Students matriculating in and graduating from the Parkland College Veterinary Technology Program must be able to meet the Essential Qualifications of the academic program and must not pose a threat to the well-being of patients, other students, staff, or themselves. As an incoming veterinary technology student you will need, at a minimum, the following types of skills and abilities and will need to maintain and demonstrate these abilities throughout the program.

Students are encouraged to discuss their specific academic needs with the course instructor/program director prior to beginning a course of study. Consultation between Accessibility Services, the student and the program director are encouraged in order to address concerns.

<table>
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<tr>
<th>Essential Qualifications</th>
<th>Behaviors</th>
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| Cognitive                | • Effectively engage and contribute in decision-making within a team  
• Ability to problem-solve in any situation  
• Function within significant time constraints and meet deadlines |
| Affective                | • Maintains professional behavior and attitude at all times.  
• Demonstrates a high level of integrity and honesty.  
• Communicates empathy to clients and for patients.  
• Understands and commits to the importance of being a patient advocate. |
| Psychomotor              | • Stoop, bend, reach, pull and push with full range of motion of body joints.  
• Tolerate walking and standing for at least ten minutes at a time, multiple times per hour.  
• Lift and/or carry heavy objects and patients on a daily basis.  
• Use hands and arms to handle, install, position, and move materials, equipment, and supplies.  
• Handle, position, and restrain live animals of all types of species.  
• No life-threatening allergies to animals.  
• Use fine motor skills, such as finger dexterity and eye-hand coordination for manipulation of equipment, computer work station, patient assistance, surgical assisting, surgical gowning and gloving and written communication.  
• Assist with and perform a wide variety of routine medical, surgical, and diagnostic procedures common to the veterinary setting. |
| Communication            | • Communicate effectively in a rational, coherent manner with clients, families, peers, colleagues and faculty, orally, and in writing, in English.  
• Comprehend and carry out complex written and oral instructions given in English accurately, and in a timely manner  
• Maintain accurate patient records |
| Sensory/Observation       | • Examine and critically analyze color or black and white images or other forms of output created by diagnostic equipment such as a standard binocular microscope, and patient monitors.  
• Observe and assess a patient with functional visual, auditory, and tactile acuity to sufficiently assist and perform diagnostic procedures and patient monitoring. |
| Behavioral/Emotional     | • Exhibits professional behavior and trustworthiness at all times  
• Establish effective and harmonious relationships in diverse settings  
• Recognizes the VCPR – Veterinary-Client-Patient Relationship.  
• Remain focused under difficult and emotional situations.  
• Experience and communicate empathy for others |
| Professional Conduct     | • Organize and efficiently use time to prepare for class and clinical.  
• Access transportation to attend classes and clinical assignments in a timely manner  
• Maintains client-patient confidentiality. |
| Criminal Background Checks | • No disqualifying conditions according to requirements for licensure as a CVT in the state of Illinois, on admission or throughout the program. |

If you have any concerns regarding these standards, please contact Laurie Lobdell BAS, CVT, Program Director at llobdell@parkland.edu. Updated 2/2019