

Community College Survey of Student Engagement - Parkland College (2018 Administration)

2018 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

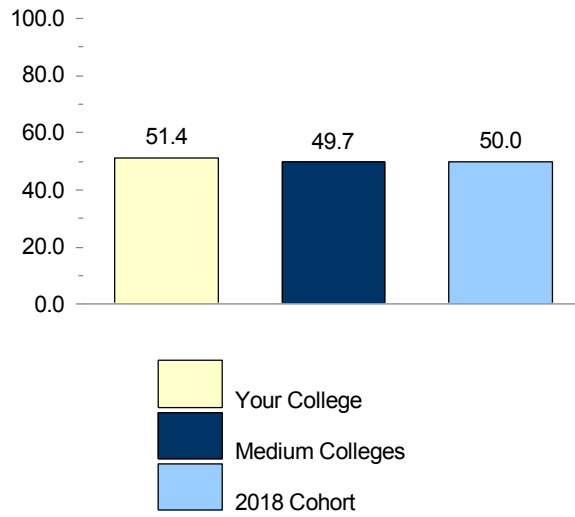
[Weighted]

Benchmark	Your College	Medium Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.4	49.7	1.7	50.0	1.4
Student Effort	42.1	49.6	-7.5	50.0	-7.9
Academic Challenge	53.8	50.1	3.7	50.0	3.8
Student-Faculty Interaction	54.3	50.0	4.3	50.0	4.3
Support for Learners	50.9	49.5	1.3	50.0	0.9

* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement
Parkland College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Parkland College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.93	2.94		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.11	2.19		2.21	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.69	2.60		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.12	1.98		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.41	1.39		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.44	1.38		1.39	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.57	2.55		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Parkland College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

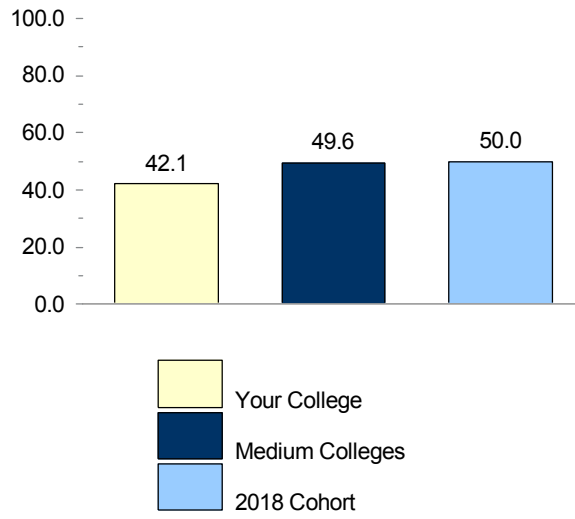
Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	13	1.7	2,031	2.6	8,038	2.7
		Sometimes	254	34.8	24,623	31.5	94,511	31.3
		Often	237	32.5	27,727	35.5	107,013	35.5
		Very often	226	30.9	23,712	30.4	92,177	30.5
		Total	730	100.0	78,093	100.0	301,740	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	200	27.6	19,817	25.5	74,916	24.9
		Sometimes	316	43.6	31,763	40.9	121,239	40.4
		Often	142	19.5	18,031	23.2	71,623	23.8
		Very often	68	9.3	8,124	10.5	32,647	10.9
		Total	726	100.0	77,736	100.0	300,425	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	62	8.6	8,566	11.1	32,484	10.9
		Sometimes	249	34.5	27,846	36.1	108,537	36.4
		Often	259	35.9	26,769	34.7	102,573	34.4
		Very often	152	21.1	13,871	18.0	54,298	18.2
		Total	721	100.0	77,053	100.0	297,892	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	202	27.9	28,238	36.6	106,423	35.6
		Sometimes	304	42.0	28,832	37.3	112,720	37.8
		Often	149	20.6	13,532	17.5	53,550	17.9
		Very often	68	9.5	6,641	8.6	25,860	8.7
		Total	724	100.0	77,243	100.0	298,553	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	511	71.0	56,377	72.9	216,386	72.4
		Sometimes	145	20.1	14,380	18.6	56,543	18.9
		Often	44	6.2	4,242	5.5	16,658	5.6
		Very often	20	2.8	2,332	3.0	9,223	3.1
		Total	720	100.0	77,331	100.0	298,810	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	517	71.3	57,108	73.7	219,402	73.2
		Sometimes	131	18.0	13,522	17.4	53,148	17.7
		Often	43	5.9	4,490	5.8	17,855	6.0
		Very often	34	4.7	2,377	3.1	9,161	3.1
		Total	725	100.0	77,496	100.0	299,566	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	79	11.0	10,745	13.9	42,346	14.2
		Sometimes	284	39.2	29,019	37.5	111,669	37.3
		Often	229	31.7	22,104	28.6	85,759	28.7
		Very often	131	18.1	15,494	20.0	59,397	19.9
		Total	722	100.0	77,361	100.0	299,171	100.0

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Community College Survey of Student Engagement
Parkland College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Parkland College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Medium Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.45	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.84	2.87		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.88	1.84		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.90	0.97		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.19	2.02		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.51	0.72		0.73	-0.20**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.55	0.90	-0.31**	0.93	-0.32**
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.96	1.49	-0.42**	1.50	-0.43**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Parkland College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Medium Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	166	23.0	15,519	20.0	58,429	19.5
		Sometimes	218	30.1	22,578	29.2	88,398	29.6
		Often	190	26.3	23,060	29.8	89,486	29.9
		Very often	149	20.7	16,276	21.0	62,823	21.0
		Total	722	100.0	77,433	100.0	299,136	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	71	9.7	6,803	8.8	26,694	8.9
		Sometimes	174	23.9	19,149	24.7	73,327	24.5
		Often	285	39.2	29,015	37.4	112,260	37.4
		Very often	198	27.1	22,599	29.1	87,554	29.2
		Total	728	100.0	77,566	100.0	299,835	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	258	35.6	26,570	34.3	101,626	34.0
		Sometimes	332	45.8	39,714	51.3	154,194	51.5
		Often	101	13.9	7,702	10.0	30,179	10.1
		Very often	34	4.7	3,423	4.4	13,287	4.4
		Total	725	100.0	77,409	100.0	299,286	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	285	39.4	27,514	35.8	105,148	35.4
		1-4	299	41.4	33,689	43.8	130,728	44.0
		5-10	85	11.8	9,180	11.9	35,707	12.0
		11-20	33	4.6	3,366	4.4	13,371	4.5
		More than 20	20	2.8	3,164	4.1	12,036	4.1
		Total	724	100.0	76,914	100.0	296,988	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	8	1.0	1,129	1.5	4,815	1.6
		1-5	267	37.0	30,059	39.1	118,366	39.9
		6-10	178	24.7	23,123	30.1	89,107	30.0
		11-20	159	22.0	14,408	18.7	54,212	18.3
		21-30	69	9.6	5,283	6.9	19,631	6.6
		More than 30	40	5.5	2,863	3.7	10,731	3.6
		Total	721	100.0	76,865	100.0	296,861	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	534	75.5	47,712	64.0	181,161	63.0
		1 time	46	6.5	8,429	11.3	33,468	11.6
		2-4 times	65	9.2	10,343	13.9	41,371	14.4
		5 or more times	63	8.9	8,106	10.9	31,489	11.0
		Total	708	100.0	74,591	100.0	287,488	100.0

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2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

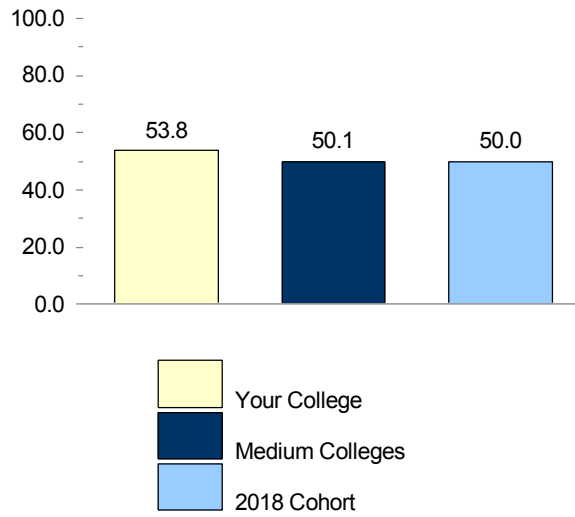
[Weighted]
Student Effort (STUEFF)

			Your College		Medium Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	521	73.5	42,733	57.4	161,526	56.3
		1 time	51	7.2	7,898	10.6	31,080	10.8
		2-4 times	73	10.2	11,963	16.1	47,789	16.7
		5 or more times	64	9.0	11,809	15.9	46,548	16.2
		Total	708	100.0	74,402	100.0	286,943	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	402	57.0	26,790	35.9	101,628	35.4
		1 time	70	9.9	8,283	11.1	32,553	11.3
		2-4 times	96	13.7	15,733	21.1	60,933	21.2
		5 or more times	137	19.5	23,718	31.8	92,228	32.1
		Total	706	100.0	74,524	100.0	287,342	100.0

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Community College Survey of Student Engagement
Parkland College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Parkland College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Medium Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.71	2.64		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.02	2.92		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.94	2.89		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.67	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.89	2.76		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	3.06	2.88	0.20**	2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.12	2.05		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.80	1.83		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.02	4.92		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.15	3.04		3.04	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Parkland College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	48	6.5	7,374	9.5	28,185	9.4
		Sometimes	265	36.4	28,058	36.2	108,756	36.4
		Often	269	37.0	27,307	35.3	105,560	35.3
		Very often	146	20.0	14,675	19.0	56,667	18.9
		Total	728	100.0	77,414	100.0	299,168	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	15	2.1	3,280	4.2	12,942	4.3
		Some	165	22.9	20,137	26.0	77,567	25.9
		Quite a bit	330	45.7	33,472	43.2	129,518	43.3
		Very much	211	29.3	20,593	26.6	79,433	26.5
		Total	722	100.0	77,483	100.0	299,459	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	29	4.0	4,014	5.2	15,496	5.2
		Some	189	26.2	20,798	27.0	81,148	27.2
		Quite a bit	298	41.3	32,034	41.5	123,024	41.3
		Very much	206	28.5	20,292	26.3	78,390	26.3
		Total	721	100.0	77,138	100.0	298,059	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	76	10.5	8,282	10.7	32,307	10.8
		Some	240	33.1	25,740	33.3	98,946	33.1
		Quite a bit	259	35.6	27,458	35.5	105,781	35.4
		Very much	151	20.8	15,865	20.5	61,994	20.7
		Total	726	100.0	77,344	100.0	299,028	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	51	6.9	6,668	8.6	26,278	8.8
		Some	199	27.3	24,021	31.0	91,777	30.7
		Quite a bit	257	35.4	27,950	36.1	108,770	36.3
		Very much	221	30.3	18,821	24.3	72,565	24.2
		Total	727	100.0	77,460	100.0	299,389	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	38	5.2	6,013	7.7	22,737	7.6
		Some	166	22.7	20,493	26.4	79,531	26.5
		Quite a bit	237	32.5	28,159	36.2	108,681	36.2
		Very much	289	39.6	23,027	29.6	89,377	29.8
		Total	730	100.0	77,692	100.0	300,325	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	14	2.0	1,868	2.4	7,518	2.5
		1-4	237	33.6	27,747	36.3	108,001	36.5
		5-10	218	31.1	22,865	29.9	86,844	29.4
		11-20	121	17.2	12,742	16.7	49,432	16.7
		More than 20	113	16.0	11,223	14.7	43,754	14.8
		Total	703	100.0	76,445	100.0	295,550	100.0

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2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

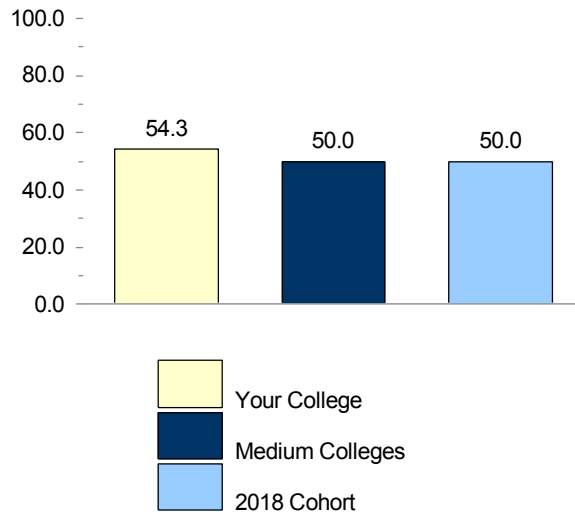
[Weighted]
 Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	80	11.1	7,976	10.4	30,789	10.4
		1-4	225	31.4	24,337	31.7	94,776	31.9
		5-10	237	33.1	24,422	31.8	93,734	31.6
		11-20	110	15.3	13,222	17.2	50,298	16.9
		More than 20	65	9.1	6,840	8.9	27,193	9.2
		Total	716	100.0	76,796	100.0	296,790	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	8	1.1	661	0.9	2,689	1.0
		(2)	16	2.3	1,543	2.1	5,882	2.1
		(3)	30	4.4	4,704	6.4	18,729	6.6
		(4)	157	22.7	18,536	25.3	73,839	26.1
		(5)	237	34.2	25,486	34.8	97,301	34.5
		(6)	177	25.7	15,160	20.7	57,264	20.3
		Extremely challenging	66	9.6	7,050	9.6	26,711	9.5
		Total	692	100.0	73,140	100.0	282,415	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	15	2.0	2,807	3.6	11,096	3.7
		Some	127	17.5	16,459	21.4	63,527	21.3
		Quite a bit	323	44.4	32,905	42.7	126,748	42.6
		Very much	263	36.1	24,899	32.3	96,341	32.4
		Total	727	100.0	77,069	100.0	297,711	100.0

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Parkland College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Parkland College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.13	2.99		2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.74	2.66		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.31	2.24		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.90	1.82		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.96	2.80		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.58	1.51		1.52	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Parkland College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

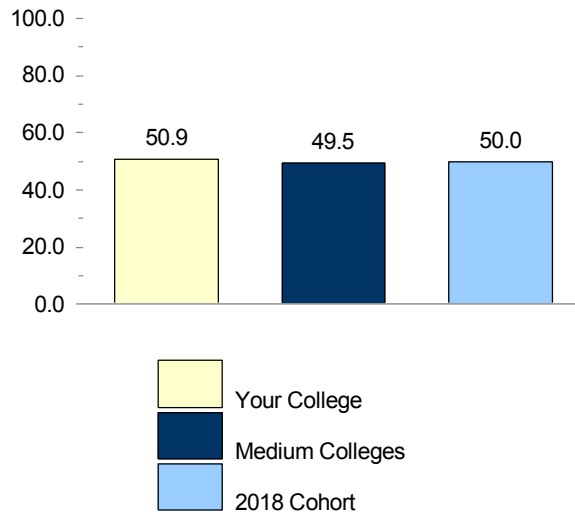
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	27	3.7	3,890	5.0	16,302	5.5
		Sometimes	149	20.9	20,895	27.1	81,920	27.4
		Often	243	33.9	24,613	31.9	94,210	31.5
		Very often	297	41.5	27,835	36.0	106,237	35.6
		Total	716	100.0	77,233	100.0	298,669	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	53	7.2	6,747	8.7	26,310	8.8
		Sometimes	258	35.4	29,646	38.3	114,992	38.4
		Often	244	33.5	24,598	31.7	94,502	31.5
		Very often	174	23.9	16,510	21.3	63,884	21.3
		Total	728	100.0	77,501	100.0	299,689	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	120	16.8	17,848	23.1	69,687	23.4
		Sometimes	335	46.6	32,582	42.2	125,185	41.9
		Often	182	25.3	17,013	22.0	65,859	22.1
		Very often	82	11.4	9,803	12.7	37,691	12.6
		Total	719	100.0	77,245	100.0	298,422	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	261	36.3	33,715	43.8	129,307	43.4
		Sometimes	310	43.2	28,130	36.5	108,919	36.6
		Often	103	14.4	10,347	13.4	40,101	13.5
		Very often	44	6.1	4,832	6.3	19,383	6.5
		Total	718	100.0	77,025	100.0	297,710	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	21	2.9	4,974	6.4	19,648	6.6
		Sometimes	201	27.6	23,474	30.4	91,994	30.8
		Often	293	40.3	30,825	39.9	117,981	39.5
		Very often	212	29.2	17,912	23.2	68,918	23.1
		Total	727	100.0	77,184	100.0	298,541	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	432	60.2	50,173	65.5	191,306	64.6
		Sometimes	188	26.2	17,058	22.3	67,930	22.9
		Often	68	9.4	6,533	8.5	25,573	8.6
		Very often	31	4.3	2,880	3.8	11,496	3.9
		Total	719	100.0	76,645	100.0	296,305	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Parkland College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Parkland College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Medium Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.13	3.06		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.80	2.64		2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.11	2.05		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.26	2.25		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.48	2.57		2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.63	1.57		1.57	
12.1b. Career counseling [SUPPORT]	FREQACOU	0.54	0.58		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Parkland College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	13	1.8	3,003	3.9	12,404	4.2
		Some	147	20.3	15,897	20.7	60,663	20.4
		Quite a bit	297	41.1	31,343	40.8	120,340	40.5
		Very much	266	36.8	26,637	34.6	103,561	34.9
		Total	723	100.0	76,880	100.0	296,969	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	81	11.3	11,372	14.8	42,586	14.4
		Some	192	26.8	22,925	29.9	88,204	29.8
		Quite a bit	231	32.2	24,083	31.4	93,497	31.6
		Very much	213	29.7	18,330	23.9	72,008	24.3
		Total	716	100.0	76,710	100.0	296,294	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	223	31.2	27,451	35.9	105,060	35.5
		Some	275	38.6	26,257	34.3	101,044	34.2
		Quite a bit	132	18.5	14,522	19.0	56,971	19.3
		Very much	83	11.7	8,326	10.9	32,683	11.1
		Total	713	100.0	76,556	100.0	295,757	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	171	24.0	19,288	25.2	73,109	24.7
		Some	283	39.5	28,908	37.7	111,229	37.6
		Quite a bit	163	22.9	18,488	24.1	72,580	24.5
		Very much	98	13.6	9,917	12.9	39,009	13.2
		Total	715	100.0	76,601	100.0	295,927	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	151	21.0	16,055	21.0	63,015	21.3
		Some	226	31.6	20,691	27.0	77,873	26.3
		Quite a bit	183	25.6	20,092	26.2	77,625	26.2
		Very much	156	21.8	19,750	25.8	77,384	26.2
		Total	717	100.0	76,588	100.0	295,897	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	97	13.6	12,117	16.0	46,877	16.1
		1 time	162	22.7	17,977	23.8	70,075	24.1
		2-4 times	362	50.6	35,592	47.1	135,302	46.5
		5 or more times	93	13.1	9,881	13.1	38,965	13.4
		Total	715	100.0	75,567	100.0	291,220	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	472	66.0	48,611	64.7	182,172	62.9
		1 time	128	17.9	12,515	16.6	50,843	17.5
		2-4 times	89	12.5	11,286	15.0	45,542	15.7
		5 or more times	25	3.5	2,758	3.7	11,263	3.9
		Total	715	100.0	75,169	100.0	289,821	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.