Institution: Parkland College (147916)
User ID: P1479161

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ⬡ No, I will not complete Part C
- ⦿ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	19	3	55	77		77
Hispanic/Latino	41	11	73	125	6	131
American Indian or Alaska Native	1			1		1
Asian	13		29	42	5	47
Black or African American	58	7	75	140	4	144
Native Hawaiian or Other Pacific Islander			1	1		1
White	284	42	451	777	21	798
Two or more races	16	4	42	62	3	65
Race and ethnicity unknown	18	4	50	72	1	73
Total men	450	71	776	1,297	40	1,337
Total men prior year	**439**	**63**	**868**	**1,370**	**40**	**1,410**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	4		24	28	1	29
Hispanic/Latino	33	8	84	125	22	147
American Indian or Alaska Native	1		2	3		3
Asian	6	3	26	35	9	44
Black or African American	73	5	85	163	42	205
Native Hawaiian or Other Pacific Islander				0		0
White	165	27	425	617	133	750
Two or more races	22	3	37	62	12	74
Race and ethnicity unknown	6	1	53	60	5	65
Total women	310	47	736	1,093	224	1,317
Total women prior year	**267**	**72**	**930**	**1,269**	**195**	**1,464**
Grand total (men+women)	760	118	1,512	2,390	264	2,654
Grand total (men+women) prior year	**706**	**135**	**1,798**	**2,639**	**235**	**2,874**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	2		23	25	3	28
Hispanic/Latino	17	2	110	129	22	151
American Indian or Alaska Native			1	1	2	3
Asian	2	1	47	50	33	83
Black or African American	23		153	176	31	207
Native Hawaiian or Other Pacific Islander				0		0
White	67	15	578	660	294	954
Two or more races	8	1	33	42	20	62
Race and ethnicity unknown	6		68	74	83	157
Total men	125	19	1,013	1,157	488	1,645
Total men prior year	**118**	**18**	**1,143**	**1,279**	**562**	**1,841**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			20	20	3	23
Hispanic/Latino	11	2	111	124	76	200
American Indian or Alaska Native			2	2	2	4
Asian	3		62	65	31	96
Black or African American	20	4	166	190	87	277
Native Hawaiian or Other Pacific Islander			1	1	1	2
White	48	14	765	827	515	1,342
Two or more races	8	3	39	50	42	92
Race and ethnicity unknown	2		61	63	112	175
Total women	92	23	1,227	1,342	869	2,211
Total women prior year	**77**	**24**	**1,301**	**1,402**	**957**	**2,359**
Grand total (men+women)	217	42	2,240	2,499	1,357	3,856
Grand total (men+women) prior year	**195**	**42**	**2,444**	**2,681**	**1,519**	**4,200**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
❓**Enrolled** *exclusively* **in distance education courses**	672	202
Enrolled in *at least one* **but not all distance education courses**	1,468	255
Not enrolled **in any distance education courses**	2,749	1,164
Total (from prior part A screens)	4,889	1,621

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	IL	645	⬥ 202
Located in the U.S. but not in	IL	10	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		17	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		672	202

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	77	28	105
Hispanic/Latino	131	151	282
American Indian or Alaska Native	1	3	4
Asian	47	83	130
Black or African American	144	207	351
Native Hawaiian or Other Pacific Islander	1	0	1
White	798	954	1,752
Two or more races	65	62	127
Race and ethnicity unknown	73	157	230
Total men	1,337	1,645	2,982
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	29	23	52
Hispanic/Latino	147	200	347
American Indian or Alaska Native	3	4	7
Asian	44	96	140
Black or African American	205	277	482
Native Hawaiian or Other Pacific Islander	0	2	2
White	750	1,342	2,092
Two or more races	74	92	166
Race and ethnicity unknown	65	175	240
Total women	1,317	2,211	3,528
Grand Total (men+women)	2,654	3,856	6,510

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	13	25
18-19	695	656
20-21	318	294
22-24	133	126
25-29	93	97
30-34	45	54
35-39	16	31
40-49	14	25
50-64	9	8
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,337	1,317

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Part-time</u> Undergraduate Students	
	Men	Women
Under 18	431	464
18-19	274	320
20-21	265	328
22-24	197	277
25-29	170	290
30-34	90	173
35-39	77	113
40-49	79	160
50-64	36	51
65 and over	26	35
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,645	2,211

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's official fall reporting date or as of October 15, 2019	
		Enter at least one zero, where applicable, to verify that the screen has not been skipped.	
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06	4	1
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13		
Hawaii	15	1	
Idaho	16		
Illinois	17	916	643
Indiana	18	19	13
Iowa	19		
Kansas	20		
Kentucky	21	2	2
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.			
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019			
Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.			
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29	3	3
Montana	30		
Nebraska	31	1	
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40	1	
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates
NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	1	1
Texas	48		
Utah	49	1	
Vermont	50		
Virginia	51		
Washington	53	1	1
West Virginia	54		
Wisconsin	55	2	1
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	23	4
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		977	671

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	760
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	977
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	160
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,621
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	1,178
D6	Total <u>entering students</u> at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	2,315
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	33

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:				
E1	Full-time, first-time Fall 2018 cohort	706	706	**738**
E2a	Exclusions from the Fall 2018 cohort		5	**7**
E2b	Inclusions to the Fall 2018 cohort		0	**0**
E3	**Adjusted** Fall 2018 cohort (line E1 - E2a + E2b)		701	**731**
E4	Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019		445	**468**
E5	Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3)		63%	**64%**

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2018 cohort	195	195	**203**
E7a Exclusions from the Fall 2018 cohort		5	**7**
E7b Inclusions to the Fall 2018 cohort		0	**0**
E8 **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)		190	**196**
E9 Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019		87	**97**
E10 Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8)		46%	**49**%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	**17**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⦿ Keyholder	◯ SFA Contact	◯ HR Contact
◯ Finance Contact	◯ Academic Library Contact	◯ Other

Name: Alison Groot

Email: agroot@parkland.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	6,510
Transfer-in enrollment	160
Student-to-faculty ratio	15 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	41%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	13%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	59%
Two or More Races	5%
Race and ethnicity unknown	7%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	74%
25 and over	26%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	63%
First-time, part-time retention rate	46%
Graduation rate cohort as percent of total entering students	33%

Edit Report

Fall Enrollment

Parkland College (147916)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	This is not unexpected as the number of Fall 2019 out-of-state US students is less than 2%. In addition, this year's data is consistent with last year's data. Last year we only had 1 non-degree-seeking student who took exclusively online courses in the US, but outside of Illinois.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			