| Enrollment Status Total 5758 100.0% 5394 100.0% Full-time (>= 12 credit hours) 2282 38.6% 2082 38.0% Age Group Under 17 119 2.1% 134 2.60 Age Group Under 17 119 2.1% 134 2.60 21-24 yrs old 2919 50.7% 2697 50.1% 22-30 yrs old 625 10.9% 507 9.3% 40-55 yrs old 321 5.6% 300 5.6% Arec/Ethnicity (IPEDS)** Asian 260 4.6% 243 4.5% Black or African American 722 12.2% 717 13.3 White 3537 61.4% 3330 61.7% Black or African American 722 12.2% 717 13.3 Mispanic or Latino 511 8.9% 4422 8.9 White 3537 61.4% 3330 61.7% Nornesident Alien 12.8 2.2% 89 | | | | Fisca | l Year | |
|---|---------------------------|---|-------|-----------|--------|--------|
| Enrollment Status Total 5788 100.9% 5384 100.9% Age Group Part-film (< [< 12 credit hours) 2282 38.6% 2052 38.0% Age Group Under 17 119 2.1% 134 2.6% 17.20 yrs old 2919 50.7% 2897 50.1% 21.34 yrs old 1172 20.4% 1075 2007 21.35 yrs old 221 5.6% 300 567 21.35 yrs old 221 5.6% 300 567 200 CVer 55 yrs old 101 1.8% 106 2.6% American Indian or Alaska Native 7 0.1% 8.0 167 American Indian or Alaska Native 7 0.1% 8.0 167 Marcian American 722 12.5% 717 13.3 Minite 3337 61.4% 3330 61.4% 330 Marcian American 722 2.2% 480 167 Marow 7009 5.4% <td< th=""><th></th><th></th><th>20</th><th colspan="3">2021 2022</th></td<> | | | 20 | 2021 2022 | | |
| Full-lime (>12 credit hours) 2282 39.8% 2052 38.00 Age Group Under 17 1191 2.1% 1342 62.0% 17-20 yrs old 2919 50.7% 2897 50.1% 25-30 yrs old 625 10.9% 667 10.6% 31-30 yrs old 600 8.7% 601 9.3% 3-0-55 yrs old 1011 1.8% 606 2.5% 3-30 yrs old 1001 1.8% 606 2.5% Ado-55 yrs old 1011 1.8% 1065 2.20 American Indian or Alaska Native 7 0.1% 8 0.1% Black or African American 722 12.5% 711 13.39 Milesoni or Latino 611 8.5% 4.82 8.99 White 3537 61.4% 3303 61.7% Norresident Alian 0.05 7.7% 2.284 4.9% Two or More Races ** 309 6.4% 303 6.77 Gender | | | Count | Col % | Count | Col % |
| Part-time (< 12 credit hours) 9476 60.4% 3342 62.0% Age Group Under 17 119 2.1% 134 2.57 17-20 yrs old 1919 2.0% 50.7% 2207 50.1% 21-24 yrs old 1172 20.4% 1079 20.09 25-30 yrs old 625 10.3% 667 10.5% 31-39 yrs old 500 8.7% 601 9.3% 40-55 yrs old 101 1.8% 106 2.00 Cover 55 yrs old 101 1.8% 106 2.00 Masian 260 4.5% 717 13.39 Mispanic or Latino 511 8.3% 422 8.30 White 5357 61.4% 330 61.7% Nonrosident Allen 128 4.2% 4.240 4.47% Move pro-college level coursewk (incl 1135 19.7% 1265 23.44 New pro-college student 67.3 3.39 7.7% 3.39 7.7% <t< td=""><td>Enrollment Status</td><td>Total</td><td>5758</td><td>100.0%</td><td>5394</td><td>100.0%</td></t<> | Enrollment Status | Total | 5758 | 100.0% | 5394 | 100.0% |
| Age Group Under 17 119 2.4% 134 2.5% 17-20 yrs old 2919 50.7% 2827 60.17 21-32 yrs old 625 10.5% 567 10.5% 31-39 yrs old 602 10.5% 567 10.5% 40-55 yrs old 321 5.6% 300 5.6% Over 55 yrs old 101 1.8% 106 2.0% American Indian or Alaska Native 7 0.1% 8 0.17 Black or African American 722 12.5% 717 13.3% Hispanic or Latino 511 8.3% 482 8.9 White 3637 61.4% 3300 61.7% Normesident Alien 128 2.2% 89 16.0% Unknown 283 4.9% 2.2% 284 65.3% Gonder Male 2484 2.3% 2.4% 164.3% 3.0 Transfer student 153 2.7% 178.3 3.37 7.7% | | Full-time (>= 12 credit hours) | 2282 | 39.6% | 2052 | 38.0% |
| 17-20 yrs old 2919 50.7% 2697 50.19 21-24 yrs old 1172 20.4% 1073 20.09 23-39 yrs old 605 10.5% 500 5.7% 501 3.3 40-55 yrs old 021 1011 1.8% 1066 2.09 Race/Ethnicity (IPEDS) ** Asian 260 4.5% 243 4.5% American Indian or Alaska Native 7 0.7% 8 0.47 Black or African American 722 12.5% 717 13.39 Hispanic or Latino 511 8.9% 428 89 White 3537 61.4% 2330 61.7% Norresident Allen 128 2.2% 89 1.69 Two or Mare Races ** 309 5.7% 1264 42.8% Gender Male 2463 42.8% 2410 44.7% Formale 2025 5.7.2% 2444 4.79 7.7% 1263 23.49 Transfer student | | Part-time (< 12 credit hours) | 3476 | 60.4% | 3342 | 62.0% |
| 21-22 yrs old 1172 20.4% 1079 20.6% 25-30 yrs old 625 10.6% 667 10.5% 31-39 yrs old 500 87% 501 933 40-55 yrs old 321 5.6% 300 5.6% Over 55 yrs old 101 1.8% 106 2.0% Asian 200 4.5% 2.23 4.5% American indian or Alaska Native 7 0.1% 8 0.1% Black or African American 722 12.5% 717 13.3% Hispanic or Latino 511 8.3% 442 8.9% White 3537 61.4% 3300 61.7% Nornersident Alien 128 2.2% 78 165 Unknown 238 4.5% 2404 57.2% 2544 52.5% Enrollment Status 151 thme in college level coursewk (incl sundent 153 2.7% 178 3.37 Enrollment Status 151 thme in college level coursewk (incl sundent 57.2% | Age Group | Under 17 | 119 | 2.1% | 134 | 2.5% |
| 25-30 yrs old 625 10.9% 567 10.57 31-33 yrs old 600 8.7% 601 9.37 40-55 yrs old 101 1.9% 106 2.09 Asian 260 4.5% 243 4.5% American Indian or Alaska Native 7 0.1% 8 0.4 Black or African American 722 12.5% 717 13.37 Hispanic or Latino 511 8.9% 428 82 89 White 3537 61.4% 3330 61.77 Nonresident Allen 128 2.2% 88 1.65 Notrown 283 4.9% 215 4.09 Two or More Races ** 309 5.4% 309 5.4% 309 Enrollment Status 1st time in college level coursewk (incl summer) 1155 1.0% 38.97 Transfer student 153 2.7% 178.39 3.37 Transfer student 250 4.5% 207 3.39 | | 17-20 yrs old | 2919 | 50.7% | 2697 | 50.1% |
| 31-39 yrs old 500 8.7% 501 9.37 40-55 yrs old 321 5.6% 300 5.67 Over 55 yrs old 101 1.8% 106 2.00 Raco/Ethnicity (IPEDS)** Asian 280 4.5% 243 4.5% Black or African American 722 12.5% 717 13.39 Hispanic or Latino 511 8.9% 482 8.97 White 3333 61.7% 333 61.7% Norresident Alian 722 12.5% 717 13.39 Mite Hawaian or Other Pacific Islander 1 0.0% 1 0.0% Norresident Alian 2285 57.2% 2984 55.37 Gender Male 2483 42.8% 2340 44.7% Transfer student 153 2.7% 184 3.44 New pre-college student 153 2.7% 184 3.44 Narrefer student 153 2.7% 184 3.44 <td< td=""><td></td><td>21-24 yrs old</td><td>1172</td><td>20.4%</td><td>1079</td><td>20.0%</td></td<> | | 21-24 yrs old | 1172 | 20.4% | 1079 | 20.0% |
| 40-55 yrs old 321 5.6% 300 5.6% Over 55 yrs old 101 1.8% 106 2.45% American Indian or Alaska Native 7 0.1% 8 0.1% Black or African American 722 12.5% 7.17 13.3% Hispanic or Latino 511 8.9% 422 8.89 White 3537 61.4% 3330 61.7% Norresident Alien 128 2.2% 88 161.7% Norresident Alien 128 2.2% 88 161.7% Norresident Alien 128 2.2% 88 161.7% Own More Races ** 309 5.7% 2944 455.3% Errollment Status 1st time in college level coursewk (Incl summer) 1135 19.7% 1263 3.4% New gen studies/voc skills student 57 1.0% 33 3.77 Continuing student 262 4.5% 2097 38.9% Mew gen studies/voc skills student 510 4.1% 305 </td <td></td> <td>25-30 yrs old</td> <td>625</td> <td>10.9%</td> <td>567</td> <td>10.5%</td> | | 25-30 yrs old | 625 | 10.9% | 567 | 10.5% |
| Over 55 yrs old 101 1.8% 106 2.00 Race/Ethnicity (IPEDS) ** Asian 260 4.5% 243 4.5% Americal Indian or Alaska Native 7 0.1% 8 0.4% Black or African American 722 12.5% 717 13.3% Hispanic or Latino 511 8.9% 482 8.97 White 3537 61.4% 3330 61.7% Norresident Alien 122 2.2% 89 160 Native Hawaiian or Other Pacific Islander 1 0.0% 1 0.07 Oknown 283 4.9% 215 4.00 Two or More Races ** 309 5.4% 309 5.7% Gender Male 2463 42.8% 22410 44.37 Two or More Races ** 309 5.4% 309 5.7% Gender Male 2463 42.8% 22410 44.3% New pre-college student 153 2.7% 178 3.3% | | 31-39 yrs old | 500 | 8.7% | 501 | 9.3% |
| Race/Ethnicity (PEDS)** Asian 260 4.5% 243 4.5% American Indian or Alaska Native 7 0.1% 8 0.1% 8 0.13 0.1% 8 0.1% 8 0.1% 8 0.13 0.1% 8 0.17 0.1% 8 0.17 0.1% 0.16 0.17 0.0% 10.0% 10.0% 1 <td></td> <td>40-55 yrs old</td> <td>321</td> <td>5.6%</td> <td>300</td> <td>5.6%</td> | | 40-55 yrs old | 321 | 5.6% | 300 | 5.6% |
| American Indian or Alaska Native 7 0.1% 8 0.19 Black or African American 722 12.5% 717 13.37 Hispanic or Latino 511 8.9% 442 8.89 White 3537 61.4% 3330 61.7% Norresident Allen 120 2.2% 89 1.6% Native Havailan or Other Pacific Islander 1 0.0% 1 0.0% Gender Male 2463 42.8% 2410 447 Two or More Races ** 309 5.4% 309 5.7% 2984 55.3% Enrollment Status 11 time in college level coursewk (incl summer) 1135 19.7% 1263 23.4% New pre-college student 153 2.7% 1784 3.4% New gen studies/voc skills student 57 1.0% 38 0.7% Continuing student 260 0.5% 17 0.37 Returning student 260 5.6% 207 38.9% Micrody to colleg | | Over 55 yrs old | 101 | 1.8% | 106 | 2.0% |
| Black or African American 722 12.5% 717 13.37 Hispanic or Latino 511 8.9% 4422 8.9% White 3537 61.4% 3330 61.77 Norresident Alien 128 2.2% 89 1.60 Unknown 283 4.9% 215 4.00 Unknown 283 4.2% 294 5.77 Gender Male 2463 42.8% 216 4.00 Formale 3295 57.2% 2984 55.37 Enrollment Status 1st time in college level coursewk (incl summer) 1135 19.7% 1283 23.49 New pre-college student 153 2.7% 184 3.49 New gen studies/voc skills student 57 1.0% 38 0.77 Continuing student 260 0.5% 17 0.33 Returning student 260 0.5% 17 0.33 Already possess degree (Assoc/Bac/Maklub/Oc/tstro) 350 6.1% 305 | Race/Ethnicity (IPEDS) ** | Asian | 260 | 4.5% | 243 | 4.5% |
| Hispanic or Latino 511 8.3% 4422 8.3% White 3537 61.4% 3330 61.7% Nonresident Alien 128 2.2% 839 1.6% Native Hawaiian or Other Pacific Islander 1 0.0% 1 0.0% Unknown 283 4.9% 215 4.0% Two or More Races ** 309 5.7% 2984 65.3% Gender Male 2463 42.8% 2410 44.7% Female 2265 57.2% 2984 65.3% Enrollment Status 1135 19.7% 1263 23.4% New gen studies/toc skills student 57 1.0% 38 0.77 Continuing student 460 7.6% 502 9.3% Roturning student 260 45.5% 2097 38.97 Continuing student 260 16.4% 31.3% 172 0.3% Roturning student 260 0.5% 17 0.3% 172 < | | American Indian or Alaska Native | 7 | 0.1% | 8 | 0.1% |
| White 3637 61.4% 3330 61.7% Norresident Allen 128 2.2% 89 1.65 Native Hawaiian or Other Pacific Islander 1 0.0% 1 0.00 Unknown 283 4.9% 215 4.0% Two or More Races ** 309 5.4% 309 5.77 Gender Male 2463 42.42% 2410 44.77 Female 2463 42.42% 2410 44.77 Berrollment Status 1st time in college level coursewk (incl. 1135 19.7% 1263 23.49 New gen studies/voc skills student 57 1.0% 38 0.77 Continuing student 2620 45.5% 2097 38.97 Moved to college-level from precol/gen stud/voc skills 266 0.5% 17 0.39 Returning student 440 7.6% 502 9.39 Moved to college-level from precol/gen stud/voc skills 2510 43.45% 210.44 Unclassified/vidrer 620 | | Black or African American | 722 | 12.5% | 717 | 13.3% |
| Nonresident Allen 128 2.2% 88 1.6% Native Hawaiian or Other Pacific Islander 1 0.0% 1 0.0% Unknown 283 4.9% 215 4.0% Two or More Races ** 309 5.4% 309 5.4% Gender Male 2463 42.8% 2410 44.7% Female 3295 57.2% 2984 55.3% Enrollment Status 1st time in college level coursewk (incl summer) 1135 19.7% 1263 23.4% New gene studies/voc skills student 57 1.0% 38 0.77 Continuing student 153 2.7% 138 0.37 Moved to college-level from precol/gen stud/voc skills student 57 1.0% 38 0.77 Continuing student 440 7.6% 502 9.39 Already possess degree (Assoc/Bach/Mast/Doc/1stPro) 350 6.1% 305 5.77 High School Student 1804 31.3% 172 31.9 14.69 | | Hispanic or Latino | 511 | 8.9% | 482 | 8.9% |
| Native Hawaiian or Other Pacific Islander 1 0.0% 1 0.0% Unknown 283 4.9% 215 4.00 Two or More Races ** 309 5.4% 309 5.7 Gender Male 2463 42.8% 2410 44.77 Female 3295 57.2% 2984 55.37 Enrollment Status 1st time in college level coursewk (Incl summer) 1135 19.7% 1263 23.49 New pre-college student 153 2.7% 178 3.37 New gen studies/voc skills student 57 1.0% 38 0.77 Continuing student 2620 45.5% 2097 38.97 New gen studies/voc skills 26 0.5% 1.7 0.39 Returning student 440 7.6% 502 9.37 Already posses degree (Assoc/Bach/Mast/Doc/1stPro) 360 6.1% 305 5.77 High School Student 824 14.3% 810 15.09 Student Level Freshman <td></td> <td>White</td> <td>3537</td> <td>61.4%</td> <td>3330</td> <td>61.7%</td> | | White | 3537 | 61.4% | 3330 | 61.7% |
| Unknown 283 4.9% 215 4.00 Two or More Races ** 309 5.4% 309 5.7% Gender Male 2463 42.8% 2410 44.7% Female 2463 42.8% 2410 44.7% Enrollment Status 1st time in college level coursewk (incl summer) 1135 19.7% 1263 23.4% New pre-college student 153 2.7% 184 3.4% New gen studies/voc skills student 57 1.0% 38 0.7% Continuing student 2620 44.5% 2097 38.9% Moved to college-level from precol/gen studies/voc skills 266 0.5% 17 0.39 Returning student 440 7.6% 502 9.39 Already posses degree (Asso/Ras/MasUboc/IstPro) 350 6.1% 305 5.77 High School Student 824 14.3% 810 15.09 Student Level Freshman 2510 43.5% 2379 44.17 Out-of- | | Nonresident Alien | 128 | 2.2% | 89 | 1.6% |
| Two or More Races ** 309 5.4% 308 5.77 Gender Male 2463 42.8% 2410 44.73 Female 3295 57.2% 2984 55.3% Enrollment Status 1st time in college level coursewk (incl summer) 1135 19.7% 1263 23.4% New pre-college student 153 2.7% 178 3.39 Transfer student 153 2.7% 184 3.44 New gen studies/voc skills student 57 1.0% 38 0.7% Continuing student 2620 45.5% 2097 38.9% Moved to college-level from precol/gen stud/voc skills 26 0.5% 17 0.39 Returning student 440 7.6% 502 9.39 3.6% 6.1% 305 5.77 High School Student 824 14.3% 810 15.07 High School Student 824 14.3% 1722 31.9% Dual Errollment 226 0.5% 21 0.44 | | Native Hawaiian or Other Pacific Islander | 1 | 0.0% | 1 | 0.0% |
| Gender Male 2463 42.8% 2410 44.7% Female 3295 57.2% 2984 55.3% Enrollment Status 1st time in college level coursewk (incl summer) 1135 19.7% 1263 23.4% New pre-college student 153 2.7% 178 3.3% Transfer student 153 2.7% 184 3.4% New gen studies/voc skills student 57 1.0% 38 0.7% Continuing student 2620 45.5% 2097 38.9% Moved to college-level from precol/gen stud/voc skills 266 0.5% 17 0.3% Returning student 440 7.6% 502 9.3% Already possess degree (Assoc/Bach/Mast/Doc/1stPro) 350 6.1% 305 5.7% High School Student 824 14.3% 810 15.0% 24.14 Sophomore 1804 31.3% 1722 31.9% 78.9% Dual Credit 798 18.6% 0.5% 21 0.4% | | Unknown | 283 | 4.9% | 215 | 4.0% |
| Female 3295 57.2% 2984 55.3% Enrollment Status 1st time in college level coursewk (incl summer) 1135 19.7% 1263 23.49 New pre-college student 153 2.7% 178 3.39 Transfer student 153 2.7% 184 3.49 New gen studies/voc skills student 57 1.0% 38 0.77 Continuing student 262 0.5% 2097 38.99 Moved to college-level from precol/gen stud/voc skills 26 0.5% 17 0.39 Returning student 440 7.6% 502 9.39 Already posses degree (Assoc/Bach/Mast/Doc/1stPro) 350 6.1% 305 5.77 High School Student 2824 44.3% 810 15.00 Student Level Freshman 2510 43.6% 2379 44.19 Out-classified/other 620 10.8% 438 9.00 10.43 115.0 14.6% Residency In-district 4475 77.7% </td <td></td> <td>Two or More Races **</td> <td>309</td> <td>5.4%</td> <td>309</td> <td>5.7%</td> | | Two or More Races ** | 309 | 5.4% | 309 | 5.7% |
| Enrollment Status 1st time in college level coursewk (incl summer) 1135 19.7% 1263 23.4% New pre-college student 1153 2.7% 178 3.3% Transfer student 153 2.7% 178 3.3% Transfer student 153 2.7% 184 3.4% New gen studies/voc skills student 57 1.0% 38 0.7% Continuing student 2620 45.5% 2097 38.9 Moved to college-level from precol/gen stud/voc skills 26 0.5% 117 0.3% Returning student 4400 7.6% 502 9.3% Already possess degree (Assoc/Bach/Mast/Doc/1stPro) 350 6.1% 305 5.7% High School Student 824 14.3% 810 15.0% Student Level Freshman 2510 43.6% 2379 44.1% Dual Enrollment 26 0.5% 21 0.4% Unclassified/other 620 10.8% 483 9.0% Out-of-dis | Gender | Male | 2463 | 42.8% | 2410 | 44.7% |
| summer) 1135 19.7% 1263 23.4% New pre-college student 153 2.7% 178 3.3% Transfer student 153 2.7% 184 3.4% New gen studies/voc skills student 57 1.0% 38 0.7% Continuing student 260 45.5% 2097 38.9% Moved to college-level from precol/gen stud/voc skills 266 0.5% 17 0.3% Returning student 440 7.6% 502 9.3% Already possess degree (Assoc/Bac/MastDoc/1stPro) 350 6.1% 305 5.7% High School Student 824 14.3% 810 15.0% Student Level Freshman 2510 43.6% 2379 44.1% Dual Enrollment 26 0.5% 21 0.4% 10.3% Dual Enrollment 26 0.5% 21 0.4% 10.27 10.4% 10.27 10.4% 10.27 10.4% 10.27 10.4% 10.27 10.4% 1 | | Female | 3295 | 57.2% | 2984 | 55.3% |
| Transfer student 153 2.7% 184 3.49 New gen studies/voc skills student 57 1.0% 38 0.7% Continuing student 2620 45.5% 2097 38.89 Moved to college-level from precol/gen stud/voc skills 26 0.5% 17 0.39 Returning student 440 7.6% 502 9.39 Already possess degree (Assoc/Bach/Mast/Doc/1stPro) 350 6.1% 305 5.7% High School Student 824 14.3% 810 15.0% Student Level Freshman 2510 43.8% 2379 44.1% Sophomore 1804 31.3% 1722 31.3% Dual Enrollment 26 0.5% 121 0.4% Unclassified/other 620 10.8% 483 9.0% Dual Enrollment 26 0.5% 120 2.22 Foreign Country 111 1.9% 86 1.6% Student Intent Prepare for transfer 3011 52.3 | Enrollment Status | • | 1135 | 19.7% | 1263 | 23.4% |
| New gen studies/voc skills student 57 1.0% 38 0.77 Continuing student 2620 45.5% 2097 38.89 Moved to college-level from precol/gen stud/voc skills 26 0.5% 17 0.39 Returning student 440 7.6% 502 9.39 Already possess degree (Assoc/Bach/Mast/Doc/1stPro) 350 6.1% 305 5.77 High School Student 824 14.3% 810 15.09 Student Level Freshman 2510 43.6% 2379 44.19 Sophomore 1804 31.3% 1722 31.99 Dual Enrollment 26 0.6% 21 0.4% Unclassified/other 620 10.8% 483 9.09 Dual Credit 798 13.9% 789 14.6% Residency In-district 1027 17.8% 979 18.1% Out-of-state 145 2.5% 120 2.27 Foreign Country 111 1.9% <td< td=""><td></td><td>New pre-college student</td><td>153</td><td>2.7%</td><td>178</td><td>3.3%</td></td<> | | New pre-college student | 153 | 2.7% | 178 | 3.3% |
| Continuing student 2620 45.5% 2097 38.9% Moved to college-level from precol/gen stud/voc skills 26 0.5% 17 0.39 Returning student 440 7.6% 502 9.39 Already possess degree (Assoc/Bach/Mast/Doc/1stPro) 350 6.1% 305 5.7% High School Student 824 44.3% 810 15.0% Student Level Freshman 2510 43.6% 2379 44.1% Sophomore 1804 31.3% 1722 31.9% Dual Enrollment 26 0.5% 21 0.4% Unclassified/other 620 10.8% 483 9.0% Dual Credit 798 13.9% 789 14.6% Residency In-district 4475 77.7% 4209 78.0% Out-of-district 1027 17.8% 979 18.1% Out-of-state 145 2.5% 120 2.2% Foreign Country 1111 1.9% 366 | | Transfer student | 153 | 2.7% | 184 | 3.4% |
| Moved to college-level from precol/gen stud/voc skills 26 0.5% 17 0.3% Returning student 440 7.6% 502 9.3% Aiready possess degree (Assoc/Bach/Mast/Doc/1stPro) 350 6.1% 305 5.7% High School Student 824 44.3% 810 15.0% Student Level Freshman 2510 43.6% 2379 44.1% Sophomore 1804 31.3% 1722 31.9% Dual Enrollment 26 0.5% 21 0.4% Unclassified/other 620 10.8% 483 9.0% Dual Credit 798 13.9% 789 14.6% Out-of-district 1027 17.7% 4209 78.0% Out-of-district 1027 17.8% 979 18.1% Out-of-district 1027 17.8% 288 53.5% Improve skills for presont job 208 3.6% 203 3.8% Prepare for GED/improve basic ac skills 98 1.7% <t< td=""><td></td><td>New gen studies/voc skills student</td><td>57</td><td>1.0%</td><td>38</td><td>0.7%</td></t<> | | New gen studies/voc skills student | 57 | 1.0% | 38 | 0.7% |
| stud/voc skills 26 0.5% 17 0.39 Returning student 440 7.6% 502 9.39 Already possess degree (Assoc/Bach/Mast/Doc/1stPro) 350 6.1% 305 5.7% High School Student 824 14.3% 810 15.0% Student Level Freshman 2510 43.6% 2379 44.1% Sophomore 1804 31.3% 1722 31.9% Dual Enrollment 26 0.5% 21 0.4% Unclassified/other 620 10.8% 483 9.0% Dual Credit 798 13.9% 789 14.6% Residency In-district 4475 77.7% 4209 78.0% Out-of-district 1027 17.8% 979 18.1% Out-of-district 1027 17.8% 120 2.29 Foreign Country 111 1.9% 86 1.6% Student Intent Prepare for ransfer 3011 52.3% 2888 | | Continuing student | 2620 | 45.5% | 2097 | 38.9% |
| Already possess degree (Assoc/Bach/Mast/Doc/fstPro) 350 6.1% 305 5.7% High School Student 824 14.3% 810 15.0% Student Level Freshman 2510 43.6% 2379 44.1% Sophomore 1804 31.3% 1722 31.9% Dual Enrollment 26 0.5% 21 0.4% Unclassified/other 620 10.8% 483 9.0% Dual Credit 788 13.9% 789 14.6% Residency In-district 4475 77.7% 4209 78.0% Out-of-state 145 2.5% 120 2.22 Foreign Country 111 1.9% 86 1.6% Student Intent Prepare for transfer 3011 52.3% 2888 53.5% Improve skills for present job 208 3.6% 203 3.8% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Presonal interest - not career oriented 34 | | • • • | 26 | 0.5% | 17 | 0.3% |
| Already possess degree (Assoc/Bach/Mast/Doc/fstPro) 350 6.1% 305 5.7% High School Student 824 14.3% 810 15.0% Student Level Freshman 2510 43.6% 2379 44.1% Sophomore 1804 31.3% 1722 31.9% Dual Enrollment 26 0.5% 21 0.4% Unclassified/other 620 10.8% 483 9.0% Dual Credit 798 13.9% 789 14.6% Residency In-district 4475 77.7% 4209 78.0% Out-of-district 10027 17.8% 979 18.1% Out-of-state 145 2.5% 120 2.22 Foreign Country 111 1.9% 86 1.6% Student Intent Prepare for transfer 3011 52.3% 2888 53.5% Improve skills for present job 208 3.6% 203 3.8% Prepare for GED/improve basic ac skills 98 1 | | Returning student | 440 | 7.6% | 502 | 9.3% |
| Student Level Freshman 2510 43.6% 2379 44.1% Sophomore 1804 31.3% 1722 31.9% Dual Enrollment 26 0.5% 21 0.4% Unclassified/other 620 10.8% 483 9.0% Dual Credit 798 13.9% 789 14.6% Residency In-district 4475 77.7% 4209 78.0% Out-of-district 1027 17.8% 979 18.1% Out-of-district 1027 17.8% 203 3.8% Prepare for transfer 3011 52.3% 2888 53.5% Improve skills for present job 208 3.6% 203 3.8% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% <td></td> <td></td> <td>350</td> <td>6.1%</td> <td>305</td> <td>5.7%</td> | | | 350 | 6.1% | 305 | 5.7% |
| Student Level Freshman 2510 43.6% 2379 44.1% Sophomore 1804 31.3% 1722 31.9% Dual Enrollment 26 0.5% 21 0.4% Unclassified/other 620 10.8% 483 9.0% Dual Credit 798 13.9% 789 14.6% Residency In-district 4475 77.7% 4209 78.0% Out-of-district 1027 17.8% 979 18.1% Out-of-district 1027 17.8% 203 3.8% Prepare for transfer 3011 52.3% 2888 53.5% Improve skills for present job 208 3.6% 203 3.8% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% <td></td> <td>High School Student</td> <td>824</td> <td>14.3%</td> <td>810</td> <td>15.0%</td> | | High School Student | 824 | 14.3% | 810 | 15.0% |
| Sophomore 1804 31.3% 1722 31.9% Dual Enrollment 26 0.5% 21 0.4% Unclassified/other 620 10.8% 483 9.0% Dual Credit 798 13.9% 789 14.6% Residency In-district 4475 77.7% 4209 78.0% Out-of-district 1027 17.8% 979 18.1% Out-of-state 145 2.5% 120 2.2% Foreign Country 111 1.9% 86 1.6% Student Intent Prepare for transfer 3011 52.3% 2888 53.5% Improve skills for present job 208 3.6% 203 3.8% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Other or unknown 747 13.0% 37 | Student Level | | | | | |
| Dual Enrollment 26 0.5% 21 0.49 Unclassified/other 620 10.8% 483 9.0% Dual Credit 798 13.9% 789 14.6% Residency In-district 4475 77.7% 4209 78.0% Out-of-district 1027 17.8% 979 18.1% Out-of-state 145 2.5% 120 2.2% Foreign Country 111 1.9% 86 1.6% Student Intent Prepare for transfer 3011 52.3% 2888 53.5% Improve skills for present job 208 3.6% 203 3.8% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Highest Degree Earned Assoc Deg 228 4.0% 220 4.1% GED 120 2.1% 123 2.3% 138 0.37 GED 120 | | Sophomore | | | | |
| Unclassified/other 620 10.8% 483 9.0% Dual Credit 798 13.9% 789 14.6% Residency In-district 4475 77.7% 4209 78.0% Out-of-district 1027 17.8% 979 18.1% Out-of-district 1027 17.8% 979 18.1% Out-of-state 145 2.5% 120 2.2% Foreign Country 111 1.9% 86 1.6% Student Intent Prepare for transfer 3011 52.3% 2888 53.5% Improve skills for present job 208 3.6% 203 3.8% Prepare for job immediately after com college 1354 23.5% 1386 25.7% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Other or unknown 747 13.0% 378 7.0% GED 228 4.0% | | · · · · · · · · · · · · · · · · · · · | | | | |
| Dual Credit 798 13.9% 789 14.6% Residency In-district 4475 77.7% 4209 78.0% Out-of-district 1027 17.8% 979 18.1% Out-of-district 1027 17.8% 979 18.1% Out-of-state 145 2.5% 120 2.2% Foreign Country 111 1.9% 86 1.6% Student Intent Prepare for transfer 3011 52.3% 2888 53.5% Improve skills for present job 208 3.6% 203 3.8% Prepare for job immediately after com college 1354 23.5% 1386 25.7% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Personal interest - not career oriented 340 5.9% 424 7.9% Other or unknown 747 13.0% 378 7.0% Bachelor Deg 238 4.1% 220 4.1% GED 120 2.1% 11 | | | | | | |
| In-district 4475 77.7% 4209 78.0% Out-of-district 1027 17.8% 979 18.1% Out-of-state 145 2.5% 120 2.2% Foreign Country 111 1.9% 86 1.6% Student Intent Prepare for transfer 3011 52.3% 2888 53.5% Improve skills for present job 208 3.6% 203 3.8% Prepare for job immediately after com college 1354 23.5% 1386 25.7% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Personal interest - not career oriented 340 5.9% 424 7.9% Other or unknown 747 13.0% 378 7.0% Highest Degree Earned Assoc Deg 238 4.1% 220 4.1% Certificate 113 2.0% 101 1.9% Doctoral 16 0.3% 18 0.3% GED 120 2.1% 323 <td></td> <td>Dual Credit</td> <td></td> <td></td> <td></td> <td></td> | | Dual Credit | | | | |
| Out-of-district 1027 17.8% 979 18.19 Out-of-state 145 2.5% 120 2.29 Foreign Country 111 1.9% 86 1.6% Student Intent Prepare for transfer 3011 52.3% 2888 53.5% Improve skills for present job 208 3.6% 203 3.8% Prepare for job immediately after com college 1354 23.5% 1386 25.7% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Personal interest - not career oriented 340 5.9% 424 7.9% Other or unknown 747 13.0% 378 7.0% Highest Degree Earned Assoc Deg 238 4.1% 220 4.1% Certificate 113 2.0% 101 1.9% Doctoral 16 0.3% 18 0.3% GED 120 2.1% 123 2.3% High School Diploma 3400 59.0% 3 | Residency | | | | | |
| Out-of-state 145 2.5% 120 2.2% Foreign Country 111 1.9% 86 1.6% Student Intent Prepare for transfer 3011 52.3% 2888 53.5% Improve skills for present job 208 3.6% 203 3.8% Prepare for job immediately after com college 1354 23.5% 1386 25.7% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Personal interest - not career oriented 340 5.9% 424 7.9% Other or unknown 747 13.0% 378 7.0% Bachelor Deg 238 4.1% 220 4.1% Certificate 113 2.0% 101 1.9% Doctoral 16 0.3% 18 0.37 GED 120 2.1% 123 2.3% High School Diploma 3400 59.0% 3187 | ·····, | | | | | |
| Foreign Country 111 1.9% 86 1.6% Student Intent Prepare for transfer 3011 52.3% 2888 53.5% Improve skills for present job 208 3.6% 203 3.8% Prepare for job immediately after com college 1354 23.5% 1386 25.7% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Personal interest - not career oriented 340 5.9% 424 7.9% Other or unknown 747 13.0% 378 7.0% Highest Degree Earned Assoc Deg 228 4.0% Bachelor Deg 238 4.1% 220 4.1% Certificate 113 2.0% 101 1.9% Doctoral 16 0.3% 18 0.3% GED 120 2.1% 123 2.3% High School Diploma 3400 59.0% 3187 59.1% Master Deg 79 1.4% 67 1.2% | | | | | | |
| Student Intent Prepare for transfer 3011 52.3% 2888 53.5% Improve skills for present job 208 3.6% 203 3.8% Prepare for job immediately after com college 1354 23.5% 1386 25.7% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Personal interest - not career oriented 340 5.9% 424 7.9% Other or unknown 747 13.0% 378 7.0% Highest Degree Earned Assoc Deg 238 4.1% 220 4.1% Certificate 113 2.0% 101 1.9% Doctoral 16 0.3% 18 0.3% GED 120 2.1% 123 2.3% High School Diploma 3400 59.0% 3187 59.1% Master Deg 79 1.4% 67 1.2% None 837 14.5% 816 15.1% Other 82 1.4% 72 1.3%< | | | | | | |
| Improve skills for present job 208 3.6% 203 3.8% Prepare for job immediately after com college 1354 23.5% 1386 25.7% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Personal interest - not career oriented 340 5.9% 424 7.9% Other or unknown 747 13.0% 378 7.0% Highest Degree Earned Assoc Deg 228 4.0% Bachelor Deg 238 4.1% 220 4.1% Certificate 113 2.0% 101 1.9% Doctoral 16 0.3% 18 0.3% GED 120 2.1% 123 2.3% High School Diploma 3400 59.0% 3187 59.1% Master Deg 79 1.4% 67 1.2% None 837 14.5% 816 15.1% Other 82 1.4% 72 1.3% Passed one college-level course </td <td>Student Intent</td> <td>° ,</td> <td></td> <td></td> <td></td> <td></td> | Student Intent | ° , | | | | |
| Prepare for job immediately after com college 1354 23.5% 1386 25.7% Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Personal interest - not career oriented 340 5.9% 424 7.9% Other or unknown 747 13.0% 378 7.0% Highest Degree Earned Assoc Deg 228 4.0% Bachelor Deg 238 4.1% 220 4.1% Certificate 113 2.0% 101 1.9% Doctoral 16 0.3% 18 0.3% GED 120 2.1% 123 2.3% High School Diploma 3400 59.0% 3187 59.1% Master Deg 79 1.4% 67 1.2% None 837 14.5% 816 15.1% Other 82 1.4% 72 1.3% Passed one college-level course 308 5.3% 178 3.3% | | · · · · · · · · · · · · · · · · · · · | | | | |
| Prepare for GED/improve basic ac skills 98 1.7% 115 2.1% Personal interest - not career oriented 340 5.9% 424 7.9% Other or unknown 747 13.0% 378 7.0% Highest Degree Earned Assoc Deg 228 4.0% Bachelor Deg 238 4.1% 220 4.1% Certificate 113 2.0% 101 1.9% Doctoral 16 0.3% 18 0.3% GED 120 2.1% 123 2.3% High School Diploma 3400 59.0% 3187 59.1% Master Deg 79 1.4% 67 1.2% None 837 14.5% 816 15.1% Other 82 1.4% 72 1.3% Passed one college-level course 308 5.3% 178 3.3% | | Prepare for job immediately after com | | | | 25.7% |
| Personal interest - not career oriented 340 5.9% 424 7.9% Other or unknown 747 13.0% 378 7.0% Highest Degree Earned Assoc Deg 228 4.0% Bachelor Deg 238 4.1% 220 4.1% Certificate 113 2.0% 101 1.9% Doctoral 16 0.3% 18 0.3% GED 120 2.1% 123 2.3% High School Diploma 3400 59.0% 3187 59.1% Master Deg 79 1.4% 67 1.2% None 837 14.5% 816 15.1% Other 82 1.4% 72 1.3% Passed one college-level course 308 5.3% 178 3.3% | | | 98 | 1 7% | 115 | 2 1% |
| Other or unknown 747 13.0% 378 7.0% Highest Degree Earned Assoc Deg 228 4.0% | | | | | | |
| Assoc Deg 228 4.0% 4.1% Bachelor Deg 238 4.1% 220 4.1% Certificate 113 2.0% 101 1.9% Doctoral 16 0.3% 18 0.3% GED 120 2.1% 123 2.3% High School Diploma 3400 59.0% 3187 59.1% Master Deg 79 1.4% 67 1.2% None 837 14.5% 816 15.1% Other 82 1.4% 72 1.3% Passed one college-level course 308 5.3% 178 3.3% | | | | | | |
| Bachelor Deg 238 4.1% 220 4.1% Certificate 113 2.0% 101 1.9% Doctoral 16 0.3% 18 0.3% GED 120 2.1% 123 2.3% High School Diploma 3400 59.0% 3187 59.1% Master Deg 79 1.4% 67 1.2% None 837 14.5% 816 15.1% Other 82 1.4% 72 1.3% Passed one college-level course 308 5.3% 178 3.3% | Highest Degree Farned | | | | 010 | 1.07 |
| Certificate 113 2.0% 101 1.9% Doctoral 16 0.3% 18 0.3% GED 120 2.1% 123 2.3% High School Diploma 3400 59.0% 3187 59.1% Master Deg 79 1.4% 67 1.2% None 837 14.5% 816 15.1% Other 82 1.4% 72 1.3% Passed one college-level course 308 5.3% 178 3.3% | | • | | | 220 | A 10/ |
| Doctoral 16 0.3% 18 0.3% GED 120 2.1% 123 2.3% High School Diploma 3400 59.0% 3187 59.1% Master Deg 79 1.4% 67 1.2% None 837 14.5% 816 15.1% Other 82 1.4% 72 1.3% Passed one college-level course 308 5.3% 178 3.3% | | | | | | |
| GED 120 2.1% 123 2.3% High School Diploma 3400 59.0% 3187 59.1% Master Deg 79 1.4% 67 1.2% None 837 14.5% 816 15.1% Other 82 1.4% 72 1.3% Passed one college-level course 308 5.3% 178 3.3% | | | | | | |
| High School Diploma 3400 59.0% 3187 59.1% Master Deg 79 1.4% 67 1.2% None 837 14.5% 816 15.1% Other 82 1.4% 72 1.3% Passed one college-level course 308 5.3% 178 3.3% | | | | | | |
| Master Deg 79 1.4% 67 1.2% None 837 14.5% 816 15.1% Other 82 1.4% 72 1.3% Passed one college-level course 308 5.3% 178 3.3% | | | | | | |
| None 837 14.5% 816 15.1% Other 82 1.4% 72 1.3% Passed one college-level course 308 5.3% 178 3.3% | | • | | | | |
| Other 82 1.4% 72 1.3% Passed one college-level course 308 5.3% 178 3.3% | | | | | | |
| Passed one college-level course 308 5.3% 178 3.3% | | | | | | |
| | | | | | | |
| | | · · · · · · · · · · · · · · · · · · · | | | | |

Demograpics by Fiscal Year Parkland College 10th Day Enrollment (E1) - Fall 2020 (FY21) & Fall 2021 (FY22)

** Race/Ethnicity data per IPEDS reporting includes "Two or More Races", this may be different than E1 reports prior to FY22.Source: e1fy22.sps; Prepared by IAR; 1/10/2022

State by Fiscal Year Parkland College 10th Day Enrollment (E1) - Fall 2020 (FY21) & Fall 2021 (FY22)

| | | | Fisca | al Year | |
|-------|----------------------|-----------|--------|---------|--------|
| | | 2021 2022 | | |)22 |
| | | Count | Col % | Count | Col % |
| State | Alabama | | | 1 | 0.0% |
| | Arizona | 1 | 0.0% | 2 | 0.0% |
| | Arkansas | 1 | 0.0% | 1 | 0.0% |
| | California | 7 | 0.1% | 2 | 0.0% |
| | Colorado | 1 | 0.0% | | |
| | District of Columbia | | | 1 | 0.0% |
| | Florida | 3 | 0.1% | 4 | 0.1% |
| | Georgia | 2 | 0.0% | 3 | 0.1% |
| | Illinois | 5493 | 95.4% | 5173 | 95.9% |
| | Indiana | 40 | 0.7% | 35 | 0.6% |
| | lowa | 9 | 0.2% | 5 | 0.1% |
| | Kansas | 1 | 0.0% | | |
| | Kentucky | 12 | 0.2% | 11 | 0.2% |
| | Louisiana | | | 1 | 0.0% |
| | Maryland | 2 | 0.0% | 2 | 0.0% |
| | Massachusetts | 2 | 0.0% | 1 | 0.0% |
| | Michigan | 8 | 0.1% | 5 | 0.1% |
| | Minnesota | 3 | 0.1% | 1 | 0.0% |
| | Mississippi | 1 | 0.0% | | |
| | Missouri | 6 | 0.1% | 12 | 0.2% |
| | Nebraska | 3 | 0.1% | 4 | 0.1% |
| | Nevada | 1 | 0.0% | | |
| | New Jersey | 6 | 0.1% | 3 | 0.1% |
| | New York | 2 | 0.0% | 2 | 0.0% |
| | North Carolina | 1 | 0.0% | 2 | 0.0% |
| | Ohio | 2 | 0.0% | 3 | 0.1% |
| | Oklahoma | 1 | 0.0% | 2 | 0.0% |
| | Pennsylvania | 6 | 0.1% | 4 | 0.1% |
| | South Carolina | 1 | 0.0% | 2 | 0.0% |
| | Tennessee | 4 | 0.1% | 4 | 0.1% |
| | Texas | 12 | 0.2% | 12 | 0.2% |
| | Virginia | 4 | 0.1% | 4 | 0.1% |
| | Washington | 2 | 0.0% | | |
| | Wisconsin | 9 | 0.2% | 6 | 0.1% |
| | Wyoming | 1 | 0.0% | | |
| | Foreign | 111 | 1.9% | 86 | 1.6% |
| | Total | 5758 | 100.0% | 5394 | 100.0% |

Source: e1fy22.sps; Prepared by IAR; 1/10/2022

Fiscal Year 2021 2022 Count Col % Count Col % 1799 ** **Degree Type** 10.2% 586 467 8.7% AA 905 15.7% 767 14.2% AAS 1189 20.6% 965 17.9% AES 112 1.9% 75 1.4% AFA 110 1.9% 108 2.0% AGS 201 3.5% 198 3.7% AS 855 919 16.0% 15.9% CE 1443 25.1% 1655 30.7% CER 279 4.8% 244 4.5% CRD 14 0.2% 60 1.1% Total 100.0% 5758 100.0% 5394 **Program of Study** Total 100.0% 5758 100.0% 5394 **B AATAAS** 0.1% 11 0.2% 8 **B ABLAAS** 10 0.2% 13 0.2% **B ABLCER** 1 0.0% **B ABMAAS** 25 0.4% 15 0.3% **B ABRAAS** 1 0.0% **B ABTAAS** 26 0.5% 16 0.3% **B ABTCER** 0.1% 4 2 0.0% **B ACCAAS** 44 0.8% 39 0.7% **B ACCCER** 0.2% 11 0.2% 9 **B AGBCER** 3 0.1% 2 0.0% **B AROCER** 0.0% 1 0.0% 1 **B CCPAAS** 1 0.0% **B ETRCER** 3 0.1% 1 0.0% **B HCMAAS** 7 0.1% 3 0.1% **B HIFCER** 1 0.0% **B HIHAAS** 0.0% 4 0.1% 2 **B HIMCER** 1 0.0% **B HIRAAS** 1 0.0% 2 0.0% **B INDCER** 5 0.1% 7 0.1% **B INTCER** 1 0.0% 1 0.0% **B MGTAAS** 78 1.4% 71 1.3% **B MKTAAS** 26 0.5% 27 0.5% **B SERCER** 2 0.0% 0.0% 1 **E ACRAAS** 6 0.1% **E ACRCER** 2 0.0% **E AFTAAS** 30 0.5% 32 0.6% E AMTCER 12 0.2% 0.2% 9 E AUSCER 0.0% 3 0.1% 2 **E AUTAAS** 42 0.7% 37 0.7% E BCRCER 4 0.1% 2 0.0% **E CADCER** 2 0.0% 2 0.0%

Program of Study by Fiscal Year Parkland College 10th Day Enrollment (E1) - Fall 2020 (FY21) & Fall 2021 (FY22)

| Program of Study by Fiscal Year |
|---|
| Parkland College 10th Day Enrollment (E1) - Fall 2020 (FY21) & Fall 2021 (FY22) |

| | Fiscal Year | | | |
|----------|-------------|-------|-------|--------|
| | 2021 | | | |
| E CRECER | Count | Col % | Count | Col % |
| E CBSCER | 2 | 0.0% | 2 | 0.0% |
| E COBAAS | | | 1 | 0.0% |
| | 1 | 0.0% | | 0 - 74 |
| E CDMAAS | 39 | 0.7% | 28 | 0.5% |
| E CDSAAS | 12 | 0.2% | 9 | 0.2% |
| E CDSCER | 2 | 0.0% | | |
| E CIVCER | 1 | 0.0% | 4 | 0.1% |
| E CLSCER | 29 | 0.5% | 28 | 0.5% |
| E CMDCER | 2 | 0.0% | 5 | 0.1% |
| E CNHAAS | 26 | 0.5% | 27 | 0.5% |
| E ECSAAS | 6 | 0.1% | 9 | 0.2% |
| EECSCER | 1 | 0.0% | 3 | 0.1% |
| E ELPCER | 6 | 0.1% | 8 | 0.1% |
| EENSAES | 112 | 1.9% | 75 | 1.4% |
| E HACAAS | 15 | 0.3% | 12 | 0.2% |
| E HACCER | 5 | 0.1% | 3 | 0.1% |
| E HVCCER | 3 | 0.1% | | |
| E IMCCER | 1 | 0.0% | | |
| E IMTCER | 2 | 0.0% | 3 | 0.1% |
| E IWTCER | 18 | 0.3% | 20 | 0.4% |
| E MFGAAS | 24 | 0.4% | 16 | 0.3% |
| E PETAAS | 28 | 0.5% | 14 | 0.3% |
| E PFTCER | | | 1 | 0.0% |
| E SRVCER | 3 | 0.1% | 4 | 0.1% |
| F AADAFA | 79 | 1.4% | 77 | 1.4% |
| F AAEAFA | 11 | 0.2% | 14 | 0.3% |
| F ENTAAS | 4 | 0.1% | 2 | 0.0% |
| F GDICER | 2 | 0.0% | 1 | 0.0% |
| F GDSAAS | 21 | 0.4% | 16 | 0.3% |
| F GPPCER | 3 | 0.1% | 1 | 0.0% |
| F MCBAAS | 23 | 0.4% | 20 | 0.4% |
| F MCCAAS | 2 | 0.0% | | |
| F MPHAAS | 15 | 0.3% | 14 | 0.3% |
| F MPRCER | 5 | 0.1% | 3 | 0.1% |
| F MSEAFA | 14 | 0.2% | 10 | 0.2% |
| F MSPAFA | 6 | 0.1% | 7 | 0.1% |
| G AMACER | 8 | 0.1% | 2 | 0.0% |
| G BOFCER | 8 | 0.1% | 1 | 0.0% |
| G DHGAAS | 67 | 1.2% | 64 | 1.2% |
| G EMACER | 19 | 0.3% | 8 | 0.1% |
| G EMTAAS | 19 | 0.3% | 17 | 0.3% |
| G EMTCER | 10 | 0.3% | 9 | 0.3% |
| G FSTAAS | 5 | 0.1% | 3 | 0.1% |
| | 5 | 0.1/0 | 3 | 0.1/0 |

| Program of Study by Fiscal Year |
|---|
| Parkland College 10th Day Enrollment (E1) - Fall 2020 (FY21) & Fall 2021 (FY22) |

| | Fiscal Year | | | |
|--------------|-------------|--------|-------|-------|
| | 2021 2022 | | | |
| | Count Col % | | Count | Col % |
| G MASCER | 4 | 0.1% | 11 | 0.2% |
| G MSGAAS | 10 | 0.2% | 5 | 0.1% |
| G MSGCER | | | 7 | 0.1% |
| G MTRCER | 1 | 0.0% | | |
| G NASCER | 6 | 0.1% | 9 | 0.2% |
| G NURAAS | 193 | 3.4% | 144 | 2.7% |
| G NURCER | 41 | 0.7% | 23 | 0.4% |
| G OTAAAS | 37 | 0.6% | 31 | 0.6% |
| G RTTAAS | 27 | 0.5% | 17 | 0.3% |
| G SPTCER | | | 5 | 0.1% |
| G SURAAS | 34 | 0.6% | 23 | 0.4% |
| G VTTAAS | 56 | 1.0% | 46 | 0.9% |
| G XCTCER | 6 | 0.1% | 5 | 0.1% |
| G XMRCER | | | 2 | 0.0% |
| G XRAAAS | 30 | 0.5% | 18 | 0.3% |
| Η ΘΑΑΑΑ | 905 | 15.7% | 767 | 14.2% |
| H GAACE | 1385 | 24.1% | 1609 | 29.8% |
| H GAACRD | 14 | 0.2% | 60 | 1.1% |
| N ASGAS | 919 | 16.0% | 855 | 15.9% |
| N FTRCER | 2 | 0.0% | 3 | 0.1% |
| N FXTCER | | | 1 | 0.0% |
| OCCUP1799 ** | 586 | 10.2% | 467 | 8.7% |
| S CHDAAS | 11 | 0.2% | 2 | 0.0% |
| S CJSAAS | 46 | 0.8% | 41 | 0.8% |
| S FSTAAS | 2 | 0.0% | 1 | 0.0% |
| S MTLCER | | | 6 | 0.1% |
| T BKPCER | 1 | 0.0% | - | |
| T CISCER | 3 | 0.1% | | |
| T CNAAAS | 33 | 0.6% | 39 | 0.7% |
| T CPLAAS | 31 | 0.5% | 23 | 0.4% |
| T DGMAAS | 31 | 0.5% | 31 | 0.6% |
| T GPRCER | 1 | 0.0% | 3 | 0.1% |
| T IADAAS | 3 | 0.1% | | |
| TIADCER | 1 | 0.0% | | |
| T IPRCER | 8 | 0.1% | 4 | 0.1% |
| T MOBCER | 1 | 0.0% | _ | |
| T MSOCER | 1 | 0.0% | | |
| T OCAAAS | 30 | 0.5% | 24 | 0.4% |
| T OCPCER | 1 | 0.0% | 2 | 0.0% |
| TOOSCER | 1 | 0.0% | _ | |
| T PCFCER | 8 | 0.1% | 6 | 0.1% |
| T SDVCER | | 5.1.70 | 2 | 0.0% |
| TVGWCER | | | 1 | 0.0% |
| | | | I | 0.070 |

Program of Study by Fiscal Year Parkland College 10th Day Enrollment (E1) - Fall 2020 (FY21) & Fall 2021 (FY22)

| | Fiscal Year | | | |
|----------|-------------|-------|-------|-------|
| | 2021 20 | | | 22 |
| | Count | Col % | Count | Col % |
| V CMPCER | 1 | 0.0% | 2 | 0.0% |
| V PRPCER | 2 | 0.0% | | |
| V UASCER | 1 | 0.0% | 3 | 0.1% |
| X CDLCER | 6 | 0.1% | | |
| Y AB2CE | 3 | 0.1% | 2 | 0.0% |
| Y AB3CE | 2 | 0.0% | 4 | 0.1% |
| Y AB4CE | 5 | 0.1% | 12 | 0.2% |
| Y AS5CE | 1 | 0.0% | 8 | 0.1% |
| Y AS6CE | 1 | 0.0% | 4 | 0.1% |
| Y EL1CE | 1 | 0.0% | | |
| Y EL2CE | 3 | 0.1% | 2 | 0.0% |
| Y EL3CE | 11 | 0.2% | 2 | 0.0% |
| Y EL4CE | 15 | 0.3% | 4 | 0.1% |
| Y EL5CE | 16 | 0.3% | 5 | 0.1% |
| Y EL6CE | | | 3 | 0.1% |
| Y GSUAGS | 201 | 3.5% | 198 | 3.7% |

** OCCUP1799 are students with pre-health AGS program codes (e.g., G DHGAGS). *Full-Time: >= 12 Credit Hours / Part-Time: < 12 Credit Hours Source: e1fy22.sps; Prepared by IAR; 1/10/2022

| | | | | l Year | ~~ | |
|----------------------|--|-------|--------|--------|--------|--|
| | | 2021 | | | | |
| D | | Count | Col % | Count | Col % | |
| Previous Institution | Total | 153 | 100.0% | 184 | 100.0% | |
| | Unknown Institution | | | 1 | 0.5% | |
| | Aurora University | 1 | 0.7% | 1 | 0.5% | |
| | Black Hawk College-East | | | 1 | 0.5 | |
| | Black Hawk College-Quad Cities | | | 2 | 1.19 | |
| | Carl Sandburg College | 4 | 2.6% | 3 | 1.6 | |
| | Chicago State University | 1 | 0.7% | 1 | 0.5 | |
| | City Colleges of Chicago | | | 1 | 0.5 | |
| | College of DuPage | 4 | 2.6% | 3 | 1.6 | |
| | College of Lake County | 1 | 0.7% | 1 | 0.5 | |
| | Columbia College | 1 | 0.7% | - | 0.0 | |
| | Danville Area Community College | 13 | 8.5% | 10 | 5.4 | |
| | | | | | | |
| | DePaul University | 2 | 1.3% | 1 | 0.5 | |
| | Eastern Illinois University | 5 | 3.3% | 8 | 4.3 | |
| | Elgin Community College | 2 | 1.3% | 1 | 0.5 | |
| | Elmhurst College | 1 | 0.7% | | | |
| | Eureka College | 1 | 0.7% | | | |
| | Harold Washington College (Loop College) | | | 1 | 0.5 | |
| | Heartland Community College | 10 | 6.5% | 11 | 6.0 | |
| | Illinois Central College | 2 | 1.3% | 4 | 2.2 | |
| | Illinois Eastern Community Colleges | 1 | 0.7% | 1 | 0.5 | |
| | Illinois State University | 2 | 1.3% | 3 | 1.6 | |
| | Illinois Valley Community College | 1 | 0.7% | 4 | 2.2 | |
| | | 1 | 0.7 /6 | | | |
| | John A. Logan College | | | 1 | 0.5 | |
| | John Wood Community College | 1 | 0.7% | 1 | 0.5 | |
| | Joliet Junior College | 1 | 0.7% | 3 | 1.6 | |
| | Kankakee Community College | 10 | 6.5% | 6 | 3.3 | |
| | Kaskaskia College | | | 1 | 0.5 | |
| | Kishwaukee College | | | 1 | 0.5 | |
| | Lake Land College | 8 | 5.2% | 16 | 8.7 | |
| | Lewis & Clark Community College | | | 1 | 0.5 | |
| | Lewis University | 5 | 3.3% | 6 | 3.3 | |
| | Lincoln College | 1 | 0.7% | - | | |
| | Lincoln Land Community College | 4 | 2.6% | 8 | 4.3 | |
| | Loyola University of Chicago | | 0.7% | 0 | 4.5 | |
| | | 1 | 0.7% | | | |
| | McHenry County College | | | 1 | 0.5 | |
| | McKendree College | 1 | 0.7% | | | |
| | Millikin University | | | 1 | 0.5 | |
| | Moraine Valley Comm. College | 1 | 0.7% | | | |
| | Northeastern Illinois University | 1 | 0.7% | | | |
| | Northern Illinois University | 3 | 2.0% | 1 | 0.5 | |
| | Oakton Community College | 1 | 0.7% | | | |
| | Olney Central College | 1 | 0.7% | | | |
| | Prairie State College | 2 | 1.3% | 1 | 0.5 | |
| | Rend Lake College | 1 | 0.7% | 2 | 1.1 | |
| | Richland Community College | | | | | |
| | , , | 8 | 5.2% | 8 | 4.3 | |
| | Rock Valley College | 1 | 0.7% | | | |
| | Sauk Valley Community College | 2 | 1.3% | 1 | 0.5 | |
| | SIU Carbondale | 1 | 0.7% | 3 | 1.6 | |
| | SIU Edwardsville | | | 2 | 1.1 | |
| | South Suburban College of Cook County | 3 | 2.0% | | | |
| | (Thornton Community | 3 | 2.3 /0 | | | |
| | Southeastern Illinois College | | | 1 | 0.5 | |
| | Southwestern Illinois College | | | 3 | 1.6 | |
| | Triton College | 1 | 0.7% | 1 | 0.5 | |
| | U of I - Chicago | 2 | 1.3% | | | |
| | U of I - Springfield | _ | | 1 | 0.5 | |
| | U of I - Urbana | 6 | 3.9% | 10 | 5.4 | |
| | | 0 | | IV | 5.4 | |
| | Waubonsee Community College | 1 | 0.7% | | | |
| | Western Illinois University | | | 3 | 1.6 | |
| | Wilbur Wright College | | | 2 | 1.1 | |
| | William Rainey Harper College | | | 3 | 1.6 | |
| | Out of State Institution | 34 | 22.2% | 38 | 20.7 | |

Transfer Institution (Transfer Students Only) Parkland College 10th Day Enrollment (E1) - Fall 2020 (FY21) & Fall 2021 (FY22)

Source: e1fy22.sps; Prepared by IAR; 1/10/2022

Credit Hours and High School Grad Year by Fiscal Year Parkland College 10th Day Enrollment (E1) Fall 2020 (FY21) & Fall 2021 (FY22)

| | | Fiscal Year | | |
|------------------------|---------|-------------|-------|--|
| | | 2021 | 2022 | |
| Credit Hours Enrolled | Min | 1.00 | 1.00 | |
| | Max | 24.00 | 21.00 | |
| | Mode | 3.00 | 3.00 | |
| | Average | 9.19 | 9.04 | |
| HS/GED Completion Year | Min | 1963 | 1963 | |
| | Max | 2020 | 2021 | |
| | Mode | 2019 | 2021 | |

Source: e1fy22.sps; Prepared by IAR; 1/10/2022 ag

FTE Parkland College 10th Day Enrollment (E1) Fall 2020 (FY21) & Fall 2021 (FY22)

| | | Fiscal Year 2021 2022 | | |
|-----|-------|--------------------------|------|--|
| | | | | |
| FTE | Total | 3528 | 3250 | |

Full-Time Equivalent (FTE) is the total attempted hours/15. Source: e1fy22.sps; Prepared by IAR; 1/10/2022