

Fall Enrollment 2021-22

Institution: Parkland College (147916)

User ID: P1479161

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | Total degree/certificate-seeking | Non-degree/ non-certificate-seeking | Total, <u>Full-time</u> <u>undergraduate</u> students |
|--|----------------------------|-----------------------|----------------------------------|----------------------------------|--|--|
| | <u>First-time</u> | <u>Non-first-time</u> | | | | |
| | | <u>Transfer-in</u> | <u>Continuing/ Returning</u> | | | |
| <u>Nonresident alien</u> | 10 | | 25 | 35 | 5 | 40 |
| <u>Hispanic/Latino</u> | 45 | 3 | 53 | 101 | 15 | 116 |
| <u>American Indian or Alaska Native</u> | 1 | | | 1 | | 1 |
| <u>Asian</u> | 13 | 2 | 19 | 34 | 12 | 46 |
| <u>Black or African American</u> | 33 | 4 | 49 | 86 | 11 | 97 |
| <u>Native Hawaiian or Other Pacific Islander</u> | | | 1 | 1 | | 1 |
| <u>White</u> | 248 | 36 | 312 | 596 | 64 | 660 |
| Two or more races | 21 | 6 | 23 | 50 | 6 | 56 |
| <u>Race and ethnicity unknown</u> | 8 | 1 | 7 | 16 | 1 | 17 |
| Total men | 379 | 52 | 489 | 920 | 114 | 1,034 |
| Total men prior year | 380 | 45 | 630 | 1,055 | 47 | 1,102 |

Women

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | Total degree/certificate-seeking | Non-degree/ non-certificate-seeking | Total, <u>Full-time</u> <u>undergraduate</u> students |
|--|----------------------------|-----------------------|----------------------------------|----------------------------------|--|--|
| | <u>First-time</u> | <u>Non-first-time</u> | | | | |
| | | <u>Transfer-in</u> | <u>Continuing/ Returning</u> | | | |
| <u>Nonresident alien</u> | 3 | | 15 | 18 | 1 | 19 |
| <u>Hispanic/Latino</u> | 26 | 6 | 54 | 86 | 18 | 104 |
| <u>American Indian or Alaska Native</u> | 1 | | 2 | 3 | | 3 |
| <u>Asian</u> | 7 | 2 | 19 | 28 | 10 | 38 |
| <u>Black or African American</u> | 28 | 4 | 78 | 110 | 31 | 141 |
| <u>Native Hawaiian or Other Pacific Islander</u> | | | | 0 | | 0 |
| <u>White</u> | 149 | 30 | 300 | 479 | 145 | 624 |
| Two or more races | 19 | 2 | 32 | 53 | 14 | 67 |
| <u>Race and ethnicity unknown</u> | 6 | | 12 | 18 | 4 | 22 |
| Total women | 239 | 44 | 512 | 795 | 223 | 1,018 |
| Total women prior year | 248 | 38 | 677 | 963 | 217 | 1,180 |

| | | | | | | |
|---|------------|-----------|--------------|--------------|------------|--------------|
| Grand total (men+women) | 618 | 96 | 1,001 | 1,715 | 337 | 2,052 |
| Grand total (men+women) prior year | 628 | 83 | 1,307 | 2,018 | 264 | 2,282 |

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | Total degree/certificate-seeking | Non-degree/ non-certificate-seeking | Total, <u>part-time undergraduate</u> students |
|--|----------------------------|----------------|--------------------------|----------------------------------|--|--|
| | First-time | Non-first-time | | | | |
| | | Transfer-in | Continuing/ Returning | | | |
| <u>Nonresident alien</u> | | | 8 | 8 | 7 | 15 |
| <u>Hispanic/Latino</u> | 16 | 2 | 62 | 80 | 42 | 122 |
| <u>American Indian or Alaska Native</u> | | | 1 | 1 | 2 | 3 |
| <u>Asian</u> | 7 | 1 | 19 | 27 | 43 | 70 |
| <u>Black or African American</u> | 21 | 7 | 89 | 117 | 45 | 162 |
| <u>Native Hawaiian or Other Pacific Islander</u> | | | | 0 | | 0 |
| <u>White</u> | 63 | 17 | 323 | 403 | 438 | 841 |
| Two or more races | 6 | 1 | 31 | 38 | 41 | 79 |
| <u>Race and ethnicity unknown</u> | 1 | | 21 | 22 | 62 | 84 |
| Total men | 114 | 28 | 554 | 696 | 680 | 1,376 |
| Total men prior year | 129 | 16 | 606 | 751 | 610 | 1,361 |

Women

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | Total degree/certificate-seeking | Non-degree/ non-certificate-seeking | Total, <u>part-time undergraduate</u> students |
|--|----------------------------|----------------|--------------------------|----------------------------------|--|--|
| | First-time | Non-first-time | | | | |
| | | Transfer-in | Continuing/ Returning | | | |
| <u>Nonresident alien</u> | | | 1 | 1 | 4 | 5 |
| <u>Hispanic/Latino</u> | 13 | 4 | 49 | 66 | 71 | 137 |
| <u>American Indian or Alaska Native</u> | | | 1 | 1 | | 1 |
| <u>Asian</u> | 3 | 2 | 24 | 29 | 66 | 95 |
| <u>Black or African American</u> | 32 | 3 | 130 | 165 | 154 | 319 |
| <u>Native Hawaiian or Other Pacific Islander</u> | | | | 0 | | 0 |
| <u>White</u> | 57 | 20 | 456 | 533 | 679 | 1,212 |
| Two or more races | 3 | 2 | 40 | 45 | 61 | 106 |
| <u>Race and ethnicity unknown</u> | 4 | 1 | 16 | 21 | 70 | 91 |
| Total women | 112 | 32 | 717 | 861 | 1,105 | 1,966 |
| Total women prior year | 105 | 28 | 827 | 960 | 1,155 | 2,115 |

| | | | | | | |
|---|------------|-----------|--------------|--------------|--------------|--------------|
| Grand total (men+women) | 226 | 60 | 1,271 | 1,557 | 1,785 | 3,342 |
| Grand total (men+women) prior year | 234 | 44 | 1,433 | 1,711 | 1,765 | 3,476 |

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

| | Undergraduate Students | |
|---|----------------------------|------------------------------------|
| | Degree/certificate-seeking | Non-degree/non-certificate-seeking |
| i Enrolled <i>exclusively</i> in <u>distance education courses</u> | 675 | 415 |
| Enrolled in <i>at least one</i> but not all distance education courses | 1,328 | 351 |
| <i>Not enrolled</i> in any distance education courses | 1,269 | 1,356 |
| Total (from prior part A screens) | 3,272 | 2,122 |

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

| | | <u>Undergraduate</u> Students | |
|---|----|-----------------------------------|------------------------------------|
| | | <u>Degree/certificate-seeking</u> | Non-degree/non-certificate-seeking |
| Located in | IL | 652 | 390 |
| Located in the U.S. but not in | IL | 18 | 15 |
| Located in the U.S. but state/jurisdiction unknown | | 0 | 0 |
| Located outside the U.S. | | 5 | 10 |
| Location unknown/unreported | | 0 | 0 |
| Total students exclusively enrolled in distance education (from section above) | | 675 | 415 |

Fall Enrollment Summary

Men

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
|--|--------------------------|--------------------------|---------------------------|
| <u>Nonresident alien</u> | 40 | 15 | 55 |
| <u>Hispanic/Latino</u> | 116 | 122 | 238 |
| <u>American Indian or Alaska Native</u> | 1 | 3 | 4 |
| <u>Asian</u> | 46 | 70 | 116 |
| <u>Black or African American</u> | 97 | 162 | 259 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1 | 0 | 1 |
| <u>White</u> | 660 | 841 | 1,501 |
| Two or more races | 56 | 79 | 135 |
| <u>Race and ethnicity unknown</u> | 17 | 84 | 101 |
| Total men | 1,034 | 1,376 | 2,410 |

Women

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
|--|--------------------------|--------------------------|---------------------------|
| <u>Nonresident alien</u> | 19 | 5 | 24 |
| <u>Hispanic/Latino</u> | 104 | 137 | 241 |
| <u>American Indian or Alaska Native</u> | 3 | 1 | 4 |
| <u>Asian</u> | 38 | 95 | 133 |
| <u>Black or African American</u> | 141 | 319 | 460 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | 0 |
| <u>White</u> | 624 | 1,212 | 1,836 |
| Two or more races | 67 | 106 | 173 |
| <u>Race and ethnicity unknown</u> | 22 | 91 | 113 |
| Total women | 1,018 | 1,966 | 2,984 |

| | | | |
|--------------------------------|--------------|--------------|--------------|
| Grand Total (men+women) | 2,052 | 3,342 | 5,394 |
|--------------------------------|--------------|--------------|--------------|

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

| Age | Full-time Undergraduate Students | |
|---|----------------------------------|--------------|
| | Men | Women |
| Under 18 | 7 | 13 |
| 18-19 | 566 | 503 |
| 20-21 | 257 | 236 |
| 22-24 | 96 | 96 |
| 25-29 | 43 | 69 |
| 30-34 | 38 | 38 |
| 35-39 | 13 | 35 |
| 40-49 | 13 | 21 |
| 50-64 | 1 | 6 |
| 65 and over | | 1 |
| Age unknown/unreported | 0 | 0 |
| Total full-time undergraduate students (from part A) | 1,034 | 1,018 |

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students


Enrollment as of the institution's official fall reporting date or as of October 15, 2021

| Age | Part-time Undergraduate Students | |
|---|----------------------------------|--------------|
| | Men | Women |
| Under 18 | 304 | 398 |
| 18-19 | 241 | 284 |
| 20-21 | 231 | 270 |
| 22-24 | 179 | 264 |
| 25-29 | 145 | 228 |
| 30-34 | 93 | 179 |
| 35-39 | 53 | 115 |
| 40-49 | 62 | 133 |
| 50-64 | 43 | 58 |
| 65 and over | 25 | 37 |
| Age unknown/unreported | 0 | 0 |
| Total part-time undergraduate students (from part A) | 1,376 | 1,966 |

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student was first admitted | FIPS Code | ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|---|-----------|--|--|
| Alabama | 01 | <input type="text" value="1"/> | <input type="text" value="1"/> |
| Alaska | 02 | <input type="text"/> | <input type="text"/> |
| Arizona | 04 | <input type="text" value="1"/> | <input type="text" value="1"/> |
| Arkansas | 05 | <input type="text"/> | <input type="text"/> |
| California | 06 | <input type="text" value="1"/> | <input type="text" value="1"/> |
| Colorado | 08 | <input type="text"/> | <input type="text"/> |
| Connecticut | 09 | <input type="text"/> | <input type="text"/> |
| Delaware | 10 | <input type="text"/> | <input type="text"/> |
| District of Columbia | 11 | <input type="text"/> | <input type="text"/> |
| Florida | 12 | <input type="text" value="1"/> | <input type="text"/> |
| Georgia | 13 | <input type="text"/> | <input type="text"/> |
| Hawaii | 15 | <input type="text"/> | <input type="text"/> |
| Idaho | 16 | <input type="text"/> | <input type="text"/> |
| Illinois | 17 | <input type="text" value="791"/> | <input type="text" value="493"/> |
| Indiana | 18 | <input type="text" value="11"/> | <input type="text" value="8"/> |
| Iowa | 19 | <input type="text"/> | <input type="text"/> |
| Kansas | 20 | <input type="text"/> | <input type="text"/> |
| Kentucky | 21 | <input type="text" value="5"/> | <input type="text" value="4"/> |
| Louisiana | 22 | <input type="text" value="1"/> | <input type="text"/> |
| Maine | 23 | <input type="text"/> | <input type="text"/> |

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student was first admitted | FIPS Code | Total <u>first-time</u> degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|---|-----------|--|--|
| Maryland | 24 | <input type="text"/> | <input type="text"/> |
| Massachusetts | 25 | <input type="text"/> | <input type="text"/> |
| Michigan | 26 | <input type="text"/> | <input type="text"/> |
| Minnesota | 27 | <input type="text"/> | <input type="text"/> |
| Mississippi | 28 | <input type="text"/> | <input type="text"/> |
| Missouri | 29 | <input type="text" value="6"/> | <input type="text" value="6"/> |
| Montana | 30 | <input type="text"/> | <input type="text"/> |
| Nebraska | 31 | <input type="text"/> | <input type="text"/> |
| Nevada | 32 | <input type="text"/> | <input type="text"/> |
| New Hampshire | 33 | <input type="text"/> | <input type="text"/> |
| New Jersey | 34 | <input type="text"/> | <input type="text"/> |
| New Mexico | 35 | <input type="text"/> | <input type="text"/> |
| New York | 36 | <input type="text"/> | <input type="text"/> |
| North Carolina | 37 | <input type="text"/> | <input type="text"/> |
| North Dakota | 38 | <input type="text"/> | <input type="text"/> |
| Ohio | 39 | <input type="text"/> | <input type="text"/> |
| Oklahoma | 40 | <input type="text"/> | <input type="text"/> |
| Oregon | 41 | <input type="text"/> | <input type="text"/> |
| Pennsylvania | 42 | <input type="text" value="2"/> | <input type="text" value="1"/> |
| Rhode Island | 44 | <input type="text"/> | <input type="text"/> |


Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student was first admitted | FIPS Code | Total <u>first-time</u> degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|---|-----------|---|---|
| South Carolina | 45 | <input type="text" value="2"/> | <input type="text" value="2"/> |
| South Dakota | 46 | <input type="text"/> | <input type="text"/> |
| Tennessee | 47 | <input type="text" value="2"/> | <input type="text" value="1"/> |
| Texas | 48 | <input type="text"/> | <input type="text"/> |
| Utah | 49 | <input type="text"/> | <input type="text"/> |
| Vermont | 50 | <input type="text"/> | <input type="text"/> |
| Virginia | 51 | <input type="text" value="1"/> | <input type="text" value="1"/> |
| Washington | 53 | <input type="text"/> | <input type="text"/> |
| West Virginia | 54 | <input type="text"/> | <input type="text"/> |
| Wisconsin | 55 | <input type="text" value="1"/> | <input type="text" value="1"/> |
| Wyoming | 56 | <input type="text"/> | <input type="text"/> |
| <u>State Unknown</u> | 57 | <input type="text"/> | <input type="text"/> |
| American Samoa | 60 | <input type="text"/> | <input type="text"/> |
| Federated States of Micronesia | 64 | <input type="text"/> | <input type="text"/> |
| Guam | 66 | <input type="text"/> | <input type="text"/> |
| Marshall Islands | 68 | <input type="text"/> | <input type="text"/> |
| Northern Marianas | 69 | <input type="text"/> | <input type="text"/> |
| Palau | 70 | <input type="text"/> | <input type="text"/> |
| Puerto Rico | 72 | <input type="text"/> | <input type="text"/> |
| Virgin Islands | 78 | <input type="text"/> | <input type="text"/> |
| Foreign Countries | 90 | <input type="text" value="18"/> | <input type="text" value="2"/> |
| Residence unknown/unreported | 98 | <input type="text" value="0"/> | <input type="text"/> |
| Total first-time degree/certificate-seeking undergraduates (from Part A) | | 844 | 522 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

| | | |
|----|---|--------------|
| D1 | Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>) | 618 |
| D2 | Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A | 844 |
| D3 | Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A | 156 |
| D4 | Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A | 2,122 |
| D5 | Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021 | 1,377 |
| D6 | Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5). | 2,377 |
| D7 | Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6) | 26 |

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2020

The Fall 2020 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2020 attendance status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

| FULL-TIME, FIRST-TIME COHORT RETENTION: | Preloaded cohort | | Prior year data (Fall 2019 cohort) |
|--|------------------|------------------------------------|------------------------------------|
| E1 Full-time, first-time Fall 2020 cohort | 628 | <input type="text" value="628"/> ⓘ | 760 |
| E2a <u>Exclusions</u> from the Fall 2020 cohort | | <input type="text" value="1"/> | 1 |
| E2b Inclusions to the Fall 2020 cohort | | <input type="text" value="0"/> | 0 |
| E3 Adjusted Fall 2020 cohort (line E1 - E2a + E2b) | | 627 | 759 |
| E4 Students from Fall 2020 cohort who are still enrolled + students from Fall 2020 cohort who completed their program as of Fall 2021 | | <input type="text" value="360"/> ⓘ | 480 |
| E5 Full-time, first-time Fall 2020 cohort retention rate (line E4 / line E3) | | 57 % | 63 % |

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2020

The Fall 2020 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

| PART-TIME, FIRST-TIME COHORT RETENTION: | Preloaded cohort | | Prior year data (Fall 2019 cohort) |
|--|------------------|---|------------------------------------|
| E6 Part-time, first-time Fall 2020 cohort | 234 | <input style="width: 50px;" type="text" value="234"/> ⓘ | 217 |
| E7a <u>Exclusions</u> from the Fall 2020 cohort | | <input style="width: 50px;" type="text" value="5"/> | 3 |
| E7b Inclusions to the Fall 2020 cohort | | <input style="width: 50px;" type="text" value="0"/> | 0 |
| E8 Adjusted Fall 2020 cohort (line E6 - E7a + E7b) | | 229 | 214 |
| E9 Students from Fall 2020 cohort who are still enrolled + students from Fall 2020 cohort who completed their program as of Fall 2021 | | <input style="width: 50px;" type="text" value="104"/> ⓘ | 84 |
| E10 Part-time, first-time Fall 2020 cohort retention rate (line E9 / line E8) | | 45 % | 39 % |

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

14 to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| | | |
|--|--|-----------------------|
| This survey component was prepared by: | | |
| <input checked="" type="radio"/> | Keyholder | <input type="radio"/> |
| <input type="radio"/> | Finance Contact | <input type="radio"/> |
| <input type="radio"/> | SFA Contact | <input type="radio"/> |
| <input type="radio"/> | Academic Library Contact | <input type="radio"/> |
| <input type="radio"/> | HR Contact | <input type="radio"/> |
| <input type="radio"/> | Other | |
| Name: | <input type="text" value="Alison Groot"/> | |
| Email: | <input type="text" value="agroot@parkland.edu"/> | |

| |
|--|
| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |
| <input type="text" value="1.00"/> Number of Staff (including yourself) |

| How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i> | | | | |
|---|----------------------------|---|----------------------------|----------------------------|
| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
| Your office | <input type="text"/> hours | <input type="text"/> hours | <input type="text"/> hours | <input type="text"/> hours |
| Other offices | <input type="text"/> hours | <input type="text"/> hours | <input type="text"/> hours | <input type="text"/> hours |

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Less-Than-Four-Year Institutions

| Undergraduate Student Enrollment | |
|----------------------------------|---------|
| Total enrollment | 5,394 |
| Transfer-in enrollment | 156 |
| Student-to-faculty ratio | 14 to 1 |

| Undergraduate Student Characteristics | |
|--|-----|
| Percent of undergraduates who are female | 55% |
| Percent of undergraduates who are full-time | 38% |
| Percent of undergraduates by race/ethnicity: | |
| American Indian or Alaska Native | 0% |
| Asian | 5% |
| Black or African American | 13% |
| Hispanic/Latino | 9% |
| Native Hawaiian or Pacific Islander | 0% |
| White | 62% |
| Two or More Races | 6% |
| Race and ethnicity unknown | 4% |
| Nonresident alien | 1% |
| Percent of undergraduate students by age: | |
| 24 and under | 73% |
| 25 and over | 27% |
| Age unknown | 0% |

| Undergraduate Retention and Graduation Rate Cohort | |
|--|-----|
| First-time, full-time student retention rate | 57% |
| First-time, part-time retention rate | 45% |
| Graduation rate cohort as percent of total entering students | 26% |

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.