Annual Enrollment (A1) - FY 03 & 04 Residency Information

	·	FISCAL YR			
		2(	003	20	004
		Count	Col %	Count	Col %
	In-district	12007	72.8%	11646	68.9%
	Out-of-district	3459	21.0%	4213	24.9%
RESIDENCY	State Correctional Institution	30	.2%	48	.3%
	Out-of-state	244	1.5%	280	1.7%
	Foreign Country	757	4.6%	708	4.2%
Total		16497	100.0%	16895	100.0%
COUNTY	Adams	15	.1%	16	.1%
	Alexander			2	.0%
	Bond	2	.0%	6	.0%
	Boone	10	.1%	7	.0%
	Brown	2	.0%	1	.0%
	Bureau	19	.1%	16	.1%
	Calhoun	4	.0%	3	.0%
	Carroll	5	.0%	7	.0%
	Cass	4	.0%	6	.0%
	Champaign	9605	58.2%	9478	56.1%
	Christian	12	.1%	20	.1%
	Clark	16	.1%	19	.1%
	Clay	2	.0%	2	.0%
	Clinton	4	.0%	6	.0%
	Coles	67	.4%	71	.4%
	Cook	978	5.9%	1391	8.2%
	Crawford	17	.1%	16	.1%
	Cumberland	10	.1%	12	.1%
	De Kalb	16	.1%	21	.1%
	De Witt	151	.9%	152	.9%
	Douglas	534	3.2%	554	3.3%
	Du Page	182	1.1%	222	1.3%
	Edgar	31	.2%	55	.3%
	Edwards	9	.1%	6	.0%
	Effingham	56	.3%	51	.3%
	Fayette	16	.1%	10	.1%
	Ford	563	3.4%	485	2.9%
	Franklin	5	.0%	5	.0%
	Fulton	12	.1%	14	.1%
	Gallatin	1	.0%	2	.0%
	Greene	4	.0%	5	.0%

Grundy	14	.1%	12	.1%
Hancock	6	.0%	9	.1%
Hardin	1	.0%		
Henderson	2	.0%		
Henry	13	.1%	17	.1%
Iroquois	251	1.5%	262	1.6%
Jackson	15	.1%	17	.1%
Jasper	10	.1%	10	.1%
Jefferson	13	.1%	13	.1%
Jersey	2	.0%	6	.0%
Jo Daviess	2	.0%	5	.0%
Johnson			1	.0%
Kane	81	.5%	86	.5%
Kankakee	55	.3%	74	.4%
Kendall	13	.1%	5	.0%
Knox	15	.1%	25	.1%
Lake	144	.9%	150	.9%
La Salle	33	.2%	33	.2%
Lawrence	3	.0%	4	.0%
Lee	13	.1%	9	.1%
Livingston	154	.9%	171	1.0%
Logan	24	.1%	27	.2%
McDonough	9	.1%	13	.1%
McHenry	38	.2%	51	.3%
McLean	337	2.0%	362	2.1%
Macon	168	1.0%	145	.9%
Macoupin	12	.1%	20	.1%
Madison	29	.2%	54	.3%
Marion	11	.1%	10	.1%
Marshall	3	.0%	4	.0%
Mason	10	.1%	7	.0%
Massac	1	.0%	2	.0%
Menard	5	.0%	5	.0%
Mercer	5	.0%	4	.0%
Monroe	6	.0%	9	.1%
Montgomery	10	.1%	12	.1%
Morgan	25	.2%	22	.1%
Moultrie	15	.1%	9	.1%
Ogle	14	.1%	14	.1%
Peoria	59	.4%	64	.4%
Perry	2	.0%	2	.0%

	Piatt	756	4.6%	615	3.6%
	Pike	8	.0%	9	.1%
	Pulaski			1	.0%
	Putnam	5	.0%	6	.0%
	Randolph	13	.1%	7	.0%
	Richland	6	.0%	9	.1%
	Rock Island	34	.2%	19	.1%
	St. Clair	47	.3%	52	.3%
	Saline	2	.0%	6	.0%
	Sangamon	87	.5%	101	.6%
	Schuyler	3	.0%	3	.0%
	Scott	5	.0%	4	.0%
	Shelby	19	.1%	23	.1%
	Stark	3	.0%	5	.0%
	Stephenson	13	.1%	12	.1%
	Tazewell	37	.2%	47	.3%
	Union	1	.0%		
	Vermilion	269	1.6%	267	1.6%
	Wabash	1	.0%	3	.0%
	Warren	10	.1%	10	.1%
	Washington	2	.0%	2	.0%
	Wayne	7	.0%	5	.0%
	White	2	.0%	3	.0%
	Whiteside	12	.1%	24	.1%
	Will	96	.6%	161	1.0%
	Williamson	4	.0%	3	.0%
	Winnebago	33	.2%	43	.3%
	Woodford	16	.1%	13	.1%
	Correct/OOState/Foreign	1031	6.2%	1036	6.1%
Total		16497	100.0%	16895	100.0%
STATE	Not Reported	2	.0%	23	.1%
	Alabama	2	.0%	3	.0%
	Alaska	3	.0%		
	Arizona	4	.0%	4	.0%
	Arkansas	5	.0%	1	.0%
	California	13	.1%	19	.1%
	Colorado	3	.0%	5	.0%
	Connecticut	2	.0%	1	.0%
	Delaware	1	.0%		
	Florida	11	.1%	16	.1%
	Georgia	5	.0%	10	.1%
	Hawaii	2	.0%		

	r						
	Idaho	1	.0%				
	Illinois	15496	93.9%	15904	94.1%		
	Indiana	39	.2%	40	.2%		
	Iowa	5	.0%	5	.0%		
	Kansas	5	.0%	5	.0%		
	Kentucky	9	.1%	15	.1%		
	Louisiana	1	.0%	1	.0%		
	Maine	1	.0%				
	Maryland	6	.0%	6	.0%		
	Massachusetts	4	.0%	2	.0%		
	Michigan	12	.1%	10	.1%		
	Minnesota	3	.0%	1	.0%		
	Mississippi	1	.0%	2	.0%		
	Missouri	20	.1%	20	.1%		
	Nebraska	5	.0%	3	.0%		
	Nevada	1	.0%	1	.0%		
	New Hampshire			1	.0%		
	New Jersey	5	.0%	6	.0%		
	New Mexico	2	.0%	3	.0%		
	New York	10	.1%	16	.1%		
	North Carolina	6	.0%	3	.0%		
	Ohio	12	.1%	9	.1%		
	Oklahoma	2	.0%	3	.0%		
	Oregon	1	.0%	2	.0%		
	Pennsylvania	5	.0%	2	.0%		
	Rode Island	1	.0%				
	S Carolina	1	.0%	1	.0%		
	Tennessee	9	.1%	13	.1%		
	Texas	7	.0%	10	.1%		
	Vermont			1	.0%		
	Virginia	5	.0%	5	.0%		
	Washington	1	.0%	1	.0%		
	Wisconsin	10	.1%	12	.1%		
	Wyoming			2	.0%		
	Puerto Rico	1	.0%				
	Foreign	757	4.6%	708	4.2%		
Total		16497	100.0%	16895	100.0%		
	Source:p:\data\iccb\a1\a1fy04.sps						
Prepared by the Office of Institutional Research and Evaluation; 05 Aug 04							

Annual Enrollment (A1) - FY 03 & 04
Degree Program Enrollment

		FISCAL YR				
		20	03	20	04	
		Count	Col %	Count	Col %	
PROGRAM	B ABGAAS	3	.0%	2	.0%	
	B ABKAAS	4	.0%	5	.0%	
	B ABLAAS	36	.2%	46	.3%	
	B ABMAAS	40	.2%	35	.2%	
	B ABRAAS	4	.0%	5	.0%	
	B ABTAAS	4	.0%	11	.1%	
	B ACCAAS	157	1.0%	155	.9%	
	B ACCCER	20	.1%	19	.1%	
	B AGBCER	3	.0%	7	.0%	
	B BDMCER	1	.0%			
	B BNKAAS	1	.0%			
	B CCPAAS			3	.0%	
	B CMSAAS	27	.2%	12	.1%	
	B CPLAAS	18	.1%	5	.0%	
	B CPMAAS	12	.1%	4	.0%	
	B CSMCER	7	.0%	2	.0%	
	B CSSAAS	8	.0%	6	.0%	
	B ECMAAS	10	.1%	7	.0%	
	B EQMAAS	16	.1%	21	.1%	
	B EQMCER	4	.0%	3	.0%	
	B GISAAS	7	.0%	1	.0%	
	B GISCER			1	.0%	
	B HIFCER	6	.0%	8	.0%	
	B HIHAAS	33	.2%	35	.2%	
	B HIMCER	1	.0%	3	.0%	
	B HIRAAS	52	.3%	56	.3%	
	B INDCER	18	.1%	26	.2%	
	B INTCER	3	.0%	5	.0%	
	B IPRCER	11	.1%	1	.0%	
	B MGTAAS	208	1.3%	194	1.1%	
	B MKTAAS	47	.3%	49	.3%	
	B OCAAAS	77	.5%	49	.3%	
	B OCLAAS	1	.0%			
	B OCMAAS	1	.0%	1	.0%	
	B OCPCER	8	.0%	3	.0%	
	B OCTCER	19	.1%	9	.1%	
	B TRACER	2	.0%	1	.0%	
	C TFLCER	33	.2%	32	.2%	
	C TFOCER	4	.0%	3	.0%	

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E ACRAAS	20	.1%	54	.3%
E ACRCER	27	.2%	18	.1%
E AFTAAS	30	.2%	35	.2%
E AMTCER	10	.1%	6	.0%
E AUSCER	4	.0%	4	.0%
E AUTAAS	55	.3%	82	.5%
E BCRCER	19	.1%	28	.2%
E BIMAAS			1	.0%
E BRLCER	2	.0%	2	.0%
E CDBAAS	13	.1%	23	.1%
E CDMAAS	98	.6%	98	.6%
E CDSAAS	10	.1%	9	.1%
E CIVCER	17	.1%	11	.1%
E CMDCER	12	.1%	10	.1%
E ECJAAS			72	.4%
E ECSAAS	48	.3%	55	.3%
E ELPCER	25	.2%	14	.1%
E ELTAAS	10	.1%	6	.0%
E ENOCER	9	.1%	3	.0%
E ENSAES	209	1.3%	201	1.2%
E MFGAAS	41	.2%	41	.2%
E MFTCER	7	.0%	5	.0%
E MLRCER	2	.0%		
E MPECER	4	.0%	2	.0%
E MTMCER	1	.0%	1	.0%
E PETAAS	42	.3%	44	.3%
E PWTCER	1	.0%		
E TELAAS	3	.0%	2	.0%
F AADAFA	89	.5%	97	.6%
F AAEAFA	17	.1%	17	.1%
F GDSAAS	58	.4%	80	.5%
F GDWAAS	16	.1%	20	.1%
F MCBAAS	42	.3%	51	.3%
F MCCAAS	7	.0%	12	.1%
F MCDAAS	22	.1%	9	.1%
F MCVAAS	1	.0%	1	.0%
F MSEAFA	33	.2%	31	.2%
F MSPAFA	26	.2%	20	.1%
G DHGAAS	69	.4%	65	.4%
G EMACER	30	.2%	17	.1%
G MASCER	2	.0%	16	.1%

G MSGCER	9	.1%	34	.2%
G NASCER	108	.7%	50	.3%
G NURAAS	85	.5%	160	.9%
G NURCER	161	1.0%	78	.5%
G OTAAAS	33	.2%	34	.2%
G RTTAAS	35	.2%	45	.3%
G SLPAAS	2	.0%	1	.0%
G SURAAS	24	.1%	34	.2%
G SURCER	10	.1%	4	.0%
G VTTAAS	72	.4%	80	.5%
G XRAAAS	34	.2%	34	.2%
H GAAAA	2241	13.6%	2202	13.0%
H GAACE	3556	21.6%	3506	20.8%
M CISCER	3	.0%	2	.0%
M CNAAAS	58	.4%	30	.2%
M CNTCER	1	.0%		
M MSNCER	3	.0%		
M NETCER	5	.0%		
M OOSCER	1	.0%		
M VCGAAS			1	.0%
M VGAAAS	7	.0%	4	.0%
M VGPAAS	5	.0%	3	.0%
M VWPAAS	2	.0%		
M WSAAAS	3	.0%	1	.0%
M WSDAAS	9	.1%	6	.0%
M WSMCER	1	.0%		
M WSPAAS	9	.1%	2	.0%
N ASGAS	2168	13.1%	2164	12.8%
OCCUP019	63	.4%	41	.2%
OCCUP069	52	.3%	49	.3%
OCCUP079	1493	9.1%	1364	8.1%
OCCUP089	1	.0%	1	.0%
OCCUP109	13	.1%	11	.1%
OCCUP159	23	.1%	34	.2%
OCCUP179	672	4.1%	922	5.5%
OCCUP200	42	.3%	51	.3%
OCCUP210	82	.5%	55	.3%
OCCUP439	10	.1%	6	.0%
OCCUP449	16	.1%	18	.1%
OCCUP469	15	.1%	49	.3%
OCCUP479	88	.5%	87	.5%
OCCUP489	70	.4%	45	.3%

R NURAAS	4	.0%	3	.0%
S CDACER	8	.0%	10	.1%
S CHDAAS	120	.7%	124	.7%
S CJSAAS	167	1.0%	168	1.0%
S FSTAAS	53	.3%	54	.3%
S FSTCER	2	.0%	6	.0%
S HSTAAS	87	.5%	78	.5%
T ASPCER			1	.0%
T CGICER	3	.0%	1	.0%
T CGRCER	2	.0%	1	.0%
T CISCER	16	.1%	10	.1%
T CMSAAS	47	.3%	53	.3%
T CNAAAS	100	.6%	114	.7%
T CNPCER			1	.0%
T CNTCER	7	.0%	5	.0%
T CPLAAS	21	.1%	37	.2%
T CPMAAS	27	.2%	15	.1%
T CSMCER	4	.0%	3	.0%
T CSSAAS	28	.2%	19	.1%
T ECMAAS			2	.0%
T IPRCER			6	.0%
T LINCER	1	.0%	6	.0%
T MSACER			1	.0%
T MSDCER	2	.0%	1	.0%
T MSNCER	3	.0%	6	.0%
T MSOCER	4	.0%	7	.0%
T NETCER	10	.1%	4	.0%
T OCAAAS			52	.3%
T OCPCER			8	.0%
T OCTCER			15	.1%
T ODBCER			4	.0%
T OOSCER	8	.0%	5	.0%
T VGAAAS	28	.2%	33	.2%
T VGPAAS	11	.1%	18	.1%
T VGWCER	4	.0%	11	.1%
T WSAAAS	6	.0%	5	.0%
T WSDAAS	21	.1%	23	.1%
T WSMCER	10	.1%	6	.0%
T WSPAAS	19	.1%	19	.1%
VOCSK160	381	2.3%	449	2.7%
VOCSK161	390	2.4%	398	2.4%

	Y AB1CE	1	.0%	8	.0%	
,	Y AB2CE	48	.3%	40	.2%	
	Y AB3CE	54	.3%	99	.6%	
,	Y AB4CE	158	1.0%	246	1.5%	
,	Y ABBCE	78	.5%	21	.1%	
,	Y ABICE	77	.5%	12	.1%	
	Y AS5CE	100	.6%	120	.7%	
,	Y AS6CE	278	1.7%	308	1.8%	
,	Y ASACE	91	.6%	14	.1%	
,	Y EL1CE			46	.3%	
,	Y EL2CE	76	.5%	118	.7%	
,	Y EL3CE	24	.1%	42	.2%	
,	Y EL4CE	44	.3%	77	.5%	
,	Y EL5CE	31	.2%	42	.2%	
,	Y EL6CE	29	.2%	37	.2%	
,	Y ELACE	15	.1%	9	.1%	
,	Y ELBCE	15	.1%	21	.1%	
	Y ELICE	30	.2%	30	.2%	
,	Y GSUAGS	432	2.6%	527	3.1%	
<b>Total</b> 16497 100.0% 16895 100.0%						
Source:p:\data\iccb\a1\a1fy04.sps Prepared by the Office of Institutional Research and Evaluation; 05 Aug 04						

Annual Enrollment (A1) - FY 03 & 04 Demographic Data

	<u> </u>	FISCAL YR			
		20	003	20	004
		Count	Col %	Count	Col %
	Under 17	716	4.3%	469	2.8%
	17-20 yrs old	5529	33.6%	5783	34.3%
	21-24 yrs old	4043	24.5%	4325	25.7%
AGE RANGE	25-30 yrs old	2073	12.6%	2128	12.6%
	31-39 yrs old	1816	11.0%	1844	10.9%
	40-55 yrs old	1894	11.5%	1859	11.0%
	Over 55 yrs old	406	2.5%	444	2.6%
Total		16477	100.0%	16852	100.0%
	Asian or Pacific Islander	741	4.5%	679	4.0%
	American Indian/Alaskan Native	72	.4%	89	.5%
ETHNICITY	Black, Non-Hispanic	2104	12.8%	2376	14.1%
ETHNICITY	Hispanic	548	3.3%	731	4.3%
	White, Non-Hispanic	12267	74.4%	12311	72.9%
	Non-Resident Alien	765	4.6%	709	4.2%
Total		16497	100.0%	16895	100.0%

Total  P Ir P a Current Intent P	Prepare for transfer to 4 yr coll mprove skills for present job Prepare for future job immediately after attending Parkland Prepare for GED or improve basic academic skills Personal interest - not career oriented	7315 9182 16497 3630 519 2263	44.3% 55.7% 100.0% 22.0% 3.1% 13.7%	7664 9231 16895 2867 402 1986	45.4% 54.6% 100.0% 17.0% 2.4%
Total  P Ir P a Current Intent P	Prepare for transfer to 4 yr coll mprove skills for present job Prepare for future job immediately after attending Parkland Prepare for GED or improve basic academic skills	16497 3630 519 2263	100.0% 22.0% 3.1%	16895 2867 402	100.0% 17.0%
Current Intent	mprove skills for present job Prepare for future job immediately after attending Parkland Prepare for GED or improve basic academic skills	3630 519 2263	22.0% 3.1%	2867 402	17.0%
Current Intent P	mprove skills for present job Prepare for future job immediately after attending Parkland Prepare for GED or improve basic academic skills	519 2263	3.1%	402	
Current Intent P	Prepare for future job immediately after attending Parkland Prepare for GED or improve basic academic skills	2263			2.4%
Current Intent P	attending Parkland Prepare for GED or improve basic academic skills		13.7%	1086	
P   a	academic skills	123		1900	11.8%
<u>  P</u>	Parsonal interest not career eriented	123	.7%	108	.6%
	rersonal interest - not career oriented	525	3.2%	504	3.0%
U	Jnknown/Other	9437	57.2%	11028	65.3%
Total		16497	100.0%	16895	100.0%
<u> </u>	Complete one or several courses	7808	47.3%	7872	46.6%
ENROLLMENT OBJECTIVE C	Complete a Certificate	536	3.2%	468	2.8%
c	Complete an Associate degree	8153	49.4%	8555	50.6%
Total		16497	100.0%	16895	100.0%
<u> </u>	Not applicable	9245	56.0%	9485	56.1%
DISADVANTAGED STATUS	Economically disadvantaged	1240	7.5%	1468	8.7%
A	Academically disadvantaged	3813	23.1%	3571	21.1%
В	Both Econ & Acad disadvantaged	2199	13.3%	2371	14.0%
Total		16497	100.0%	16895	100.0%
LTD-ENG PROFICIENCY N	Not applicable	16054	97.3%	16376	96.9%
L	imited-English-Proficient	443	2.7%	519	3.1%
Total		16497	100.0%	16895	100.0%
DISABILITY STATUS	Not applicable	16017	97.1%	16372	96.9%
DIGABLETT GTATES	Disability Student	480	2.9%	523	3.1%
Total		16497	100.0%	16895	100.0%
Signed Declaration of Intent	No	4019	24.4%	8141	48.2%
Y	/es	12478	75.6%	8754	51.8%
Total		16497	100.0%	16895	100.0%
N	Not Applicable	16017	97.1%	16372	96.9%
SPEC SUPPORT/DISABILITIES   N	No support	251	1.5%	313	1.9%
S	Sup Services/Perkins II Funds	71	.4%	73	.4%
S	Sup Services/Other Sources	158	1.0%	137	.8%
Total		16497	100.0%	16895	100.0%
N	Not Applicable	9245	56.0%	9485	56.1%
<del>                                     </del>	lo support	5472	33.2%	6062	35.9%
SUPPORT/DISADVANTAGED S	Sup Services/Perkins II Funds	1656	10.0%	1241	7.3%
S	Sup Services/Other Sources	124	.8%	107	.6%
Total		16497	100.0%	16895	100.0%
SPEC SUP/LTD ENG PROF	Not Applicable	16054	97.3%	16376	96.9%
N	lo support	441	2.7%	518	3.1%

	Sup Services/Perkins II Funds	2	.0%	1	.0%
Total		16497	100.0%	16895	100.0%
JTPA PARTICIPANT	All Other	16497	100.0%	16895	100.0%
Total		16497	100.0%	16895	100.0%
OCCUPATIONAL-ABE/ASE	Not Applicable	16253	98.5%	16737	99.1%
	Agriculture			1	.0%
	Agricultural Business	1	.0%		
	Personal & Misc Serves	•		1	.0%
OCCUPATIONAL-ABL/ASL	Liberal Arts/Sciences			7	.0%
	Mechanics & Repairers			1	.0%
	Health Professions			1	.0%
	Bus Mngmnt/Admin Services	243	1.5%	147	.9%
Total	-	16497	100.0%	16895	100.0%
	Associates Degree	557	3.4%	464	2.7%
	Bachelor Degree	969	5.9%	787	4.7%
	Certificate	270	1.6%	259	1.5%
	Doctoral Degree	60	.4%	61	.4%
	GED	707	4.3%	587	3.5%
HIGHEST DEG PREV EARNED	High Schl Diploma	10205	61.9%	9890	58.5%
HIGHEST DEG PREV EARNED	Masters Degree	303	1.8%	264	1.6%
	None	1149	7.0%	579	3.4%
	Other	382	2.3%	318	1.9%
	1st Professional Degree	22	.1%	17	.1%
	Some college	306	1.9%	679	4.0%
	Unknown	1567	9.5%	2990	17.7%
Total		16497	100.0%	16895	100.0%
WIA Voucher Recipient	Not a Voucher Recipient/NA	16339	99.0%	16850	99.7%
The state of the s	ITA/Voucher Payment Received	158	1.0%	45	.3%
Total		16497	100.0%	16895	100.0%
Veteran Status	Not a Veteran	16128	97.8%		97.8%
Votorum Otatas	Veteran	369	2.2%	378	2.2%
Total		16497	100.0%	16895	100.0%
Source:p:\data\iccb\a1\a1fy04.sps Prepared by the Office of Institution	nal Research and Evaluation; 05 Aug 04				

## Annual Enrollment (A1) - FY 03 & 04 Degree Completion Data

Bogies completion bata							
			FISCAL YR				
		2	2003		2003 2004		004
		Count	Col %	Count	Col %		
TYPE OF COMPLETION	DID NOT complete a program	15014	91.0%	15397	91.1%		
	Graduate completer	1045	6.3%	1070	6.3%		
			1				

	GED completer	114	.7%	102	.6%
	Other ABE/ESL Advancement	324	2.0%	326	1.9%
Total		16497	100.0%	16895	100.0%
	Did Not Complete a Curriculum	15014	91.0%	15397	91.1%
	Summer Term	228	1.4%	251	1.5%
Term Graduated 1st Curriculum	Fall Term	620	3.8%	575	3.4%
	Spring Term	635	3.8%	672	4.0%
Total		16497	100.0%	16895	100.0%
	Did Not Complete a Curriculum	16467	99.8%	16869	99.8%
Term Graduated 2nd Curriculum	Summer Term	5	.0%	3	.0%
Term Graduated 2nd Curriculum	Fall Term	8	.0%	2	.0%
	Spring Term	17	.1%	21	.1%
Total		16497	100.0%	16895	100.0%
Tames Considerated 2nd Commissions	Did Not Complete a Curriculum	16496	100.0%	16895	100.0%
Term Graduated 3rd Curriculum	Summer Term	1	.0%		
Total		16497	100.0%	16895	100.0%
PRIMARY PROGRAM COMPLETED	Not a Program Completer	15014	91.0%	15397	91.1%
	B ABKAAS			1	.0%
	B ABLAAS	2	.0%	4	.0%
	B ABMAAS	6	.0%	8	.0%
	B ABTAAS	1	.0%		
	B ACCAAS	16	.1%	13	.1%
	B ACCCER	3	.0%	5	.0%
	B AGBCER			1	.0%
	B BNKAAS	1	.0%		
	B CMSAAS	6	.0%		
	B CPLAAS	3	.0%		
	B CPMAAS	2	.0%	1	.0%
	B CSMCER			3	.0%
	B CSSAAS	2	.0%	1	.0%
	B EQMAAS	1	.0%	5	.0%
	B EQMCER	1	.0%		
	B GISAAS	1	.0%		
	B GISCER			1	.0%
	B HIHAAS	5	.0%	8	.0%
	B HIMCER			1	.0%
	B HIRAAS	4	.0%	5	.0%
	B INDCER	1	.0%	1	.0%
	B IPRCER	8	.0%		
	B MGTAAS	24	.1%	26	.2%
	B MKTAAS	5	.0%	2	.0%

B OCAAAS	7	.0%	5	.0%
B OCPCER	1	.0%	1	.0%
B OCTCER	4	.0%	3	.0%
B TRACER	1	.0%		
C TFLCER	5	.0%	13	.1%
C TFOCER	4	.0%	2	.0%
E ACRAAS	2	.0%	3	.0%
E ACRCER	1	.0%	1	.0%
E AFTAAS	7	.0%	4	.0%
E AMTCER			1	.0%
E AUSCER	2	.0%	1	.0%
E AUTAAS	1	.0%	3	.0%
E BCRCER	3	.0%	5	.0%
E BRLCER	6	.0%	2	.0%
E CDBAAS	1	.0%	3	.0%
E CDMAAS	8	.0%	15	.1%
E CDSAAS	1	.0%	2	.0%
E CIVCER	3	.0%	2	.0%
E CMDCER	2	.0%	2	.0%
E ECSAAS	4	.0%	11	.1%
E ELPCER	16	.1%	7	.0%
E ELTAAS	1	.0%		
E ENOCER	5	.0%	5	.0%
E ENSAES	15	.1%	9	.1%
E MFGAAS	7	.0%	5	.0%
E MFTCER	1	.0%		
E MPECER			1	.0%
E PETAAS	11	.1%	8	.0%
F AADAFA	6	.0%	6	.0%
F AAEAFA	1	.0%	1	.0%
F GDSAAS	1	.0%	8	.0%
F GDWAAS	1	.0%		
F MCBAAS	2	.0%	7	.0%
F MCDAAS	4	.0%	2	.0%
F MSEAFA	1	.0%	1	.0%
F MSPAFA	3	.0%		
G DHGAAS	33	.2%	29	.2%
G EMACER	33	.2%	8	.0%
G MASCER			6	.0%
G MSGCER			8	.0%
G NASCER	124	.8%	24	.1%
G NURAAS	30	.2%	48	.3%

G NURCER			4	.0%
G OTAAAS	15	.1%	8	.0%
G RTTAAS	7	.0%	14	.1%
G SURAAS	8	.0%	12	.1%
G SURCER	2	.0%	3	.0%
G VTTAAS	28	.2%	34	.2%
G XRAAAS	13	.1%	17	.1%
H GAAAA	168	1.0%	187	1.1%
M CISCER	1	.0%		
M CNAAAS	5	.0%	9	.1%
M VCGAAS			1	.0%
M VGAAAS	2	.0%	3	.0%
M VGPAAS	1	.0%		
M WSAAAS	1	.0%		
M WSDAAS	1	.0%		
M WSPAAS	2	.0%	1	.0%
N ASGAS	250	1.5%	282	1.7%
R NURAAS	3	.0%	2	.0%
S CDACER			1	.0%
S CHDAAS	5	.0%	9	.1%
S CJSAAS	15	.1%	20	.1%
S FSTAAS	5	.0%	9	.1%
S HSTAAS	3	.0%	6	.0%
T CGICER	2	.0%		
T CISCER	1	.0%	1	.0%
T CMSAAS	5	.0%	5	.0%
T CNAAAS	1	.0%	6	.0%
T CNTCER	1	.0%		
T CPLAAS	1	.0%	2	.0%
T CPMAAS	7	.0%	1	.0%
T CSMCER	1	.0%	1	.0%
T CSSAAS	3	.0%	3	.0%
T IPRCER			6	.0%
T LINCER			5	.0%
T MSOCER			2	.0%
T NETCER	3	.0%		
T OCAAAS			3	.0%
T OCPCER			2	.0%
T OCTCER			1	.0%
T ODBCER			1	.0%
T OOSCER	2	.0%	2	.0%

	T VGAAAS			2	.0%
	T VGPAAS			2	.0%
	T VGWCER	1	.0%	8	.0%
	T WSAAAS			3	.0%
	T WSDAAS			2	.0%
	T WSMCER	2	.0%	3	.0%
	T WSPAAS			3	.0%
	Y AB1CE	1	.0%		
	Y AB2CE	5	.0%		
	Y AB3CE	39	.2%	33	.2%
	Y AB4CE	103	.6%	109	.6%
	Y ABBCE	2	.0%		
	Y ABICE	2	.0%		
	Y AS5CE	14	.1%		
	Y AS6CE	114	.7%	102	.6%
	Y EL2CE	100	.6%	101	.6%
	Y EL3CE	1	.0%		
	Y EL4CE	53	.3%	83	.5%
	Y EL5CE	1	.0%		
	Y ELACE	1	.0%		
	Y ELBCE	2	.0%		
	Y GSUAGS	30	.2%	36	.2%
Total		16497	100.0%	16895	100.0%
	Gen Assoc/AGS, ALS, AGS	30	2.6%	36	3.1%
PCS/1st Curriculum	Bac Transfer/AA, AS	444	37.9%	486	41.5%
PC3/15t Curriculum	Occup/Technical	571	48.7%	549	46.8%
	Adult Secondary Education	128	10.9%	101	8.6%
Total		1173	100.0%	1172	100.0%
CIP/1st Curriculum	Agric Bus & Mngment, General	6	.5%	9	.8%
	Ag Bus Management, Other			1	.1%
	Ag Mechanization	2	.2%	1	.1%
	Agric Animal Husbndry & Prod Mgt	2	.2%	5	.4%
	Landscaping Operations and Management	2	.2%	4	.3%
	General Selling Skills & Sales Op	5	.4%	2	.2%
	Travel Serv Marktg Operations	1	.1%		
	Radio & TV Broadcasting	2	.2%	7	.6%
	Massage Therapy			8	.7%
	Food & Bevrg/Restrnt Op Mgr	4	.3%	5	.4%
	Art Teacher Education	1	.1%	1	.1%
	Music Education - AFA	1	.1%	1	.1%
	Teaching English as a Second Language	9	.8%	15	1.3%
I					

Engineering Science	15	1.3%	9	.8%
Elctrcl, Elctronic & Comm Eng Tech	1	.1%		
Computer Maintenance Tech	4	.3%	12	1.0%
Manufacturing Technology	8	.7%	5	.4%
Computer-aided Design	3	.3%	2	.2%
Surveying	1	.1%	2	.2%
Child Care Provider/Asst	5	.4%	10	.9%
Curric desig for AA & AA&S	168	14.3%	187	16.0%
Curric desig for AGS AGE & ALS	30	2.6%	36	3.1%
Biol & Physical Sciences	250	21.3%	282	24.1%
Low ASE	14	1.2%		
High ASE	114	9.7%	101	8.6%
Law Enforcmnt/Police Science	15	1.3%	20	1.7%
Fire Protect & Safety Tech	5	.4%	9	.8%
Human Services	3	.3%	6	.5%
Bldg/Property Maintenance Mgr	3	.3%	5	.4%
Construction Trades	9	.8%	18	1.5%
Indust Elctronics Install & Repair	16	1.4%	7	.6%
Automotive Collision Repair Tech	3	.3%	4	.3%
Auto Mechanic/Tech	21	1.8%	16	1.4%
Diesel Engine Mechanic/Repairer	11	.9%	8	.7%
Mechanical Drafting	2	.2%	2	.2%
Desktop Pub Equip Operator	4	.3%	2	.2%
Graphic Design	2	.2%	8	.7%
Fine Arts	6	.5%	6	.5%
Music Performance - AFA	3	.3%		
Dental Hygienist	33	2.8%	29	2.5%
Medical Transcript	4	.3%	4	.3%
Medical Assistant			6	.5%
Occup Therapy Assist	15	1.3%	8	.7%
Vet Assist/Animal Health Tech	28	2.4%	34	2.9%
Emergency Medical Technology	33	2.8%	8	.7%
Medical Radiol Tech	13	1.1%	17	1.5%
Respiratory Therapy Tech	7	.6%	14	1.2%
Surgical/Operating Room Tech	10	.9%	15	1.3%
Nursing	33	2.8%	50	4.3%
Practical Nurse			4	.3%
Nurse Assistant	124	10.6%	25	2.1%
Bus Admin & Mgt, General	24	2.0%	26	2.2%
Accounting Tech	19	1.6%	18	1.5%
Admin Assist/Secrtrl Sci, General	9	.8%	9	.8%
Executive Assist/Secretary	7	.6%	8	.7%

Info Braccas/Data Entry Took		·	2	.2%
	1	10/		.2% .1%
	-		I	. 1%
	-		0	00/
•	5	.4%	_	.8%
	40	0.70/		.3%
	_			3.8%
Bus Systems Network & Telecomm	_			1.8%
	11/3	100.0%		
				3.8%
	_			
Occup/Technical				80.8%
			26	100.0%
•	-			
	2		4	15.4%
	1			
Engineering Science	2	6.7%		
Elctrcl, Elctronic & Comm Eng Tech			1	3.8%
Computer Maintenance Tech	1	3.3%	1	3.8%
Curric desig for AA & AA&S	1	3.3%	3	11.5%
Curric desig for AGS AGE & ALS			1	3.8%
Biol & Physical Sciences	4	13.3%	1	3.8%
Bldg/Property Maintenance Mgr			1	3.8%
Indust Elctronics Install & Repair	1	3.3%		
<b>Automotive Collision Repair Tech</b>	1	3.3%		
Auto Mechanic/Tech	6	20.0%	2	7.7%
Mechanical Drafting			1	3.8%
Fine Arts	1	3.3%		
<b>Emergency Medical Technology</b>	2	6.7%	1	3.8%
Nursing			2	7.7%
Nurse Assistant	2	6.7%		
Bus Admin & Mgt, General			1	3.8%
Admin Assist/Secrtrl Sci, General	1	3.3%	1	3.8%
Executive Assist/Secretary			2	7.7%
Independent Business Management	1	3.3%		
Hotel/Motel & Restrnt Mgt			1	3.8%
Bus Computer Programmer	2	6.7%	3	11.5%
<b>Bus Systems Network &amp; Telecomm</b>	1	3.3%		
	30	100.0%	26	100.0%
Occup/Technical	1	100.0%		
	1	100.0%		
	Computer Maintenance Tech Curric desig for AA & AA&S Curric desig for AGS AGE & ALS Biol & Physical Sciences Bldg/Property Maintenance Mgr Indust Elctronics Install & Repair Automotive Collision Repair Tech Auto Mechanic/Tech Mechanical Drafting Fine Arts Emergency Medical Technology Nursing Nurse Assistant Bus Admin & Mgt, General Admin Assist/Secrtrl Sci, General Executive Assist/Secretary Independent Business Management Hotel/Motel & Restrnt Mgt Bus Computer Programmer Bus Systems Network & Telecomm	Independent Business Management Banking & Financl Supprt Serv Hotel/Motel & Restrnt Mgt Business Data Processing (MIS) Bus Computer Programmer Bus Systems Network & Telecomm  13 1173  Gen Assoc/AGS, ALS, AGS Bac Transfer/AA, AS Occup/Technical 22 30 General Selling Skills & Sales Op Food & Bevrg/Restrnt Op Mgr Teaching English as a Second Language Engineering Science Elctrcl, Elctronic & Comm Eng Tech Computer Maintenance Tech Curric desig for AA & AA&S Curric desig for AGS AGE & ALS Biol & Physical Sciences Bldg/Property Maintenance Mgr Indust Elctronics Install & Repair Automotive Collision Repair Tech Auto Mechanic/Tech Mechanical Drafting Fine Arts Emergency Medical Technology Nursing Nurse Assistant Emergency Medical Technology Nursing Nurse Assistant Executive Assist/Secretary Independent Business Management Hotel/Motel & Restrnt Mgt Bus Computer Programmer Bus Systems Network & Telecomm 1 Occup/Technical 1	Independent Business Management	Independent Business Management

Total		1	100.0%							
	AA (1.1)	168	11.3%	187	12.5%					
	AS (1.1)	250	16.9%	282	18.8%					
	AAS (2.2)	331	22.3%	404	27.0%					
Degree/1st Currilum	AGS, ALS, AGE (1.0)	30	2.0%	36	2.4%					
Degree/ ist Curnium	Basic Skills (1.7, 1.8, 1.9)	438	29.5%	427	28.5%					
	Occup Cert of 30 sem hrs/more CER (1.2)	240	16.2%	145	9.7%					
	Assoc in Fine Arts (AFA) (1.1)	11	.7%	8	.5%					
	Assoc in Eng Sc (AES) (1.2)	15	1.0%	9	.6%					
Total		1483	100.0%	1498	100.0%					
	AA (1.1)	1	3.3%	3	11.5%					
	AS (1.1)	4	13.3%	1	3.8%					
	AAS (2.2)	8	26.7%	14	53.8%					
	AGS, ALS, AGE (1.0)			1	3.8%					
Degree/2nd Curriculum	Occup Cert of 30 sem hrs/more CER (1.2)	10	33.3%	6	23.1%					
	Occup Cert of LT 30 sem hrs COC, AOP (1.2)	4	13.3%	1	3.8%					
	Assoc in Fine Arts (AFA) (1.1)	1	3.3%							
	Assoc in Eng Sc (AES) (1.2)	2	6.7%							
Total		30	100.0%	26	100.0%					
Degree/3rd Curriculum	AAS (2.2)	1	100.0%							
Total		1	100.0%							
	Completed all at Parkland	290	1.8%	314	1.9%					
GENERAL EDUCATION CORE	Completed at Parkland and elsewhere	165	1.0%	190	1.1%					
GENERAL EDUCATION CORE	Not Completed	4328	26.2%	4228	25.0%					
	Not applicable (occupational students)	11714	71.0%	12163	72.0%					
Total		16497	100.0%	16895	100.0%					
Source:p:\data\iccb\a1\a1fy04.sps Prepared by the Office of Institution	nal Research and Evaluation; 05 Aug 04									

## Annual Enrollment (A1) - FY 03 & 04 Miscellaneous Admissions Data

			FISCAL YR				
		2	2003		004		
		Count	Col %	Count	Col %		
Shared Data Dummy SSN	Valid SSN	16056	97.3%	16377	96.9%		
	Dummy ID	441	2.7%	518	3.1%		
Total		16497	100.0%	16895	100.0%		
	No data	11583	70.2%	11476	67.9%		
ACT Test Date	Prior to Oct 1989	366	2.2%	360	2.1%		
	Oct 1989 and later	4548	27.6%	5059	29.9%		
Total		16497	100.0%	16895	100.0%		
	All Other	14332	86.9%	15492	91.7%		

	Apprenticeship Enrollment	452	2.7%	227	1.3%
INSTRUCTIONAL APPROACH	Tech prep in HS	516	3.1%	732	4.3%
	Apprentice and Tech prep in HS	25	.2%	17	.1%
	Current Tech Prep	1172	7.1%	427	2.5%
Total	-	16497	100.0%	16895	100.0%
	All others	10970	66.5%	11741	69.5%
	First time Freshman - new to higher ed	4751	28.8%	4550	26.9%
Shared Data Enrollment Type	First time transfer - new to Parkland w/ higher ed exp	740	4.5%	576	3.4%
	Missing	36	.2%	28	.2%
Total		16497	100.0%	16895	100.0%
	Not applicable/Not AA or AS	11676	70.8%	12136	71.8%
	Yes, thru hign school coursework	35	.2%	28	.2%
Min Req Status for AA/AS Students	Yes, thru means other than HS coursework (testing, etc.)	105	.6%	65	.4%
	No, not met all standards	114	.7%	70	.4%
	Not eval/data not available	4567	27.7%	4596	27.2%
Total		16497	100.0%	16895	100.0%
	Not AA/AS Student	16357	99.2%	16802	99.4%
Term Min Req Met	Summer	21	.1%	16	.1%
Term will Req wet	Fall	79	.5%	57	.3%
	Spring	40	.2%	20	.1%
Total		16497	100.0%	16895	100.0%
	Requirements Not Met	16359	99.2%	16804	99.5%
	94	21	.1%	7	.0%
	95	27	.2%	18	.1%
FY Min Req Met	96	14	.1%	7	.0%
	97	24	.1%	21	.1%
	98	26	.2%	17	.1%
	99	26	.2%	21	.1%
Total		16497	100.0%	16895	100.0%
Transfer Plans	No	11997	72.7%	13315	78.8%
Hallolet Flatto	Yes- to a 4-yr college/university	4500	27.3%	3580	21.2%
Total		16497	100.0%	16895	100.0%
Signed Declaration of Intent	No	4019	24.4%	8141	48.2%
orgined Decidiation of Intellt	Yes	12478	75.6%	8754	51.8%
Total		16497	100.0%	16895	100.0%
Source:p:\data\iccb\a1\a1fy04.s  Prepared by the Office of Institu	os tional Research and Evaluation; 05 Aug 04				

Annual Enrollment (A1) - FY 03 & 04 Credit Hours Attempted and Earned

Credit Hours Attempted and Earned
FISCAL YR

		2003	2004
	Mean	1.37	1.44
	Median	.00	.00
Summer Credit Hours Attempted	Sum	22606.50	24349.50
Summer Credit Hours Attempted	Mode	.00	.00
	Minimum	.00	.00
	Maximum	16.00	17.00
	Mean	1.12	1.18
	Median	.00	.00
Summer Credit Hours Earned	Sum	18435.00	19966.00
Summer Credit Hours Earned	Mode	.00	.00
	Minimum	.00	.00
	Maximum	16.00	15.00
	Mean	5.51	5.53
	Median	3.00	3.00
Fall Cradit Hours Attempted	Sum	90854.00	93397.50
Fall Credit Hours Attempted	Mode	.00	.00
	Minimum	.00	.00
	Maximum	26.00	23.00
	Mean	4.07	4.15
	Median	.00	1.00
Fall Credit Hours Earned	Sum	67096.50	70187.50
Fail Credit Hours Earned	Mode	.00	.00
	Minimum	.00	.00
	Maximum	24.00	22.00
	Mean	5.41	5.26
	Median	3.00	3.00
Spring Credit Hours Attempted	Sum	89247.50	88906.00
Spring Credit Hours Attempted	Mode	.00	.00
	Minimum	.00	.00
	Maximum	29.00	28.00
	Mean	3.97	3.85
	Median	.00	.00
Spring Cradit Hours Farned	Sum	65445.00	65082.00
Spring Credit Hours Earned	Mode	.00	.00
	Minimum	.00	.00
	Maximum	24.00	28.00
Shared Summer Credit Hours Attempted	Mean	1.20	1.29
	Median	.00	.00
	Sum	19789.00	21789.50
	Mode	.00	.00
	Minimum	.00	.00

	Maximum	16.00	16.00
	Mean	1.03	1.09
	Median	.00	.00
	Sum	17008.00	18463.50
Shared Summer Credit Hours Earned	Mode	.00	.00
	Minimum	.00	.00
	Maximum	16.00	15.00
	Mean	4.61	4.66
	Median	3.00	3.00
Shared Fall Credit Hours Attempted	Sum	75987.50	78648.50
Shared Fair Gredit Hours Attempted	Mode	.00	.00
	Minimum	.00	.00
	Maximum	26.00	23.00
	Mean	3.59	3.63
	Median	.00	.00
Shared Fall Credit Hours Earned	Sum	59231.50	61314.50
Charea Fair Great Hours Earnea	Mode	.00	.00
	Minimum	.00	.00
	Maximum	24.00	22.00
	Mean	4.71	4.57
	Median	3.00	3.00
Shared Spring Credit Hours Attempted	Sum	77661.00	77199.00
	Mode	.00	.00
	Minimum	.00	.00
	Maximum	26.00	28.00
	Mean	3.63	3.49
	Median	.00	.00
Shared Spring Credit Hours Earned	Sum	59871.00	59037.00
	Mode	.00	.00
	Minimum	.00	.00
	Maximum	24.00	28.00
	Mean	0	0
	Median	0	0
Shared Data Enrollment Type	Sum	6339	5786
	Mode	0	0
	Minimum	0	0
Showed CLIM Credit House Formed (ALL SOURCES)	Maximum		30.40
Shared CUM Credit Hours Earned (ALL SOURCES)	Mean Median	29.42	30.49
	Sum	14.00 485263.22	15.00
	Mode	.00	.00
	IVIOUE	.00	.00
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	Minimum	.00	.00		
	Maximum	387.34	439.00		
Shared Data Cum Col Lev CH/All Sources	Mean	29.48	30.54		
	Median	14.00	15.00		
	Sum	485263.22	515060.59		
	Mode	.00	.00		
	Minimum	.00	.00		
	Maximum	387.34	439.00		
Cum College-Level Credit Hours	Mean	21.97	22.75		
	Median	11.00	12.00		
	Sum	362470.71	384286.16		
	Mode	.00	.00		
	Minimum	.00	.00		
	Maximum	224.36	236.36		
Med Sur Cumulative GPA Mod Min	Mean	2.56	2.54		
	Median	3.00	3.00		
	Sum	42140.18	42908.99		
	Mode	4.00	4.00		
	Minimum	.00	.00		
	Maximum	4.00	4.00		
Source:p:\data\iccb\a1\a1fy04.sps Prepared by the Office of Institutional Research and Evaluation; 05 Aug 04					

## Annual Enrollment (A1) - FY 03 & 04 Return Rates

		Count	Col %		
College-Level Non-Completers in 03 Return Rate	Enrolled in FY 03-04	6684	43.3%		
	Enrolled only in FY 03	8736	56.7%		
Total		15420	100.0%		
Adult Ed Completers 03, Return Rates 04	Adult Ed in 03-04	5	3.6%		
	Adult Ed in 03 only	135	96.4%		
Total		140	100.0%		
Source:p:\data\iccb\a1\a1fy04.sps Prepared by the Office of Institutional Research and Evaluation; 05 Aug 04					