



PARKLAND COLLEGE RESPIRATORY CARE PROGRAM ESSENTIAL QUALIFICATIONS

Students matriculating in and graduating from a Parkland College Respiratory Care health career program must be able to meet the Essential Requirements of the academic program and must not pose a threat to the well-being of patients, other students, staff, or themselves. As an incoming respiratory care student you will need, at a minimum, the following types of skills and abilities and will need to maintain and demonstrate these abilities throughout the program.

Students are encouraged to discuss their specific academic needs with the course instructor/program director prior to beginning a course of study. Consultation between Accessibility Services, the student and the program director are encouraged in order to address concerns.

Essential Qualifications	Professional Behavior
Cognitive	<ul style="list-style-type: none"> • Ability to comprehend, memorize, analyze and synthesize material, possess intellect (conceptual, integrative, and qualitative) abilities for patient assessment, problem-solving and judgment. • Maintains and builds judgment based on knowledge learned. Access, evaluate, and use a variety of information resources such as library services, electronic catalogs, databases, in an efficient, ethical and legal manner. • Effectively use a variety of teaching/learning methods and strategies in individual and group learning situations.
Affective	<ul style="list-style-type: none"> • Professional attitudes including but not limited to: altruism, accountability, excellence, duty, service, honor, honesty, integrity, respect for others, compassion, empathy.
Psychomotor	<ul style="list-style-type: none"> • Stoop, bend, pull and push with full range of motion of body joints. • Push or pull an occupied wheelchair, cart or gurney. Lift and carry objects weighing up to 50 pounds daily. • Walk up at least one flight of stairs, and down two flights. • Maintain adequate skin integrity, without the presence of open, weeping lesions of the skin. • Execute motor movements reasonably required to provide direct patient care and emergency treatment including transferring, lifting and turning patients, hygienic care, assisting patients in activities of daily living, and providing cardiopulmonary resuscitation. • Wear a protective mask for extended periods of time, including mask, gown, gloves and eye protection. • Utilize fine motor skills, such as finger dexterity and eye-hand coordination for manipulation of equipment, computer work station, patient assistance, and written communication.
Communication	<ul style="list-style-type: none"> • Communicate effectively with individuals of all professions and social levels, including patients, families, peers, colleagues, and faculty, orally and in writing; communicate accurately, in a timely manner, and in English. • Adapt communication style to meet the patient/family level of understanding. Manage facial expression, gestures and body language in a professional manner.
Sensory /Observation	<ul style="list-style-type: none"> • Observe accurately, perceive presence of abnormalities, and signs of disease, discern normal from abnormal, obtain auditory information from heart, lungs, abdomen, perceive and accurately interpret visual cues in order to recognize problems and intervene appropriately; perceive and interpret tactile information. • Effectively attend to multiple features of a task, while focusing on personal and/or group interaction, and use divided /alternating attention between two or more tasks in a quick and safe manner. Focus on patient care while maintaining an awareness of environment.
Behavioral/Emotional	<ul style="list-style-type: none"> • Trustworthy at all times. Maintain and build professional behavior as learned and previously demonstrated: maturity, sensitivity, emotional stability, handle stress, stay

	<p>focused under difficult/emotional situations, establish effective and harmonious relationships in diverse settings, cooperation, concentration, experience and communicates empathy, creativity, professional behavior at all times, keeps confidence, reliability, commitment, flexibility.</p> <ul style="list-style-type: none"> • Effectively manage multiple priorities. • Practice program work ethics including attendance and timeliness.
Professional Behavior	<p>In the conduct of professional activities the Respiratory Therapy student shall be bound by the following ethical and professional principles. Respiratory Therapy students shall:</p> <ul style="list-style-type: none"> • Demonstrate behavior that reflects integrity, supports objectivity, and fosters trust in the profession and its professionals. <i>(This includes ethical behavior, teamwork, collegiality and judgement.)</i> • Seek educational opportunities to improve and maintain their professional competence and document their participation accurately. <i>(This includes initiative, motivation and self-directed learning.)</i> • Perform only those procedures or functions in which they are individually competent and which are within their scope of accepted and responsible practice. • Respect and protect the legal and personal rights of patients, including the right to privacy, informed consent and refusal of treatment. *Divulge no protected information regarding any patient or family unless disclosure is required for the responsible performance of duty authorized by the patient and/or family, or required by law. • Provide care without discrimination on any basis, with respect for the rights and dignity of all individuals. • Promote disease prevention and wellness. • Refuse to participate in illegal or unethical acts. • Refuse to conceal, and will report, the illegal, unethical, fraudulent, or incompetent acts of others. • Follow sound scientific procedures and ethical principles in research. • Comply with state or federal laws which govern and relate to their practice. • Avoid any form of conduct that is fraudulent or creates a conflict of interest, and shall follow the principles of ethical business behavior. • Promote health care delivery through improvement of the access, efficacy, and cost of patient care. • Encourage and promote appropriate stewardship of resources. <u>AARC Statement of Ethics and Professional Conduct.</u> • Assume responsibility as a student for organizing and effectively using time to prepare for class and clinical. • Access transportation as needed for attending classes and clinical at the scheduled time and site.
Criminal Background/drug Checks	<ul style="list-style-type: none"> • No disqualifying conditions according to the IDPH healthcare worker background check act; meets all deadlines on admission and throughout the program. • No positive drug screen or clearance by the Medical Review Officer.

If you have any concerns regarding these standards, please email healthrecord@parkland.edu.

Updated 10/2021