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| Graduation Rates 2014-15 |
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Institution: Parkland College (147916)

User ID: P1479161

Overview

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| Graduation Rates Overview |
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| <p>Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.</p> | |
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| Data Reporting Reminders | |
|---------------------------------|--|

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| <p>Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.</p> | |
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| Resources: | |
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| <p>The survey materials package for this component can be downloaded using the following link: Survey Materials</p> | |
|---|--|

| | |
|--|--|
| <p>To access your prior year data submission for this component: Reported Data</p> | |
|--|--|

| |
|---|
| <p>If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.</p> |
|---|

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Graduation Rates - Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2014 data collection, your institution must report graduation rates data using a:

Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

| Screen 1 of 4 | Cohort year 2011 | |
|--|-----------------------|--|
| | <u>Initial cohort</u> | <u>Revised cohort</u> |
| <u>Nonresident alien</u> | 0 | <input type="text" value="0"/> |
| <u>Hispanic/Latino</u> | 23 | <input type="text" value="22"/> |
| <u>American Indian or Alaska Native</u> | 2 | <input type="text" value="2"/> |
| <u>Asian</u> | 8 | <input type="text" value="8"/> |
| <u>Black or African American</u> | 91 | <input type="text" value="90"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | 2 | <input type="text" value="2"/> |
| <u>White</u> | 217 | <input type="text" value="213"/> |
| Two or more races | 1 | <input type="text" value="1"/> |
| <u>Race and ethnicity unknown</u> | 120 |  <input type="text" value="118"/> |
| Total men | 464 | 456 |

Women

| Screen 1 of 4 | Cohort year 2011 | |
|--------------------------|-----------------------|---------------------------------|
| | <u>Initial cohort</u> | <u>Revised cohort</u> |
| <u>Nonresident alien</u> | 0 | <input type="text" value="0"/> |
| <u>Hispanic/Latino</u> | 12 | <input type="text" value="12"/> |

| | | |
|--|-----|----------------------------------|
| <u>American Indian or Alaska Native</u> | 2 | <input type="text" value="2"/> |
| <u>Asian</u> | 4 | <input type="text" value="4"/> |
| <u>Black or African American</u> | 69 | <input type="text" value="69"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | <input type="text" value="0"/> |
| <u>White</u> | 122 | <input type="text" value="121"/> |
| Two or more races | 0 | <input type="text" value="0"/> |
| <u>Race and ethnicity unknown</u> | 67 | <input type="text" value="66"/> |
| Total women | 276 | 274 |
| | | |
| Total men + women | 740 | 730 |

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Graduation Rates - Completers within 150%**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

In the columns below, report the status of the 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2014 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 2 of 4 | Cohort year 2011 | | | |
|---|------------------|---|---|------------------------------|
| | Cohort | Cohort students who completed their program within 150% of <u>normal time to completion</u> | | Total completers within 150% |
| | | Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 29) |
| Nonresident alien | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Hispanic/Latino | 22 | <input type="text" value="3"/> | <input type="text" value="1"/> | 4 |
| American Indian or Alaska Native | 2 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Asian | 8 | <input type="text" value="0"/> | <input type="text" value="1"/> | 1 |
| Black or African American | 90 | <input type="text" value="2"/> | <input type="text" value="5"/> | 7 |
| Native Hawaiian or Other Pacific Islander | 2 | <input type="text" value="0"/> | <input type="text" value="1"/> | 1 |
| White | 213 | <input type="text" value="10"/> | <input type="text" value="53"/> | 63 |
| Two or more races | 1 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Race and ethnicity unknown | 118 | <input type="text" value="3"/> | <input type="text" value="19"/> | 22 |
| Total men | 456 | 18 | 80 | 98 |

Women

| Screen 2 of 4 | Cohort year 2011 | | | |
|-------------------|------------------|---|---|------------------------------|
| | Cohort | Cohort students who completed their program within 150% of <u>normal time to completion</u> | | Total completers within 150% |
| | | Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 29) |
| Nonresident alien | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |

| | | | | |
|---|-----|--------------------------------|---------------------------------|-----|
| Hispanic/Latino | 12 | <input type="text" value="1"/> | <input type="text" value="1"/> | 2 |
| American Indian or Alaska Native | 2 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Asian | 4 | <input type="text" value="0"/> | <input type="text" value="1"/> | 1 |
| Black or African American | 69 | <input type="text" value="0"/> | <input type="text" value="1"/> | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| White | 121 | <input type="text" value="2"/> | <input type="text" value="31"/> | 33 |
| Two or more races | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Race and ethnicity unknown | 66 | <input type="text" value="1"/> | <input type="text" value="13"/> | 14 |
| Total women | 274 | 4 | 47 | 51 |
| | | | | |
| Total men + women | 730 | 22 | 127 | 149 |

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Graduation Rates - Transfers/exclusions

- In the columns below, report the status of those students in the 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2014.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
 - students who died or became permanently disabled
 - students who left school to serve in the armed forces (or have been called up to active duty)
 - students who left school to serve with a foreign aid service of the Federal Government
 - students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 3 of 4 | Cohort year 2011 | | | | | |
|--|------------------|------------------------------|---------------------------------|----------------------|---------------------------------|--------------------|
| | Cohort | Total completers within 150% | Total transfer-out students | Total exclusions | Still enrolled | No longer enrolled |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| <u>Nonresident alien</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | 22 | 4 | <input type="text" value="8"/> | <input type="text"/> | <input type="text" value="1"/> | 9 |
| <u>American Indian or Alaska Native</u> | 2 | 0 | <input type="text" value="1"/> | <input type="text"/> | <input type="text" value="0"/> | 1 |
| <u>Asian</u> | 8 | 1 | <input type="text" value="1"/> | <input type="text"/> | <input type="text" value="1"/> | 5 |
| <u>Black or African American</u> | 90 | 7 | <input type="text" value="33"/> | <input type="text"/> | <input type="text" value="4"/> | 46 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 2 | 1 | <input type="text" value="1"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| <u>White</u> | 213 | 63 | <input type="text" value="65"/> | <input type="text"/> | <input type="text" value="14"/> | 71 |
| <u>Two or more races</u> | 1 | 0 | <input type="text" value="0"/> | <input type="text"/> | <input type="text" value="0"/> | 1 |
| <u>Race and ethnicity unknown</u> | 118 | 22 | <input type="text" value="38"/> | <input type="text"/> | <input type="text" value="9"/> | 49 |
| Total men | 456 | 98 | 147 | 0 | 29 | 182 |

Women

| Screen 3 of 4 | Cohort year 2011 | | | | | |
|--|------------------|------------------------------|---------------------------------|----------------------|---------------------------------|--------------------|
| | Cohort | Total completers within 150% | Total transfer-out students | Total exclusions | Still enrolled | No longer enrolled |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| <u>Nonresident alien</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | 12 | 2 | <input type="text" value="4"/> | <input type="text"/> | <input type="text" value="0"/> | 6 |
| <u>American Indian or Alaska Native</u> | 2 | 0 | <input type="text" value="2"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 4 | 1 | <input type="text" value="0"/> | <input type="text"/> | <input type="text" value="1"/> | 2 |
| <u>Black or African American</u> | 69 | 1 | <input type="text" value="36"/> | <input type="text"/> | <input type="text" value="9"/> | 23 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| <u>White</u> | 121 | 33 | <input type="text" value="33"/> | <input type="text"/> | <input type="text" value="10"/> | 45 |
| <u>Two or more races</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| <u>Race and ethnicity unknown</u> | 66 | 14 | <input type="text" value="31"/> | <input type="text"/> | <input type="text" value="5"/> | 16 |
| Total women | 274 | 51 | 106 | 0 | 25 | 92 |
| Total men + women | 730 | 149 | 253 | 0 | 54 | 274 |
| Total in prior year (men and women) | 935 | | 328 | | | |

Institution: Parkland College (147916)



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Graduation Rates - Completers within 100%

- In the columns below, report the status of those students in the 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate studentsScreen 4
of 4

Cohort year 2011

| | <u>Revised cohort</u> | <u>Exclusions</u> | Cohort students who completed their program within 100% of normal time to completion | | Total completers within 100% (Column 55 + 56) (Column 57) |
|-------------------|-----------------------|-------------------|---|--|--|
| | | |  Completers of programs of less than 2 academic yrs (or equivalent) (Column 55) |  Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56) | |
| Total men + women | 730 | 0 | <input type="text" value="8"/> | <input type="text" value="60"/> | 68 |

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Graduation and transfer-out rates**Calculation of graduation and transfer-out rates**

| Screen 1 of 2 | Cohort year 2011 | |
|---|------------------------|--------------------------|
| | <u>Graduation rate</u> | <u>Transfer-out rate</u> |
| Overall Rates (will be displayed on College Navigator) | 20 | 35 |
| Men | 21 | 32 |
| Women | 19 | 39 |


Do you wish to provide additional context notes?



Yes



No

 **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Parkland College (147916)

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4-year average rates

| 4-year average rates | | | | | |
|--|------|------|------|------|--------------|
| Screen 2 of 2 | | | | | |
| Men | | | | | |
| | 2008 | 2009 | 2010 | 2011 | 4-year Total |
| <u>Adjusted cohort</u> | 497 | 578 | 566 | 456 | 2,097 |
| Total <u>completers within 150%</u> | 89 | 78 | 84 | 98 | 349 |
| Total <u>transfer-out students</u> | 164 | 192 | 200 | 147 | 703 |
| Women | | | | | |
| | 2008 | 2009 | 2010 | 2011 | 4-year Total |
| <u>Adjusted cohort</u> | 334 | 306 | 369 | 274 | 1,283 |
| Total <u>completers within 150%</u> | 74 | 69 | 68 | 51 | 262 |
| Total <u>transfer-out students</u> | 116 | 98 | 128 | 106 | 448 |
| Total (men and women) | | | | | |
| | 2008 | 2009 | 2010 | 2011 | 4-year Total |
| <u>Adjusted cohort</u> | 831 | 884 | 935 | 730 | 3,380 |
| Total <u>completers within 150%</u> | 163 | 147 | 152 | 149 | 611 |
| Total <u>transfer-out students</u> | 280 | 290 | 328 | 253 | 1,151 |
| 4-year average Student Right-to-Know Completion or Graduation Rate Calculation | | | | | 18 |
| (Total Completers within 150% / Adjusted Cohort) | | | | | |
| 4-year average Student Right-to-Know Transfer-out Rate Calculation | | | | | 34 |
| (Total Transfer-out Students / Adjusted Cohort) | | | | | |

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Prepared by**This survey component was prepared by:**

| | | | | | |
|----------------------------------|-----------------|-----------------------|--------------------------|-----------------------|------------|
| <input checked="" type="radio"/> | Keyholder | <input type="radio"/> | SFA Contact | <input type="radio"/> | HR Contact |
| <input type="radio"/> | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/> | Other |

Name: Email:

How long did it take to prepare this survey component?

hours

minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Institution: Parkland College (147916)

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Summary**2014 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Overall Graduation Rate | |
|---|-----|
| Graduation Rate | 20% |
| Total number of students in the Adjusted Cohort | 730 |
| Total number of completers within 150% of normal time | 149 |

| Overall Transfer-out Rate | |
|--|-----|
| Transfer-out Rate | 35% |
| Total number of students in the Adjusted Cohort | 730 |
| Total number of transfers-out within 150% of normal time | 253 |

Institution: Parkland College (147916)

User ID: P1479161

Edit Report

Graduation Rates

Parkland College (147916)

| Source | Description | Severity | Resolved | Options |
|--------|-------------|----------|----------|---------|
|--------|-------------|----------|----------|---------|

Global Edits

| | | | | |
|------------------|---|-------------|-----|--|
| Perform Edits | The calculated graduation rate based on the numbers entered this year (20.41) is outside the expected range when compared with the prior year graduation rate. The expected range is between 14 and 19. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404) | Explanation | Yes | |
| Reason: | This is correct to the best of my knowledge. The college has recently made extra efforts with stackable certificates and informing students when they are eligible to receive a credential along the way, and this has increased completions. Also, some efforts have been made to encourage transfer students who qualify to graduate before leaving. | | | |
| Related Screens: | Establishing cohort, 2-year completers 150%, 2-year transfers/exclusions | | | |

Screen: Establishing cohort

| | | | | |
|-------------|--|-------------|-----|--|
| Upload File | The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #4112) | Explanation | Yes | |
| Reason: | This is correct to the best of my knowledge. This cohort year was around the time the new federal racial/ethnic categories started being used, with the option to not self-identify, and the number of students here chose to not identify race/ethnicity. | | | |