

**Community College Survey of Student Engagement - Parkland College**

**2012 Benchmark Scores Report - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Benchmark	Your College	Large Colleges		2012 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.1	49.4	-0.3	50.0	-0.9
Student Effort	48.5	49.2	-0.8	50.0	-1.5
Academic Challenge	49.0	49.6	-0.6	50.0	-1.0
Student-Faculty Interaction	55.7	49.1	6.6	50.0	5.7
Support for Learners	53.3	48.8	4.5	50.0	3.3

\* The comparison group and cohort columns on this page INCLUDE your college.

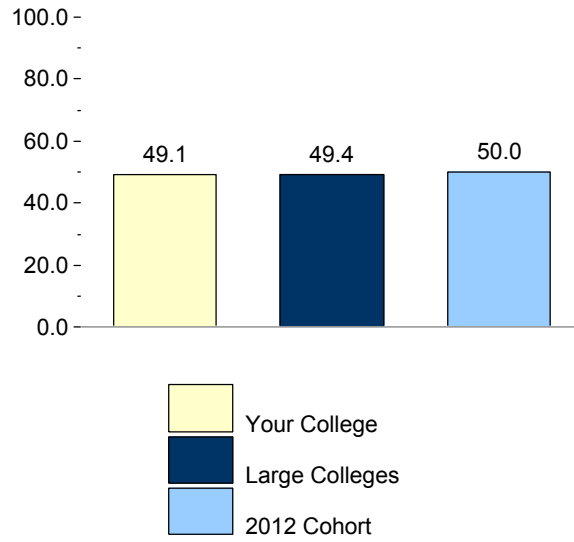
**Community College Survey of Student Engagement  
Parkland College**

**2012 Benchmark Bar Chart - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Parkland College**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.96	2.90		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.04	2.12		2.11	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.48	2.50		2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.81	1.91		1.92	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.41	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.30	1.32		1.33	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.62	2.56		2.57	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Parkland College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

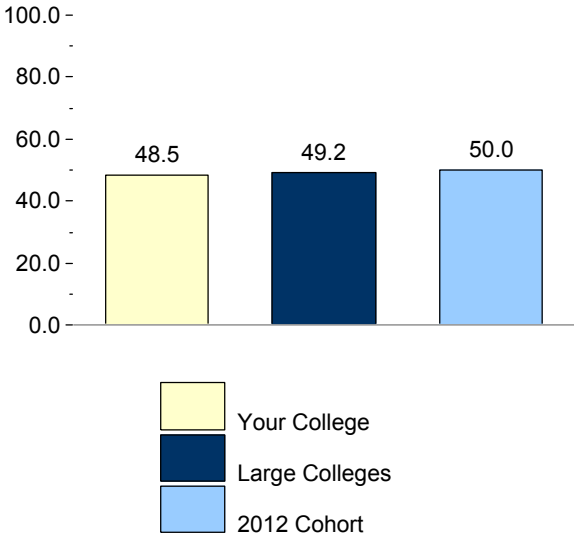
Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	25	2.9	3,177	2.9	11,345	2.5
		Sometimes	260	29.7	36,651	33.1	143,365	31.8
		Often	316	36.1	38,467	34.8	159,392	35.3
		Very often	274	31.3	32,282	29.2	137,427	30.4
		<b>Total</b>	<b>876</b>	<b>100.0</b>	<b>110,577</b>	<b>100.0</b>	<b>451,529</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	294	33.9	30,589	27.8	126,040	28.0
		Sometimes	318	36.6	45,714	41.5	185,876	41.3
		Often	180	20.7	24,111	21.9	97,812	21.8
		Very often	76	8.8	9,728	8.8	39,879	8.9
		<b>Total</b>	<b>868</b>	<b>100.0</b>	<b>110,143</b>	<b>100.0</b>	<b>449,607</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	93	10.8	13,716	12.5	54,462	12.2
		Sometimes	387	44.9	43,560	39.8	176,589	39.5
		Often	255	29.6	36,232	33.1	148,932	33.3
		Very often	127	14.7	15,879	14.5	66,693	14.9
		<b>Total</b>	<b>862</b>	<b>100.0</b>	<b>109,387</b>	<b>100.0</b>	<b>446,676</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	415	48.0	42,473	38.7	171,581	38.3
		Sometimes	265	30.7	42,033	38.3	170,806	38.1
		Often	121	13.9	17,873	16.3	74,508	16.6
		Very often	64	7.4	7,289	6.6	31,110	6.9
		<b>Total</b>	<b>866</b>	<b>100.0</b>	<b>109,669</b>	<b>100.0</b>	<b>448,005</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	602	70.0	79,841	72.6	324,331	72.2
		Sometimes	190	22.1	21,311	19.4	88,346	19.7
		Often	42	4.9	5,862	5.3	23,984	5.3
		Very often	26	3.0	2,972	2.7	12,341	2.7
		<b>Total</b>	<b>861</b>	<b>100.0</b>	<b>109,986</b>	<b>100.0</b>	<b>449,003</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	679	78.9	84,548	77.3	341,776	76.5
		Sometimes	119	13.8	17,349	15.9	73,290	16.4
		Often	44	5.2	5,162	4.7	21,921	4.9
		Very often	18	2.1	2,321	2.1	9,788	2.2
		<b>Total</b>	<b>860</b>	<b>100.0</b>	<b>109,380</b>	<b>100.0</b>	<b>446,774</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	98	11.3	14,232	13.0	56,141	12.5
		Sometimes	330	38.0	41,501	37.8	167,983	37.4
		Often	249	28.6	32,997	30.0	136,892	30.5
		Very often	192	22.1	21,108	19.2	87,686	19.5
		<b>Total</b>	<b>870</b>	<b>100.0</b>	<b>109,838</b>	<b>100.0</b>	<b>448,703</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Parkland College**  
**2012 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Parkland College**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Student Effort (STUEFF)

		Your College	Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.42	2.51		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.75	2.79		2.79	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.80	1.84		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.09	2.10		2.10	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.99	2.00		2.02	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.48	1.48		1.49	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.65	1.71		1.74	
13.1h. Computer lab [STUEFF]	USECOMLB	2.06	2.07		2.09	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Parkland College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	214	24.7	21,928	20.0	87,852	19.6
		Sometimes	233	26.9	32,428	29.6	132,000	29.5
		Often	264	30.5	32,927	30.0	135,419	30.2
		Very often	155	17.9	22,361	20.4	92,611	20.7
		<b>Total</b>	<b>866</b>	<b>100.0</b>	<b>109,645</b>	<b>100.0</b>	<b>447,883</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	104	12.2	10,824	9.9	43,861	9.8
		Sometimes	210	24.6	29,449	26.8	121,922	27.2
		Often	333	39.0	41,404	37.7	168,189	37.5
		Very often	208	24.3	28,063	25.6	114,264	25.5
		<b>Total</b>	<b>856</b>	<b>100.0</b>	<b>109,740</b>	<b>100.0</b>	<b>448,236</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	304	35.2	35,744	32.6	152,625	34.1
		Sometimes	449	52.0	59,193	54.0	238,651	53.4
		Often	90	10.4	10,492	9.6	40,514	9.1
		Very often	21	2.4	4,086	3.7	15,514	3.5
		<b>Total</b>	<b>864</b>	<b>100.0</b>	<b>109,516</b>	<b>100.0</b>	<b>447,305</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	256	29.9	30,649	28.1	129,206	29.0
		1 to 4	392	45.8	52,368	48.0	210,109	47.1
		5 to 10	121	14.1	15,391	14.1	61,941	13.9
		11 to 20	48	5.6	5,639	5.2	23,163	5.2
		More than 20	39	4.5	5,105	4.7	21,345	4.8
		<b>Total</b>	<b>856</b>	<b>100.0</b>	<b>109,152</b>	<b>100.0</b>	<b>445,765</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	8	1.0	1,680	1.5	6,929	1.6
		1-5 hours	337	39.6	43,032	39.5	174,111	39.2
		6-10 hours	281	33.0	32,768	30.1	133,394	30.0
		11-20 hours	130	15.2	19,981	18.4	82,316	18.5
		21-30 hours	67	7.9	7,383	6.8	30,922	7.0
		More than 30 hours	28	3.2	4,038	3.7	17,020	3.8
		<b>Total</b>	<b>850</b>	<b>100.0</b>	<b>108,882</b>	<b>100.0</b>	<b>444,693</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	236	29.1	26,328	25.1	108,055	25.2
		Rarely/Never	342	42.2	49,088	46.8	198,740	46.4
		Sometimes	191	23.6	20,827	19.9	85,493	19.9
		Often	41	5.1	8,590	8.2	36,271	8.5
		<b>Total</b>	<b>810</b>	<b>100.0</b>	<b>104,833</b>	<b>100.0</b>	<b>428,560</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Parkland College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	179	22.3	22,912	21.9	92,653	21.7
		Rarely/Never	313	38.9	40,290	38.5	157,798	36.9
		Sometimes	217	27.0	25,147	24.0	105,820	24.8
		Often	95	11.9	16,214	15.5	71,235	16.7
		Total	805	100.0	104,563	100.0	427,505	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	105	12.9	13,665	13.0	53,563	12.5
		Rarely/Never	209	25.7	26,695	25.5	106,101	24.8
		Sometimes	246	30.2	31,770	30.3	130,802	30.5
		Often	254	31.2	32,661	31.2	138,052	32.2
		Total	814	100.0	104,791	100.0	428,518	100.0

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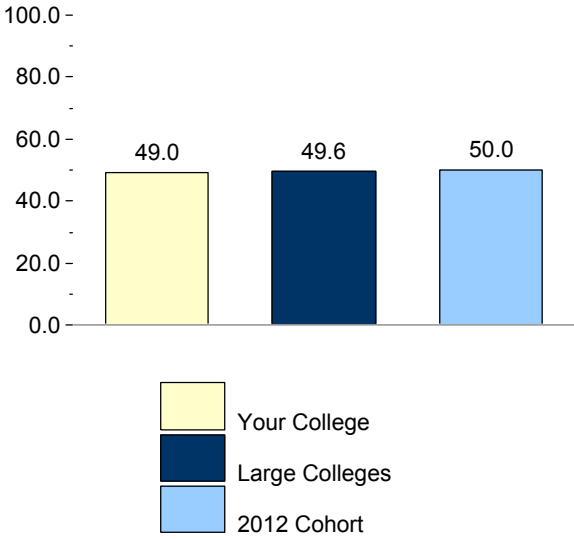


**Community College Survey of Student Engagement  
Parkland College**

**2012 Benchmark Bar Chart - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]  
Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Parkland College**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.67	2.59		2.61	
<b>Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.84	2.91		2.90	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.75	2.77		2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.55	2.61		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.70	2.71		2.71	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.81	2.81		2.83	
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.84	2.89		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.95	2.89		2.90	
<b>Item 7</b>						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.87	4.96		4.99	
<b>Item 9: How much does this college emphasize each of the following?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.05	3.00		3.02	

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Parkland College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	74	8.5	10,901	10.0	43,067	9.6
		Sometimes	339	39.2	41,049	37.5	166,388	37.2
		Often	250	28.9	39,121	35.7	161,192	36.0
		Very often	202	23.3	18,440	16.8	76,905	17.2
		Total	865	100.0	109,512	100.0	447,552	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	36	4.1	4,743	4.3	19,920	4.4
		Some	252	29.0	28,495	26.0	118,616	26.5
		Quite a bit	398	45.9	47,858	43.6	194,612	43.4
		Very much	182	21.0	28,640	26.1	115,126	25.7
		Total	867	100.0	109,736	100.0	448,275	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	47	5.4	7,345	6.7	29,957	6.7
		Some	284	33.0	34,571	31.6	140,832	31.6
		Quite a bit	372	43.2	42,648	39.0	174,978	39.2
		Very much	158	18.4	24,674	22.6	100,483	22.5
		Total	861	100.0	109,238	100.0	446,249	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	95	11.1	12,923	11.8	52,488	11.7
		Some	326	38.2	37,621	34.4	155,097	34.7
		Quite a bit	302	35.5	38,257	35.0	154,981	34.7
		Very much	130	15.3	20,547	18.8	84,150	18.8
		Total	853	100.0	109,348	100.0	446,716	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	69	8.0	10,174	9.3	41,219	9.2
		Some	291	33.7	35,587	32.5	145,942	32.6
		Quite a bit	335	38.9	39,770	36.3	162,596	36.3
		Very much	167	19.4	24,035	21.9	97,837	21.9
		Total	863	100.0	109,566	100.0	447,595	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	52	6.0	9,198	8.4	35,854	8.0
		Some	276	31.9	31,686	28.8	128,102	28.5
		Quite a bit	323	37.3	39,816	36.2	163,699	36.4
		Very much	213	24.7	29,312	26.6	121,583	27.1
		Total	864	100.0	110,012	100.0	449,238	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Parkland College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	50	5.8	3,239	3.0	12,243	2.7
		1 to 4	365	42.5	44,955	41.2	180,790	40.6
		5 to 10	230	26.7	33,462	30.7	137,204	30.8
		11 to 20	105	12.2	15,762	14.4	65,119	14.6
		More than 20	109	12.7	11,737	10.8	50,427	11.3
		<b>Total</b>	<b>859</b>	<b>100.0</b>	<b>109,156</b>	<b>100.0</b>	<b>445,783</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	79	9.2	9,969	9.1	40,144	9.0
		1 to 4	248	28.9	33,481	30.7	137,127	30.8
		5 to 10	253	29.5	34,753	31.9	140,786	31.6
		11 to 20	190	22.2	19,858	18.2	81,801	18.4
		More than 20	87	10.2	10,983	10.1	45,594	10.2
		<b>Total</b>	<b>856</b>	<b>100.0</b>	<b>109,043</b>	<b>100.0</b>	<b>445,452</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	0.2	1,123	1.1	4,104	1.0
		(2)	20	2.4	2,127	2.0	8,337	1.9
		(3)	51	6.2	6,526	6.2	25,046	5.9
		(4)	238	29.2	25,038	23.9	100,920	23.6
		(5)	283	34.8	35,845	34.2	146,540	34.2
		(6)	144	17.7	23,721	22.7	98,212	23.0
		(7) Extremely challenging	76	9.4	10,280	9.8	44,737	10.5
		<b>Total</b>	<b>813</b>	<b>100.0</b>	<b>104,661</b>	<b>100.0</b>	<b>427,897</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	30	3.6	4,782	4.4	18,124	4.1
		Some	180	21.3	24,257	22.2	95,777	21.5
		Quite a bit	354	42.0	46,559	42.7	189,027	42.4
		Very much	279	33.1	33,484	30.7	142,556	32.0
		<b>Total</b>	<b>843</b>	<b>100.0</b>	<b>109,083</b>	<b>100.0</b>	<b>445,483</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

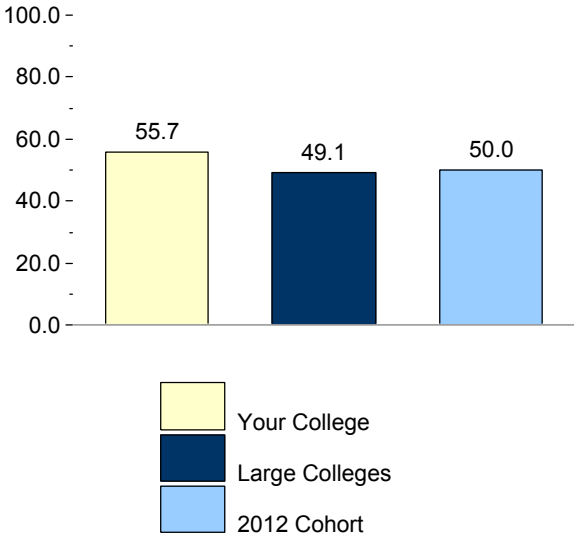
**Community College Survey of Student Engagement  
Parkland College**

**2012 Benchmark Bar Chart - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Parkland College**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.02	2.82	0.21**	2.81	0.21**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.72	2.56		2.59	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.24	2.03	0.23**	2.08	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.86	1.75		1.77	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.87	2.69	0.21**	2.70	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.46	1.41		1.43	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Parkland College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	48	5.6	8,636	7.9	37,947	8.5
		Sometimes	215	24.8	34,212	31.2	138,054	30.8
		Often	279	32.1	35,123	32.1	141,184	31.5
		Very often	326	37.6	31,601	28.8	130,442	29.1
		<b>Total</b>	<b>868</b>	<b>100.0</b>	<b>109,572</b>	<b>100.0</b>	<b>447,628</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	62	7.1	10,363	9.4	38,684	8.6
		Sometimes	317	36.5	46,724	42.6	187,461	41.8
		Often	288	33.2	33,733	30.7	141,248	31.5
		Very often	201	23.1	18,911	17.2	80,680	18.0
		<b>Total</b>	<b>867</b>	<b>100.0</b>	<b>109,730</b>	<b>100.0</b>	<b>448,073</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	185	21.4	33,667	30.8	126,903	28.4
		Sometimes	398	45.9	47,892	43.7	197,545	44.2
		Often	177	20.4	19,057	17.4	83,438	18.7
		Very often	107	12.3	8,864	8.1	39,283	8.8
		<b>Total</b>	<b>867</b>	<b>100.0</b>	<b>109,480</b>	<b>100.0</b>	<b>447,168</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	338	39.4	51,035	46.7	202,093	45.3
		Sometimes	359	41.8	39,906	36.5	167,156	37.4
		Often	104	12.1	12,992	11.9	54,728	12.3
		Very often	58	6.7	5,349	4.9	22,369	5.0
		<b>Total</b>	<b>858</b>	<b>100.0</b>	<b>109,283</b>	<b>100.0</b>	<b>446,346</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	43	4.9	8,453	7.7	33,821	7.6
		Sometimes	257	29.6	37,850	34.6	153,536	34.3
		Often	343	39.5	42,552	38.9	174,498	39.0
		Very often	226	26.0	20,604	18.8	85,426	19.1
		<b>Total</b>	<b>869</b>	<b>100.0</b>	<b>109,458</b>	<b>100.0</b>	<b>447,281</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	577	67.3	76,368	70.3	306,659	69.1
		Sometimes	189	22.1	22,241	20.5	93,450	21.1
		Often	68	8.0	7,331	6.7	31,603	7.1
		Very often	22	2.6	2,709	2.5	12,084	2.7
		<b>Total</b>	<b>857</b>	<b>100.0</b>	<b>108,650</b>	<b>100.0</b>	<b>443,796</b>	<b>100.0</b>

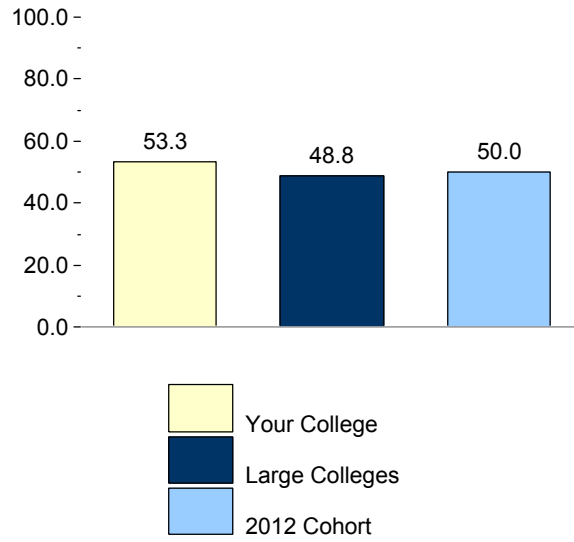
\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement  
Parkland College**

**2012 Benchmark Bar Chart - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Parkland College**

**2012 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.16	2.97	0.23**	3.00	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.65	2.56		2.55	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.13	1.95		1.97	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.30	2.16		2.19	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.50	2.50		2.56	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.86	1.75		1.79	
13.1b. Career counseling [SUPPORT]	USECACOU	1.49	1.42		1.44	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Parkland College**

**2012 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges\*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	30	3.5	5,846	5.4	22,361	5.0
		Some	142	16.7	25,022	23.0	98,142	22.1
		Quite a bit	338	39.8	44,750	41.1	182,229	41.0
		Very much	340	40.1	33,203	30.5	141,956	31.9
		<b>Total</b>	<b>849</b>	<b>100.0</b>	<b>108,820</b>	<b>100.0</b>	<b>444,687</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	98	11.7	18,708	17.3	77,056	17.4
		Some	289	34.3	33,680	31.1	139,086	31.4
		Quite a bit	261	31.0	32,703	30.2	131,420	29.7
		Very much	195	23.1	23,254	21.5	95,203	21.5
		<b>Total</b>	<b>843</b>	<b>100.0</b>	<b>108,345</b>	<b>100.0</b>	<b>442,764</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	270	32.4	43,830	40.5	174,216	39.4
		Some	302	36.1	36,139	33.4	148,849	33.6
		Quite a bit	150	17.9	18,558	17.1	77,043	17.4
		Very much	114	13.6	9,824	9.1	42,606	9.6
		<b>Total</b>	<b>836</b>	<b>100.0</b>	<b>108,350</b>	<b>100.0</b>	<b>442,714</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	216	25.7	30,233	28.0	118,242	26.8
		Some	292	34.8	41,623	38.6	170,214	38.6
		Quite a bit	201	23.9	24,520	22.7	102,331	23.2
		Very much	132	15.7	11,463	10.6	49,676	11.3
		<b>Total</b>	<b>841</b>	<b>100.0</b>	<b>107,840</b>	<b>100.0</b>	<b>440,463</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	211	25.2	26,138	24.2	97,937	22.2
		Some	203	24.3	28,380	26.3	112,475	25.5
		Quite a bit	213	25.4	26,936	25.0	114,816	26.0
		Very much	210	25.1	26,500	24.5	116,165	26.3
		<b>Total</b>	<b>837</b>	<b>100.0</b>	<b>107,954</b>	<b>100.0</b>	<b>441,393</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	60	7.3	8,406	7.9	33,991	7.8
		Rarely/Never	247	30.0	38,161	35.8	146,219	33.6
		Sometimes	379	45.9	46,032	43.2	192,230	44.2
		Often	139	16.9	13,868	13.0	62,466	14.4
		<b>Total</b>	<b>826</b>	<b>100.0</b>	<b>106,468</b>	<b>100.0</b>	<b>434,906</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	146	17.7	21,635	20.4	87,853	20.3
		Rarely/Never	415	50.3	54,925	51.9	220,343	50.9
		Sometimes	197	23.8	23,473	22.2	98,859	22.8
		Often	68	8.3	5,848	5.5	25,643	5.9
		<b>Total</b>	<b>826</b>	<b>100.0</b>	<b>105,881</b>	<b>100.0</b>	<b>432,697</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.