

Fall Enrollment 2015-16

Institution: Parkland College (147916)

User ID: P1479161

Overview**Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**
1-877-225-2568.

Institution: Parkland College (147916)

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Institution: Parkland College (147916)

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Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	9	9	0	9
<u>Hispanic/Latino</u>	48	7	75	130	1	131
<u>American Indian or Alaska Native</u>	4	1	10	15	0	15
<u>Asian</u>	34	11	123	168	3	171
<u>Black or African American</u>	64	9	145	218	6	224
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	2	3	0	3
<u>White</u>	274	40	700	1,014	13	1,027
<u>Two or more races</u>	23	7	24	54	2	56
<u>Race and ethnicity unknown</u>	31	6	106	143	6	149
Total men	479	81	1,194	1,754	31	1,785
Total men prior year	535	66	1,270	1,871	22	1,893

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	6	6	0	6
<u>Hispanic/Latino</u>	20	7	69	96	11	107
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1

Asian	17	1	76	94	4	98
Black or African American	48	13	141	202	29	231
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	159	46	701	906	130	1,036
Two or more races	18	3	19	40	4	44
Race and ethnicity unknown	23	2	75	100	7	107
Total women	285	72	1,089	1,446	185	1,631
Total women prior year	322	61	1,170	1,553	129	1,682
Grand total (men+women)	764	153	2,283	3,200	216	3,416
Grand total (men+women) prior year	857	127	2,440	3,424	151	3,575

Institution: Parkland College (147916)

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Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	1	0	6	7	0	7
<u>Hispanic/Latino</u>	8	2	101	111	27	138
<u>American Indian or Alaska Native</u>	1	0	4	5	2	7
<u>Asian</u>	3	1	97	101	13	114
<u>Black or African American</u>	24	3	223	250	27	277
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	73	13	817	903	240	1,143
<u>Two or more races</u>	3	0	30	33	5	38
<u>Race and ethnicity unknown</u>	6	3	160	169	192	361
Total men	119	22	1,440	1,581	506	2,087
Total men prior year	150	18	1,693	1,861	390	2,251

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	3	3	0	3
<u>Hispanic/Latino</u>	5	6	113	124	41	165
<u>American Indian or Alaska Native</u>	0	0	6	6	3	9

Asian	7	2	120	129	28	157
Black or African American	30	6	262	298	74	372
Native Hawaiian or Other Pacific Islander	0	0	3	3	1	4
White	38	22	1,041	1,101	398	1,499
Two or more races	4	1	29	34	18	52
Race and ethnicity unknown	5	4	159	168	215	383
Total women	89	41	1,736	1,866	778	2,644
Total women prior year	93	31	1,823	1,947	670	2,617
Grand total (men+women)	208	63	3,176	3,447	1,284	4,731
Grand total (men+women) prior year	243	49	3,516	3,808	1,060	4,868

Institution: Parkland College (147916)

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Part A - Fall Enrollment by Distance Education StatusEnrollment as of the institution's official fall reporting date or as of **October 15, 2015**

	<u>Undergraduate</u> Students	
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking
? Enrolled exclusively in <u>distance education courses</u>	929	93
Enrolled in <i>some</i> but not all distance education courses	1,790	214
<i>Not enrolled in any distance education courses</i>	3,928	1,193
Total (from prior part A screens)	6,647	1,500

You may use the space below to provide context for the data you've reported above.

Institution: Parkland College (147916)

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Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		<u>Undergraduate Students</u>	
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking
Located in	IL	<input type="text" value="815"/>	<input type="text" value="93"/>
Located in the U.S. but not in	IL	<input type="text" value="27"/>	<input type="text" value="0"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="87"/>	<input type="text" value="0"/>
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		929	93

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Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	9	7	16
<u>Hispanic/Latino</u>	131	138	269
<u>American Indian or Alaska Native</u>	15	7	22
<u>Asian</u>	171	114	285
<u>Black or African American</u>	224	277	501
<u>Native Hawaiian or Other Pacific Islander</u>	3	2	5
<u>White</u>	1,027	1,143	2,170
Two or more races	56	38	94
<u>Race and ethnicity unknown</u>	149	361	510
Total men	1,785	2,087	3,872
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	6	3	9
<u>Hispanic/Latino</u>	107	165	272
<u>American Indian or Alaska Native</u>	1	9	10
<u>Asian</u>	98	157	255
<u>Black or African American</u>	231	372	603
<u>Native Hawaiian or Other Pacific Islander</u>	1	4	5
<u>White</u>	1,036	1,499	2,535
Two or more races	44	52	96
<u>Race and ethnicity unknown</u>	107	383	490
Total women	1,631	2,644	4,275
Grand Total (men+women)	3,416	4,731	8,147

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	16	19
18-19	887	759
20-21	429	371
22-24	177	169
25-29	154	133
30-34	59	70
35-39	27	44
40-49	29	47
50-64	5	19
65 and over	2	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,785	1,631

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	<u>Part-time Undergraduate</u> Students	
	Men	Women
Under 18	460	442
18-19	314	314
20-21	338	402
22-24	310	405
25-29	239	327
30-34	135	213
35-39	85	156
40-49	116	214
50-64	64	129
65 and over	24	42
Age unknown/unreported	2	0
Total part-time undergraduate students (from part A)	2,087	2,644

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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Parkland College (147916)

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Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="1"/>	<input type="text" value="1"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text" value="1"/>	<input type="text" value="1"/>
Illinois	17	<input type="text" value="903"/>	<input type="text" value="669"/>
Indiana	18	<input type="text" value="6"/>	<input type="text" value="6"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text" value="1"/>	<input type="text" value="0"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text" value="1"/>	<input type="text" value="0"/>
Mississippi	28	<input type="text" value="3"/>	<input type="text" value="2"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="1"/>	<input type="text" value="0"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text" value="1"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

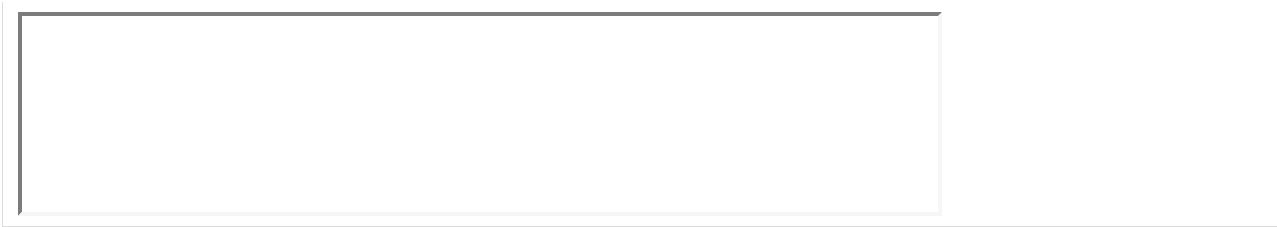
Institution: Parkland College (147916)

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Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="1"/>	<input type="text" value="1"/>
Texas	48	<input type="text" value="1"/>	<input type="text" value="1"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="1"/>	<input type="text" value="1"/>
Washington	53	<input type="text" value="1"/>	<input type="text" value="0"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="2"/>	<input type="text" value="1"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text" value="1"/>	<input type="text" value="0"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="46"/>	<input type="text" value="14"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		972	699

You may use the space below to provide context for the data you've reported above.



Institution: Parkland College (147916)

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	764
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	972
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	216
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,500
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	1,130
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	2,318
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	33

Institution: Parkland College (147916)

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Part E - First-Time Student Cohort Retention Rates (Full-time)**Retention Rates****Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014**

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2014 attendance status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Preloaded cohort			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:					
E1	Full-time, first-time Fall 2014 cohort	857	<input type="text" value="857"/>		675
E2	Exclusions from the Fall 2014 cohort		<input type="text" value="9"/>		7
E3	Adjusted Fall 2014 cohort (line E1 - line E2)		848		668
E4	Students from Fall 2014 cohort who are still enrolled + students from Fall 2014 cohort who completed their program as of Fall 2015		<input type="text" value="536"/>		406
E5	Full-time, first-time Fall 2014 cohort retention rate (line E4 / line E3)		63 %		61 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Parkland College (147916)

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Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:				
E6 Part-time, first-time Fall 2014 cohort	243	<input type="text" value="243"/>		382
E7 <u>Exclusions</u> from the Fall 2014 cohort		<input type="text" value="5"/>		2
E8 Adjusted Fall 2014 cohort (line E6 - line E7)		238		380
E9 Students from Fall 2014 cohort who are still enrolled + students from Fall 2014 cohort who completed their program as of Fall 2015		<input type="text" value="105"/>		173
E10 Part-time, first-time Fall 2014 cohort retention rate (line E9 / line E8)		44 %		46 %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	18	to 1



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Summary

Fall Enrollment Survey Summary Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-25681-877-225-2568 FREE FREE or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	8,147
Transfer-in enrollment	216
Student-to-faculty ratio	17 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	42%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	14%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	58%
Two or More Races	2%
Race and ethnicity unknown	12%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	71%
25 and over	29%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	63%
First-time, part-time retention rate	44%
Graduation rate cohort as percent of total entering students	33%

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Edit Report

Fall Enrollment**Parkland College (147916)**

Source	Description	Severity	Resolved	Options
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Screen: Part A - Fall Enrollment by Distance Education Status

Perform Edits	All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	This is correct to the best of my knowledge. This is a smaller group of students, so while this may be an atypical pattern, it is correct.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			