

# CCFSSE Survey Text



*[For the purpose of this survey faculty are instructed to think about the course section listed in their CCFSSSE e-mail invitation. Those who are no longer teaching this course are instructed to think about a class they are currently teaching.]*

1. During this academic term, does your institution consider you to be employed part-time or full-time?
  - Part-time
  - Full-time
  
2. During the current academic term, how many hours are you teaching at this college?
  - 1 to 3 hours
  - 4 to 6 hours
  - 7 to 9 hours
  - 10 to 12 hours
  - 13 to 15 hours
  - 16 to 18 hours
  - More than 18 hours
  
3. How many students are enrolled in your selected course section?
  - Fewer than 10
  - 10 to 19
  - 20 to 29
  - 30 to 39
  - 40 to 69
  - 70 or more
  
4. Prior to this academic term, how many times have you taught your selected course?
  - None
  - 1 to 3
  - 4 to 6
  - 7 to 9
  - 10 to 15
  - 16 to 20
  - 21 or more
  
5. Are you currently teaching honors courses at this college?
  - Yes
  - No
  
6. Are you currently teaching developmental/remedial courses at this college?
  - Yes, I teach ONLY developmental courses
  - Yes, I teach both developmental and college-level courses
  - No, I teach only college-level courses

7. How often do students in your selected course section do the following?

	Very often	Often	Sometimes	Never	Don't know
a. Ask questions in class or contribute to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Make a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Prepare two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Work on a paper or project that requires integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Work with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Work with classmates outside of class to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Participate in a community-based project (service learning activity) as part of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Use e-mail to communicate with you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Discuss grades or assignments with you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Talk about career plans with you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Discuss ideas from their readings or classes with you outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Receive prompt feedback (written or oral) from you about their performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Work harder than they thought they could to meet your standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Work with you on activities other than coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Skip class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How much does the coursework in your selected course section emphasize the following mental activities?

	Very much	Quite a bit	Some	Very little
a. Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Analyzing the basic elements of an idea, experience, or theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Forming a new idea or understanding from various pieces of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Making judgments about the value or soundness of information, arguments, or methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Applying theories or concepts to practical problems or in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Having students use information they have read or heard to perform a new skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. In your selected course section, about how much reading and writing do your students do?

	None	1	2-3	4-6	More than 6
a. Number of assigned textbooks, manuals, books, or packets of course readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Number of written papers or reports of any length	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Select the response that best represents the extent to which your examinations in your selected course section challenge students to do their best work.

Extremely easy	1	2	3	4	5	6	7	Extremely challenging
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

11. How much do you emphasize each of the following in your selected course section?

	Very much	Quite a bit	Some	Very little
a. Encouraging students to spend significant amounts of time studying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Providing students the support they need to help them succeed at this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. About how many hours on average do you think students at this college spend in a typical 7-day week doing each of the following?

	None	1–5	6–10	11–20	21–30	More than 30
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Providing care for dependents living with them (parents, children, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Commuting to and from classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?

	Very Much	Quite a bit	Some	Very little	None
a. Acquiring job- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Solving numerical problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Developing clearer career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Gaining information about career opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. This section has three parts. Please answer all three sections, indicating (1) how often you refer students to the following services, (2) how much you incorporate the use of these services into your selected course section, and (3) how important you believe the services are to students at this college.

(1) How Often

	Often	Sometimes	Rarely	Never	N/A
a. Academic advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Job placement assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Peer or other tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Skill labs (writing, math, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Financial aid advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Computer lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Transfer advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Library resources and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Services for students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Services for active military and veterans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(2) How much

	Often	Sometimes	Rarely	Never	N/A
a. Academic advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Job placement assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Peer or other tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Skill labs (writing, math, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Financial aid advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Computer lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Transfer advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Library resources and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Services for students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Services for active military and veterans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Item 14 continued]

(3) How important

	Very	Somewhat	Not at all
a. Academic advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Job placement assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Peer or other tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Skill labs (writing, math, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Financial aid advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Computer lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Transfer advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Library resources and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Services for students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Services for active military and veterans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. About how many hours do you spend in a typical 7-day week doing each of the following?

	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30
a. Teaching students in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Grading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Giving feedback to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Preparing for class (non-online materials)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Preparing online materials for class (e.g., Learning Management System/Course Management System materials)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Research and scholarly activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Advising students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Supervising student internships or other field experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Working with students on activities other than coursework (committees, organizations, student life activities, orientation, intramurals, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Participating in service activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Coordination and/or administrative activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Participating on college committees or task forces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Mentoring other faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Is professional development available to you at this college?

- Yes
- No
- I don't know

17. In the past 12 months, have you participated in professional development for this college?

- Yes
- No

*[For those who responded 'yes' to item 17]*

17a. Was it valuable?

- Yes
- No

18. Is professional development required as a part of your teaching role at this college?

- Yes
- No
- I don't know

19. Do you receive release time from class when you participate in professional development for this college?

- Yes
- No
- Sometimes
- I don't know

20. Does this college pay for professional development that you participate in offsite?

- Yes
- No
- Sometimes
- I don't know

*[For those who responded 'yes' or 'sometimes' to item 20]*

20a. When your professional development is paid for by this college, are all related expenses covered?

- Yes
- No
- Sometimes



21. In your selected course section, on average, what percentage of class time is spent on the following?

	0%	1 to 9%	10 to 19%	20 to 29%	30 to 39%	40 to 49%	50 to 74%	75 to 100%	N/A
a. Lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Teacher-led discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Teacher-student shared responsibility (seminar, discussion, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Student technology use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Small group activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Student presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. In-class writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Testing and evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Performances in applied and fine arts (dance, drama, music)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Experiential (labs, field work, art exhibits, clinical placements, internships)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Hands-on practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply)

- Academic advising
- Accelerated developmental education
- Capstone course (culminating a program or integrating a series of courses)
- Clinical or other field supervision of student work
- College orientation
- Community-based projects (service learning activities) incorporated into course(s)
- Distance learning course
- First-year experience program
- Independent study
- Organized learning community (two or more courses that a group of students take together)
- Student success course (a course that teaches the skills needed to succeed in college)
- Supplemental instruction
- Team teaching
- Tutoring

23. During the first week of the current academic term in your selected course section did you administer an in-class assessment to determine your students' preparedness to succeed in the course?

- Yes
- No

*[For those who responded 'yes' to item 23]*

23a. In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. *(Mark all that apply)*

- A written assessment
- An oral assessment
- An online assessment
- A computer-assisted assessment
- None of these

24. During the current academic term at this college, about what percentage of the students in your selected course section registered after the first class session?

- None
- 1–10%
- 11–25%
- 26–50%
- More than 50%

25. For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?

- Yes
- No

*[For those who responded 'yes' to item 25]*

25a. In which of the following ways have you communicated the attendance policy to the students in your selected course section? *(Mark all that apply)*

- I have orally explained the policy to my students
- I have included the policy on the course syllabus
- I have posted the policy online
- I have sent the policy in an e-mail to my students
- I have sent the policy in a text message to my students
- I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations
- Other (Please briefly explain): \_\_\_\_\_

25b. What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? *(Mark all that apply)*

- Attendance is tied to a participation score or grade
- I deduct a given number of points from the final grade for each missed class
- I deduct a given number of points after a preset number of classes have been missed
- I withdraw them from the course after a preset number of classes have been missed
- Other (Please briefly explain): \_\_\_\_\_

26. In your selected course section, do you require students to be involved in an internship, field experience, co-op experience, or clinical assignment?

- Yes
- No

27. In your selected course section, do you require students to participate in supplemental instruction (extra class sessions with an instructor or experienced student)?

- Yes, for all students
- Yes, for some students, depending on academic performance
- No, participation is optional
- No, supplemental instruction is not offered in my selected course section

28. Which of the following statements best describe actions you have taken regarding students who have been struggling academically in your selected course section? *(Mark all that apply)*

- I have communicated with students during class
- I have communicated with students outside of class
- I have referred students to academic advising services
- I have contacted someone else in the college who then contacts students as part of an intervention process
- I have required that students participate in college tutoring services
- I have referred students to college tutoring services
- Other: \_\_\_\_\_

29. Which of the following best describes your academic rank, title, or current position at this college?

- Professor
- Associate Professor
- Assistant Professor
- Instructor
- Lecturer
- Other: \_\_\_\_\_

30. What is your current tenure status?

- Tenured
- On tenure track, but not tenured
- Not on tenure track, although this institution has a tenure system
- No tenure system at this institution

31. How many years of teaching experience do you have at any college/university, not including graduate teaching assistant positions?

- 40 years or more
- 30 to 39 years
- 20 to 29 years
- 10 to 19 years
- 5 to 9 years
- 1 to 4 years
- First-year instructor

32. What is the highest degree you have earned?

- First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)
- Doctoral degree (e.g., Ph.D., Ed.D.)
- Master's degree
- Bachelor's degree
- Other: \_\_\_\_\_

33. What is your age group?

- 24 or under
- 25 to 29
- 30 to 39
- 40 to 49
- 50 to 64
- 65 or more

34. What is your gender?

- Man
- Woman
- Other
- I prefer not to respond

35. What is your racial or ethnic identification? *(Mark all that apply)*

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian
- Pacific Islander (non-Native Hawaiian)
- White
- Other
- I prefer not to respond

36. Where are you employed outside of this college? *(Mark all that apply)*

- Self-employed
- Other college(s) in teaching position
- Other college(s) in non-teaching position
- Full-time non-academic position
- Part-time non-academic position
- Work related to my teaching field at this college
- Not employed elsewhere

You have reached the end of the survey and your responses have been recorded. To complete the survey and have your entry marked as 'complete' proceed to the next page.