

# Parkland College

## Institutional Key Performance Indicators

KEY PERFORMANCE INDICATOR CATEGORIES	COLLEGEWIDE METRICS			
Oversight of Metrics	College President and College Planning Committee			
	BASELINE METRICS	PERFORMANCE TARGET	BASELINE (FY21)	FY22
1. Enrollments	1a) Annual credit student headcount, 5-year Average	Greater than rolling 5-year average of previous five years	11,121	10,324
	1b) Full-time equivalent, 5-yr Average	Greater than rolling 5-year average of previous five years	4782	4452
2. Student Success	2a) Course success (C or Better), 5-year Average	Greater than rolling 5-year average of previous five years	76.4%	76.3%
	2b) Year-to-year Persistence of Credential-Seeking Students, 5-year Average	Greater than rolling 5-year average of previous five years	61.0%	61.0%
	2c) Credentials Awarded, 5-year Average	Greater than rolling 5-year average of previous five years	1547	1538
	2d) Student Six-Year Outcomes	Greater than sum of 6 year outcomes from previous VFA 6-year cohort	72.1%	FY22 data unavailable
3. Employees: Faculty and Staff	3a) Ratio of Sections Taught by FT:PT Faculty, Fall-term	60% FT, 40% PT ; +/- 5%	FT 65% : PT 35%	67% : 33%
	3b) Student:Faculty Ratio (IPEDS)	TBD	14 :: 1	14 :: 1
	3c-1) Percentage of minority full-time employees compared to percentage of minority all credit students %Minority Employees : %M Students	Greater than 5 year annual average A1	19%:40%	20%:40%
	3c-2) Percentage of minority FACULTY compared to percentage of minority credit students % Faculty : % Students	Greater than 5 year annual average A1 %Minority Employees : %M Students	14%: 40%	14%:40%
	3d-1) Percentage of Latino students compared to percentage of minority population of District 505, with race and ethnicity categorized to match Census data. %Students : %District	Greater than value of previous year	9%:6%	2022 Census data unavailable
	3d-2) Percentage of minority students (excluding Latino) compared to population of District 505, with race and ethnicity categorized to match Census data. %Students : %District	Greater than value of previous year	31%:24%	2022 Census data unavailable
4. Financial	4a) Cost of delivering a credit hour	TBD	\$530.19	\$567.64
	4b) Operating funds balance	Not less than 30%	50%	65%

File as of 1/6/2023.

KEY PERFORMANCE INDICATOR	DEFINITION	SOURCE
1a) Annual credit student headcount	Unduplicated credit headcount for SU, FA, SP	A1 dataset- Annual Credit Enrollment
1b) Full Time Equivalent (FTE)	Total attempted credit hours / 30 for SU, FA, SP	A1 dataset- Annual Enrollment. IPEDS FTE definition
2a) Course success	Final course grade of C or higher	IAR: Annual course retention report.
2b) Student persistence	Fall-to-fall; includes graduates	KPI Persistence Breakouts- College-Wide
2c) Credentials awarded	Annual award of certificates and degrees. Student may earn more than one credential. Excludes adult education and non-academic credentials.	IAR: A2 (Matches IPEDS Completions Survey)
2d) Student Six Year Outcomes	Sum of all six-year outcomes of first-time credential seeking students. Transfer (no award) + transfer w/ certificate + certificate (no transfer)+ transfer w/ associates + associates (no transfer) + still enrolled at Parkland	Voluntary Framework of Accountability (VFA) six-year outcomes
3a) Faculty FT:PT Ratio	Percentage of full-time teaching faculty to part-time teaching faculty	C1 (Matches IPEDS HR)
3b) Faculty: Student Ratio	Total Faculty FTE: Total student FTE Use IPEDS Fall Enrollment Survey	IPEDS Fall Enrollment Survey IPEDS Definition: both students & faculty: FT+1/3(PT), based on E1 & C1.
3c) Employee diversity	Percentage of minority (nonwhite) full-time employees compared to percentage of minority (nonwhite) all credit students	A1 dataset- Annual Enrollment and C3 dataset-HR. (Calculate Ethnic2Fed)
3d) Student diversity	Percentage of minority (nonwhite) students compared to percentage of minority (nonwhite) population of District 505, with Latino excluded and ethnicity/race categorized to match Census data.	Uses Student Extract Data recalculated to match Census data (See District Census Data Simple 2021) & most recent US Census Bureau ICCB District Census Data for District 505.
4a) Cost of delivering a credit hour	Total Audited Operating Costs/ Audited ICCB Credit Hours	Parkland College Audited Operated Expense Analysis
4b) Fund balance	The percentage of total operating fund as a percentage of the total operating budget.	Parkland College Balance Sheet

File as of 1/6/2023.