

Graduation Rates 2020-21

Institution: Parkland College (147916)

User ID: P1479161

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
 - Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- i**
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing cohort

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Cohort of **full-time, first-time degree/certificate-seeking undergraduate students**

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 5	Cohort year 2017	
	<u>Initial cohort</u>	<u>Revised cohort</u>
<u>Nonresident alien</u>	23	<input type="text" value="20"/>
<u>Hispanic/Latino</u>	42	<input type="text" value="42"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>
<u>Asian</u>	11	<input type="text" value="11"/>
<u>Black or African American</u>	71	<input type="text" value="71"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>
<u>White</u>	272	<input type="text" value="271"/>
Two or more races	18	<input type="text" value="18"/>
<u>Race and ethnicity unknown</u>	32	<input type="text" value="32"/>
Total men	469	465

Women

Screen 1 of 5	Cohort year 2017	
	<u>Initial cohort</u>	<u>Revised cohort</u>
<u>Nonresident alien</u>	12	<input type="text" value="12"/>
<u>Hispanic/Latino</u>	34	<input type="text" value="33"/>
<u>American Indian or Alaska Native</u>	1	<input type="text" value="1"/>
<u>Asian</u>	6	<input type="text" value="6"/>
<u>Black or African American</u>	45	<input type="text" value="44"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>
<u>White</u>	141	<input type="text" value="140"/>

Two or more races	10	10
<u>Race and ethnicity unknown</u>	20	20
Total women	269	266
Total men + women	738	731

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5

Cohort year 2017

	<u>Cohort</u> (Column 10)	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total <u>completers within 150%</u> (Column 29)
		i Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	i Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
<u>Nonresident alien</u>	20	<input type="text" value="1"/>	<input type="text" value="2"/>	3
<u>Hispanic/Latino</u>	42	<input type="text" value="4"/>	<input type="text" value="6"/>	10
<u>American Indian or Alaska Native</u>		<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	11	<input type="text"/>	<input type="text" value="4"/>	4
<u>Black or African American</u>	71	<input type="text" value="1"/>	<input type="text" value="7"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	<input type="text"/>	0
<u>White</u>	271	<input type="text" value="22"/>	<input type="text" value="84"/>	106
Two or more races	18	<input type="text" value="2"/>	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	32	<input type="text" value="2"/>	<input type="text" value="5"/>	7
Total men	465	32	108	140

Women

Screen 2 of 5

Cohort year 2017

	<u>Cohort</u> (Column 10)	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total <u>completers within 150%</u> (Column 29)
		i Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	i Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
<u>Nonresident alien</u>	12	<input type="text"/>	<input type="text" value="4"/>	4
<u>Hispanic/Latino</u>	33	<input type="text" value="2"/>	<input type="text" value="7"/>	9
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	6	<input type="text"/>	<input type="text" value="2"/>	2

<u>Black or African American</u>	44	<input type="text" value="2"/>	<input type="text" value="3"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	<input type="text"/>	0
<u>White</u>	140	<input type="text" value="4"/>	<input type="text" value="55"/>	59
Two or more races	10	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Race and ethnicity unknown</u>	20	<input type="text" value="1"/>	<input type="text" value="8"/>	9
Total women	266	10	80	90
Total men + women	731	42	188	230

Transfers/exclusions

- In the columns below, report the status of those students in the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2020.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
 students who died or became permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of **full-time, first-time degree/certificate-seeking undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5

Cohort year 2017

	Cohort (Column 10)	Total <u>completers</u> <u>within 150%</u> (Column 29)	Total <u>transfer-out</u> <u>students</u> (Column 30)	Total <u>exclusions</u> (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
<u>Nonresident alien</u>	20	3	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	15
<u>Hispanic/Latino</u>	42	10	<input type="text" value="8"/>	<input type="text"/>	<input type="text" value="1"/>	23
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	11	4	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="1"/>	3
<u>Black or African American</u>	71	8	<input type="text" value="14"/>	<input type="text"/>	<input type="text" value="7"/>	42
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	271	106	<input type="text" value="57"/>	<input type="text"/>	<input type="text" value="16"/>	92
Two or more races	18	2	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="3"/>	10
<u>Race and ethnicity unknown</u>	32	7	<input type="text" value="7"/>	<input type="text"/>	<input type="text" value="2"/>	16
Total men	465	140	94	0	30	201

Women

Screen 3 of 5

Cohort year 2017

	Cohort (Column 10)	Total <u>completers</u> <u>within 150%</u> (Column 29)	Total <u>transfer-out</u> <u>students</u> (Column 30)	Total <u>exclusions</u> (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
<u>Nonresident alien</u>	12	4	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	5

<u>Hispanic/Latino</u>	33	9	<input type="text" value="6"/>	<input type="text"/>	<input type="text" value="4"/>	14
<u>American Indian or Alaska Native</u>	1	0	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	0
<u>Asian</u>	6	2	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	44	5	<input type="text" value="8"/>	<input type="text"/>	<input type="text" value="4"/>	27
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	140	59	<input type="text" value="36"/>	<input type="text"/>	<input type="text" value="9"/>	36
Two or more races	10	2	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	5
<u>Race and ethnicity unknown</u>	20	9	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="1"/>	6
Total women	266	90	61	0	21	94

Total men + women	731	230	155	0	51	295
Total in prior year (men and women)	662		150			

Completers within 100%

- In the columns below, report the status of those students in the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	<u>Cohort year 2017</u>				
	<u>Revised cohort</u>	<u>Exclusions</u>	Cohort students who completed their program within 100% of <u>normal time to completion</u>		Total completers within 100% (Column 55 + 56)
			ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	731	0	<input type="text" value="27"/>	<input type="text" value="90"/>	117

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of **full-time, first-time degree/certificate-seeking undergraduate students**

Screen 5 of 5		Cohort year 2017		
		Number of students in cohort (Column 10)	Total <u>exclusions</u> (Column 45)	<u>Number of students that completed within 150% of normal time to completion</u> (Column 29)
Full-time, first-time, degree/certificate-seeking cohort		731	0	230
	Recipients of a Pell Grant (within entering year)	<input type="text" value="333"/>	<input type="text"/>	<input type="text" value="85"/>
	Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	398	0	145


Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2017	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	31	21
Men	30	20
Women	34	23

Do you wish to provide additional context notes?

No
 Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	530	474	404	465	1,873
Total <u>completers within 150%</u>	137	125	98	140	500
Total <u>transfer-out students</u>	128	133	84	94	439

Women

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	318	284	258	266	1,126
Total <u>completers within 150%</u>	106	84	74	90	354
Total <u>transfer-out students</u>	91	74	66	61	292

Total (men and women)

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	848	758	662	731	2,999
Total <u>completers within 150%</u>	243	209	172	230	854
Total <u>transfer-out students</u>	219	207	150	155	731

4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)	28
4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort)	24

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input type="radio"/>	Other
Name:	<input type="text" value="Alison Groot"/>		
Email:	<input type="text" value="agroot@parkland.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text" value="3.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	31%
Total number of students in the Adjusted Cohort	731
Total number of completers within 150% of normal time	230

Overall Transfer-out Rate	
Transfer-out Rate	21%
Total number of students in the Adjusted Cohort	731
Total number of transfers-out within 150% of normal time	155

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (31.46) is outside the expected range when compared with the prior year graduation rate. The expected range is between 21 and 31. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason	The large increase in graduation rates can at least partially be explained by the new General Education Core Curriculum Credential, which we started awarding in 2019SU. This is the first year that the Graduation Rates Survey includes this credential.			