0</b>
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	9	1.1
		1 to 5	29	34.1	48	36.6	77	35.6			1 to 5	362	42.5
		6 to 10	37	43.5	56	42.7	93	43.1			6 to 10	244	28.6
		11 to 20	15	17.6	24	18.3	39	18.1			11 to 20	142	16.7
		21 to 30	4	4.7	3	2.3	7	3.2			21 to 30	62	7.2
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	33	3.9
		<b>Total</b>	<b>85</b>	<b>100.0</b>	<b>131</b>	<b>100.0</b>	<b>216</b>	<b>100.0</b>			<b>Total</b>	<b>853</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	240	28.1
		1 to 5	1	1.2	2	1.5	3	1.4			1 to 5	49	5.7
		6 to 10	6	7.1	5	3.8	11	5.1			6 to 10	54	6.3
		11 to 20	32	37.6	37	28.0	69	31.8			11 to 20	136	16.0
		21 to 30	35	41.2	72	54.5	107	49.3			21 to 30	168	19.7
		More than 30	11	12.9	16	12.1	27	12.4			More than 30	205	24.1
		Total	85	100.0	132	100.0	217	100.0			Total	852	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	11	12.8	20	15.2	31	14.2	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	665	77.8
		1 to 5	59	68.6	98	74.2	157	72.0			1 to 5	127	14.9
		6 to 10	14	16.3	12	9.1	26	11.9			6 to 10	33	3.9
		11 to 20	2	2.3	2	1.5	4	1.8			11 to 20	14	1.6
		21 to 30	0	N/A	0	N/A	0	N/A			21 to 30	7	0.8
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	8	0.9
		Total	86	100.0	132	100.0	218	100.0			Total	854	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	2	2.4	3	2.3	5	2.3	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	489	57.2
		1 to 5	10	11.8	25	19.2	35	16.3			1 to 5	113	13.2
		6 to 10	17	20.0	34	26.2	51	23.7			6 to 10	59	6.9
		11 to 20	25	29.4	29	22.3	54	25.1			11 to 20	29	3.4
		21 to 30	18	21.2	24	18.5	42	19.5			21 to 30	21	2.4
		More than 30	13	15.3	15	11.5	28	13.0			More than 30	144	16.8
		Total	85	100.0	130	100.0	215	100.0			Total	854	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	2	2.3	0	N/A	2	0.9	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	67	7.8
		1 to 5	47	54.7	84	63.6	131	60.1			1 to 5	548	64.5
		6 to 10	27	31.4	38	28.8	65	29.8			6 to 10	170	20.0
		11 to 20	7	8.1	7	5.3	14	6.4			11 to 20	38	4.5
		21 to 30	3	3.5	2	1.5	5	2.3			21 to 30	17	2.0
		More than 30	0	N/A	1	0.8	1	0.5			More than 30	11	1.3
		Total	86	100.0	132	100.0	218	100.0			Total	850	100.0

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**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	8	1.0
		(2)	0	N/A	0	N/A	0	N/A			(2)	22	2.6
		(3)	1	1.1	2	1.5	3	1.4			(3)	43	5.0
		(4)	11	12.6	12	9.2	23	10.6			(4)	158	18.6
		(5)	29	33.3	43	32.8	72	33.0			(5)	196	23.1
		(6)	34	39.1	54	41.2	88	40.4			(6)	212	25.0
		(7) Friendly, supportive, sense of belonging	12	13.8	20	15.3	32	14.7			(7) Friendly, supportive, sense of belonging	210	24.7
		<b>Total</b>	<b>87</b>	<b>100.0</b>	<b>131</b>	<b>100.0</b>	<b>218</b>	<b>100.0</b>			<b>Total</b>	<b>849</b>	<b>100.0</b>
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	4	0.5
		(2)	0	N/A	1	0.8	1	0.5			(2)	18	2.1
		(3)	0	N/A	2	1.5	2	0.9			(3)	16	1.9
		(4)	8	9.2	5	3.8	13	6.0			(4)	77	9.0
		(5)	23	26.4	29	22.1	52	23.9			(5)	156	18.3
		(6)	34	39.1	62	47.3	96	44.0			(6)	284	33.4
		(7) Available, helpful, sympathetic	22	25.3	32	24.4	54	24.8			(7) Available, helpful, sympathetic	296	34.8
		<b>Total</b>	<b>87</b>	<b>100.0</b>	<b>131</b>	<b>100.0</b>	<b>218</b>	<b>100.0</b>			<b>Total</b>	<b>851</b>	<b>100.0</b>
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	2	2.4	1	0.8	3	1.4	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	21	2.4
		(2)	4	4.7	6	4.5	10	4.6			(2)	34	4.0
		(3)	5	5.9	12	9.1	17	7.8			(3)	76	9.0
		(4)	13	15.3	24	18.2	37	17.1			(4)	169	19.9
		(5)	24	28.2	36	27.3	60	27.6			(5)	182	21.4
		(6)	27	31.8	32	24.2	59	27.2			(6)	183	21.5
		(7) Helpful, considerate, flexible	10	11.8	21	15.9	31	14.3			(7) Helpful, considerate, flexible	186	21.8
		<b>Total</b>	<b>85</b>	<b>100.0</b>	<b>132</b>	<b>100.0</b>	<b>217</b>	<b>100.0</b>			<b>Total</b>	<b>851</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	GNGENLED	None		
		Very little	1	1.2	11	8.3	12	5.6			Very little	46	5.4
		Some	17	20.5	27	20.5	44	20.5			Some	203	23.9
		Quite a bit	36	43.4	56	42.4	92	42.8			Quite a bit	351	41.4
		Very much	29	34.9	38	28.8	67	31.2			Very much	249	29.4
		Total	83	100.0	132	100.0	215	100.0			Total	849	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	1	1.2	0	N/A	1	0.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK	None		
		Very little	2	2.5	8	6.1	10	4.7			Very little	130	15.5
		Some	15	18.5	29	22.0	44	20.7			Some	250	29.8
		Quite a bit	27	33.3	33	25.0	60	28.2			Quite a bit	260	31.0
		Very much	36	44.4	62	47.0	98	46.0			Very much	198	23.6
		Total	81	100.0	132	100.0	213	100.0			Total	839	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	1	1.2	8	6.1	9	4.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE	None		
		Very little	9	10.8	18	13.6	27	12.6			Very little	103	12.2
		Some	24	28.9	36	27.3	60	27.9			Some	228	26.8
		Quite a bit	25	30.1	37	28.0	62	28.8			Quite a bit	319	37.6
		Very much	24	28.9	33	25.0	57	26.5			Very much	198	23.4
		Total	83	100.0	132	100.0	215	100.0			Total	849	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	2	2.4	6	4.5	8	3.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK	None		
		Very little	9	10.8	21	15.9	30	14.0			Very little	123	14.5
		Some	32	38.6	48	36.4	80	37.2			Some	245	28.9
		Quite a bit	20	24.1	34	25.8	54	25.1			Quite a bit	330	38.9
		Very much	20	24.1	23	17.4	43	20.0			Very much	150	17.7
		Total	83	100.0	132	100.0	215	100.0			Total	848	100.0

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**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	1	1.2	5	3.8	6	2.8			Very little	52	6.1
		Some	10	12.0	12	9.1	22	10.2			Some	182	21.5
		Quite a bit	30	36.1	49	37.1	79	36.7			Quite a bit	380	44.7
		Very much	42	50.6	66	50.0	108	50.2			Very much	235	27.7
		<b>Total</b>	<b>83</b>	<b>100.0</b>	<b>132</b>	<b>100.0</b>	<b>215</b>	<b>100.0</b>			<b>Total</b>	<b>850</b>	<b>100.0</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	22	26.5	30	23.3	52	24.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	14	16.9	36	27.9	50	23.6			Very little	133	15.7
		Some	16	19.3	24	18.6	40	18.9			Some	278	32.9
		Quite a bit	12	14.5	18	14.0	30	14.2			Quite a bit	251	29.7
		Very much	19	22.9	21	16.3	40	18.9			Very much	184	21.7
		<b>Total</b>	<b>83</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>212</b>	<b>100.0</b>			<b>Total</b>	<b>846</b>	<b>100.0</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	3	3.6	2	1.5	5	2.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	8	9.6	13	9.8	21	9.8			Very little	81	9.6
		Some	21	25.3	39	29.5	60	27.9			Some	233	27.6
		Quite a bit	21	25.3	30	22.7	51	23.7			Quite a bit	269	31.9
		Very much	30	36.1	48	36.4	78	36.3			Very much	262	31.0
		<b>Total</b>	<b>83</b>	<b>100.0</b>	<b>132</b>	<b>100.0</b>	<b>215</b>	<b>100.0</b>			<b>Total</b>	<b>846</b>	<b>100.0</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	0	N/A	2	1.5	2	0.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	6	7.2	11	8.3	17	7.9			Very little	90	10.6
		Some	22	26.5	29	22.0	51	23.7			Some	235	27.6
		Quite a bit	28	33.7	41	31.1	69	32.1			Quite a bit	317	37.3
		Very much	27	32.5	49	37.1	76	35.3			Very much	208	24.4
		<b>Total</b>	<b>83</b>	<b>100.0</b>	<b>132</b>	<b>100.0</b>	<b>215</b>	<b>100.0</b>			<b>Total</b>	<b>850</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	1	1.2	2	1.5	3	1.4			Very little	65	7.6
		Some	12	14.5	24	18.2	36	16.7			Some	199	23.4
		Quite a bit	42	50.6	55	41.7	97	45.1			Quite a bit	331	38.8
		Very much	28	33.7	51	38.6	79	36.7			Very much	257	30.1
		Total	83	100.0	132	100.0	215	100.0			Total	852	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	2	2.4	6	4.5	8	3.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	3	3.6	18	13.6	21	9.8			Very little	155	18.3
		Some	27	32.5	39	29.5	66	30.7			Some	228	26.9
		Quite a bit	34	41.0	38	28.8	72	33.5			Quite a bit	260	30.6
		Very much	17	20.5	31	23.5	48	22.3			Very much	205	24.2
		Total	83	100.0	132	100.0	215	100.0			Total	849	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	5	6.1	17	12.9	22	10.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	11	13.4	23	17.4	34	15.9			Very little	168	19.8
		Some	26	31.7	26	19.7	52	24.3			Some	285	33.7
		Quite a bit	23	28.0	35	26.5	58	27.1			Quite a bit	241	28.5
		Very much	17	20.7	31	23.5	48	22.4			Very much	152	17.9
		Total	82	100.0	132	100.0	214	100.0			Total	846	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	5	6.0	3	2.3	8	3.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	4	4.8	20	15.2	24	11.2			Very little	187	22.2
		Some	32	38.6	44	33.3	76	35.3			Some	265	31.4
		Quite a bit	27	32.5	33	25.0	60	27.9			Quite a bit	230	27.2
		Very much	15	18.1	32	24.2	47	21.9			Very much	163	19.3
		Total	83	100.0	132	100.0	215	100.0			Total	846	100.0

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**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	7	8.5	17	12.9	24	11.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN			
		Very little	20	24.4	33	25.0	53	24.8			Very little	303	35.9
		Some	33	40.2	42	31.8	75	35.0			Some	298	35.4
		Quite a bit	16	19.5	24	18.2	40	18.7			Quite a bit	144	17.0
		Very much	6	7.3	16	12.1	22	10.3			Very much	98	11.7
		Total	82	100.0	132	100.0	214	100.0			Total	843	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	4	4.8	4	3.1	8	3.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL			
		Very little	6	7.2	19	14.6	25	11.7			Very little	130	15.3
		Some	34	41.0	48	36.9	82	38.5			Some	221	26.1
		Quite a bit	26	31.3	31	23.8	57	26.8			Quite a bit	272	32.0
		Very much	13	15.7	28	21.5	41	19.2			Very much	226	26.6
		Total	83	100.0	130	100.0	213	100.0			Total	849	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	8	9.6	10	7.7	18	8.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR			
		Very little	16	19.3	29	22.3	45	21.1			Very little	140	16.6
		Some	30	36.1	37	28.5	67	31.5			Some	273	32.4
		Quite a bit	19	22.9	32	24.6	51	23.9			Quite a bit	224	26.6
		Very much	10	12.0	22	16.9	32	15.0			Very much	207	24.5
		Total	83	100.0	130	100.0	213	100.0			Total	845	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	2	2.5	3	2.3	5	2.4	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	53	6.3
		Rarely/Never	19	23.5	23	17.8	42	20.0			Rarely/Never	242	28.7
		Sometimes	42	51.9	59	45.7	101	48.1			Sometimes	421	50.0
		Often	18	22.2	44	34.1	62	29.5			Often	126	15.0
		Total	81	100.0	129	100.0	210	100.0			Total	842	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	8	9.9	6	4.7	14	6.7	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	170	20.3
		Rarely/Never	37	45.7	43	33.3	80	38.1			Rarely/Never	451	53.8
		Sometimes	31	38.3	59	45.7	90	42.9			Sometimes	158	18.8
		Often	5	6.2	21	16.3	26	12.4			Often	59	7.1
		Total	81	100.0	129	100.0	210	100.0			Total	839	100.0

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**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	9	11.4	12	9.3	21	10.1	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	329	39.5
		Rarely/Never	45	57.0	73	56.6	118	56.7			Rarely/Never	401	48.2
		Sometimes	21	26.6	34	26.4	55	26.4			Sometimes	71	8.5
		Often	4	5.1	10	7.8	14	6.7			Often	31	3.7
		<b>Total</b>	<b>79</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>208</b>	<b>100.0</b>			<b>Total</b>	<b>832</b>	<b>100.0</b>
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	6	7.4	3	2.3	9	4.3	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	228	27.5
		Rarely/Never	17	21.0	24	18.8	41	19.6			Rarely/Never	385	46.4
		Sometimes	38	46.9	61	47.7	99	47.4			Sometimes	146	17.6
		Often	20	24.7	40	31.3	60	28.7			Often	70	8.5
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>	<b>209</b>	<b>100.0</b>			<b>Total</b>	<b>829</b>	<b>100.0</b>
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	5	6.2	5	3.9	10	4.8	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	204	24.5
		Rarely/Never	18	22.2	25	19.4	43	20.5			Rarely/Never	351	42.1
		Sometimes	36	44.4	53	41.1	89	42.4			Sometimes	165	19.8
		Often	22	27.2	46	35.7	68	32.4			Often	114	13.6
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>210</b>	<b>100.0</b>			<b>Total</b>	<b>833</b>	<b>100.0</b>
How often do you refer students to child care?	FUSECHLD	N.A.	19	23.8	18	14.1	37	17.8	How often do you use child care at this college?	USECHLD	Don't know/N.A.	459	55.9
		Rarely/Never	51	63.8	96	75.0	147	70.7			Rarely/Never	327	39.8
		Sometimes	10	12.5	13	10.2	23	11.1			Sometimes	13	1.5
		Often	0	N/A	1	0.8	1	0.5			Often	23	2.7
		<b>Total</b>	<b>80</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>	<b>208</b>	<b>100.0</b>			<b>Total</b>	<b>822</b>	<b>100.0</b>
How often do you refer students to financial aid advising?	FUFEAADV	N.A.	10	12.3	5	3.9	15	7.1	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	185	22.3
		Rarely/Never	27	33.3	30	23.3	57	27.1			Rarely/Never	273	32.9
		Sometimes	36	44.4	70	54.3	106	50.5			Sometimes	213	25.6
		Often	8	9.9	24	18.6	32	15.2			Often	159	19.2
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>210</b>	<b>100.0</b>			<b>Total</b>	<b>830</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	7	8.6	5	3.9	12	5.7	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	125	15.2
		Rarely/Never	25	30.9	28	21.7	53	25.2			Rarely/Never	224	27.2
		Sometimes	26	32.1	56	43.4	82	39.0			Sometimes	245	29.8
		Often	23	28.4	40	31.0	63	30.0			Often	229	27.8
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>210</b>	<b>100.0</b>			<b>Total</b>	<b>822</b>	<b>100.0</b>
How often do you refer students to student organizations?	FUSESTORG	N.A.	11	13.8	6	4.7	17	8.1	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	300	36.3
		Rarely/Never	43	53.8	56	43.4	99	47.4			Rarely/Never	378	45.8
		Sometimes	22	27.5	54	41.9	76	36.4			Sometimes	88	10.6
		Often	4	5.0	13	10.1	17	8.1			Often	59	7.2
		<b>Total</b>	<b>80</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>209</b>	<b>100.0</b>			<b>Total</b>	<b>825</b>	<b>100.0</b>
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	10	12.3	7	5.4	17	8.1	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	301	36.3
		Rarely/Never	49	60.5	51	39.5	100	47.6			Rarely/Never	309	37.3
		Sometimes	15	18.5	56	43.4	71	33.8			Sometimes	145	17.5
		Often	7	8.6	15	11.6	22	10.5			Often	74	8.9
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>210</b>	<b>100.0</b>			<b>Total</b>	<b>829</b>	<b>100.0</b>
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	5	6.2	2	1.6	7	3.3	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	435	52.5
		Rarely/Never	17	21.0	22	17.1	39	18.6			Rarely/Never	306	36.8
		Sometimes	39	48.1	70	54.3	109	51.9			Sometimes	33	4.0
		Often	20	24.7	35	27.1	55	26.2			Often	55	6.6
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>210</b>	<b>100.0</b>			<b>Total</b>	<b>830</b>	<b>100.0</b>
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	0	N/A	0	N/A	0	N/A	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	71	8.6
		Somewhat	17	21.0	16	12.6	33	15.9			Somewhat	228	27.9
		Very	64	79.0	111	87.4	175	84.1			Very	521	63.5
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>127</b>	<b>100.0</b>	<b>208</b>	<b>100.0</b>			<b>Total</b>	<b>820</b>	<b>100.0</b>
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	0	N/A	3	2.3	3	1.4	How important is career counseling to you at this college?	IMPCACOU	Not at all	199	24.6
		Somewhat	17	21.0	37	28.9	54	25.8			Somewhat	235	29.2
		Very	64	79.0	88	68.8	152	72.7			Very	372	46.1
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>	<b>209</b>	<b>100.0</b>			<b>Total</b>	<b>806</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	1	1.3	3	2.4	4	1.9	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	298	37.7
		Somewhat	22	27.5	49	38.6	71	34.3			Somewhat	224	28.3
		Very	57	71.3	75	59.1	132	63.8			Very	269	34.0
		<b>Total</b>	<b>80</b>	<b>100.0</b>	<b>127</b>	<b>100.0</b>	<b>207</b>	<b>100.0</b>			<b>Total</b>	<b>791</b>	<b>100.0</b>
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	0	N/A	2	1.6	2	1.0	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	249	31.5
		Somewhat	25	30.9	33	25.8	58	27.8			Somewhat	235	29.8
		Very	56	69.1	93	72.7	149	71.3			Very	306	38.8
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>	<b>209</b>	<b>100.0</b>			<b>Total</b>	<b>791</b>	<b>100.0</b>
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	2	2.5	2	1.6	4	1.9	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	233	29.4
		Somewhat	16	20.0	26	20.5	42	20.3			Somewhat	231	29.1
		Very	62	77.5	99	78.0	161	77.8			Very	329	41.5
		<b>Total</b>	<b>80</b>	<b>100.0</b>	<b>127</b>	<b>100.0</b>	<b>207</b>	<b>100.0</b>			<b>Total</b>	<b>792</b>	<b>100.0</b>
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	5	6.2	9	7.0	14	6.7	How important is child care to you at this college?	IMPCHLD	Not at all	463	58.9
		Somewhat	39	48.1	54	42.2	93	44.5			Somewhat	143	18.2
		Very	37	45.7	65	50.8	102	48.8			Very	180	22.9
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>	<b>209</b>	<b>100.0</b>			<b>Total</b>	<b>786</b>	<b>100.0</b>
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	0	N/A	1	0.8	1	0.5	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	185	23.2
		Somewhat	15	18.5	13	10.2	28	13.5			Somewhat	147	18.4
		Very	66	81.5	113	89.0	179	86.1			Very	467	58.4
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>127</b>	<b>100.0</b>	<b>208</b>	<b>100.0</b>			<b>Total</b>	<b>799</b>	<b>100.0</b>
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	0	N/A	2	1.6	2	1.0	How important are computer labs to you at this college?	IMPCOMLB	Not at all	155	19.5
		Somewhat	22	27.2	33	26.0	55	26.4			Somewhat	218	27.4
		Very	59	72.8	92	72.4	151	72.6			Very	423	53.1
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>127</b>	<b>100.0</b>	<b>208</b>	<b>100.0</b>			<b>Total</b>	<b>797</b>	<b>100.0</b>
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	6	7.4	8	6.5	14	6.9	How important are student organizations to you at this college?	IMPSTORG	Not at all	329	41.9
		Somewhat	41	50.6	67	54.5	108	52.9			Somewhat	264	33.6
		Very	34	42.0	48	39.0	82	40.2			Very	193	24.6
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>123</b>	<b>100.0</b>	<b>204</b>	<b>100.0</b>			<b>Total</b>	<b>785</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	1	1.2	3	2.3	4	1.9	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	249	31.3
		Somewhat	22	27.2	34	26.6	56	26.8			Somewhat	183	23.0
		Very	58	71.6	91	71.1	149	71.3			Very	363	45.7
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>	<b>209</b>	<b>100.0</b>			<b>Total</b>	<b>795</b>	<b>100.0</b>
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	1	1.2	0	N/A	1	0.5	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	360	45.1
		Somewhat	15	18.5	27	21.1	42	20.1			Somewhat	125	15.7
		Very	65	80.2	101	78.9	166	79.4			Very	313	39.2
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>	<b>209</b>	<b>100.0</b>			<b>Total</b>	<b>798</b>	<b>100.0</b>
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	5	6.2	5	3.9	10	4.8	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	365	42.9
		Somewhat likely	12	14.8	18	14.0	30	14.3			Somewhat likely	175	20.6
		Likely	33	40.7	47	36.4	80	38.1			Likely	147	17.3
		Very likely	31	38.3	59	45.7	90	42.9			Very likely	164	19.2
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>210</b>	<b>100.0</b>			<b>Total</b>	<b>852</b>	<b>100.0</b>
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	4	4.9	6	4.7	10	4.8	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	465	54.6
		Somewhat likely	19	23.5	34	26.6	53	25.4			Somewhat likely	171	20.1
		Likely	42	51.9	55	43.0	97	46.4			Likely	132	15.5
		Very likely	16	19.8	33	25.8	49	23.4			Very likely	83	9.8
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>	<b>209</b>	<b>100.0</b>			<b>Total</b>	<b>851</b>	<b>100.0</b>
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	2	2.5	3	2.3	5	2.4	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	462	54.6
		Somewhat likely	15	18.5	28	21.7	43	20.5			Somewhat likely	199	23.5
		Likely	31	38.3	48	37.2	79	37.6			Likely	118	14.0
		Very likely	33	40.7	50	38.8	83	39.5			Very likely	68	8.0
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>210</b>	<b>100.0</b>			<b>Total</b>	<b>847</b>	<b>100.0</b>
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	3	3.7	6	4.7	9	4.3	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	305	35.8
		Somewhat likely	14	17.3	28	21.9	42	20.1			Somewhat likely	179	21.1
		Likely	32	39.5	46	35.9	78	37.3			Likely	144	16.9
		Very likely	32	39.5	48	37.5	80	38.3			Very likely	223	26.2
		<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>	<b>209</b>	<b>100.0</b>			<b>Total</b>	<b>851</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Parkland College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	17	21.0	42	32.6	59	28.1	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	338	39.6
		Somewhat likely	33	40.7	34	26.4	67	31.9			Somewhat likely	159	18.7
		Likely	18	22.2	41	31.8	59	28.1			Likely	134	15.7
		Very likely	13	16.0	12	9.3	25	11.9			Very likely	221	26.0
		Total	81	100.0	129	100.0	210	100.0			Total	852	100.0

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