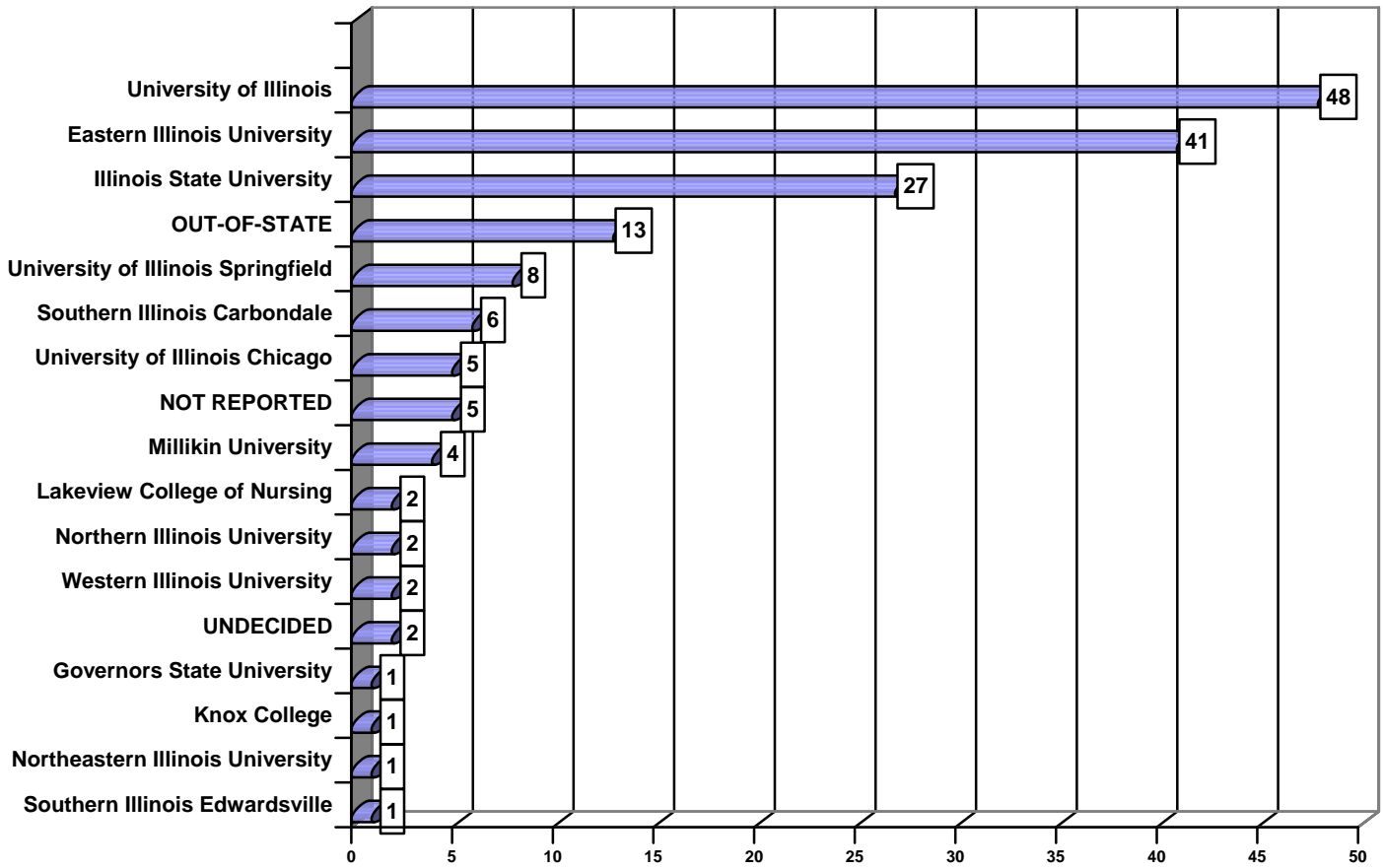


PARKLAND COLLEGE

TRANSFER PROGRAM GRADUATE FOLLOW-UP SURVEY 2008-2009



Number of Parkland Transfer Program Graduates Who Transferred to 4-Year Institutions
Total = 169

PREPARED BY
INSTITUTIONAL ACCOUNTABILITY AND RESEARCH
October 14, 2010

EXECUTIVE SUMMARY

I. Out of 503 graduates contacted in the 2008-2009 Transfer Program Graduate Follow-Up Survey, 223 returned surveys (response rate of 44.3%).

II. PROFILE OF OUR TRANSFER GRADUATES:

- There were more female (58.1%) than male (41.9%) graduates.
- More than 8 out of 10 graduates of the baccalaureate/transfer programs are White:

White, non-Hispanic	83.1%
Black, non-Hispanic	7.2%
International students*	4.0%
Hispanic	3.2%
Asian/Pacific Islander	2.4%
American Indian/Alaskan Native	0.2%
- 49.9% of the graduates were in Associate in Science (AS) programs, 32.6% in Associate in Arts (AA) programs, 12.9% in Associate in General Studies (AGS) programs, 2.4% in Associate in Engineering Science (AES) programs, and 2.2% in Associate in Fine Arts (AFA) programs.
- Graduates ranged in age from 19 to 57, and most (69.4%) were under 25 years old.

III. OUTCOMES:

- 82.5% attended Parkland with the **intent to transfer** to a 4 year university/college.
- 79.8% indicated that they **will enroll in the following semester**.
- **Satisfaction rates** for most **major** program areas were high: between 98.6% and 76.6% feel very or somewhat satisfied in:

	<i>N</i>	<i>percent</i>
Course content	213	98.6%
Lectures	206	98.1%
Equipment, facilities, materials	208	96.7%
Group & individual projects	194	94.2%
Lab experience	180	93.8%
Preparation for further education	200	93.5%
Information on current employment	142	78.5%

- **Utilization of services and satisfaction rates:**

	<u>Utilization</u>		(Among Users) <u>Very & Somewhat Satisfied</u>
	<i>N</i>	<i>percent</i>	<i>percent</i>
Student services			
IAI Transfer	116	54.2%	97.4%
Admissions	212	98.1%	97.2%
Assessment	187	86.2%	92.5%
Student activities	128	59.3%	85.9%
College transfer planning	192	88.5%	82.8%
Financial aid	141	65.3%	80.9%
Counseling	199	91.7%	78.9%
Career planning	167	77.0%	76.0%
Academic services			
Library/audio visual	181	84.2%	98.9%
College tutoring	110	50.7%	96.4%
Learning lab	129	59.4%	95.3%
Faculty advising	209	96.3%	81.8%
College services			
Cashier	194	89.4%	95.4%
Bookstore	215	99.5%	92.1%
Food Service	166	76.9%	79.5%
Parking	203	94.0%	78.3%

- More graduates reported that they transferred to the **University of Illinois Urbana-Champaign** (28.4%), **Eastern Illinois University** (24.3%), and to **Illinois State University** (16.0%) than to the 11 other in-state (19.5%) and 13 out-of-state (7.7%) institutions. (The remaining 4.1% of students were undecided or did not report their institution.)
- 84.3% agreed or strongly agreed that their experience at Parkland **improved their abilities** in solving problems, while 79.3% indicated improvement in writing, 78.7% in speaking, 75.5% in doing math, and 59.4% in reading.

PARKLAND COLLEGE
TRANSFER PROGRAM GRADUATE FOLLOW-UP SURVEY
CLASS OF 2008-2009

Introduction

The Parkland College Transfer Program Graduate Follow-Up Survey was administered to the Class of 2008-2009 by the Department of Institutional Accountability and Research (IAR) and the Career Center.

Methodology

The Career Center and a faculty advisory committee developed the self-report survey instrument from the Student Occupational Follow-Up Survey questionnaire. In this study, graduates were asked questions that were pertinent only to the baccalaureate/transfer programs.

IAR was responsible for initial distribution of the e-mail and mail surveys. The Career Center conducted follow-up surveys by telephone. The combined efforts generated a response rate of 44.3%. Five hundred and three (503) graduates of baccalaureate/transfer programs were initially contacted with an e-mail survey approximately six weeks after graduation. Non-respondents were mailed a paper survey approximately three weeks later, followed by a second mailing. The Career Center contacted the remaining non-respondents, conducted the survey by phone, and recorded the responses. IAR was responsible for data entry, analysis and reporting.

Results

Table 1 contains response rates by academic program. Table 6 presents a summary of students' objectives in attending college. Data by gender, ethnicity and age group are compiled in Tables 2-5 and 7-9. Tables 10-20 present results on students' objective in attending college; planned objective for the next semester; and satisfaction ratings on major and outside major program of study, student services, academic and college services. Table 20 provides the names of the institutions to which students plan to transfer. Tables 21-22 reflect perceptions of Parkland's contribution to graduates' improvement in reading, writing, speaking, doing math, and solving problems.

Questions on data presented in this report should be directed to:

Institutional Accountability and Research, Parkland College
Alison Groot, Research Analyst – X205, 351-2466
Kevin Knott, Director – X204, 351-2239

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Table 1
Parkland Transfer Program Graduates: 2008-2009
Response Rates by Program

		Response Status					
		Respondents		Non-Respondents		TOTAL GRADUATES CONTACTED	
		Count	Row %	Count	Row %	Count	Row %
TOTAL GRADUATES CONTACTED		223	44.3%	280	55.7%	503	100.0%
AA	F GDN AA-GRAPHIC DESIGN			2	100.0%	2	100.0%
	F MCT AA-MASS COMMUNICATION	6	40.0%	9	60.0%	15	100.0%
	F THE AA-THEATRE ARTS	1	16.7%	5	83.3%	6	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	17	42.5%	23	57.5%	40	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	13	54.2%	11	45.8%	24	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	7	38.9%	11	61.1%	18	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	2	33.3%	4	66.7%	6	100.0%
	S EED AA-ELEMENTARY EDUCATION	3	50.0%	3	50.0%	6	100.0%
	S HIS AA-HISTORY	1	33.3%	2	66.7%	3	100.0%
	S POS AA-POLITICAL SCIENCE	4	66.7%	2	33.3%	6	100.0%
	S PSY AA-PSYCHOLOGY	12	60.0%	8	40.0%	20	100.0%
	S SED AA-SECONDARY EDUCATION	3	42.9%	4	57.1%	7	100.0%
	S SED AS-SECONDARY EDUCATION	1	33.3%	2	66.7%	3	100.0%
	S SOC AA-SOCIOLOGY			1	100.0%	1	100.0%
	S SPD AA-SPECIAL EDUCATION	1	100.0%			1	100.0%
	S SPD AS-SPECIAL EDUCATION	2	100.0%			2	100.0%
	T CSC AS-COMPUTER SCIENCE	1	25.0%	3	75.0%	4	100.0%
	TOTAL GRADUATES CONTACTED	74	45.1%	90	54.9%	164	100.0%
AFA	F AAD AFA-ART AND DESIGN	3	75.0%	1	25.0%	4	100.0%
	F AAE AFA-ART EDUCATION	1	50.0%	1	50.0%	2	100.0%
	F MSE AFA-MUSIC EDUCATION	2	66.7%	1	33.3%	3	100.0%
	F MSP AFA-MUSIC PERFORMANCE	1	50.0%	1	50.0%	2	100.0%
	TOTAL GRADUATES CONTACTED	7	63.6%	4	36.4%	11	100.0%
AS	B AGR AS-AGRICULTURE	3	100.0%			3	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	30	52.6%	27	47.4%	57	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	57	39.0%	89	61.0%	146	100.0%
	N LSC AS-BIOLOGICAL SCIENCES	2	100.0%			2	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL	3	75.0%	1	25.0%	4	100.0%
	N PED AS-KINESIOLOGY	5	50.0%	5	50.0%	10	100.0%
	N PSC AS-PHYSICAL SCIENCE	1	100.0%			1	100.0%
	S ECE AS-EARLY CHILDHOOD EDUCATION	2	66.7%	1	33.3%	3	100.0%
	S EED AS-ELEMENTARY EDUCATION	7	28.0%	18	72.0%	25	100.0%
	TOTAL GRADUATES CONTACTED	110	43.8%	141	56.2%	251	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	2	16.7%	10	83.3%	12	100.0%
	TOTAL GRADUATES CONTACTED	2	16.7%	10	83.3%	12	100.0%
AGS	Y G SU AGS-GENERAL STUDIES	30	46.2%	35	53.8%	65	100.0%
	TOTAL GRADUATES CONTACTED	30	46.2%	35	53.8%	65	100.0%

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/3/2010

AA: Associate in Arts; AFA: Associate in Fine Arts; AS: Associate in Science;
AES: Associate in Engineering Science, AGS: Associate in General Studies

Table 2
Profile of Parkland Transfer Program Graduates: 2008-2009
Demographic Summary

		AA		AFA		AS		AES		AGS		TOTAL GRADUATES CONTACTED	
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTAL GRADUATES CONTACTED		164	32.6%	11	2.2%	251	49.9%	12	2.4%	65	12.9%	503	100.0%
GENDER	Female	95	18.9%	9	1.8%	146	29.0%	2	.4%	40	8.0%	292	58.1%
	Male	69	13.7%	2	.4%	105	20.9%	10	2.0%	25	5.0%	211	41.9%
ETHNIC/RACIAL BACKGROUND	Asian/Pacific Islander	3	.6%			7	1.4%	1	.2%	1	.2%	12	2.4%
	American Indian/Alaskan Native					1	.2%					1	.2%
	Black, Non-Hispanic	14	2.8%			15	3.0%	1	.2%	6	1.2%	36	7.2%
	Hispanic	5	1.0%			8	1.6%	1	.2%	2	.4%	16	3.2%
	White, Non-Hispanic	139	27.6%	9	1.8%	205	40.8%	9	1.8%	56	11.1%	418	83.1%
	International Students*	3	.6%	2	.4%	15	3.0%					20	4.0%
AGE RANGE	17-20 yrs old	55	10.9%	4	.8%	87	17.3%	2	.4%	6	1.2%	154	30.6%
	21-24 yrs old	70	13.9%	4	.8%	102	20.3%	7	1.4%	12	2.4%	195	38.8%
	25-30 yrs old	23	4.6%	1	.2%	40	8.0%	2	.4%	18	3.6%	84	16.7%
	31-39 yrs old	12	2.4%	2	.4%	17	3.4%	1	.2%	16	3.2%	48	9.5%
	40-55 yrs old	4	.8%			5	1.0%			12	2.4%	21	4.2%
	over 55 yrs old									1	.2%	1	.2%

Table 2A
Profile of Parkland Transfer Program Graduates: 2008-2009
Age

	Mean	Median	Minimum	Maximum
AGE	25	22	19	57

*Non-Resident Alien
 Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
 Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/23/2010

Table 3
Profile of Parkland Transfer Program Graduates: 2008-2009
Program by Gender

		GENDER					
		Female		Male		TOTAL GRADUATES CONTACTED	
		Count	Row %	Count	Row %	Count	Row %
TOTAL GRADUATES CONTACTED		292	58.1%	211	41.9%	503	100.0%
AA	F GDN AA-GRAPHIC DESIGN	2	100.0%			2	100.0%
	F MCT AA-MASS COMMUNICATION	11	73.3%	4	26.7%	15	100.0%
	F THE AA-THEATRE ARTS	3	50.0%	3	50.0%	6	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	25	62.5%	15	37.5%	40	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	12	50.0%	12	50.0%	24	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	6	33.3%	12	66.7%	18	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	6	100.0%			6	100.0%
	S EED AA-ELEMENTARY EDUCATION	5	83.3%	1	16.7%	6	100.0%
	S HIS AA-HISTORY	1	33.3%	2	66.7%	3	100.0%
	S POS AA-POLITICAL SCIENCE	3	50.0%	3	50.0%	6	100.0%
	S PSY AA-PSYCHOLOGY	11	55.0%	9	45.0%	20	100.0%
	S SED AA-SECONDARY EDUCATION	5	71.4%	2	28.6%	7	100.0%
	S SED AS-SECONDARY EDUCATION	1	33.3%	2	66.7%	3	100.0%
	S SOC AA-SOCIOLOGY	1	100.0%			1	100.0%
	S SPD AA-SPECIAL EDUCATION	1	100.0%			1	100.0%
	S SPD AS-SPECIAL EDUCATION	2	100.0%			2	100.0%
	T CSC AS-COMPUTER SCIENCE			4	100.0%	4	100.0%
	TOTAL GRADUATES CONTACTED	95	57.9%	69	42.1%	164	100.0%
AFA	F AAD AFA-ART AND DESIGN	3	75.0%	1	25.0%	4	100.0%
	F AAE AFA-ART EDUCATION	1	50.0%	1	50.0%	2	100.0%
	F MSE AFA-MUSIC EDUCATION	3	100.0%			3	100.0%
	F MSP AFA-MUSIC PERFORMANCE	2	100.0%			2	100.0%
	TOTAL GRADUATES CONTACTED	9	81.8%	2	18.2%	11	100.0%
AS	B AGR AS-AGRICULTURE	1	33.3%	2	66.7%	3	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	28	49.1%	29	50.9%	57	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	83	56.8%	63	43.2%	146	100.0%
	N LSC AS-BIOLOGICAL SCIENCES	1	50.0%	1	50.0%	2	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL	2	50.0%	2	50.0%	4	100.0%
	N PED AS-KINESIOLOGY	4	40.0%	6	60.0%	10	100.0%
	N PSC AS-PHYSICAL SCIENCE	1	100.0%			1	100.0%
	S ECE AS-EARLY CHILDHOOD EDUCATION	3	100.0%			3	100.0%
	S EED AS-ELEMENTARY EDUCATION	23	92.0%	2	8.0%	25	100.0%
	TOTAL GRADUATES CONTACTED	146	58.2%	105	41.8%	251	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	2	16.7%	10	83.3%	12	100.0%
	TOTAL GRADUATES CONTACTED	2	16.7%	10	83.3%	12	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	40	61.5%	25	38.5%	65	100.0%
	TOTAL GRADUATES CONTACTED	40	61.5%	25	38.5%	65	100.0%

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/3/2010

Table 4
Profile of Parkland Transfer Program Graduates: 2008-2009
Program by Ethnicity/Race

		ETHNIC/RACIAL BACKGROUND												TOTAL GRADUATES CONTACTED	
		Asian/Pacific Islander		American Indian/Alaskan Native		Black, Non-Hispanic		Hispanic		White, Non-Hispanic		International Students*		Count	Row %
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTAL GRADUATES CONTACTED		12	2.4%	1	.2%	36	7.2%	16	3.2%	418	83.1%	20	4.0%	503	100.0%
AA	F GDN AA-GRAPHIC DESIGN									2	100.0%			2	100.0%
	F MCT AA-MASS COMMUNICATION	1	6.7%			2	13.3%			12	80.0%			15	100.0%
	F THE AA-THEATRE ARTS									5	83.3%	1	16.7%	6	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	1	2.5%			3	7.5%	1	2.5%	33	82.5%	2	5.0%	40	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	1	4.2%			1	4.2%	1	4.2%	21	87.5%			24	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION					1	5.6%	1	5.6%	16	88.9%			18	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION					2	33.3%			4	66.7%			6	100.0%
	S EED AA-ELEMENTARY EDUCATION									6	100.0%			6	100.0%
	S HIS AA-HISTORY									3	100.0%			3	100.0%
	S POS AA-POLITICAL SCIENCE					2	33.3%			4	66.7%			6	100.0%
	S PSY AA-PSYCHOLOGY					1	5.0%	1	5.0%	18	90.0%			20	100.0%
	S SED AA-SECONDARY EDUCATION					2	28.6%			5	71.4%			7	100.0%
	S SED AS-SECONDARY EDUCATION									3	100.0%			3	100.0%
	S SOC AA-SOCIOLOGY									1	100.0%			1	100.0%
	S SPD AA-SPECIAL EDUCATION									1	100.0%			1	100.0%
	S SPD AS-SPECIAL EDUCATION									2	100.0%			2	100.0%
	T CSC AS-COMPUTER SCIENCE							1	25.0%	3	75.0%			4	100.0%
	TOTAL GRADUATES CONTACTED	3	1.8%			14	8.5%	5	3.0%	139	84.8%	3	1.8%	164	100.0%
AFA	F AAD AFA-ART AND DESIGN									2	50.0%	2	50.0%	4	100.0%
	F AAE AFA-ART EDUCATION									2	100.0%			2	100.0%
	F MSE AFA-MUSIC EDUCATION									3	100.0%			3	100.0%
	F MSP AFA-MUSIC PERFORMANCE									2	100.0%			2	100.0%
	TOTAL GRADUATES CONTACTED									9	81.8%	2	18.2%	11	100.0%
AS	B AGR AS-AGRICULTURE									3	100.0%			3	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	3	5.3%			4	7.0%	1	1.8%	38	66.7%	11	19.3%	57	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	3	2.1%	1	.7%	8	5.5%	5	3.4%	126	86.3%	3	2.1%	146	100.0%
	N LSC AS-BIOLOGICAL SCIENCES									2	100.0%			2	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL	1	25.0%							3	75.0%			4	100.0%
	N PED AS-KINESIOLOGY							1	10.0%	8	80.0%	1	10.0%	10	100.0%
	N PSC AS-PHYSICAL SCIENCE									1	100.0%			1	100.0%
	S ECE AS-EARLY CHILDHOOD EDUCATION									3	100.0%			3	100.0%
	S EED AS-ELEMENTARY EDUCATION					3	12.0%	1	4.0%	21	84.0%			25	100.0%
	TOTAL GRADUATES CONTACTED	7	2.8%	1	.4%	15	6.0%	8	3.2%	205	81.7%	15	6.0%	251	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	1	8.3%			1	8.3%	1	8.3%	9	75.0%			12	100.0%
	TOTAL GRADUATES CONTACTED	1	8.3%			1	8.3%	1	8.3%	9	75.0%			12	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	1	1.5%			6	9.2%	2	3.1%	56	86.2%			65	100.0%
	TOTAL GRADUATES CONTACTED	1	1.5%			6	9.2%	2	3.1%	56	86.2%			65	100.0%

*Non-Resident Alien
Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/23/2010

Table 5
Profile of Parkland Transfer Program Graduates: 2008-2009
Program by Age Range

		AGE RANGE												TOTAL GRADUATES CONTACTED	
		17-20 yrs old		21-24 yrs old		25-30 yrs old		31-39 yrs old		40-55 yrs old		over 55 yrs old			
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %		
TOTAL GRADUATES CONTACTED		154	30.6%	195	38.8%	84	16.7%	48	9.5%	21	4.2%	1	.2%	503	100.0%
AA	F GDN AA-GRAPHIC DESIGN			2	100.0%									2	100.0%
	F MCT AA-MASS COMMUNICATION	8	53.3%	3	20.0%	4	26.7%							15	100.0%
	F THE AA-THEATRE ARTS			5	83.3%			1	16.7%					6	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	15	37.5%	17	42.5%	5	12.5%	2	5.0%	1	2.5%			40	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	10	41.7%	8	33.3%	4	16.7%	1	4.2%	1	4.2%			24	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	5	27.8%	10	55.6%	2	11.1%	1	5.6%					18	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	1	16.7%	2	33.3%	1	16.7%	1	16.7%	1	16.7%			6	100.0%
	S EED AA-ELEMENTARY EDUCATION	1	16.7%	3	50.0%	1	16.7%	1	16.7%					6	100.0%
	S HIS AA-HISTORY	2	66.7%	1	33.3%									3	100.0%
	S POS AA-POLITICAL SCIENCE	2	33.3%	2	33.3%	1	16.7%	1	16.7%					6	100.0%
	S PSY AA-PSYCHOLOGY	4	20.0%	13	65.0%	2	10.0%	1	5.0%					20	100.0%
	S SED AA-SECONDARY EDUCATION	2	28.6%	3	42.9%	1	14.3%			1	14.3%			7	100.0%
	S SED AS-SECONDARY EDUCATION	2	66.7%					1	33.3%					3	100.0%
	S SOC AA-SOCIOLOGY	1	100.0%											1	100.0%
	S SPD AA-SPECIAL EDUCATION	1	100.0%											1	100.0%
	S SPD AS-SPECIAL EDUCATION					1	50.0%	1	50.0%					2	100.0%
	T CSC AS-COMPUTER SCIENCE	1	25.0%	1	25.0%	1	25.0%	1	25.0%					4	100.0%
	TOTAL GRADUATES CONTACTED	55	33.5%	70	42.7%	23	14.0%	12	7.3%	4	2.4%			164	100.0%
AFA	F AAD AFA-ART AND DESIGN	1	25.0%	2	50.0%			1	25.0%					4	100.0%
	F AAE AFA-ART EDUCATION	1	50.0%			1	50.0%							2	100.0%
	F MSE AFA-MUSIC EDUCATION	1	33.3%	1	33.3%			1	33.3%					3	100.0%
	F MSP AFA-MUSIC PERFORMANCE	1	50.0%	1	50.0%									2	100.0%
	TOTAL GRADUATES CONTACTED	4	36.4%	4	36.4%	1	9.1%	2	18.2%					11	100.0%
AS	B AGR AS-AGRICULTURE	2	66.7%	1	33.3%									3	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	24	42.1%	14	24.6%	9	15.8%	9	15.8%	1	1.8%			57	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	47	32.2%	61	41.8%	27	18.5%	7	4.8%	4	2.7%			146	100.0%
	N LSC AS-BIOLOGICAL SCIENCES			2	100.0%									2	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL	1	25.0%	2	50.0%	1	25.0%							4	100.0%
	N PED AS-KINESIOLOGY	4	40.0%	5	50.0%	1	10.0%							10	100.0%
	N PSC AS-PHYSICAL SCIENCE			1	100.0%									1	100.0%
	S ECE AS-EARLY CHILDHOOD EDUCATION			1	33.3%	1	33.3%	1	33.3%					3	100.0%
	S EED AS-ELEMENTARY EDUCATION	9	36.0%	15	60.0%	1	4.0%							25	100.0%
	TOTAL GRADUATES CONTACTED	87	34.7%	102	40.6%	40	15.9%	17	6.8%	5	2.0%			251	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	2	16.7%	7	58.3%	2	16.7%	1	8.3%					12	100.0%
	TOTAL GRADUATES CONTACTED	2	16.7%	7	58.3%	2	16.7%	1	8.3%					12	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	6	9.2%	12	18.5%	18	27.7%	16	24.6%	12	18.5%	1	1.5%	65	100.0%
	TOTAL GRADUATES CONTACTED	6	9.2%	12	18.5%	18	27.7%	16	24.6%	12	18.5%	1	1.5%	65	100.0%

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/3/2010

Table 6
Parkland Transfer Program Graduate Respondents: 2008-2009
Summary of Objectives

		AA		AFA		AS		AES		AGS		TOTAL RESPONSES	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?	To transfer	67	90.5%	5	71.4%	93	84.5%	2	100.0%	17	56.7%	184	82.5%
	Improve skills needed in present job					2	1.8%			1	3.3%	3	1.3%
	Explore courses to decide on a career	3	4.1%			4	3.6%			3	10.0%	10	4.5%
	Obtain skills for entry into new/different job	3	4.1%	2	28.6%	9	8.2%			6	20.0%	20	9.0%
	Personal interest/self development	1	1.4%			2	1.8%			3	10.0%	6	2.7%
	TOTAL RESPONSES	74	100.0%	7	100.0%	110	100.0%	2	100.0%	30	100.0%	223	100.0%
WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?	To enroll in field related to program	57	78.1%	6	85.7%	76	71.7%	1	50.0%	13	43.3%	153	70.2%
	To enroll in field unrelated to program	4	5.5%	1	14.3%	12	11.3%			4	13.3%	21	9.6%
	To take additional courses at Parkland /community college	3	4.1%			7	6.6%	1	50.0%	4	13.3%	15	6.9%
	Will not enroll in college or univ	9	12.3%			11	10.4%			9	30.0%	29	13.3%
	TOTAL RESPONSES	73	100.0%	7	100.0%	106	100.0%	2	100.0%	30	100.0%	218	100.0%

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/3/2010

Table 7
Parkland Transfer Program Graduate Respondents: 2008-2009
Objectives and Demographics by Gender

		GENDER								
		Female			Male			TOTAL RESPONSES		
		Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %
	TOTAL GRADUATES CONTACTED	292	100.0%	58.1%	211	100.0%	41.9%	503	100.0%	100.0%
WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?	To transfer	112	80.0%	60.9%	72	86.7%	39.1%	184	82.5%	100.0%
	Improve skills needed in present job	1	.7%	33.3%	2	2.4%	66.7%	3	1.3%	100.0%
	Explore courses to decide on a career	7	5.0%	70.0%	3	3.6%	30.0%	10	4.5%	100.0%
	Obtain skills for entry into new/different job	16	11.4%	80.0%	4	4.8%	20.0%	20	9.0%	100.0%
	Personal interest/self development	4	2.9%	66.7%	2	2.4%	33.3%	6	2.7%	100.0%
WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?	To enroll in field related to program	96	70.6%	62.7%	57	69.5%	37.3%	153	70.2%	100.0%
	To enroll in field unrelated to program	8	5.9%	38.1%	13	15.9%	61.9%	21	9.6%	100.0%
	To take additional courses at Parkland/community college	13	9.6%	86.7%	2	2.4%	13.3%	15	6.9%	100.0%
	Will not enroll in college or univ	19	14.0%	65.5%	10	12.2%	34.5%	29	13.3%	100.0%
IF NOT CONTINUING ED, WHAT IS YOUR PRESENT EMPLOYMENT STATUS?	Employed, full-time (30hrs+)	10	50.0%	66.7%	5	55.6%	33.3%	15	51.7%	100.0%
	Employed, part-time	4	20.0%	57.1%	3	33.3%	42.9%	7	24.1%	100.0%
	Full-time military service				1	11.1%	100.0%	1	3.4%	100.0%
	Unemployed, seeking employment	2	10.0%	100.0%				2	6.9%	100.0%
	Unemployed, not seeking employment	4	20.0%	100.0%				4	13.8%	100.0%
REASON FOR NOT SEEKING EMPLOYMENT	Full-time homemaker	2	22.2%	100.0%				2	20.0%	100.0%
	Family responsibilities	3	33.3%	100.0%				3	30.0%	100.0%
	Other	4	44.4%	80.0%	1	100.0%	20.0%	5	50.0%	100.0%
AGE RANGE	17-20 yrs old	94	32.2%	61.0%	60	28.4%	39.0%	154	30.6%	100.0%
	21-24 yrs old	111	38.0%	56.9%	84	39.8%	43.1%	195	38.8%	100.0%
	25-30 yrs old	43	14.7%	51.2%	41	19.4%	48.8%	84	16.7%	100.0%
	31-39 yrs old	28	9.6%	58.3%	20	9.5%	41.7%	48	9.5%	100.0%
	40-55 yrs old	16	5.5%	76.2%	5	2.4%	23.8%	21	4.2%	100.0%
	over 55 yrs old				1	.5%	100.0%	1	.2%	100.0%
ETHNIC/RACIAL BACKGROUND	Asian/Pacific Islander	9	3.1%	75.0%	3	1.4%	25.0%	12	2.4%	100.0%
	American Indian/Alaskan Native	1	.3%	100.0%				1	.2%	100.0%
	Black, Non-Hispanic	21	7.2%	58.3%	15	7.1%	41.7%	36	7.2%	100.0%
	Hispanic	7	2.4%	43.8%	9	4.3%	56.3%	16	3.2%	100.0%
	White, Non-Hispanic	241	82.5%	57.7%	177	83.9%	42.3%	418	83.1%	100.0%
	International Students*	13	4.5%	65.0%	7	3.3%	35.0%	20	4.0%	100.0%

*Non-Resident Alien
Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;fut10.sav; Prepared by IAR; 9/23/2010

Table 8
Parkland Transfer Program Graduate Respondents: 2008-2009
Objectives and Demographics by Ethnicity/Race

		ETHNIC/RACIAL BACKGROUND										TOTAL RESPONSES	
		Asian/Pacific Islander		Black, Non-Hispanic		Hispanic		White, Non-Hispanic		International Students*		Count	Col %
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %		
TOTAL RESPONSES		4	100.0%	9	100.0%	6	100.0%	192	100.0%	12	100.0%	223	100.0%
WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?	To transfer	3	75.0%	7	77.8%	5	83.3%	162	84.4%	7	58.3%	184	82.5%
	Improve skills needed in present job							2	1.0%	1	8.3%	3	1.3%
	Explore courses to decide on a career	1	25.0%	1	11.1%			8	4.2%			10	4.5%
	Obtain skills for entry into new/different job			1	11.1%	1	16.7%	16	8.3%	2	16.7%	20	9.0%
	Personal interest/self development							4	2.1%	2	16.7%	6	2.7%
WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?	To enroll in field related to program	4	100.0%	7	77.8%	3	50.0%	132	70.6%	7	58.3%	153	70.2%
	To enroll in field unrelated to program			1	11.1%	1	16.7%	17	9.1%	2	16.7%	21	9.6%
	To take additional courses at Parkland/community college							13	7.0%	2	16.7%	15	6.9%
	Will not enroll in college or univ			1	11.1%	2	33.3%	25	13.4%	1	8.3%	29	13.3%
IF NOT CONTINUING ED, WHAT IS YOUR PRESENT EMPLOYMENT STATUS?	Employed, full-time (30hrs+)					1	50.0%	14	58.3%			15	51.7%
	Employed, part-time			1	100.0%	1	50.0%	5	20.8%			7	24.1%
	Full-time military service							1	4.2%			1	3.4%
	Unemployed, seeking employment							1	4.2%	1	50.0%	2	6.9%
	Unemployed, not seeking employment							3	12.5%	1	50.0%	4	13.8%
REASON FOR NOT SEEKING EMPLOYMENT	Full-time homemaker							1	12.5%	1	100.0%	2	20.0%
	Family responsibilities							3	37.5%			3	30.0%
	Other			1	100.0%			4	50.0%			5	50.0%
GENDER	Female	3	75.0%	7	77.8%	1	16.7%	120	62.5%	9	75.0%	140	62.8%
	Male	1	25.0%	2	22.2%	5	83.3%	72	37.5%	3	25.0%	83	37.2%
AGE RANGE	17-20 yrs old					1	16.7%	65	33.9%	3	25.0%	69	30.9%
	21-24 yrs old	1	25.0%	5	55.6%	3	50.0%	69	35.9%	3	25.0%	81	36.3%
	25-30 yrs old	3	75.0%			1	16.7%	26	13.5%	4	33.3%	34	15.2%
	31-39 yrs old			4	44.4%	1	16.7%	17	8.9%	2	16.7%	24	10.8%
	40-55 yrs old							15	7.8%			15	6.7%

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 Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
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**Table 9
Parkland Transfer Program Graduate Respondents: 2008-2009
Objectives and Demographics by Age Range**

	17-20 yrs old			21-24 yrs old			25-30 yrs old			31-39 yrs old			40-55 yrs old			TOTAL RESPONSES		
	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %
TOTAL RESPONSES	69	100.0%	30.9%	81	100.0%	36.3%	34	100.0%	15.2%	24	100.0%	10.8%	15	100.0%	6.7%	223	100.0%	100.0%
WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?																		
To transfer	64	92.8%	34.8%	67	82.7%	36.4%	25	73.5%	13.6%	18	75.0%	9.8%	10	66.7%	5.4%	184	82.5%	100.0%
Improve skills needed in present job				2	2.5%	66.7%				1	4.2%	33.3%				3	1.3%	100.0%
Explore courses to decide on a career	4	5.8%	40.0%	3	3.7%	30.0%	1	2.9%	10.0%	2	8.3%	20.0%				10	4.5%	100.0%
Obtain skills for entry into new/different job	1	1.4%	5.0%	8	9.9%	40.0%	5	14.7%	25.0%	3	12.5%	15.0%	3	20.0%	15.0%	20	9.0%	100.0%
Personal interest/self development				1	1.2%	16.7%	3	8.8%	50.0%				2	13.3%	33.3%	6	2.7%	100.0%
WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?																		
To enroll in field related to program	57	82.6%	37.3%	53	68.8%	34.6%	20	58.8%	13.1%	16	66.7%	10.5%	7	50.0%	4.6%	153	70.2%	100.0%
To enroll in field unrelated to program	4	5.8%	19.0%	7	9.1%	33.3%	5	14.7%	23.8%	4	16.7%	19.0%	1	7.1%	4.8%	21	9.6%	100.0%
To take additional courses at Parkland/community college	4	5.8%	26.7%	5	6.5%	33.3%	4	11.8%	26.7%	1	4.2%	6.7%	1	7.1%	6.7%	15	6.9%	100.0%
Will not enroll in college or univ	4	5.8%	13.8%	12	15.6%	41.4%	5	14.7%	17.2%	3	12.5%	10.3%	5	35.7%	17.2%	29	13.3%	100.0%
IF NOT CONTINUING ED, WHAT IS YOUR PRESENT EMPLOYMENT STATUS?																		
Employed, full-time (30hrs+)	2	50.0%	13.3%	5	45.5%	33.3%	2	40.0%	13.3%	1	25.0%	6.7%	5	100.0%	33.3%	15	51.7%	100.0%
Employed, part-time	2	50.0%	28.6%	3	27.3%	42.9%	1	20.0%	14.3%	1	25.0%	14.3%				7	24.1%	100.0%
Full-time military service										1	25.0%	100.0%				1	3.4%	100.0%
Unemployed, seeking employment				1	9.1%	50.0%				1	25.0%	50.0%				2	6.9%	100.0%
Unemployed, not seeking employment				2	18.2%	50.0%	2	40.0%	50.0%							4	13.8%	100.0%
REASON FOR NOT SEEKING EMPLOYMENT																		
Full-time homemaker				1	25.0%	50.0%	1	33.3%	50.0%							2	20.0%	100.0%
Family responsibilities				1	25.0%	33.3%	1	33.3%	33.3%				1	50.0%	33.3%	3	30.0%	100.0%
Other				2	50.0%	40.0%	1	33.3%	20.0%	1	100.0%	20.0%	1	50.0%	20.0%	5	50.0%	100.0%
ETHNIC/RACIAL BACKGROUND																		
Asian/Pacific Islander				1	1.2%	25.0%	3	8.8%	75.0%							4	1.8%	100.0%
Black, Non-Hispanic				5	6.2%	55.6%				4	16.7%	44.4%				9	4.0%	100.0%
Hispanic	1	1.4%	16.7%	3	3.7%	50.0%	1	2.9%	16.7%	1	4.2%	16.7%				6	2.7%	100.0%
White, Non-Hispanic	65	94.2%	33.9%	69	85.2%	35.9%	26	76.5%	13.5%	17	70.8%	8.9%	15	100.0%	7.8%	192	86.1%	100.0%
International Students*	3	4.3%	25.0%	3	3.7%	25.0%	4	11.8%	33.3%	2	8.3%	16.7%				12	5.4%	100.0%
GENDER																		
Female	44	63.8%	31.4%	50	61.7%	35.7%	17	50.0%	12.1%	16	66.7%	11.4%	13	86.7%	9.3%	140	62.8%	100.0%
Male	25	36.2%	30.1%	31	38.3%	37.3%	17	50.0%	20.5%	8	33.3%	9.6%	2	13.3%	2.4%	83	37.2%	100.0%

*Non-Resident Alien
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Table 10
Parkland Transfer Program Graduate Respondents: 2008-2009
Program and Objective for Attending College

		WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?										TOTAL RESPONSES	
		To transfer		Improve skills needed in present job		Explore courses to decide on a career		Obtain skills for entry into new/different job		Personal interest/self development		Count	Row %
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTAL RESPONSES		184	82.5%	3	1.3%	10	4.5%	20	9.0%	6	2.7%	223	100.0%
AA	F MCT AA-MASS COMMUNICATION	6	100.0%									6	100.0%
	F THE AA-THEATRE ARTS	1	100.0%									1	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	14	82.4%			1	5.9%	1	5.9%	1	5.9%	17	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	11	84.6%			1	7.7%	1	7.7%			13	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	7	100.0%									7	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	2	100.0%									2	100.0%
	S EED AA-ELEMENTARY EDUCATION	3	100.0%									3	100.0%
	S HIS AA-HISTORY	1	100.0%									1	100.0%
	S POS AA-POLITICAL SCIENCE	4	100.0%									4	100.0%
	S PSY AA-PSYCHOLOGY	12	100.0%									12	100.0%
	S SED AA-SECONDARY EDUCATION	3	100.0%									3	100.0%
	S SED AS-SECONDARY EDUCATION	1	100.0%									1	100.0%
	S SPD AA-SPECIAL EDUCATION					1	100.0%					1	100.0%
	S SPD AS-SPECIAL EDUCATION	1	50.0%					1	50.0%			2	100.0%
	T CSC AS-COMPUTER SCIENCE	1	100.0%									1	100.0%
	TOTAL RESPONSES	67	90.5%			3	4.1%	3	4.1%	1	1.4%	74	100.0%
AFA	F AAD AFA-ART AND DESIGN	1	33.3%					2	66.7%			3	100.0%
	F AAE AFA-ART EDUCATION	1	100.0%									1	100.0%
	F MSE AFA-MUSIC EDUCATION	2	100.0%									2	100.0%
	F MSP AFA-MUSIC PERFORMANCE	1	100.0%									1	100.0%
	TOTAL RESPONSES	5	71.4%					2	28.6%			7	100.0%
AS	B AGR AS-AGRICULTURE	3	100.0%									3	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	25	83.3%	1	3.3%	1	3.3%	1	3.3%	2	6.7%	30	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	48	84.2%			3	5.3%	6	10.5%			57	100.0%
	N LSC AS-BIOLOGICAL SCIENCES	2	100.0%									2	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL	3	100.0%									3	100.0%
	N PED AS-KINESIOLOGY	3	60.0%	1	20.0%			1	20.0%			5	100.0%
	N PSC AS-PHYSICAL SCIENCE	1	100.0%									1	100.0%
	S ECE AS-EARLY CHILDHOOD EDUCATION	1	50.0%					1	50.0%			2	100.0%
	S EED AS-ELEMENTARY EDUCATION	7	100.0%									7	100.0%
	TOTAL RESPONSES	93	84.5%	2	1.8%	4	3.6%	9	8.2%	2	1.8%	110	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	2	100.0%									2	100.0%
	TOTAL RESPONSES	2	100.0%									2	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	17	56.7%	1	3.3%	3	10.0%	6	20.0%	3	10.0%	30	100.0%
	TOTAL RESPONSES	17	56.7%	1	3.3%	3	10.0%	6	20.0%	3	10.0%	30	100.0%

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps.futr10.sav; Prepared by IAR; 9/3/2010

**Table 11
Parkland Transfer Program Graduate Respondents: 2008-2009
Program by Planned Educational Objective**

		WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?								TOTAL RESPONSES	
		To enroll in field related to program		To enroll in field unrelated to program		To take additional courses at Parkland/community college		Will not enroll in college or univ			
		Count	Row %	Count	Row %	Count	Row %	Count	Row %		
TOTAL RESPONSES		153	70.2%	21	9.6%	15	6.9%	29	13.3%	218	100.0%
AA	F MCT AA-MASS COMMUNICATION	6	100.0%							6	100.0%
	F THE AA-THEATRE ARTS	1	100.0%							1	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	10	62.5%	1	6.3%	2	12.5%	3	18.8%	16	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	10	76.9%					3	23.1%	13	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	5	71.4%	1	14.3%	1	14.3%			7	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	2	100.0%							2	100.0%
	S EED AA-ELEMENTARY EDUCATION	2	66.7%					1	33.3%	3	100.0%
	S HIS AA-HISTORY	1	100.0%							1	100.0%
	S POS AA-POLITICAL SCIENCE	4	100.0%							4	100.0%
	S PSY AA-PSYCHOLOGY	10	83.3%	1	8.3%			1	8.3%	12	100.0%
	S SED AA-SECONDARY EDUCATION	2	66.7%	1	33.3%					3	100.0%
	S SED AS-SECONDARY EDUCATION	1	100.0%							1	100.0%
	S SPD AA-SPECIAL EDUCATION							1	100.0%	1	100.0%
	S SPD AS-SPECIAL EDUCATION	2	100.0%							2	100.0%
	T CSC AS-COMPUTER SCIENCE	1	100.0%							1	100.0%
	TOTAL RESPONSES	57	78.1%	4	5.5%	3	4.1%	9	12.3%	73	100.0%
AFA	F AAD AFA-ART AND DESIGN	2	66.7%	1	33.3%					3	100.0%
	F AAE AFA-ART EDUCATION	1	100.0%							1	100.0%
	F MSE AFA-MUSIC EDUCATION	2	100.0%							2	100.0%
	F MSP AFA-MUSIC PERFORMANCE	1	100.0%							1	100.0%
	TOTAL RESPONSES	6	85.7%	1	14.3%					7	100.0%
AS	B AGR AS-AGRICULTURE	3	100.0%							3	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	25	83.3%	1	3.3%	2	6.7%	2	6.7%	30	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	32	58.2%	11	20.0%	4	7.3%	8	14.5%	55	100.0%
	N LSC AS-BIOLOGICAL SCIENCES	2	100.0%							2	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL	3	100.0%							3	100.0%
	N PED AS-KINESIOLOGY	3	75.0%					1	25.0%	4	100.0%
	N PSC AS-PHYSICAL SCIENCE	1	100.0%							1	100.0%
	S ECE AS-EARLY CHILDHOOD EDUCATION	2	100.0%							2	100.0%
	S EED AS-ELEMENTARY EDUCATION	5	83.3%			1	16.7%			6	100.0%
	TOTAL RESPONSES	76	71.7%	12	11.3%	7	6.6%	11	10.4%	106	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	1	50.0%			1	50.0%			2	100.0%
	TOTAL RESPONSES	1	50.0%			1	50.0%			2	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	13	43.3%	4	13.3%	4	13.3%	9	30.0%	30	100.0%
	TOTAL RESPONSES	13	43.3%	4	13.3%	4	13.3%	9	30.0%	30	100.0%

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/3/2010

Table 12
Parkland Transfer Program Graduate Respondents: 2008-2009
Program by Current Employment Status, If Not Enrolled

IF NOT CONTINUING ED, WHAT IS YOUR PRESENT EMPLOYMENT STATUS?												
	Employed, full-time (30hrs+)		Employed, part-time		Full-time military service		Unemployed, seeking employment		Unemployed, not seeking employment		TOTAL RESPONSES	
	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTAL RESPONSES	14	56.0%	6	24.0%	1	4.0%	1	4.0%	3	12.0%	25	100.0%
AA												
H GAA AA-ASSOCIATE IN ARTS, GENERAL			1	50.0%					1	50.0%	2	100.0%
H LAS AA-LIBERAL ARTS AND SCIENCES	1	50.0%	1	50.0%							2	100.0%
S EED AA-ELEMENTARY EDUCATION									1	100.0%	1	100.0%
S PSY AA-PSYCHOLOGY			1	100.0%							1	100.0%
S SPD AA-SPECIAL EDUCATION	1	100.0%									1	100.0%
TOTAL RESPONSES	2	28.6%	3	42.9%					2	28.6%	7	100.0%
AS												
B BUS AS-BUSINESS ADMINISTRATION	1	50.0%							1	50.0%	2	100.0%
N ASG AS-ASSOCIATE IN SCIENCE, GEN	5	71.4%			1	14.3%	1	14.3%			7	100.0%
N PED AS-KINESIOLOGY	1	100.0%									1	100.0%
TOTAL RESPONSES	7	70.0%			1	10.0%	1	10.0%	1	10.0%	10	100.0%
AGS												
Y GSU AGS-GENERAL STUDIES	5	62.5%	3	37.5%							8	100.0%
TOTAL RESPONSES	5	62.5%	3	37.5%							8	100.0%

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/3/2010

Table 13
Parkland Transfer Program Graduate Respondents: 2008-2009
Satisfaction with Major and Outside Major Program of Study (including Does Not Apply)

	Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		Does not apply		TOTAL RESPONSES	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
MAJOR: COURSE CONTENT	147	67.7%	66	30.4%	2	.9%	1	.5%	1	.5%	217	100.0%
MAJOR: LECTURES	119	55.1%	87	40.3%	4	1.9%			6	2.8%	216	100.0%
MAJOR: LAB EXPERIENCE	106	48.8%	74	34.1%	10	4.6%	2	.9%	25	11.5%	217	100.0%
MAJOR: GROUP & INDIVIDUAL PROJECTS	94	43.5%	100	46.3%	9	4.2%	3	1.4%	10	4.6%	216	100.0%
MAJOR: EQUIP/FACILITIES/MATERIALS	144	66.1%	64	29.4%	6	2.8%	1	.5%	3	1.4%	218	100.0%
MAJOR: PREPARATION FOR FURTHER ED	141	64.7%	59	27.1%	11	5.0%	3	1.4%	4	1.8%	218	100.0%
MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	60	27.5%	82	37.6%	29	13.3%	10	4.6%	37	17.0%	218	100.0%
OUTSIDE MAJOR: COURSE CONTENT	100	59.5%	58	34.5%	5	3.0%	1	.6%	4	2.4%	168	100.0%
OUTSIDE MAJOR: LECTURES	88	52.1%	65	38.5%	8	4.7%	1	.6%	7	4.1%	169	100.0%
OUTSIDE MAJOR: LAB EXPERIENCE	71	42.0%	70	41.4%	13	7.7%	1	.6%	14	8.3%	169	100.0%
OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	86	51.2%	66	39.3%	7	4.2%	2	1.2%	7	4.2%	168	100.0%
OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	104	61.5%	48	28.4%	11	6.5%			6	3.6%	169	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	68	40.2%	61	36.1%	12	7.1%	6	3.6%	22	13.0%	169	100.0%

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/3/2010

Table 14
Parkland Transfer Program Graduate Respondents: 2008-2009
Degree Type by Satisfaction with Major and Outside Major Program of Study (including Does Not Apply)

		Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		Does not apply		TOTAL RESPONSES	
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
		AA	MAJOR: COURSE CONTENT	48	65.8%	23	31.5%	1	1.4%	1	1.4%		
	MAJOR: LECTURES	40	54.8%	31	42.5%	1	1.4%			1	1.4%	73	100.0%
	MAJOR: LAB EXPERIENCE	35	47.9%	24	32.9%	4	5.5%	1	1.4%	9	12.3%	73	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	33	46.5%	30	42.3%	3	4.2%	1	1.4%	4	5.6%	71	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	47	64.4%	22	30.1%	3	4.1%			1	1.4%	73	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	42	57.5%	24	32.9%	6	8.2%	1	1.4%			73	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	20	27.4%	28	38.4%	6	8.2%	4	5.5%	15	20.5%	73	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	35	59.3%	22	37.3%	1	1.7%			1	1.7%	59	100.0%
	OUTSIDE MAJOR: LECTURES	28	47.5%	28	47.5%	1	1.7%			2	3.4%	59	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	23	39.0%	30	50.8%	2	3.4%	1	1.7%	3	5.1%	59	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	32	54.2%	23	39.0%	2	3.4%			2	3.4%	59	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	39	66.1%	15	25.4%	3	5.1%			2	3.4%	59	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	25	42.4%	20	33.9%	3	5.1%	1	1.7%	10	16.9%	59	100.0%
AFA	MAJOR: COURSE CONTENT	3	42.9%	4	57.1%							7	100.0%
	MAJOR: LECTURES	3	42.9%	3	42.9%	1	14.3%					7	100.0%
	MAJOR: LAB EXPERIENCE	4	57.1%	2	28.6%					1	14.3%	7	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	3	42.9%	2	28.6%	1	14.3%	1	14.3%			7	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	3	42.9%	3	42.9%	1	14.3%					7	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	5	71.4%	1	14.3%			1	14.3%			7	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES			1	14.3%	5	71.4%	1	14.3%			7	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	2	33.3%	3	50.0%	1	16.7%					6	100.0%
	OUTSIDE MAJOR: LECTURES	2	33.3%	2	33.3%	2	33.3%					6	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	2	33.3%	3	50.0%	1	16.7%					6	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	1	16.7%	2	33.3%	1	16.7%	2	33.3%			6	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	1	16.7%	4	66.7%	1	16.7%					6	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	1	16.7%	2	33.3%	1	16.7%	2	33.3%			6	100.0%
AS	MAJOR: COURSE CONTENT	70	66.7%	33	31.4%	1	1.0%			1	1.0%	105	100.0%
	MAJOR: LECTURES	55	52.9%	44	42.3%	1	1.0%			4	3.8%	104	100.0%
	MAJOR: LAB EXPERIENCE	53	50.0%	36	34.0%	6	5.7%			11	10.4%	106	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	43	40.6%	53	50.0%	5	4.7%			5	4.7%	106	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	70	66.0%	32	30.2%	2	1.9%			2	1.9%	106	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	70	66.0%	30	28.3%	5	4.7%			1	.9%	106	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	24	22.6%	46	43.4%	15	14.2%	4	3.8%	17	16.0%	106	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	51	60.0%	27	31.8%	3	3.5%	1	1.2%	3	3.5%	85	100.0%
	OUTSIDE MAJOR: LECTURES	45	52.3%	30	34.9%	5	5.8%	1	1.2%	5	5.8%	86	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	35	40.7%	32	37.2%	9	10.5%			10	11.6%	86	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	41	48.2%	35	41.2%	4	4.7%			5	5.9%	85	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	52	60.5%	24	27.9%	7	8.1%			3	3.5%	86	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	30	34.9%	34	39.5%	8	9.3%	3	3.5%	11	12.8%	86	100.0%
AES	MAJOR: COURSE CONTENT	1	50.0%	1	50.0%							2	100.0%
	MAJOR: LECTURES	1	50.0%	1	50.0%							2	100.0%
	MAJOR: LAB EXPERIENCE	1	50.0%	1	50.0%							2	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS			2	100.0%							2	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS			2	100.0%							2	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	1	50.0%							1	50.0%	2	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES			1	50.0%			1	50.0%			2	100.0%
	OUTSIDE MAJOR: COURSE CONTENT												
	OUTSIDE MAJOR: LECTURES												
	OUTSIDE MAJOR: LAB EXPERIENCE												
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS												
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS												
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION												
AGS	MAJOR: COURSE CONTENT	25	83.3%	5	16.7%							30	100.0%
	MAJOR: LECTURES	20	66.7%	8	26.7%	1	3.3%			1	3.3%	30	100.0%
	MAJOR: LAB EXPERIENCE	13	44.8%	11	37.9%			1	3.4%	4	13.8%	29	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	15	50.0%	13	43.3%			1	3.3%	1	3.3%	30	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	24	80.0%	5	16.7%			1	3.3%			30	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	23	76.7%	4	13.3%			1	3.3%	2	6.7%	30	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	16	53.3%	6	20.0%	3	10.0%			5	16.7%	30	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	12	66.7%	6	33.3%							18	100.0%
	OUTSIDE MAJOR: LECTURES	13	72.2%	5	27.8%							18	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	11	61.1%	5	27.8%	1	5.6%			1	5.6%	18	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	12	66.7%	6	33.3%							18	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	12	66.7%	5	27.8%					1	5.6%	18	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	12	66.7%	5	27.8%					1	5.6%	18	100.0%

Table 15
Parkland Transfer Program Graduate Respondents: 2008-2009
Satisfaction with Major and Outside Major Program of Study

	Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		TOTAL RESPONSES	
	Count	%	Count	%	Count	%	Count	%	Count	%
MAJOR: COURSE CONTENT	147	68.1%	66	30.6%	2	.9%	1	.5%	216	100.0%
MAJOR: LECTURES	119	56.7%	87	41.4%	4	1.9%			210	100.0%
MAJOR: LAB EXPERIENCE	106	55.2%	74	38.5%	10	5.2%	2	1.0%	192	100.0%
MAJOR: GROUP & INDIVIDUAL PROJECTS	94	45.6%	100	48.5%	9	4.4%	3	1.5%	206	100.0%
MAJOR: EQUIP/FACILITIES/MATERIALS	144	67.0%	64	29.8%	6	2.8%	1	.5%	215	100.0%
MAJOR: PREPARATION FOR FURTHER ED	141	65.9%	59	27.6%	11	5.1%	3	1.4%	214	100.0%
MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	60	33.1%	82	45.3%	29	16.0%	10	5.5%	181	100.0%
OUTSIDE MAJOR: COURSE CONTENT	100	61.0%	58	35.4%	5	3.0%	1	.6%	164	100.0%
OUTSIDE MAJOR: LECTURES	88	54.3%	65	40.1%	8	4.9%	1	.6%	162	100.0%
OUTSIDE MAJOR: LAB EXPERIENCE	71	45.8%	70	45.2%	13	8.4%	1	.6%	155	100.0%
OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	86	53.4%	66	41.0%	7	4.3%	2	1.2%	161	100.0%
OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	104	63.8%	48	29.4%	11	6.7%			163	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	68	46.3%	61	41.5%	12	8.2%	6	4.1%	147	100.0%

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/3/2010

Table 16
Parkland Transfer Program Graduate Respondents: 2008-2009
Degree Type by Satisfaction with Major and Outside Major Program of Study

		Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		TOTAL RESPONSES	
		Count	%	Count	%	Count	%	Count	%	Count	%
AA	MAJOR: COURSE CONTENT	48	65.8%	23	31.5%	1	1.4%	1	1.4%	73	100.0%
	MAJOR: LECTURES	40	55.6%	31	43.1%	1	1.4%			72	100.0%
	MAJOR: LAB EXPERIENCE	35	54.7%	24	37.5%	4	6.3%	1	1.6%	64	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	33	49.3%	30	44.8%	3	4.5%	1	1.5%	67	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	47	65.3%	22	30.6%	3	4.2%			72	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	42	57.5%	24	32.9%	6	8.2%	1	1.4%	73	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	20	34.5%	28	48.3%	6	10.3%	4	6.9%	58	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	35	60.3%	22	37.9%	1	1.7%			58	100.0%
	OUTSIDE MAJOR: LECTURES	28	49.1%	28	49.1%	1	1.8%			57	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	23	41.1%	30	53.6%	2	3.6%	1	1.8%	56	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	32	56.1%	23	40.4%	2	3.5%			57	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	39	68.4%	15	26.3%	3	5.3%			57	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	25	51.0%	20	40.8%	3	6.1%	1	2.0%	49	100.0%	
AFA	MAJOR: COURSE CONTENT	3	42.9%	4	57.1%					7	100.0%
	MAJOR: LECTURES	3	42.9%	3	42.9%	1	14.3%			7	100.0%
	MAJOR: LAB EXPERIENCE	4	66.7%	2	33.3%					6	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	3	42.9%	2	28.6%	1	14.3%	1	14.3%	7	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	3	42.9%	3	42.9%	1	14.3%			7	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	5	71.4%	1	14.3%			1	14.3%	7	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES			1	14.3%	5	71.4%	1	14.3%	7	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	2	33.3%	3	50.0%	1	16.7%			6	100.0%
	OUTSIDE MAJOR: LECTURES	2	33.3%	2	33.3%	2	33.3%			6	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	2	33.3%	3	50.0%	1	16.7%			6	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	1	16.7%	2	33.3%	1	16.7%	2	33.3%	6	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	1	16.7%	4	66.7%	1	16.7%			6	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	1	16.7%	2	33.3%	1	16.7%	2	33.3%	6	100.0%	
AS	MAJOR: COURSE CONTENT	70	67.3%	33	31.7%	1	1.0%			104	100.0%
	MAJOR: LECTURES	55	55.0%	44	44.0%	1	1.0%			100	100.0%
	MAJOR: LAB EXPERIENCE	53	55.8%	36	37.9%	6	6.3%			95	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	43	42.6%	53	52.5%	5	5.0%			101	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	70	67.3%	32	30.8%	2	1.9%			104	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	70	66.7%	30	28.6%	5	4.8%			105	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	24	27.0%	46	51.7%	15	16.9%	4	4.5%	89	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	51	62.2%	27	32.9%	3	3.7%	1	1.2%	82	100.0%
	OUTSIDE MAJOR: LECTURES	45	55.6%	30	37.0%	5	6.2%	1	1.2%	81	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	35	46.1%	32	42.1%	9	11.8%			76	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	41	51.2%	35	43.8%	4	5.0%			80	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	52	62.7%	24	28.9%	7	8.4%			83	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	30	40.0%	34	45.3%	8	10.7%	3	4.0%	75	100.0%	
AES	MAJOR: COURSE CONTENT	1	50.0%	1	50.0%					2	100.0%
	MAJOR: LECTURES	1	50.0%	1	50.0%					2	100.0%
	MAJOR: LAB EXPERIENCE	1	50.0%	1	50.0%					2	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS			2	100.0%					2	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS			2	100.0%					2	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	1	100.0%							1	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES			1	50.0%			1	50.0%	2	100.0%
	OUTSIDE MAJOR: COURSE CONTENT										
	OUTSIDE MAJOR: LECTURES										
	OUTSIDE MAJOR: LAB EXPERIENCE										
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS										
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS										
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION											
AGS	MAJOR: COURSE CONTENT	25	83.3%	5	16.7%					30	100.0%
	MAJOR: LECTURES	20	69.0%	8	27.6%	1	3.4%			29	100.0%
	MAJOR: LAB EXPERIENCE	13	52.0%	11	44.0%			1	4.0%	25	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	15	51.7%	13	44.8%			1	3.4%	29	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	24	80.0%	5	16.7%			1	3.3%	30	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	23	82.1%	4	14.3%			1	3.6%	28	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	16	64.0%	6	24.0%	3	12.0%			25	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	12	66.7%	6	33.3%					18	100.0%
	OUTSIDE MAJOR: LECTURES	13	72.2%	5	27.8%					18	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	11	64.7%	5	29.4%	1	5.9%			17	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	12	66.7%	6	33.3%					18	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	12	70.6%	5	29.4%					17	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	12	70.6%	5	29.4%					17	100.0%	

Table 17
Parkland Transfer Program Graduate Respondents: 2008-2009
Program by Satisfaction with Major and Outside Major Program of Study
(4 = Very Satisfied; 3 = Somewhat Satisfied; 2 = Somewhat Dissatisfied; 1 = Very Dissatisfied)

	MAJOR: COURSE CONTENT		MAJOR: LECTURES		MAJOR: LAB EXPERIENCE		MAJOR: GROUP & INDIVIDUAL PROJECTS		MAJOR: EQUIP/FACILITIES/MATERIALS		MAJOR: PREPARATION FOR FURTHER ED		MAJOR: INFO ON CURRENT EMPLOYMENT OPPORTUNITIES	
	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTAL RESPONSES	3.7	216	3.5	210	3.5	192	3.4	206	3.6	215	3.6	214	3.1	181
AA														
F GDN AA-GRAPHIC DESIGN	.	0	.	0	.	0	.	0	.	0	.	0	.	0
F MCT AA-MASS COMMUNICATION	3.5	6	3.7	6	3.0	5	3.5	6	3.2	6	3.3	6	2.5	6
F THE AA-THEATRE ARTS	4.0	1	4.0	1	4.0	1	4.0	1	3.0	1	4.0	1	.	0
H GAA AA-ASSOCIATE IN ARTS, GENERAL	3.5	16	3.6	16	3.4	16	3.5	15	3.7	16	3.4	16	3.4	14
H LAS AA-LIBERAL ARTS AND SCIENCES	3.6	13	3.3	12	3.1	10	3.3	12	3.8	13	3.3	13	3.1	9
S CJE AA-CRIMINAL JUSTICE EDUCATION	3.6	7	3.4	7	3.6	7	3.7	6	3.3	6	3.6	7	3.3	7
S ECE AA-EARLY CHILDHOOD EDUCATION	3.5	2	3.5	2	3.5	2	3.0	2	3.5	2	3.5	2	3.0	2
S EED AA-ELEMENTARY EDUCATION	4.0	3	4.0	3	4.0	3	3.7	3	3.7	3	4.0	3	2.0	2
S HIS AA-HISTORY	4.0	1	3.0	1	4.0	1	4.0	1	4.0	1	3.0	1	.	0
S POS AA-POLITICAL SCIENCE	3.8	4	3.5	4	3.5	4	3.0	3	3.8	4	3.3	4	3.5	4
S PSY AA-PSYCHOLOGY	3.8	12	3.6	12	3.6	9	3.5	10	3.8	12	3.8	12	3.0	9
S SED AA-SECONDARY EDUCATION	3.0	3	3.3	3	3.5	2	3.7	3	3.3	3	3.7	3	3.5	2
S SED AS-SECONDARY EDUCATION	3.0	1	3.0	1	.	0	3.0	1	3.0	1	2.0	1	.	0
S SOC AA-SOCIOLOGY	.	0	.	0	.	0	.	0	.	0	.	0	.	0
S SPD AA-SPECIAL EDUCATION	3.0	1	3.0	1	4.0	1	4.0	1	4.0	1	4.0	1	.	0
S SPD AS-SPECIAL EDUCATION	4.0	2	4.0	2	3.5	2	3.5	2	3.5	2	3.5	2	3.0	2
T CSC AS-COMPUTER SCIENCE	4.0	1	4.0	1	4.0	1	1.0	1	4.0	1	3.0	1	3.0	1
AFA														
F AAD AFA-ART AND DESIGN	3.7	3	4.0	3	4.0	3	3.7	3	3.3	3	4.0	3	2.0	3
F AAE AFA-ART EDUCATION	4.0	1	3.0	1	4.0	1	4.0	1	3.0	1	4.0	1	2.0	1
F MSE AFA-MUSIC EDUCATION	3.0	2	2.5	2	3.0	1	1.5	2	3.0	2	2.0	2	1.5	2
F MSP AFA-MUSIC PERFORMANCE	3.0	1	3.0	1	3.0	1	3.0	1	4.0	1	4.0	1	3.0	1
AS														
B AGR AS-AGRICULTURE	3.7	3	3.3	3	4.0	3	3.0	3	3.3	3	2.7	3	2.3	3
B BUS AS-BUSINESS ADMINISTRATION	3.7	29	3.5	27	3.5	22	3.3	27	3.6	29	3.7	29	3.0	26
N ASG AS-ASSOCIATE IN SCIENCE, GEN	3.6	53	3.5	51	3.4	51	3.4	52	3.7	53	3.6	54	3.0	43
N LSC AS-BIOLOGICAL SCIENCES	3.0	2	3.5	2	4.0	2	2.5	2	4.0	2	3.5	2	2.0	2
N MSC AS-PREPROFESSIONAL MEDICAL	3.7	3	3.7	3	4.0	3	3.7	3	3.7	3	3.7	3	3.0	2
N PED AS-KINESIOLOGY	4.0	4	3.8	4	3.3	4	3.5	4	3.8	4	3.8	4	3.3	4
N PSC AS-PHYSICAL SCIENCE	4.0	1	4.0	1	3.0	1	4.0	1	2.0	1	4.0	1	.	0
S ECE AS-EARLY CHILDHOOD EDUCATION	4.0	2	3.5	2	4.0	2	3.5	2	4.0	2	4.0	2	2.5	2
S EED AS-ELEMENTARY EDUCATION	3.6	7	3.6	7	3.6	7	3.7	7	3.6	7	3.4	7	3.6	7
AES														
E ENS AES-ENGINEERING SCIENCE	3.5	2	3.5	2	3.5	2	3.0	2	3.0	2	4.0	1	2.0	2
AGS														
Y GSU AGS-GENERAL STUDIES	3.8	30	3.7	29	3.4	25	3.4	29	3.7	30	3.7	28	3.5	25

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/3/2010

Table 18
Parkland Transfer Program Graduate Respondents: 2008-2009
Satisfaction with Services (Including Does Not Apply)

	Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		Does not apply		TOTAL RESPONSES	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
FINANCIAL AID	72	33.3%	42	19.4%	19	8.8%	8	3.7%	75	34.7%	216	100.0%
ASSESSMENT	86	39.6%	87	40.1%	12	5.5%	2	.9%	30	13.8%	217	100.0%
CAREER PLANNING	61	28.1%	66	30.4%	31	14.3%	9	4.1%	50	23.0%	217	100.0%
COLLEGE TRANSFER PLANNING	100	46.1%	59	27.2%	24	11.1%	9	4.1%	25	11.5%	217	100.0%
IAI TRANSFER	63	29.4%	50	23.4%	3	1.4%			98	45.8%	214	100.0%
COUNSELING	110	50.7%	47	21.7%	30	13.8%	12	5.5%	18	8.3%	217	100.0%
STUDENT ACTIVITIES	54	25.0%	56	25.9%	15	6.9%	3	1.4%	88	40.7%	216	100.0%
ADMISSIONS	129	59.7%	77	35.6%	5	2.3%	1	.5%	4	1.9%	216	100.0%
COLLEGE TUTORING	70	32.3%	36	16.6%	2	.9%	2	.9%	107	49.3%	217	100.0%
LEARNING LAB	89	41.0%	34	15.7%	6	2.8%			88	40.6%	217	100.0%
LIBRARY/AUDIOVISUAL SERV	129	60.0%	50	23.3%	2	.9%			34	15.8%	215	100.0%
FACULTY ADVISING	114	52.5%	57	26.3%	27	12.4%	11	5.1%	8	3.7%	217	100.0%
FOOD SERVICE	47	21.8%	85	39.4%	27	12.5%	7	3.2%	50	23.1%	216	100.0%
BOOKSTORE	116	53.7%	82	38.0%	15	6.9%	2	.9%	1	.5%	216	100.0%
PARKING	85	39.4%	74	34.3%	29	13.4%	15	6.9%	13	6.0%	216	100.0%
COLLEGE CASHIER	113	52.1%	72	33.2%	8	3.7%	1	.5%	23	10.6%	217	100.0%

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/3/2010

Table 18A
Parkland Transfer Program Graduate Respondents: 2008-2009
Satisfaction with Services

	Very & Somewhat Satisfied		Somewhat & Very Dissatisfied		TOTAL SATISFACTION RESPONSES	
	Count	%	Count	%	Count	%
FINANCIAL AID	114	80.9%	27	19.1%	141	100.0%
ASSESSMENT	173	92.5%	14	7.5%	187	100.0%
CAREER PLANNING	127	76.0%	40	24.0%	167	100.0%
COLLEGE TRANSFER PLANNING	159	82.8%	33	17.2%	192	100.0%
IAI TRANSFER	113	97.4%	3	2.6%	116	100.0%
COUNSELING	157	78.9%	42	21.1%	199	100.0%
STUDENT ACTIVITIES	110	85.9%	18	14.1%	128	100.0%
ADMISSIONS	206	97.2%	6	2.8%	212	100.0%
COLLEGE TUTORING	106	96.4%	4	3.6%	110	100.0%
LEARNING LAB	123	95.3%	6	4.7%	129	100.0%
LIBRARY/AUDIOVISUAL SERV	179	98.9%	2	1.1%	181	100.0%
FACULTY ADVISING	171	81.8%	38	18.2%	209	100.0%
FOOD SERVICE	132	79.5%	34	20.5%	166	100.0%
BOOKSTORE	198	92.1%	17	7.9%	215	100.0%
PARKING	159	78.3%	44	21.7%	203	100.0%
COLLEGE CASHIER	185	95.4%	9	4.6%	194	100.0%

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates

Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/3/2010

Table 19
Parkland Transfer Program Graduate Respondents: 2008-2009
Program by Satisfaction with Student Services

(4 = Very satisfied; 3 = Somewhat satisfied; 2 = Somewhat dissatisfied; 1 = Very dissatisfied)

	FINANCIAL AID		ASSESSMENT		CAREER PLANNING		COLLEGE TRANSFER PLANNING		IAI TRANSFER		COUNSELING		STUDENT ACTIVITIES		ADMISSIONS	
	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTAL RESPONSES	3.26	141	3.37	187	3.07	167	3.30	192	3.52	116	3.28	199	3.26	128	3.58	212
AA																
F GDN AA-GRAPHIC DESIGN	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
F MCT AA-MASS COMMUNICATION	3.00	4	3.00	5	2.75	4	3.00	5	2.50	2	3.00	5	3.50	4	3.40	5
F THE AA-THEATRE ARTS	4.00	1	.	0	.	0	4.00	1	.	0	.	0	4.00	1	3.00	1
H GAA AA-ASSOCIATE IN ARTS, GENERAL	3.27	11	3.44	16	3.08	13	3.23	13	3.57	7	3.20	15	2.92	12	3.56	16
H LAS AA-LIBERAL ARTS AND SCIENCES	3.11	9	3.11	9	3.10	10	3.25	12	3.50	6	3.25	12	3.38	8	3.33	12
S CJE AA-CRIMINAL JUSTICE EDUCATION	3.50	6	3.33	6	3.43	7	3.43	7	3.60	5	3.14	7	3.00	4	3.57	7
S ECE AA-EARLY CHILDHOOD EDUCATION	4.00	1	4.00	1	4.00	1	3.00	2	2.50	2	2.50	2	.	0	3.50	2
S EED AA-ELEMENTARY EDUCATION	2.50	2	3.00	2	1.00	1	3.33	3	3.67	3	2.00	1	3.50	2	3.67	3
S HIS AA-HISTORY	4.00	1	2.00	1	3.00	1	2.00	1	.	0	1.00	1	3.00	1	3.00	1
S POS AA-POLITICAL SCIENCE	3.50	2	3.50	4	3.75	4	3.75	4	3.50	2	3.50	4	3.50	4	3.75	4
S PSY AA-PSYCHOLOGY	3.20	10	3.36	11	3.29	7	3.45	11	3.44	9	3.45	11	3.29	7	3.75	12
S SED AA-SECONDARY EDUCATION	3.67	3	3.50	2	3.50	2	2.50	2	3.00	1	3.67	3	2.00	1	3.67	3
S SED AS-SECONDARY EDUCATION	3.00	1	3.00	1	.	0	2.00	1	.	0	2.00	1	.	0	3.00	1
S SOC AA-SOCIOLOGY	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
S SPD AA-SPECIAL EDUCATION	.	0	3.00	1	2.00	1	.	0	3.00	1	3.00	1	.	0	3.00	1
S SPD AS-SPECIAL EDUCATION	2.00	1	3.50	2	2.50	2	2.00	2	3.50	2	2.00	2	3.00	2	3.50	2
T CSC AS-COMPUTER SCIENCE	4.00	1	4.00	1	2.00	1	4.00	1	.	0	3.00	1	4.00	1	4.00	1
AFA																
F AAD AFA-ART AND DESIGN	3.00	1	3.00	2	2.33	3	2.00	1	.	0	2.00	3	3.33	3	3.67	3
F AAE AFA-ART EDUCATION	3.00	1	3.00	1	3.00	1	4.00	1	.	0	2.00	1	3.00	1	4.00	1
F MSE AFA-MUSIC EDUCATION	3.50	2	2.50	2	2.00	2	3.50	2	.	0	3.00	2	2.50	2	3.50	2
F MSP AFA-MUSIC PERFORMANCE	3.00	1	4.00	1	3.00	1	3.00	1	3.00	1	3.00	1	3.00	1	3.00	1
AS																
B AGR AS-AGRICULTURE	2.00	2	2.33	3	2.33	3	3.00	3	3.00	2	2.33	3	3.00	3	3.67	3
B BUS AS-BUSINESS ADMINISTRATION	3.42	12	3.36	22	2.86	22	3.43	28	3.44	18	3.35	26	3.38	16	3.45	29
N ASG AS-ASSOCIATE IN SCIENCE, GEN	3.17	30	3.49	49	3.09	44	3.19	48	3.69	29	3.31	52	3.27	30	3.58	52
N LSC AS-BIOLOGICAL SCIENCES	4.00	1	3.50	2	3.00	2	4.00	2	4.00	2	4.00	2	3.50	2	4.00	2
N MSC AS-PREPROFESSIONAL MEDICAL	3.50	2	3.67	3	3.00	2	3.00	3	3.50	2	3.00	2	3.00	2	3.67	3
N PED AS-KINESIOLOGY	3.67	3	3.25	4	3.25	4	3.25	4	3.50	4	3.67	3	3.75	4	3.75	4
N PSC AS-PHYSICAL SCIENCE	3.00	1	4.00	1	.	0	3.00	1	4.00	1	.	0	4.00	1	4.00	1
S ECE AS-EARLY CHILDHOOD EDUCATION	3.00	2	3.00	2	2.00	2	2.00	2	.	0	4.00	1	3.00	1	2.50	2
S EED AS-ELEMENTARY EDUCATION	3.50	4	3.33	6	3.40	5	3.57	7	3.50	4	3.50	6	3.20	5	3.71	7
AES																
E ENS AES-ENGINEERING SCIENCE	3.50	2	3.50	2	2.00	1	2.50	2	3.00	1	3.50	2	1.00	1	3.50	2
AGS																
Y GSU AGS-GENERAL STUDIES	3.29	24	3.52	25	3.52	21	3.77	22	3.67	12	3.66	29	3.56	9	3.76	29

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;fut10.sav; Prepared by IAR; 9/3/2010

Table 19A
Parkland Transfer Program Graduate Respondents: 2008-2009
Program by Satisfaction with Academic and College Services

(4 = Very satisfied; 3 = Somewhat satisfied; 2 = Somewhat dissatisfied; 1 = Very dissatisfied)

	COLLEGE TUTORING		LEARNING LAB		LIBRARY/AUDIOVISUAL		FACULTY ADVISING		FOOD SERVICE		BOOKSTORE		PARKING		COLLEGE CASHIER	
	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTAL RESPONSES	3.58	110	3.64	129	3.70	181	3.31	209	3.04	166	3.45	215	3.13	203	3.53	194
AA																
F GDN AA-GRAPHIC DESIGN	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
F MCT AA-MASS COMMUNICATION	4.00	1	4.00	1	3.50	4	3.00	5	2.25	4	3.00	5	2.60	5	3.25	4
F THE AA-THEATRE ARTS	.	0	.	0	4.00	1	4.00	1	2.00	1	3.00	1	2.00	1	4.00	1
H GAA AA-ASSOCIATE IN ARTS, GENERAL	3.50	10	3.67	12	3.50	16	3.37	16	2.67	15	3.19	16	3.00	14	3.40	15
H LAS AA-LIBERAL ARTS AND SCIENCES	3.50	6	3.29	7	3.55	11	3.15	13	3.18	11	3.54	13	3.09	11	3.46	13
S CJE AA-CRIMINAL JUSTICE EDUCATION	3.00	4	3.60	5	3.67	6	3.43	7	3.00	5	3.57	7	3.14	7	3.29	7
S ECE AA-EARLY CHILDHOOD EDUCATION	3.00	1	3.00	1	3.00	1	3.00	2	3.00	2	3.00	2	3.00	2	3.00	2
S EED AA-ELEMENTARY EDUCATION	3.00	1	3.00	1	3.67	3	3.67	3	3.33	3	4.00	3	4.00	3	3.50	2
S HIS AA-HISTORY	.	0	.	0	.	0	1.00	1	3.00	1	3.00	1	3.00	1	3.00	1
S POS AA-POLITICAL SCIENCE	4.00	2	4.00	2	3.75	4	3.50	4	3.00	4	2.50	4	3.50	4	3.75	4
S PSY AA-PSYCHOLOGY	3.75	4	3.83	6	3.82	11	3.55	11	3.00	10	3.50	12	3.08	12	3.55	11
S SED AA-SECONDARY EDUCATION	4.00	1	4.00	2	4.00	2	3.33	3	2.00	1	3.33	3	3.33	3	3.33	3
S SED AS-SECONDARY EDUCATION	.	0	.	0	.	0	2.00	1	3.00	1	3.00	1	3.00	1	3.00	1
S SOC AA-SOCIOLOGY	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
S SPD AA-SPECIAL EDUCATION	4.00	1	4.00	1	4.00	1	3.00	1	3.00	1	3.00	1	3.00	1	3.00	1
S SPD AS-SPECIAL EDUCATION	3.50	2	3.50	2	3.50	2	2.50	2	3.50	2	3.50	2	4.00	2	4.00	2
T CSC AS-COMPUTER SCIENCE	4.00	1	4.00	1	4.00	1	3.00	1	4.00	1	4.00	1	4.00	1	4.00	1
AFA																
F AAD AFA-ART AND DESIGN	4.00	1	4.00	1	4.00	3	2.00	2	2.67	3	3.00	3	3.00	2	2.50	2
F AAE AFA-ART EDUCATION	4.00	1	.	0	4.00	1	2.00	1	3.00	1	3.00	1	4.00	1	4.00	1
F MSE AFA-MUSIC EDUCATION	3.00	2	3.00	2	3.50	2	3.00	2	3.00	1	3.00	2	1.00	2	3.00	2
F MSP AFA-MUSIC PERFORMANCE	.	0	.	0	3.00	1	3.00	1	3.00	1	3.00	1	.	0	3.00	1
AS																
B AGR AS-AGRICULTURE	2.00	2	4.00	1	3.50	2	2.67	3	3.00	3	3.33	3	3.00	3	3.33	3
B BUS AS-BUSINESS ADMINISTRATION	3.74	19	3.63	19	3.82	22	3.32	28	3.10	21	3.48	27	3.23	26	3.41	27
N ASG AS-ASSOCIATE IN SCIENCE, GEN	3.78	23	3.68	31	3.67	45	3.30	53	3.12	41	3.47	55	3.12	51	3.75	44
N LSC AS-BIOLOGICAL SCIENCES	4.00	2	3.00	2	4.00	2	4.00	2	3.50	2	4.00	2	4.00	2	4.00	2
N MSC AS-PREPROFESSIONAL MEDICAL	4.00	1	4.00	1	4.00	3	3.50	2	3.00	2	3.67	3	3.67	3	3.67	3
N PED AS-KINESIOLOGY	3.50	2	3.50	2	3.67	3	2.75	4	3.67	3	4.00	4	3.25	4	3.75	4
N PSC AS-PHYSICAL SCIENCE	4.00	1	4.00	1	4.00	1	3.00	1	3.00	1	4.00	1	4.00	1	4.00	1
S ECE AS-EARLY CHILDHOOD EDUCATION	4.00	1	4.00	2	4.00	2	2.50	2	3.50	2	3.50	2	2.50	2	3.00	1
S EED AS-ELEMENTARY EDUCATION	3.50	4	3.50	4	3.86	7	3.57	7	3.20	5	3.57	7	3.00	7	3.17	6
AES																
E ENS AES-ENGINEERING SCIENCE	2.50	2	4.00	1	3.50	2	3.50	2	1.50	2	3.50	2	3.00	2	3.50	2
AGS																
Y GSU AGS-GENERAL STUDIES	3.47	15	3.67	21	3.73	22	3.68	28	3.19	16	3.60	30	3.10	29	3.67	27

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/3/2010

Table 20
Parkland Transfer Program Graduate Respondents: 2008-2009
4-Year Institutions to Which Parkland Graduates Transferred

		TOTAL GRADUATES CONTACTED	
		Count	Col %
IN-STATE	EASTERN ILLINOIS UNIVERSITY	41	24.3%
	GOVERNORS STATE UNIVERSITY	1	.6%
	ILLINOIS STATE UNIVERSITY	27	16.0%
	KNOX COLLEGE	1	.6%
	LAKEVIEW COLLEGE OF NURSING	2	1.2%
	MILLIKIN UNIVERSITY	4	2.4%
	NORTHEASTERN ILLINOIS UNIVERSITY	1	.6%
	NORTHERN ILLINOIS UNIVERSITY	2	1.2%
	SOUTHERN ILLINOIS UNIVERSITY CARBONDALE	6	3.6%
	SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE	1	.6%
	UNIVERSITY OF ILLINOIS	48	28.4%
	UNIVERSITY OF ILLINOIS CHICAGO	5	3.0%
	UNIVERSITY OF ILLINOIS SPRINGFIELD	8	4.7%
	WESTERN ILLINOIS UNIVERSITY	2	1.2%
Total		149	88.2%
OUT-OF-STATE	COASTAL CAROLINA UNIVERSITY, SC	1	.6%
	FLAGLER COLLEGE, FL	1	.6%
	FRANKLIN UNIVERSITY IN COLUMBUS, OHIO	1	.6%
	INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLI...	1	.6%
	PACIFIC NORTHWEST COLLEGE OF ART, OR	1	.6%
	ROSE-HULMAN INSTITUTE TECHNOLOGY, IN	1	.6%
	SAVANNAH COLLEGE OF ART AND DESIGN, GA	1	.6%
	UNIVERSITY OF MARYLAND, MD	1	.6%
	UNIVERSITY OF MISSOURI, MO	1	.6%
	UNIVERSITY OF NEBRASKA, NE	1	.6%
	UNIVERSITY OF PHEONIX	1	.6%
	UNIVERSITY OF WEST FLORIDA, FL	1	.6%
	WESTERN NEW MEXICO UNIVERSITY, NM	1	.6%
Total		13	7.7%
UNDECIDED	UNDECIDED	2	1.2%
	Total	2	1.2%
NOT REPORTED	NOT REPORTED	5	3.0%
	Total	5	3.0%

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/10/2010

Table 21
Parkland Transfer Program Graduate Respondents: 2008-2009
"My experience at Parkland improved my abilities to:..."

	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		TOTAL RESPONSES	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
READ	5	2.3%	9	4.1%	74	34.1%	44	20.3%	85	39.2%	217	100.0%
WRITE	2	.9%	4	1.8%	39	18.0%	67	30.9%	105	48.4%	217	100.0%
SPEAK	2	.9%	5	2.3%	39	18.1%	76	35.2%	94	43.5%	216	100.0%
DO MATH	3	1.4%	8	3.7%	42	19.4%	67	31.0%	96	44.4%	216	100.0%
SOLVE PROBLEMS	1	.5%	1	.5%	32	14.7%	81	37.3%	102	47.0%	217	100.0%

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/13/2010

Table 22
Parkland Transfer Program Graduate Respondents: 2008-2009
Mean scores "My experience at Parkland improved my abilities to:..." by Program
(5=Strongly agree; 4=Agree; 3=Neutral; 2=Disagree; 1=Strongly disagree)

		READ		WRITE		SPEAK		DO MATH		SOLVE PROBLEMS	
		Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTAL GRADUATES CONTACTED		3.90	217	4.24	217	4.18	216	4.13	216	4.30	217
AA	F GDN AA-GRAPHIC DESIGN	.	0	.	0	.	0	.	0	.	0
	F MCT AA-MASS COMMUNICATION	3.20	5	3.20	5	4.00	5	3.60	5	4.00	5
	F THE AA-THEATRE ARTS	4.00	1	5.00	1	4.00	1	4.00	1	4.00	1
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	3.75	16	4.25	16	4.00	16	4.13	16	4.50	16
	H LAS AA-LIBERAL ARTS AND SCIENCES	3.85	13	4.38	13	4.46	13	3.69	13	4.00	13
	S CJE AA-CRIMINAL JUSTICE EDUCATION	4.14	7	4.29	7	4.29	7	3.86	7	4.29	7
	S ECE AA-EARLY CHILDHOOD EDUCATION	5.00	2	4.50	2	4.50	2	4.50	2	4.50	2
	S EED AA-ELEMENTARY EDUCATION	4.67	3	5.00	3	4.67	3	5.00	3	5.00	3
	S HIS AA-HISTORY	3.00	1	3.00	1	3.00	1	3.00	1	4.00	1
	S POS AA-POLITICAL SCIENCE	4.25	4	4.00	4	3.75	4	4.00	4	4.00	4
	S PSY AA-PSYCHOLOGY	3.92	12	4.58	12	4.50	12	3.83	12	4.17	12
	S SED AA-SECONDARY EDUCATION	3.33	3	3.67	3	3.33	3	4.00	3	3.67	3
	S SED AS-SECONDARY EDUCATION	3.00	1	4.00	1	3.00	1	3.00	1	3.00	1
	S SOC AA-SOCIOLOGY	.	0	.	0	.	0	.	0	.	0
	S SPD AA-SPECIAL EDUCATION	5.00	1	5.00	1	5.00	1	5.00	1	5.00	1
	S SPD AS-SPECIAL EDUCATION	3.00	2	4.50	2	3.00	2	4.50	2	4.50	2
	T CSC AS-COMPUTER SCIENCE	5.00	1	5.00	1	5.00	1	5.00	1	5.00	1
AFA	F AAD AFA-ART AND DESIGN	4.00	3	4.67	3	4.00	3	4.33	3	4.67	3
	F AAE AFA-ART EDUCATION	4.00	1	4.00	1	4.00	1	3.00	1	4.00	1
	F MSE AFA-MUSIC EDUCATION	4.00	2	4.00	2	3.50	2	4.50	2	4.00	2
	F MSP AFA-MUSIC PERFORMANCE	4.00	1	4.00	1	4.00	1	4.00	1	4.00	1
AS	B AGR AS-AGRICULTURE	3.00	3	3.67	3	3.67	3	3.67	3	3.67	3
	B BUS AS-BUSINESS ADMINISTRATION	4.21	29	4.28	29	4.28	29	4.52	29	4.52	29
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	3.82	55	4.07	55	4.09	54	4.20	54	4.20	55
	N LSC AS-BIOLOGICAL SCIENCES	5.00	2	5.00	2	5.00	2	5.00	2	5.00	2
	N MSC AS-PREPROFESSIONAL MEDICAL	3.00	3	4.33	3	4.33	3	3.67	3	4.33	3
	N PED AS-KINESIOLOGY	4.00	4	4.25	4	4.25	4	4.00	4	4.50	4
	N PSC AS-PHYSICAL SCIENCE	3.00	1	3.00	1	3.00	1	4.00	1	4.00	1
	S ECE AS-EARLY CHILDHOOD EDUCATION	5.00	2	5.00	2	5.00	2	5.00	2	5.00	2
	S EED AS-ELEMENTARY EDUCATION	4.29	7	4.71	7	4.43	7	4.57	7	4.57	7
AES	E ENS AES-ENGINEERING SCIENCE	3.00	2	4.50	2	3.50	2	4.50	2	4.50	2
AGS	Y GSU AGS-GENERAL STUDIES	3.80	30	4.27	30	4.30	30	3.90	30	4.30	30

Student Follow-Up Survey of 2008-2009 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\GRAD\Follow-Up Transfer Report 10.sps;futr10.sav; Prepared by IAR; 9/13/2010

Parkland College

2008-2009 Transfer Program Graduate Follow-Up Survey

If you plan to CONTINUE YOUR EDUCATION at this time, please SKIP TO QUESTION 4.

3. If you **DO NOT** plan to continue your education at this time, what is your current employment status?
- ___ a. Employed full time (30 hours or more per week)
 ___ b. Employed part time (less than 30 hours per week)
 ___ c. Full-time military service
 ___ d. Unemployed, seeking employment
 ___ e. Unemployed, not seeking employment (Indicate reason below.)
 ___ (1) Full-time homemaker
 ___ (2) Health disability
 ___ (3) Family responsibilities
 ___ (4) Other (Please specify.) _____

4. Please rate your satisfaction with the following items as they pertain to skills courses IN YOUR MAJOR PROGRAM OF STUDY. Circle the number that most closely represents your opinion.
- 4 = very satisfied, 3 = somewhat satisfied,
 2 = somewhat dissatisfied, 1 = very dissatisfied,
 0 = does not apply

a. Content of courses in your program	4	3	2	1	0
b. Instructional methods:					
1. Lectures	4	3	2	1	0
2. Lab experiences	4	3	2	1	0
3. Group and individual projects	4	3	2	1	0
c. Equipment, facilities, and materials	4	3	2	1	0
d. Preparation for further education	4	3	2	1	0
e. Information on current employment opportunities and trends	4	3	2	1	0

If you did not take courses outside your program of study, please SKIP TO QUESTION 6.

5. Please rate your satisfaction with the following items as they pertain to general education or other courses OUTSIDE YOUR MAJOR PROGRAM OF STUDY. Circle the number that most closely represents your opinion.
- 4 = very satisfied, 3 = somewhat satisfied,
 2 = somewhat dissatisfied, 1 = very dissatisfied,
 0 = does not apply

5. a. Content of courses outside of your program	4	3	2	1	0
b. Instructional methods:					
1. Lectures	4	3	2	1	0
2. Lab experiences	4	3	2	1	0
3. Group and individual projects	4	3	2	1	0
c. Equipment, facilities, and materials	4	3	2	1	0
d. Preparation for further education	4	3	2	1	0

6. Please rate your satisfaction with each of the programs or services listed below. Circle the number that most closely represents your opinion.
- 4 = very satisfied, 3 = somewhat satisfied,
 2 = somewhat dissatisfied, 1 = very dissatisfied,
 0 = does not apply

a. Financial aid services	4	3	2	1	0
b. Assessment	4	3	2	1	0
c. Career planning	4	3	2	1	0
d. College transfer planning	4	3	2	1	0
e. Counseling	4	3	2	1	0
f. Student activities	4	3	2	1	0
g. Admissions	4	3	2	1	0
h. College tutoring	4	3	2	1	0
i. Learning lab	4	3	2	1	0
j. Library/audiovisual services	4	3	2	1	0
k. Academic advising	4	3	2	1	0
l. Food service	4	3	2	1	0
m. Bookstore	4	3	2	1	0
n. Parking	4	3	2	1	0
o. College cashier	4	3	2	1	0
p. Illinois Articulation Initiative (IAI) Transfer	4	3	2	1	0

7. My experience at Parkland improved my abilities to:
- 5 = strongly agree, 4 = agree, 3 = neutral,
 2 = disagree, 1 = strongly disagree
- | | | | | | |
|---------------------------------------|---|---|---|---|---|
| a. Read | 5 | 4 | 3 | 2 | 1 |
| b. Write | 5 | 4 | 3 | 2 | 1 |
| c. Speak | 5 | 4 | 3 | 2 | 1 |
| d. Do math | 5 | 4 | 3 | 2 | 1 |
| e. Solve problems (critical thinking) | 5 | 4 | 3 | 2 | 1 |

8. Please provide the following information if you plan to continue your education at this time.

Name of Institution _____

Program of study _____

**Thank you very much for your time.
 Please re-fold and mail.**

Please correct any errors and fill in any missing information above. The following should be included:
A. Your correct name and current address
B. The title of the program in which you were enrolled
C. The total hours which you have completed
D. Your student ID number
E. Your telephone number

1. What was your main objective in attending Parkland College? **Select only one.**
- ___ a. Take course work for transfer to another college
 ___ b. Improve skills needed in present job
 ___ c. Explore courses to decide on a career
 ___ d. Obtain skills needed for entry into new or different job
 ___ e. Personal interest or self-development
2. What is your planned educational objective for the next semester (not summer)? **Select only one.**
- ___ a. To enroll in a field of study related to previous community college program
 ___ b. To enroll in a field of study unrelated to previous community college program
 ___ c. Plan to take additional courses at Parkland College or other community college
 ___ d. Will not enroll in a college or university

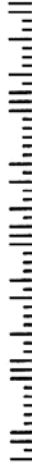
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PARKLAND COLLEGE



Dear Parkland Graduate:

As a recent graduate, you can provide information of value to Parkland College and our future students. Please take a few minutes to respond to the questions inside. These are items that will help us evaluate Parkland and our services.

When you have completed the survey, simply return it by mail, folded with the business reply address on the outside. If you have any questions, please call me at (217)353-2170. Your responses will be considered as confidential information to be used for research only.

Help Parkland in planning its program offerings by completing this evaluation of your education. Your response is needed and appreciated.

Thank you very much for your time.

Sincerely,

A handwritten signature in cursive script that reads "Seamus Reilly".

**Seamus Reilly, Ph.D.
Vice President
Institutional Advancement**